



# YOUTH LEADERSHIP CONFERENCE

EDUCATION IS THE KEY TO SUCCESS

## Agenda

November 12, 2013

12:00 pm – 1:30 pm

Pima Community College – Community Campus, Rm. B-212  
401 N. Bonita

### I. Old Business

#### a. Conference Chairs

- i. Javier Herrera (Arizona LULAC District 3), Rene Pacheco (LULAC Council 1082), Mary Fimbres (Southern Arizona Institute of Leadership)

#### b. Conference Theme

- i. Education is the Key to Success: *Building and Strengthening Our Community*

#### c. Conference Date

- i. March 14, 2014 (Friday)

### II. New Business

#### a. Conference Agenda

- i. Discussion

#### b. Conference Planning

- i. **Resource Fair** (Margie Farmer, Lydia Kennedy, Linda Leatherman, Arnold Palacios, Fran Senechal, YAC/TTC)

1. Pavilions - Careers, College Access, Health, Public Safety, Student Resources

- ii. **Workshops** (Erika Solis)

1. Teen Town Hall – November 8<sup>th</sup>
2. Themes

- iii. **School Registration** (Sylvia Ortega)

- iv. **Keynote Presentation** (Javier Herrera)

1. First Generation Film

- v. **PCC West Campus Logistics** (Shawn Graham)

- vi. **Volunteers** (Vanessa Hernandez)

#### c. Evening Celebration

- i. 520's Top Dance Crew Season 3

#### d. Educator's Breakfast

- i. January 14, 2014 (Tuesday) – PCC West Campus Community Room

#### e. Promotion (Rene Pacheco, Tracy Skinner)

- i. Website, Social Media, Print Materials

### III. Adjournment and Next Meeting

- a. Tuesday, November 26<sup>th</sup> and every 2 weeks thereafter



# Ayuda en Matemáticas Gratis los Sábados

Patrocinado por : **TUSD Departamento de Servicios Mexicano-Americano**



## \*\*\* Ayuda en Matemáticas para Escuela Intermedia:

**Valencia Middle School: 4400 W. Irvington Road**  
**Llame al (520) 225-6229 para mayor información**  
**Inscríbese en Valencia Middle School**  
**Llame al 908-4500 y pregunte por la Srita. Muñoz.**

**Fecha de Inicio: Sábado 24 agosto 2013**

**Horario: 10:00 AM ~ 2:00 PM**

**La ayuda en matemáticas está disponible para los estudiantes del 5to a 8vo grado.**

**¡Gratis para TODOS los estudiantes!**

**Lugar: Biblioteca  
Valencia Middle School**

### **Calendario 2013-2014**

**Agosto: 24**

**Septiembre: 7, 14, 21, 28**

**Octubre: 26**

**Noviembre: 2, 16, 23**

**Diciembre: 7, 14**

**Enero: 11, 25**

**Febrero: 1, 8, 15**

**Marzo: 1, 8, 29**

**Abril: 5, 12, 26**

**Mayo: 3, 12**



Padres, por favor pidan al maestro de su niño(a) las tareas de matemáticas. Por favor, asegúrense que su niño(a) llegue listo para trabajar.

***Se pide a los estudiantes que traigan sus materias y libros de matemáticas.***

La información del lugar, horario y calendario será publicado en nuestro sitio de internet:

**[www.tusd1.org/massd](http://www.tusd1.org/massd)**

***Servicios Estudiantiles Mexicano-Americano***  
***Teléfono: 520-225-6229***



**No More Deaths**  
**No Más Muertes**



**¡Gratis! CLINICA LEGAL**  
**COMUNITARIA**  
**Free! COMMUNITY**  
**LEGAL CLINIC**

**El Mantenga Tucson Unido clinica legal de No Más Muertes y abogado Margo Cowan, invita a todos quienes están en proceso de deportación en las cortes de inmigración y que no tengan abogados.**

The Keep Tucson Together Legal Clinic of No More Deaths and Attorney Margo Cowan, invite people in immigration deportation proceedings and who do not have lawyers.

Habrá asesoría gratis para preparar su paquete de documentación que se presentará ante los fiscales para que cierran su caso y pueda permancer en este país a lado de su familia. El Presidente Obama prometió cerrar todos los casos de personas con deportación si tienen los siguientes requisitos: tener amplias raíces en este país, no tener antecedents de cargos serios criminales, y tener familiares con ciudadanía o residencia.

**CUANDO:** el primer y tercer Sabádo del mes, de 2 a 5 de la tarde

**DONDE:** Iglesia Southside (El Santuario), 317 W 23rd Street (esquina de avenida 10 con la calle 23, una cuadra sur de la calle 22)

**There will be free advice** to aid you to prepare a documentation package to be presented to prosecutors to have your case closed and remain in this country. President Obama promised to close all deportation cases if they meet the following requirements: have broad roots in this country, have no previous history of serious criminal charges, or have family members with citizenship or residency.

**WHEN:** 1st & 3rd Saturday of the month from 2 to 5:00 pm

**WHERE:** Southside Presbyterian Church, 317 W 23rd Street (corner of 10th Ave. & 23rd St.)

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**¡Gratis! CLINICA LEGAL PARA DREAMers**

**Free! Legal Clinic For DREAMers**

**Abogado Margo Cowan te invita a la clinica legal para  
DREAMers. Ayuda gratis a DREAMers aplica para  
DACA.**

Attorney Margo Cowan leads a free, community clinic  
to aid DREAMers in applying for the DACA (Deferred  
Action Childhood Arrival) Application.

**CUANDO:** el primer y tercer Sabádo del mes, de 2 a 5  
de la tarde

**DONDE:** Iglesia Southside (El Santuario), 317 W 23rd  
Street (esquina de avenida 10 con la calle 23, una  
cuadra sur de la calle 22)

**WHEN:** 1st & 3rd Saturday of the month from 2 to 5 pm

**WHERE:** Southside Presbyterian Church,  
317 W 23rd Street

USP V.F.1.f (corner of 10th Ave. & 23rd St.)





## 10 Terms You Need to Know

1

**Undocumented:** A student is considered undocumented if he or she is not a legal permanent resident and does not possess a green card, visa, or other legal documentation. This includes those who were born outside of the U.S. and have lived in this country for a significant portion of their lives.

2

**Deferred Action for Childhood Arrivals (DACA):** On June 15, 2012, President Obama signed a memo calling for deferred action for certain undocumented young people who came to the U.S. as children and have pursued education or military service. Eligible undocumented students who have a valid I-766 and can demonstrate residency in Arizona, are considered for in-state tuition status at Pima Community College.

3

**Development, Relief, and Education for Alien Minors (DREAM) Act:** A federal bill aimed at providing immigration relief to undocumented immigrant students. The passage of this bill would grant many undocumented youth access to legal residency and federal financial aid, thus removing legal and economic barriers to higher education and increasing their contributions to America and the likelihood of upward mobility.

4

**Generation 1.5:** Generation 1.5 refers to these immigrants who were brought to the United States as young children and identify as American. The label comes from the group's special place as first-generation Americans who migrate to this country during childhood and feel strong identification with the U.S., yet are native to another country.

5

**Individual Taxpayer Identification Number (or ITIN):** A U.S. tax processing number issued by the IRS to individuals who are required to have a taxpayer identification number but who do not have, and are not eligible to obtain, a Social Security Number.

6

**Naturalization:** The process by which U.S. citizenship is conferred upon a lawful permanent resident after he or she fulfills the requirements established by Congress in the Immigration and Nationality Act (INA). The general requirements for administrative naturalization include: a period of continuous residence and physical presence in the United States; an ability to read, write, and speak English; a knowledge and understanding of U.S. history and government; good moral character; attachment to the principles of the U.S. Constitution; and a favorable disposition toward the United States.

7

**Non-immigrant:** Non-immigrant visas are issued to the citizens of other countries coming to the U.S. temporarily. Some of the nonimmigrant categories are students, tourists, treaty investors, foreign government officials, etc.

8

**Permanent Resident:** Someone who has been granted authorization to live and work in the U.S. on a permanent basis. As proof of that status, a person is granted a permanent resident card, commonly called a "green card."

9

**Senate Bill (SB) 1070:** A legislative act in Arizona that requires all immigrants over the age of 14 who remain in the U.S. for longer than 30 days to register with the U.S. government and to have registration documents in their possession at all times; violation of this requirement is a federal misdemeanor crime.

10

**Comprehensive Immigration Reform:** Reform of the immigration system as a whole. Some issues that are discussed in CIR are border enforcement, border security, adjusting the status of the undocumented population living in the U.S, visa reforms, among others.



**Resources**

Scholarships az.org

Educators for Fair Consideration	<a href="http://www.e4fc.org">www.e4fc.org</a>
Hispanic Scholarship Fund	<a href="http://latinocollegedollars.org/">http://latinocollegedollars.org/</a>
Immigration Policy Center	<a href="http://www.immigrationpolicy.org/">http://www.immigrationpolicy.org/</a>
Mexican American Legal Defense Education Fund	<a href="http://www.maldef.org">www.maldef.org</a>
National Council of La Raza	<a href="http://www.nclr.org">www.nclr.org</a>
National Immigration Law Center	<a href="http://www.nilc.org">www.nilc.org</a>
Pew Hispanic Center	<a href="http://www.pewhispanic.org">www.pewhispanic.org</a>
Salvadoran American Leadership & Educational Fund	<a href="http://www.salef.org">www.salef.org</a>
United We Dream	<a href="http://unitedwedream.org/">http://unitedwedream.org/</a>
Urban Institute	<a href="http://www.urban.org">www.urban.org</a>
Western New Mexico Univ.	
College Board	<a href="http://professionals.collegeboard.com/guidance/financial-aid/undocumented-students">http://professionals.collegeboard.com/guidance/financial-aid/undocumented-students</a>
Pima Community College	<a href="http://www.pima.edu/new-students/apply/residency.html">http://www.pima.edu/new-students/apply/residency.html</a>

imebecas program: go through Mexican Counselate  
Pima CC visit Karrie Mitchell (502) 206-5241

**Selected References**

→ kdmitchell@pima.edu and Jacquie Allen jallen24@pima.edu (502) 206-5220

Enriquez, L. A. (2011). Because we feel the pressure and we also feel the support: Examining the educational success of undocumented immigrant Latina/o students. *Harvard Educational Review*, 81(3), 476-499.

Gonzales, R. G. (2009). *Young lives on hold: The college dreams of undocumented students*. The College Board. <http://professionals.collegeboard.com/profdownload/young-lives-on-hold-college-board.pdf>

*How to Support College-Bound Undocumented Students: Advice for Counselors and Educators*, [http://www.scholarshipsaz.org/collateral/E4FC\\_EducatorGuide.pdf](http://www.scholarshipsaz.org/collateral/E4FC_EducatorGuide.pdf)

Huber, L. P. & Malagon, M. C. (2007). Silenced struggles: The Experiences of Latina and Latino undocumented college students in California. *Nevada Law Journal*, 7(3), 841-861.

Pattinson, M. & Loera, L. (2013). Improving higher education opportunities for undocumented students: A Resource guide for Washington students and their advocates. Washington State Educational Access Coalition for HB 1079 Students. <http://www.uwb.edu/financialaid/hb1079/hb-1079-resource-guide>

Perez, W., Muñoz, S., Alcantar, C. and Guarneros, N. (2011). Educators supporting Dreamers: Becoming an undocumented student ally. In J. Landsman & C.W. Lewis (Eds.), *White Teachers/Diverse Classrooms: Creating inclusive schools, building on students' diversity, and providing true educational equity* (pp. 299-313). Sterling, VA: Stylus Publishing, LLC.

Perez, W. (2010). Higher education access for undocumented students: Recommendations for counseling professionals. *Journal of College Admission*, 32-25.

Rincon, A. (2012). *Repository of Resources for Undocumented Students*, The College Board. <http://www.pima.edu/new-students/apply/residency.html>



## 7 Reasons to Advocate for Undocumented Students

- 1** While Congress continues to debate immigration reform, a growing number of undocumented youth are graduating from high schools with little information about their higher education options (Perez, Munoz, Alcantar & Guarneros, 2011).
- 2** There are an estimated **65,000 undocumented students** — children born abroad who are not U.S. citizens or legal residents — who graduate from U.S. high schools each year (College Board, 2012).
- 3** It is estimated that only between **5-10%** of undocumented high school graduates go to college (Gonzales, 2009).
- 4** **Arizona** is **one of five** states, along with Florida, Missouri, New Hampshire, and Ohio, where DACA grantees may be eligible to pay in-state tuition rates at **some** colleges and universities (United We Dream, 2013).
- 5** Teachers and school officials are the traditional source of informational resources for minority students, but undocumented students often find needed information through weak ties to undocumented peers (Enriquez, 2011).
- 6** Research shows that college-eligible undocumented students exhibit high levels of academic achievement, civic engagement and resilience. Many overcome academic and socio-emotional barriers through support from family, peers, school agents and academic programs (Perez, 2010).
- 7** Research indicates that when given an opportunity to regularize their status, undocumented immigrants experience substantial upward mobility, not only improving their own circumstances but, in turn, making greater contributions to the U.S. economy (Gonzales, 2009).

### Did you know?



Federal law does not expressly prohibit the admission of undocumented immigrants to U.S. colleges and universities. No federal statutes require disclosure and proof of immigration status and citizenship for students to enter higher education (Gonzalez, 2009).

USP V.F.I.F. *Find more resources including tips and academic articles at [www.scholarshipsaz.org](http://www.scholarshipsaz.org)*





## 10 Ways to Develop Your Skills as an Advocate

- 1 Create a climate of trust that allows undocumented students to reveal their situation at their own pace.
- 2 Avoid making assumptions about a student's status based on their race, ethnicity, accent or appearance.
- 3 Refuse to tolerate derogatory or anti-immigrant jokes, name calling, or remarks.
- 4 Do not pressure students to reveal the details of their immigration status. Respectfully ask for the information you need to find alternatives to the challenges they are encountering, but do not inquire into other private matters.
- 5 Understand that each student's personal story is unique.
- 6 Attend training sessions on how to become a stronger ally for undocumented young adults and families.
- 7 Become aware of immigration policies, laws, and practices and how they affect those who are undocumented.
- 8 Share your knowledge and awareness with other educators, administrators, and policy makers.
- 9 Outing someone refers to telling others about a person's immigration status without that person's permission. Confidentiality is essential in order for students to share their reactions, opinions, and feelings.
- 10 Take an openly political stance by planning to support current legislation that advocates for undocumented students. Also, take a stance against legislation such as SB 1070.

Adopted from: Pattinson & Loera, 2013; Huber & Malagon, 2007

### Did you know?

17  
states

As of February, 2014, **17 states** have passed provisions which allow undocumented students to receive in-state tuition rates. Fourteen states provide these provisions through state legislation—California, Colorado, Connecticut, Illinois, Kansas, Maryland, Minnesota, Nebraska, New Mexico, New Jersey, New York, Oregon, Texas, Utah, and Washington. Two states—Oklahoma and Rhode Island— allow in-state tuition rates to undocumented students through Board of Regents decisions.

<http://www.ncsl.org/research/education/undocumented-student-tuition-state-action.aspx>

Find more resources including tips and academic articles at [www.scholarshipsaz.org](http://www.scholarshipsaz.org)

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# SAVE THE DATE

\*...to attend the  
**Tucson Unified School District's  
Mexican American Student Services  
Student Recognition Program**

**Thursday, April 24, 2014  
5:00 pm—9:00 pm**

**PALO VERDE HIGH SCHOOL—AUDITORIUM**

**Formal invitation to follow**

Mexican American Student Services Saturday Math Tutoring Student Sign-In

Date	Student's Name	School	Emergency Phone#	Email Address
11/11	✓ Kenny Snow	Sabino H.S.		
11/11	✓ Xavier Gonzalez	Roskrige		
11/11	✓ Maher Gonzalez	Roskrige		
11/11	✓ Lorenia Valdez	Robins		Lori Frank 19@yahoo.com
11/11				

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**You are Cordially Invited**

**College Fair**

**September 21st from 10:00am to 3:00pm**

Join Congressman Raúl M. Grijalva and the City of Tucson in cooperation with colleges and universities from across the country to present students with post-secondary opportunities. Attending institutions will present select students with acceptance letters and scholarship awards.

This event is free and open to the public.



**Congressman Raúl M. Grijalva**

*In Cooperation with:*

*City of Tucson*



**Location:**

**El Pueblo Neighborhood Center**

**101 W. Irvington Road**

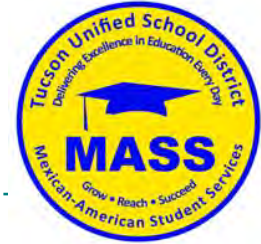
**Tucson, AZ 85706**

Please RSVP to: Evan Wesley at [Evan.Wesley@mail.house.gov](mailto:Evan.Wesley@mail.house.gov) or (520) 622-6788



# Ayuda en Matemáticas Gratis los Sábados

Patrocinado por **Departamento de TUSD Servicios**  
**Para Estudiantes Mexicano-Americano**



## \*\*\**Ayuda en Matemáticas para Secundaria:*

**Pueblo High School 3500 S. 12th Avenue**

**Llame al (520) 225-6229 para mayor información**

**Inscribirse en la escuela Secundaria Pueblo**

**Llame al 225-4300 con el Sr. Rashad Robinson o la Sra. Diana Soto.**

Horario: **10:00 AM ~ 2:00 PM**

**¡Gratis para TODOS los estudiantes!**

**La ayuda en matemáticas está disponible para los estudiantes del 9no - 12vo grado.**

**Lugar: Biblioteca de Pueblo High School**

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***Servicios Estudiantiles Mexicano-Americano***

***Teléfono: 520-225-6229***





# Tucson Unified School District

## *Mexican American Student Services*

# 2013-2014 Student Recognition

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Supporting over

-  
Hispanic students...

*...In collaboration with TUSD  
schools and families...*

*...We advocate for students'  
academic achievement  
and social well-being...*

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USP V.F.1.f

*If you believe it,  
you can achieve it...*



**ACHIEVE 3000  
McCorkle K-8**



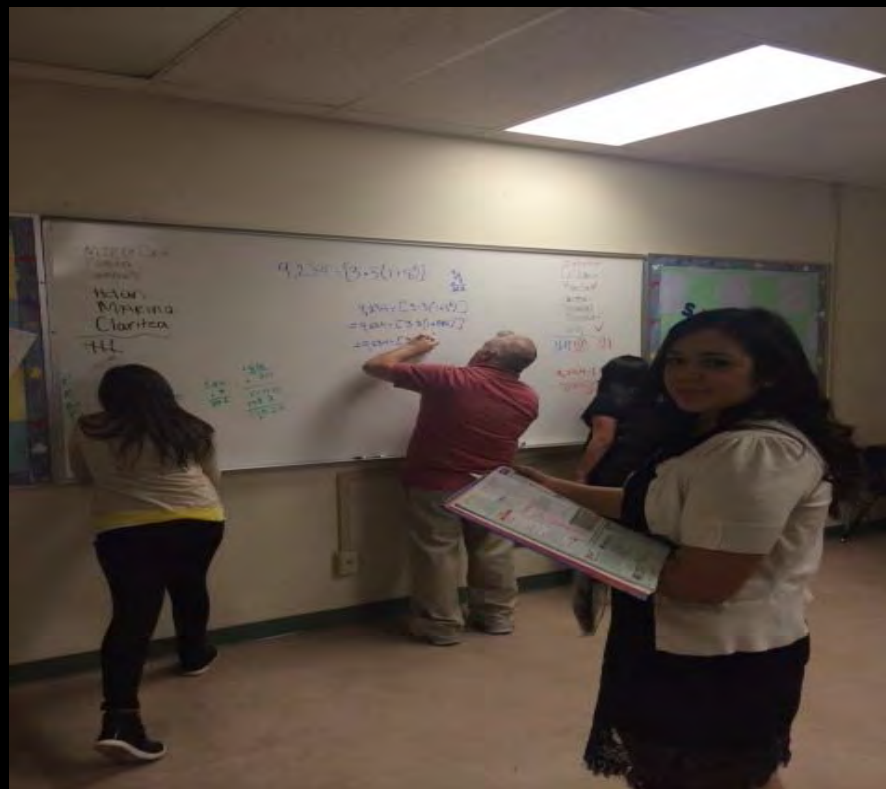


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## McCorkle K-8 ACHIEVE 3000



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After school tutoring Pistor Middle School





Maxwell Middle School

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Saturday Math at Valencia Middle School

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Mr. De La Torre  
Tutoring

P V.F.1.f

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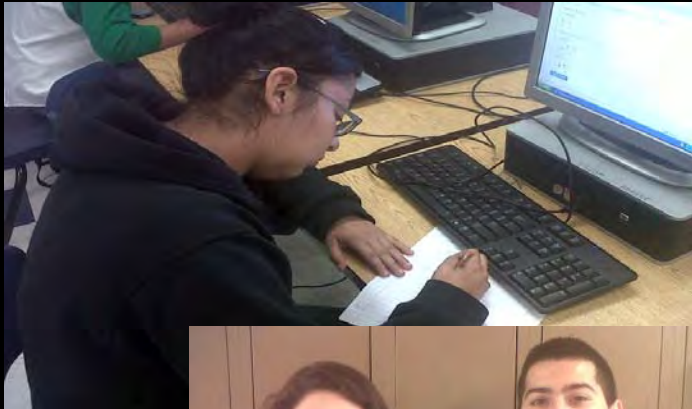
Welcome back for Hollinger K-8

Mariachi Aztlan



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Pueblo High School

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## Cholla High School



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"We need to help students and parents cherish and preserve the ethnic and cultural diversity that nourishes and strengthens this community –  
and this nation."



"Students must have initiative; they should not be mere imitators."  
They must learn to think and act for themselves-and be free."

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*Dolores Huerta*

“We can’t let people drive wedges between us...  
because there is only one human race...”

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## President Barack Obama

“Change will not come if we wait for some other person, or if we wait for some other time.”

“We are the ones we've been waiting for.”

“We are the change that we seek.”

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*Sonia Sotomayor*



“Until we get equality in education,  
we won’t have an equal society.”

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## December's Parent Quarterly at Pueblo Magnet High School



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# Student and Parent Services

Parent Quarterly  
Informational Meeting  
Pueblo High School



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Parent Quarterly  
Informational Meeting  
McCorkle K-8 School



Parent Quarterly  
Informational Meeting  
Cholla High School



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# Student Services

Tutoring  
Tucson Magnet High School



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Saturday Math Tutoring  
Pueblo High School



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# Student Services

Saturday Math Tutoring  
Valencia Middle School



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# Student and Parent Services

Parent Quarterly  
Informational  
Meeting Cholla  
Magnet High School



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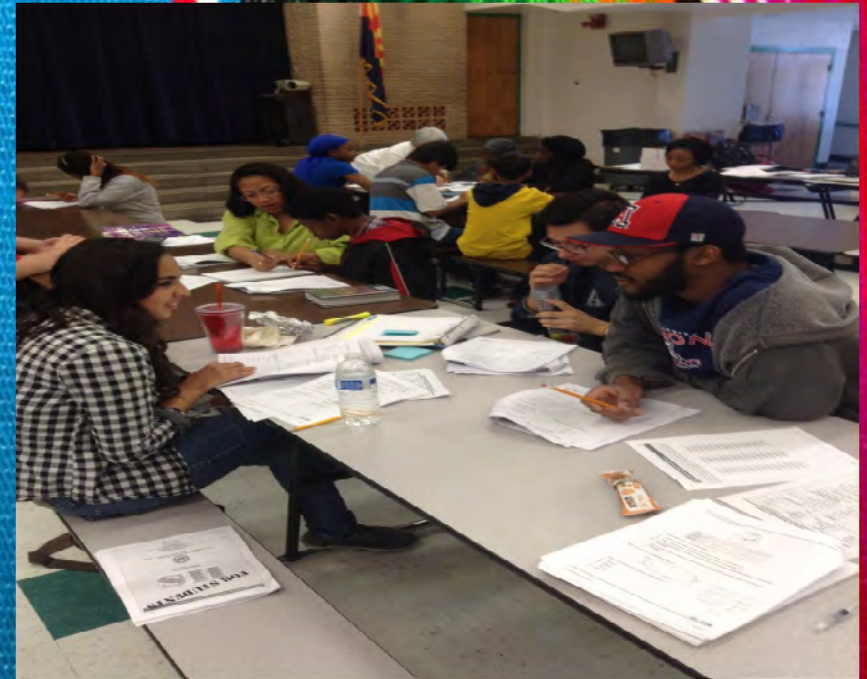
# Student and Parent Services

University High School



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Roberts/Naylor AIMS Math Academy



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# Girrls Project Partnership at Valencia Middle School

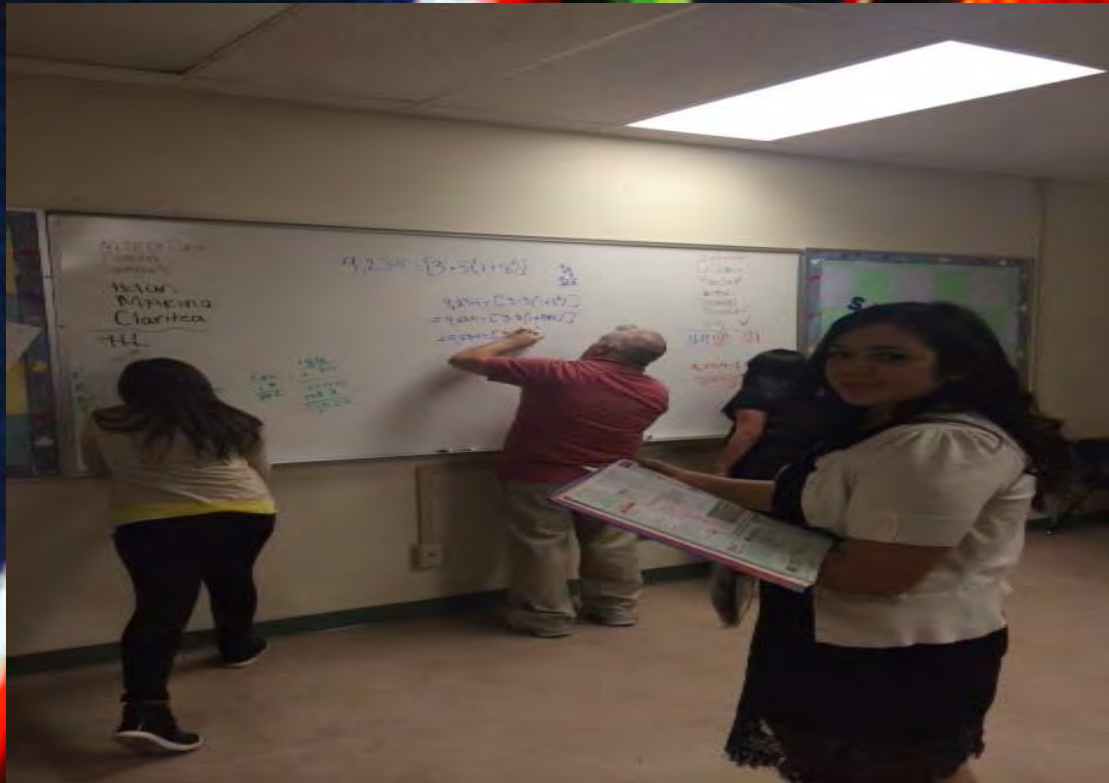


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# Student and Parent Services



## Pistor Middle School

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# December Celebration with Mariachi Aztlan



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Cesar E. Chavez  
Holiday Coalition Youth  
Leadership Week  
In TUSD March 24<sup>th</sup>- 28<sup>th</sup> 2014



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# McCorkle Celebrating Hispanic Heritage - September 16th



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# McCorkle Celebrating Hispanic Heritage - September 16th





# McCorkle Celebrating Hispanic Heritage - September 16th



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## Top twenty-five SENIORS Catalina Trojans

Pablo Lemas

Edna Macias

Francisco Navarro

Eloy Cruz

Jesus Morales

Katherine Franco

Rodolfo Valencia

Margarita Coronado

Cesar Navarro

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Daniel Munoz

Sixto Loya

Tanner Giessuebel

Misael Loya

Jorge Antonio Castro

Cinthya Barreras

Luis Alfonso Valdez

Andrue Rodriguez

Ramon Meza Martinez

David Chavez

Sherine Rocha

Alejandro Machado

Xochil Goretsky

Norma SalinasValazquez

Aviel Hernandez

Cassandra AmezquitaMedina

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## Top twenty-five SENIORS Cholla Chargers

Dulce Jimenez  
Jocelin Ramirez  
Rachel Oroz  
Allison Castillo  
Cristina Guerrero  
Daniel Valencia  
Maritza Acosta  
Ashley Gomez  
Eduardo Corrales

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Daniel Ornelas  
Alina Vasquez Juvera  
Ariel Aguilar  
Ambar Teran  
Jose LopezBorbon  
Janeth Cuamea  
Marco Cardenas  
Kristen Calcagno  
Omar Jimenez

Jesus Rodriguez  
Katia SolisQuintero  
Wendy Palacios  
Daniel Lewis  
Stephanie Segura  
Hunter Bracy  
Jessica Gonzales

USP V.F.1.f





## Top twenty-five SENIORS Palo Verde Titans

Brian Molina  
Ranta Rhummel  
Lillie Watson  
Kayla Waters  
Marianna Martinez  
Lizbeth Cota Cohen  
Alejandra Calderon  
America Maldonado  
Saul Miranda

Jaycee Hoepelman  
Mayram Velazquez  
Lara Guevara  
Vicente Ettien Figueroa  
Aaron Mathew  
Maria Tono  
Sondra Alvey  
Angel Moreno  
Michell Romero

Vernon Jones  
Daniel Navarro  
Damien Diaz  
Erik Hernandez  
Kayla Simpson  
Ian Costello  
Jazari Goff

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## Top twenty-five SENIORS Warrior Wolves

Julieta Valenzuela

Victoria Manriquez

Salma Flores Reyes

Pablo Grijalva

Yvonne Salcido

Adriana Dalton

Cristabel Acosta

Nikaiel Altamirano

Brianna Sanchez

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Alondra Motijo

Angelica Almedia

Ivan Cota

Jessica Franco

Joel Valenzuela

Iram Cota

Angel RivasGonzalez

Raul Soto

Karina Martinez

Chantelle Contreras

Melissa Bustamante

Brandalett Anaya

Cristian Garcia

Marilyn Ochoa

Marco Quintero

Abraham Baca

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## Top twenty-five SENIORS Rincon Rangers

Joshua Smutzer  
Alexander Granillo  
Marissa Carrillo  
Pheabie Wamhoff  
Jesus Nunez  
Ramon Garavito  
Cody Rigsby  
Rachelle Penton  
Samantha Smith

Katy Johnson  
Gabriela Zamora  
Julieta Hernanadez  
Guisselle Galaz  
Estevan Gallardo  
Isabel Campos  
Holly Hanna  
Bailey Jaquay  
Mario Dorame

Yasmin AlmeidaSolis  
Leslie Pilli  
Sofia Saucedo  
Eli Hawley-Veilleux  
John Lopez-Aldas  
Ashley Felix  
Roberto Vargas

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## Top twenty-five SENIORS Sabino Sabercats

Diego Garcia

Cheyly Borrer

Sylvanna Islas

Kristen Leyva

Taylor Schlicht

Sophia Streitfeld

Anton Hud

Monica Pita

Marissa Sniecikowski

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Melissa Arnaud

Maria Carvalho

Noah Crawford

Carly Miller

Madison Cardenas

Luis Martinez

Sierra Heredia

Daisy Reyes

Wyatt Mauerhan

Natalie Barragan Dojaque

Michael Mazzola

Demitria Rodriguez

Daniel Burrola

Lorena Palmer

Lucas Watkins

Briana Wiggans

Dafne Zapata Sanchez

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## Top twenty-five SENIORS Sahuaro Cougars

Alexis Salazar  
Teresa Brooks  
Damon Courturier  
Hannah Gradillas  
Milagros Mejia  
Samantha Allen  
Eric Romero-Wagner  
Carmen Mendoza-Soto  
Jessica Dimas

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Misty Ruiz  
Anthony Ramos  
Angela Gracia  
Tianna Young  
Marco Romero  
Stephanie Peralta  
Ryan Shalaty  
Alexis Machado  
Kristen Flores

Alejandra Frausto  
Breanna Lopez  
Joseph Chan  
Elisa SagadracaPerez  
Savannah Ramos  
Anthony Ekloff  
Zachary Ortiz

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## Top twenty-five SENIORS Santa Rita Eagles

Ashley Kring

Brianna Rodriguez

Eduardo Perez

Marcos Perez

Kayla Hancock

Christopher Hancock

Alejandra Gomez

Sidnie Conner

Joshua Ruiz

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Dominic Kelly

Joseph Shestko

Lizette Lopez

Michael Hernandez

Sebastian Morales

Alexander Flores

Renee Villa

Dominique Freeman

Albert Escobar

Christian Norris

Micaela Lopez

Andrea Garnica

Jennifer Enriquez

Edgar Osorio

Erick Lopez

Andrew Miranda

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## Top twenty-five SENIORS Tucson Badgers

Sophia Aguirre  
Sorrel Fivecoat  
David Duran  
Katarina Raptis  
Ernest SantaMaria  
William Frieden  
Jordyn Luna  
Mallary Parker  
Adrian Briseno

Chastity Ruiz  
Liliana Norzagaray  
Selene AmadorSaenz  
Korina Lopez  
Adrianna Vasquez  
Brenna Abril  
Ignacio Mondaca  
Veronica Schuette  
Ariana Terry

Sabrina Garay  
Alyssa Yanez  
Isabellyana Dominguez  
Zoe Martin Cowan  
Thomas Huerta  
Danielle Perry  
Ivan Estrella  
Alexis Yrrizarry

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# Top twenty-five SENIORS University High

Jessi Field Sierra  
Chung Bui  
Adrienne Berring  
Joshua Kessler  
Ana Hormel  
Issac Rosado  
Neil Mason  
Lizbeth Encinas  
Rose Cronin

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Felina Rodriguez  
Daniela Saucedo  
Atalanta Hoyt  
Jesus Jacquez  
Nicholas Mitchell  
Frances Gradillas  
Sergio Salguero  
Brenda Valencia  
Anahi Herrera

Samantha Trappman  
Nadia Schutt  
Karina Machado  
Nicholas Flowers  
Andrew Cable  
Harrison Hanzlick  
Kaetlyn Bernal

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# Number of scholarships secured for Hispanic Students by their respective High School

Catalina - 7  
Cholla - 35  
Palo Verde - 41  
Pueblo - 19  
Rincon - 20  
Sabino - TBA  
Sahuaro - 25  
Santa Rita - 3  
Tucson High - 29  
University High - 46





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## Specialists In Training



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**STEM PROJECT Raytheon Partnership  
At Pueblo Magnet High School**



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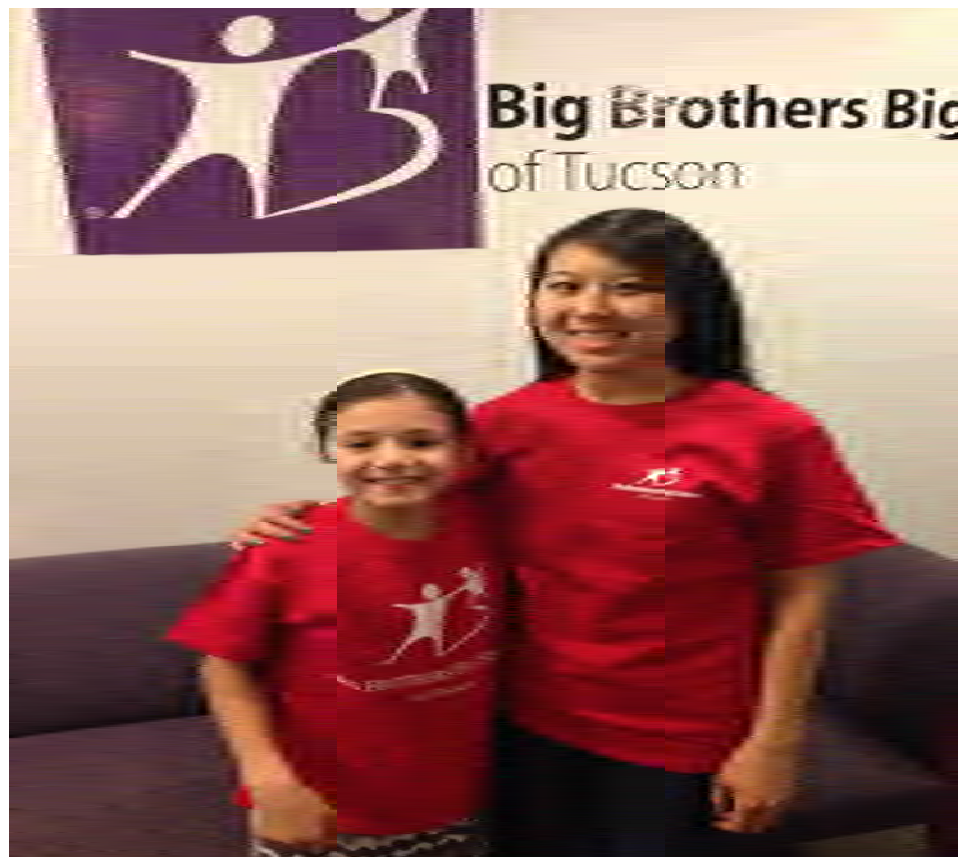


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## Lynn Urquides Mentoring Partnership



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## Cesar E. Chavez Holiday Coalition Youth Leadership Conference



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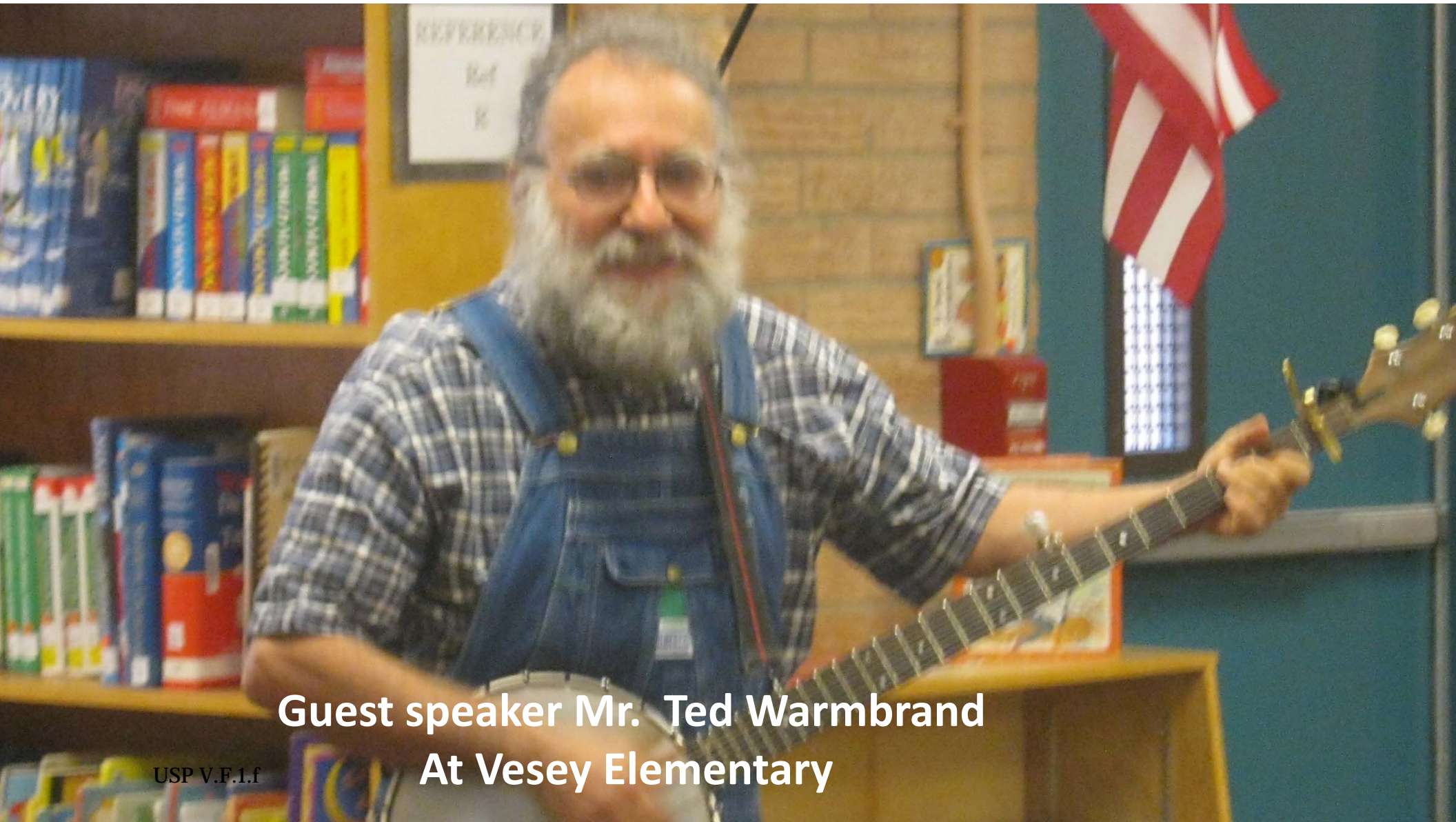


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**Council Woman Romero at  
Tucson Magnet High School**

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**Guest speaker Mr. Ted Warmbrand  
At Vesey Elementary**

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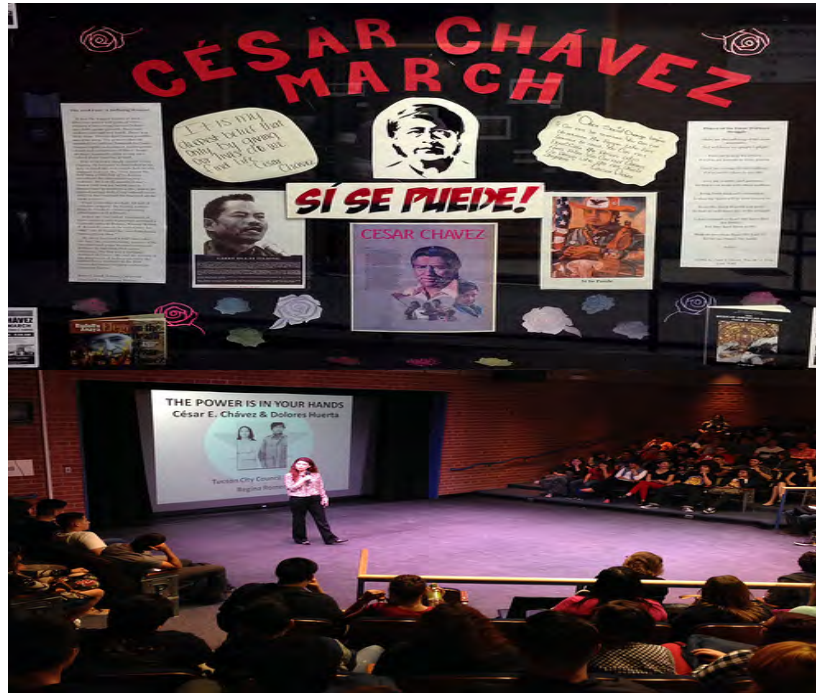




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Guest Speaker Council  
Woman  
Regina Romero



Pueblo Magnet  
High School Rose  
Garden



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## Board Member Cam Juarez at Pistor Middle School



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## Board Member Adelita Grijalva at Ochoa Elementary



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# LULAC League of United Latin American Citizens Youth Leadership Conference March 14, 2014 at Pima Community College



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# University of Arizona's 8<sup>th</sup> Annual Young Women's Leadership Conference



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# Mexican American Student Services Congratulates the graduating class of 2014



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**Mexican American Student Services Department  
1010 E. 10th Street  
Tucson, AZ 85719**

**Pistor Middle School  
5455 South Cardinal Ave.  
Tucson, AZ 85746**

**May 1st, 2014**

**6:00 p.m.**

**MINUTE**

**Present:**

Maria Figueroa, Director - MASSD  
Crystal Montante, Academic Specialist  
Angelica Goebel, Academic Specialist  
Angelica Munoz, Academic Specialist  
Ann Felix, Academic Specialist  
J.C. De la Torre, Academic Specialist  
Marla Vera, Mentor Specialist  
Rashad Robinson, Academic Specialist  
Diana Soto, Senior Community Representative.

**Also Present:**

Kathryn Manley-Crockett, Principal, Pistor M.S.  
Sam Martin, Community Representative, Pistor M.S.  
Kathryn Jensen Magnet Coordinator, Cholla High School  
Selena Llamas, Expect More Arizona  
Maritza Mercado, Family Center Project Services Advisor

**ITEM**

**ACTION**

**REGULAR MEETING**

No action required.

Started at 6:05 p.m.  
Maria Figueroa greeted the parents and all the audience present.  
Recommended to the parent to work close with their children to keep updated about the student's progress.  
Sam Martin manifested his gratitude to the audience by their

**Quarterly Parent Meeting Minutes**

**USP V.F.1.f**

**May 1st, 2014 6:00 p.m.  
Page 1 of 3**

**USP V.F.1.f**

**Appendix V-49 p. 85**



presence at Pistor M.S.

INFORMATION ITEMS (continued)

- |   |  |
|---|--|
| <ol style="list-style-type: none"> <li>1. Crystal Montante talked about the content of the agenda.</li> <li>2. Crystal introduced the academic specialists to the audience.</li> <li>3. She explained the schedule for tutoring before and after school, in the different locations where the specialists offer these services to the students.</li> <li>4. She continued talking about the Achieve 3000 program at Pistor M.S.</li> <li>5. Crystal concluded talking about the services that the MASS Department offers to the students.</li> </ol>  | <p>Information only.<br/>No action required.</p> |
| <ol style="list-style-type: none"> <li>6. In the second part, She explained about TUSDStats website in TUSD, and gave a brief explanation to the aprents about how to access to the webpage and review their children academic statistics to monitor them periodically.</li> <li>7. Crystal mentioned the summer programs available and the schedules for TUSD, MASSD, Pima Community College, University of Arizona and Pima County Library (Mission branch).</li> <li>8. Crystal concluded her informative participation and asked to the parents if they had some questions about the information provided.</li> <li>9. Two parents showed interest and asked about where to get more information for the summer programs.</li> <li>10. Crystal Intorduced and presented Selena Llamas, from Expect More Arizona.</li> <li>11. Selena llamas started her participation with the workshop: "Family engagement workshop". She started with her presentation at 6:25 pm and concluded her participation at 7:00 p.m.</li> </ol> | <p>Information only.<br/>No action required.</p> |

STUDENT RECOGNITION

12. Crystal mentioned the four students from Pistor M.S., recognized in the current quarterly parent meeting, by their academic improvement.
13. Marla Vera also mentioned the two students present

**ACTION**

Selected students received their certificates.

**Quarterly Parent Meeting Minutes**

USP V.F.1.f

May 1st, 2014 6:00 p.m.  
Page 2 of 3

USP V.F.1.f

Appendix V-49 p. 86





recognized in the meeting, by their academic improvement.

**ITEM**

**ACTION**

REGULAR MEETING ADJOURNED – 7:30 p.m.

Approved this 1<sup>st</sup> day of May, 2014.

TUCSON UNIFIED SCHOOL DISTRICT 1  
Mexican American Student Services Department

By \_\_\_\_\_  
Angelica Goebel, (Clerk-Pistor M.S. Meeting)  
Academic Specialist, Maxwell K-8

mf/ag  
Minutes\May-1/Regular

USP V.F.1.f

USP V.F.1.f

Quarterly Parent Meeting Minutes

May 1st, 2014 6:00 p.m.  
Page 3 of 3

Appendix V-49 p. 87

Phone Calls to Parents of Cholla HS Students for Quarterly MASS Parental Information Meeting

Specialist: Rashad Robinson

Mexican American Student Services

12/4/2013

Student: Omar Anaya

Phone Number: No good numbers for family

Result: Spanish-speaking only, need bilingual person to call

Student: Silverio Molina

Phone Number: 982-2212

Result: Left message inviting parent and student

Student: Tiffani Montoya

Phone Number: 312-2691

Result: Left message inviting parent and student

Student: Miah Pena

Phone Number: 339-7397

Result: Confirmed attendance

Student: Adam Varela

Phone Number: 484-2002

Result: Left message inviting parent and student

Student: Dominick Garcia

Phone Number: 440-6105

Result: Confirmed attendance on 11/19/2013

Student: Vanessa Ibarra

Phone Number: 392-5583

Result: Confirmed attendance

Student: Andres Juarez

Phone Number: 481-8934

Result: Spanish-speaking only, need bilingual person to call

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Student: Luis Pazcual

Phone Number: 481-8934

Result: Spanish-speaking only, need bilingual person to call

Student: Mireya Quinonez

Phone Number: 401-2692

Result: Confirmed attendance

Student: Susie Alvarez

Phone Number: 578-4243

Result: Unable to leave message

Student: Carlos Arenas

Phone Number: 304-1416

Result: Left message inviting parent and student

Student: Jesus Chavez

Phone Number: 822-5596

Result: Confirmed attendance

Student: Eymme Galindo

Phone Number: 312-3955

Result: Spanish-speaking only, need bilingual person to call

Student: Odalys Gutierrez

Phone Number: 304-0308

Result: Left message inviting parent and student

Student: Gabrielle Leyva

Phone Number: 490-4462

Result: Left message inviting parent and student

Student: Sergio Moreno

Phone Number: 991-4806

Result: Left message inviting parent and student

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Student: Anna Lisa Prince  
Phone Number: 991-4806  
Result: Left message inviting parent and student

Student: Gilberto Silvas  
Phone Number: 991-4806  
Result: Left message inviting parent and student

Student: Emma Badilla  
Phone Number: 235-4482  
Result: Left message inviting parent and student

Student: Antonio Cantua  
Phone Number: 743-6762  
Result: Confirmed attendance

Student: Erick DeLeon  
Phone Number: 437-4025  
Result: Spanish-speaking only, need bilingual person to call

Student: Alexis Gallegos  
Phone Number: 308-5099  
Result: Left message inviting parent and student

Student: Nancy Hernandez Mendoza  
Phone Number: 406-5476  
Result: Left message inviting parent and student

Student: Salena Martinez  
Phone Number: 471-8270  
Result: Confirmed attendance

Student: Zelenna Martinez  
Phone Number: 344-9311  
Result: Confirmed attendance

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Student: Brian Medina

Phone Number: 225-9954

Result: Spanish-speaking only, need bilingual person to call

Student: Odalis Sabori

Phone Number: 908-1944, 908-9439

Result: Spanish-speaking only, need bilingual person to call

Student: Luis Solis Quintero

Phone Number: 869-2811

Result: Spanish-speaking only, need bilingual person to call

Student: Julio Valencia Ibarra

Phone Number: 808-6429

Result: Spanish-speaking only, need bilingual person to call

Student: Vidaly Wong Valencia

Phone Number: 631-1126, 308-0602

Result: Spanish-speaking only, need bilingual person to call

Student: Sarai Arias

Phone Number: 370-4890, 333-9863

Result: Spanish-speaking only, need bilingual person to call

Student: Anyssa Cowart

Phone Number: 401-1544

Result: Left message inviting parent and student

Student: Cecilo Cruz

Phone Number: 561-6108

Result: Left message inviting parent and student

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**USP V.F.1.f**

Student: Andrew Dicochea  
Phone Number: 401-1544  
Result: Confirmed attendance

Student: Filiberto Heredia  
Phone Number: 907-7505, 907-7528  
Result: Unable to reach parent

Student: Angel Melendrez  
Phone Number: 789-4361  
Result: Confirmed attendance

Student: Jocelyn Mendoza  
Phone Number: 883-4299, 304-8738  
Result: Spanish-speaking only, need bilingual person to call

Student: Annalicia Rios  
Phone Number: 401-8481  
Result: Unable to attend

Student: Angie Solorzano  
Phone Number: 624-2032, 304-7920  
Result: Spanish-speaking only, need bilingual person to call

Student: Samantha Soto  
Phone Number: 302-6803  
Result: Confirmed attendance

Student: Dodger Villa  
Phone Number: 484-8997  
Result: Unable to attend

Student: Antoinette Huerta Gallardo

**USP V.F.1.f**

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Phone Number: 808-1841  
Result: Confirmed attendance

Student: Mireya Leon  
Phone Number: 808-3999  
Result: Unable to reach parent

Student: Andrea Perez  
Phone Number: 908-1371, 304-1408  
Result: Spanish-speaking only, need bilingual person to call

Student: Victoria Romero  
Phone Number: 404-5990  
Result: Confirmed attendance

Student: Karina Acosta  
Phone Number: 808-0563  
Result: Confirmed attendance

Student: Arianna Butierrez  
Phone Number: 339-3294  
Result: Confirmed attendance

Student: Roman De La Rosa  
Phone Number: 883-0849  
Result: Confirmed attendance

Student: Cesar Delgado  
Phone Number: 578-9500  
Result: Spanish-speaking only, need bilingual person to call

Student: Roselyn MartinezCarrillo  
Phone Number: 891-2653  
Result: Spanish-speaking only, need bilingual person to call

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Student: Antonieta Medina

Phone Number: 908-9311, 883-3296

Result: Spanish-speaking only, need bilingual person to call

Student: Dalihann Mohammed

Phone Number: 547-0645

Result: Unable to reach parent

Student: Selena Romero

Phone Number: 780-2197

Result: Left message inviting parent and student

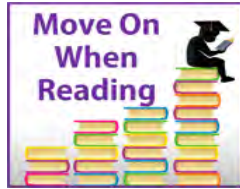
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## Move On When Reading – FAQs

**Q: What is the Move On When Reading law?**

**A:** Arizona’s Move On When Reading law says that 3rd grade students who score Falls Far Below on the Arizona state assessment (currently the AIMS) in the spring of 2013-2014 may be retained in the third grade at the beginning of the 2014-2015 school year.

**Q: What does retention mean?**

**A:** Retention does not mean that the child has failed. It does not mean that teachers or parents are not working hard enough. It does mean that the child needs more time and help to catch up in reading.

**Q: Why is the state of Arizona retaining 3rd graders?**

**A:** The purpose of retention is to give children who have substantial reading deficiencies more time and the intensive instruction they need to catch up in reading.

**Q: Why third grade?**

**A:** A substantial reading deficiency must be addressed before students can move on to the more difficult schoolwork of fourth grade and beyond. As students’ progress through the grades, the text and tasks that are required for students to understand what they are reading are more complex. Textbooks become more complex; reading passages are longer.

**Q: What are the exceptions to the law?**

**A:** Two exceptions will be made. Students who have been an English Language Learner for less than 2 years and students with disabilities whose individualized education program (IEP) indicate an exemption.

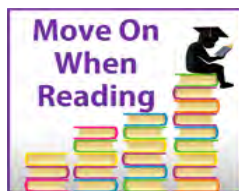
**Q: What can I do as a parent to help my child?**

**A:** If you are concerned about your child’s progress in reading, here are some ways you can support your child:

- ✓ Ask the teacher/principal how they are preparing for Move on When Reading to take effect this year.
- ✓ Ask whether your child is on track to being proficient in reading by the 3<sup>rd</sup> grade.
- ✓ Know what tests are administered throughout the year to gauge your child’s progress and ask to see the results on line.

Information source: Arizona Department of Education & Expect More Arizona





## **Pasa Cuando Lees – Preguntas Frecuentes**

### **Q: ¿Que es la ley de Pasa Cuando Lees?**

**A:** La ley de Arizona llamada Pasa Cuando Lees (Move on When Reading) dice que los estudiantes de 3er Grado que tienen una calificación de Esta Muy Por Debajo en la prueba de evaluación del estado de Arizona (Actualmente conocida como prueba AIMS) en la primavera de 2013-2014 pudieran ser retenidos en el tercer grado al principio del año escolar de 2013-2014.

### **Q: ¿Qué quiere decir que serán retenidos?**

**A:** Ser retenido no quiere decir que el niño ha fallado. No quiere decir que los maestros o los padres no están trabajando lo suficientemente duro. Lo que quiere decir es que el niño necesita más tiempo para ponerse al corriente en la lectura.

### **Q: ¿Cuál es la razón que el estado de Arizona está reteniendo a los niños en 3er Grado?**

**A:** El propósito de la retención es para dar más tiempo y la instrucción intensiva que necesitan los niños que tienen deficiencias substanciales en la lectura para ponerse al corriente.

### **Q: Porque 3er Grado?**

**A:** Una deficiencia substancial en la lectura debe ser abordada antes de que los estudiantes puedan pasar al trabajo escolar más difícil del cuarto grado y más adelante.

### **Q: ¿Cuáles son las excepciones a esta ley?**

**A:** Se harán dos excepciones. A los estudiantes que han sido alumnos del lenguaje Ingles por menos de 2 años y a los estudiantes con discapacidades a quienes el programa de educación individualizada (IEP) indique una excepción.

### **Q: ¿Qué puedo hacer como padre para ayudar a mi niño?**

**A:** Si usted está preocupado sobre el progreso de su niño en la lectura, aquí hay algunas formas en que usted puede apoyar a su niño.

- Pregunte al maestro/director como se están preparando para cuando Pasa Cuando Lees entre en efecto este año.
- Pregunte si su niño estará al día para ser competente en la lectura para el 3er Grado.
- Conozca que pruebas se le aplican a su niño durante el año para calcular el progreso de su niño y pida ver los resultados en línea.

Usted también puede registrarse en [www.expectmorearizona.org](http://www.expectmorearizona.org) para mantenerse informado sobre los asuntos de educación en Arizona.

Fuente de información: Departamento de Educación de Arizona y Expect More Arizona

# Mexican American Student Services Department



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# Quarterly Parent Informational Meetings

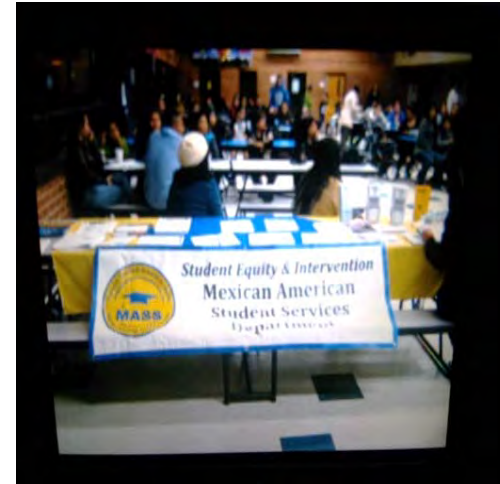


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## 2<sup>nd</sup> Quarter Parent Information Meeting held at Pueblo Magnet High School

- On December 10, 2013 Mexican American Student Services held their second quarterly Parent Informational Meeting at Pueblo High School. Parents were very happy with the information they received from various TUSD departments such as, IB programs at Cholla HS, Advance Learning, Magnet Schools Programs, Community Outreach, and Family Support within our district. Higher education schools Pima Community College, University of Arizona, NAU, and ASU with Scholarship information. It felt good to see parents participating in the "Let's Talk: High Education and Your Child" presentation facilitated by Selena Llamas from Expect More AZ she really got parents involved!!



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# 25th Annual LULAC Youth Conference

March 4, 2014 ~ 8:00 am to 1:00 pm ~ Pima Community College, West Campus



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# LULAC

An overview shot of the Resource Fair in PCC West's Palm Court



Specialist Rashad Robinson signing in students from Pueblo High School.

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**STUDENTS FROM VARIOUS SCHOOLS (INCLUDING TWO FROM TUCSON HIGH, MARIAH RODRIGUEZ AND VIVIANI ROMERO) AT THE RESOURCE FAIR.**



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**KEY NOTE PRESENTATION – FIRST GENERATION DOCUMENTARY**

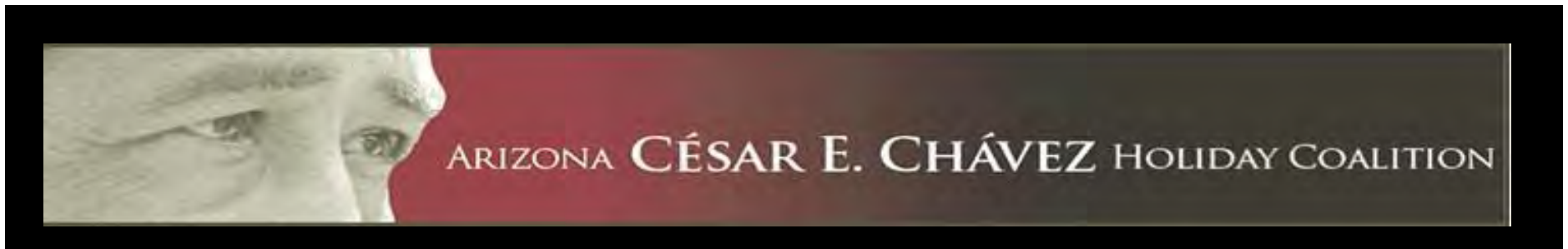






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# Caesar Chavez Week Guest Speakers Around the District



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# Students at Tucson High School with Councilwoman Regina Romero



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# Cesar Chavez display with Presenter City of Tucson Council Member (Regina Romero) and the 2013-2014 dedication of the Cesar Chavez rose garden at Pueblo Magnet High School



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# University of Arizona's 8<sup>th</sup> Annual Young Women's Leadership Conference



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# Cholla and Sahuaro students



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## Mexican American Student Services Department Math Tutoring - AIMS Math Academy Place: Cafeteria – Roberts / Naylor K-8 Students of High School

Tucson Unified School District (TUSD), Title I Department sponsored an AIMS Math Academy for high school students district-wide. The AIMS Academy was held at Roberts-Naylor K-8 schools. Our primary focus was to help prepare students for the upcoming AIMS testing in April. TUSD students attended the AIMS Academy three days during Spring Break, March 17-19, 2014. Two Academic Specialist from the Mexican American Student Services Department helped tutor students: Clayton Henderson and Angelica Goebel.

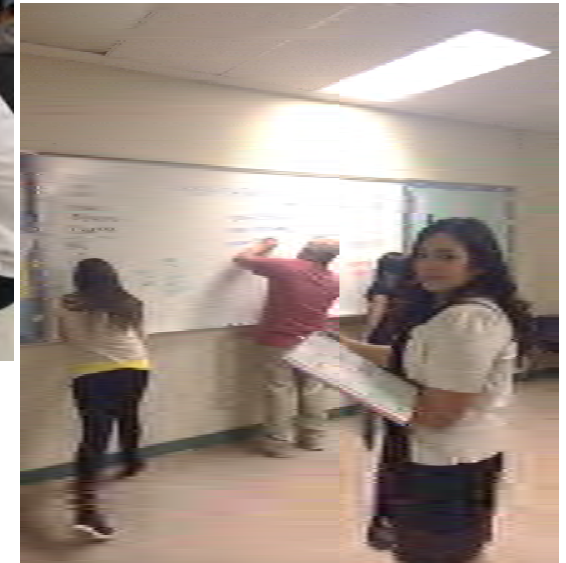
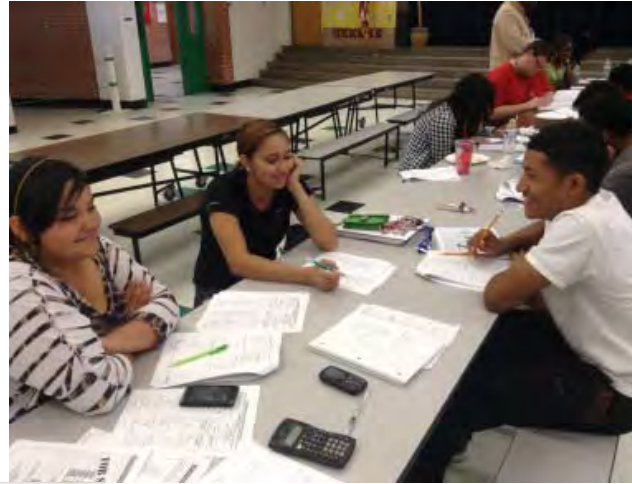
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# AIMS MATH ACADEMEY



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# Pistor Middle School

AS MASS SPECIALIST, MS. MONTANTE, ESCORTED THE 8TH GRADERS FROM CORE ENRICHMENT TO THE CAFETERIA, NO ONE KNEW THE BIG SURPRISE WAITING ESPECIALLY FOR THEM. ON FRIDAY, APRIL 4, STUDENTS AT PISTOR MIDDLE SCHOOL HELD AN ASSEMBLY TO MOTIVATE STUDENTS FOR THE AIMS EXAM COMING UP. WHAT STUDENTS DIDN'T KNOW IS THAT TWO VERY SPECIAL INDIVIDUALS WOULD BE IN ATTENDANCE TO HELP THEIR ADMINISTRATION OUT, WILBUR AND WILMA WILDCAT! STUDENTS WERE TREATED TO PICTURES WITH THE UNIVERSITY OF ARIZONA MASCOTS AND A SPECIAL PEP-RALLY TO ENCOURAGE STUDENTS TO TRY THEIR BEST.



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# Saturday Math Tutoring

Pueblo, Valencia, Frank & Edith Morton Boys and Girls Club, and  
Palo Verde Magnet High School



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This week's spotlight features Andrea and Marissa Machado

## Cholla High School Math Support Group

USP V.F.1.f

Andrea and Marissa are twin sisters who are juniors at Cholla High School. When asked about the effectiveness of Mr. Robinson's math support, Marissa provided the following response:

"Mr. Robinson helped me with my understanding of math, and I feel that I have improved as a result. He does a good job of providing optional methods of solving problems."

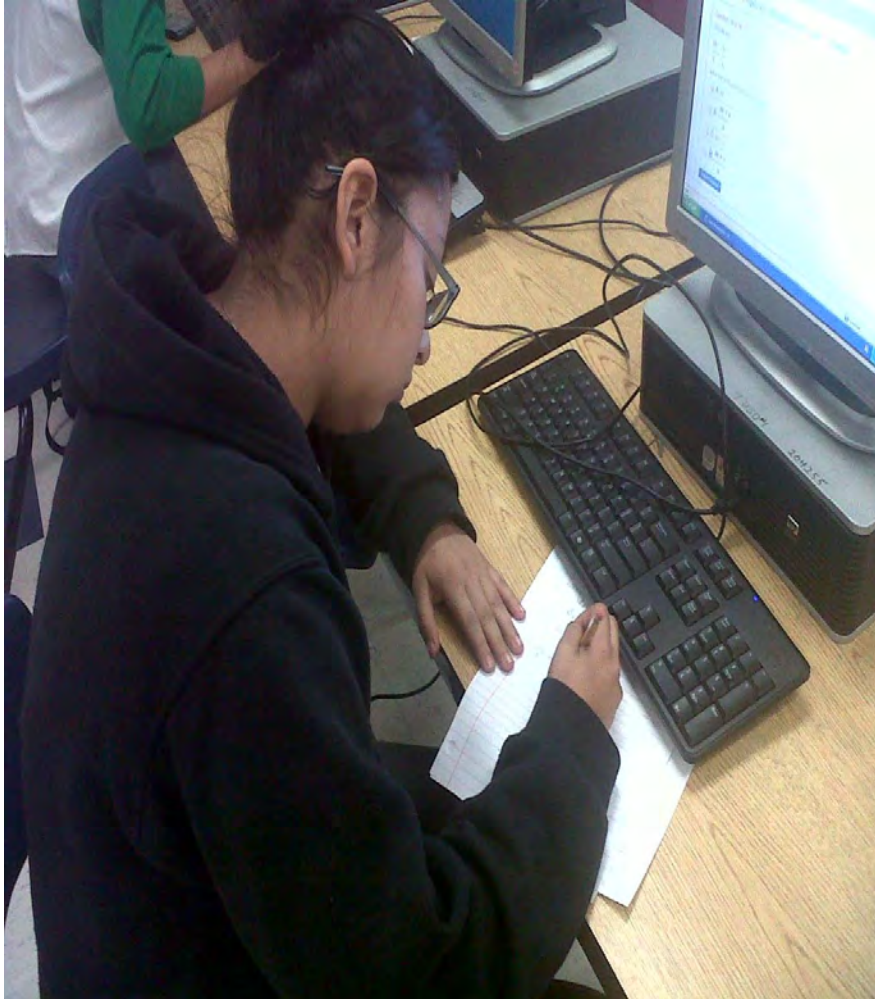
Andrea followed by saying, "I love the help that Mr. Robinson provides. He is a great teacher."

Andrea and Marissa are taking Intermediate Algebra, and both students attend tutoring after school on a regular basis. They are dedicated to improving their understanding of math



USP V.F.1.f





USP V.F.1.f

USP V.F.1.f

- This week's spotlight features Lisana Matus. Lisanna is a senior at Pueblo High School. When asked about her experience with math intervention offered by M.A.S.S., she had this to say:
- "Math is my toughest subject. The help that Mr. Robinson offers is great because he guides me through each step of the problem solving process. After working with him, I can remember how to solve similar problems when I see them."
- Lisanna makes an effort to receive tutoring before and after school during the week.

# Spotlight

# Pueblo High Magnet School

USP V.F.1.f

This week's spotlight features Isela Celaya and Laura Flores. Isela and Laura are seniors at Pueblo High Magnet School, and they have accomplished a major feat...PASSING THE AIMS MATH TEST!!!! This was the last of the AIMS exams that each student had to pass in order to graduate.

"Extra tutoring and AIMS prep opportunities at school helped me to prepare for the exam," said Isela.

"I used the internet and found a lot of great resources that helped with math and test-taking techniques," said Laura. Congratulations on a job well done!



USP V.F.1.f



# Spotlight

## Pueblo High Magnet School

USP V.F.1.f

spotlight features Juliana Lopez and George Lujan. Juliana and George are juniors at Pueblo High Magnet School, and both students passed the AIMS math exam this past Fall semester. When asked how they prepared, they had this to say.

"I began studying for the AIMS at the beginning of the school year," said George. "Additionally, I focused on my class work, which was similar to many of the math topics on the AIMS exam."

"I found a lot of tools and study materials on the internet," said Juliana. "I recommend that students go to tutoring and be confident when they take the exam."

Juliana and George, here's to a job well done!



USP V.F.1.f

05/07/2014 03:57 2252001

MAXWELL

PAGE 01/05



Mexican American Student Services Department

Angelica Goebel, Academic Specialist  
 Morgan Maxwell K-8  
 Office location: Library- 225-2000 Ext. 2039

Calling Parents Report

4<sup>th</sup> grade:

#	Matric:	Students' Name:	Parent/Tutor	Phone number:	Date/Time Called:	Comments:
1	0809149015	Duran Isabella Francisca	Mr. Ernie Duran	520-891-0049 (Cell)	05/05/14 4:17 pm.	Giamona Confirmed attendance.
2	0809299009	Duron, Kiana Yesenia	Ms. Yesenia Martinez	(520)-419-7921	05/05/14 8:12 am	sent email. confirmed attendance.
3	0209149004	Franco, Carolina	Ms. Erica Hinojos/ Erica Rangel	(520)-343-6998	05/05/14 8:16 am	She will try.
4	509149004	Gonzalez, Jazmyne Renee	Ms. Naomi Aquino	(520)-551-7977	05/05/14 8:19 am	Answer machine message.
5	0908341008	Garcia, Cristian Andres	Ms. Paloma Gonzalez	(520)-982-8507	05/05/14 8:20 am	She has to work at that time.
6	0812299003	Landeros, Angel Enos	Ms. Danita Landeros	(520)-808-7956	05/05/14 8:23 am	# Not Valid.
7	0409149001	Lopez Daniel Isac	Mrs. Olga Lopez	520-884-3467 / 520-624-1991 (Cell)	05/05/14 8:24 am.	cell # disconnected.
8	0808161014	Orduño, Kailey Kristyn	Ms. Xitally Barraza	(520)-250-2758	05/05/14 8:26 am	Answer machine message.
9	0908299010	Ozuna, Frida	Ms. Gissell Macias	(520)-358-2240	05/05/14 8:27 am	She works. She will try to attend after work.
10	0908299011	Peralta, Evelyn	Mrs. Gloria Leon	520-441-0288 (Home)	05/05/14 8:55 am	She will attend.
11	0509149002	Rodriguez, Maritza Gabriela	Mr. Ramon & Teresa Rodriguez	(520)-861-5878	05/05/14 8:47 am	She will try to attend.

Mb. Yesenia Martinez: tigerseye-5@yahoo.com

Date printed: 05/01/2014



05/07/2014 03:57 2252001

PAGE 02/05

MAXWELL



Mexican American Student Services Department

Angelica Goebel, Academic Specialist  
 Morgan Maxwell K-8  
 Office location: Library- 225-2000 Ext. 2039

Calling Parents Report

5<sup>th</sup> grade:

#	Matric:	Students' Name:	Parent/Tutor	Phone number:	Date/Time Called:	Comments:
12	0808149042	Cruz, Ciara Belem	Ms. Josefina Nott	(520)-312-547	05/05/14 8:30am	No answer machine.
13	0808149005	Gayde, Matthew	Mr. Victor	(520)-312-547		No answer machine.
14	0807215059	Gastelum, Priscilla Lisette	Ms. Celina Altamirano	465-7356 (520)-360-0274	05/05/14 7:35am	Talked personally at school. She can't attend.
15	0808299006	Guzman Moreno, Cris Jasmin	Ms. Sara Moreno	(520)-304-9849 (520) 409-7872 520-867-2438	05/05/14 8:52am	She will attend.
16	0808149021	Lizarraga, Mariana Emilee	Ms. Jessica Garcia	286-2928 (520)-879-8883 249	05/06/14 3:33 pm 05/05/14 6:55 am	Telephone # disconnected. No longer in service. Answer machine message.
17	0808149021	Mandros, Steven Andrews	Mr. & Mrs. Mandros	(520)-404-3645	05/05/14 8:56am	Answer machine message.
18	0808149009	Moreno, Carmen Dahlia	Mrs. Carmen Fuentes	576-4182 (520)-312-6184	05/05/14 1:39 pm	Confirmed attendance.
19	0907299012	Nicols Rodriguez, Anthony Eduard	Ms. Cecilia Nicols	(520)-309-5417	05/05/14 4:40 pm	Answer machine message.
20	0213299004	Padilla, Gabriel Michael	Ms. Alice Madrid	(520)-414-2912	05/05/14 4:41 pm	Number no longer in service.
21	0808299011	Rios Estreya, Ramona	Mrs. Frances Mariscal	520-289-2666 (home)	05/05/14 4:43 pm	Confirmed attendance.
22	0808149043	Rios, Matriz Amela	Mr. Ernie Duran	(520)-807-8869 67	05/05/14 4:34 pm	Grandma confirmed attendance.
23	0568997046	Salvador, Daniel Rafael	Mr. Daniel Salvador	(520)-397-8115		No answer machine.

TUSD



Mexican American Student Services Department

Angelica Goebel, Academic Specialist  
 Morgan Maxwell K-8  
 Office location: Library- 225-2000 Ext. 2039

**TUSD**

Calling Parents Report

6<sup>th</sup> grade:

#	Matric:	Students' Name:	Parent/Tutor	Phone number:	Date/Time Called:	Comments:
24	0906371056	Bedoya, Orlando Esteban	Ms. Magaly Bedoya	(520)-623-1506	05/05/14 4:16 p.m.	Message with a relative.
25	1006149003	Bonilla, Angel Martino	Mrs. Graciela Bonilla	(520)-624-1843	05/05/14 4:18 p.m.	Message with a relative.
26	0907149001	Cano-Maytorena, Maximus Darius	Mr. & Mrs. Luis Portillo	(520)-903-0468	05/05/14 4:52 a.m.	Message with a relative.
27	0807299128	Cocio, Hugo Manuel	Ms. Evelyn Sarah Wheeler	(520)-406-2517	05/06/14 7:40 a.m.	Confirmed attendance, wrong #.
28	0307299012	McKenzie, Samantha Danielle	Mr. & Mrs. Michael McKenzie	(520)-302-0728	05/06/14 7:41 a.m.	Mother in law will attend the meeting.
29	0807419109	Mendoza, Anthony Jesus	Ms. Janette Gonzalez	(520)-270-1149	05/06/14 7:44 a.m.	Answer machine full.
30	0807327135	Molina Miranda, Veronica Gisselle	Mr. Arturo Molina	(520)-203-4924	05/06/14 7:45 a.m.	# not reachable.
31	0906323022	Munoz, Luis Daniel	Ms. Rosa Munoz	(520)-312-7697	05/06/14 7:46 a.m.	She will attend.
32	0906329009	Valencia, Jennifer Yvonne	Ms. Dora Valencia	(520)-481-1120	05/06/14 7:46 a.m.	Confirmed assistance.

520-301-6152  
(home)





Mexican American Student Services Department

Angelica Goebel, Academic Specialist

Morgan Maxwell K-8

Office location: library- 225-2600 Ext. 2039

Calling Parents Report

CHOLLA HIGH SCHOOL: (Spanish Speakers)

#	Matric	Students' Name:	Parent/Tutor	Phone number:	Date/Time Called:	Comments:
1	0712615002	Anaya Omar	Hernandez Fernanda	351-9578	05/06/14 7:48 am.	Confirmed attendance.
2	0803449006	Juarez Andres	Martinez Elda	481-8934	05/06/14 7:50 am.	Answer machine message. #3 points.
3	0603347001	Pazcual Luis Fernando	Carrillo, Silvia Anguiano	551-3369	05/06/14 7:57 am.	Answer machine message.
4	0802299033	Galindo Eymee	Cruz Rodriguez, Irma	312-3955	05/06/14 7:53 am.	No phone at service.
5	0506327006	De Leon Erick	Samaniego, Silvia	294-3415	05/06/14 8:02 am.	Message with a friend.
6	0804290027	Medina Brian	Medina, Elva	437-4025	05/06/14 8:03 am.	Confirmed attendance (Father)
7	0803317044	Solis Quintero Luis	Quintero Armenta, Gilda	869-2811	05/06/14 8:05 am.	Message. Answer machine.
8	1011557001	Valencia Ibarra Julio	Valencia, Carmen	808-6429	05/06/14 8:07 am.	She will try to attend.
9	0804120065	Wong Valencia Vidaly	Valencia Meza, Alma Delia	631-1126;	05/06/14 8:11 am.	Confirmed attendance.
10	0404435002	Arias Sarai	Medina, Rufina	308-0602	05/06/14 8:03 am.	Confirmed attendance.
11	0107327002	Solorzano Angie	Palacios, Gloria	370-4890;	05/06/14 8:17 am.	Message with her son.
12	0903266010	Perez Andrea	Lara, Andrea	333-9863	05/06/14 8:19 am.	Answer machine message.
13	0105290002	Delgado Cesar	Delgado, Graciela	624-2032;	05/06/14 8:20 am.	Confirmed attendance (Father).



Mexican American Student Services Department

Angelica Goebel, Academic Specialist  
Morgan Maxwell K-8

Office location: Library- 225-2000 Ext. 2039

**TUSD**

USP V.F.1.f

Calling Parents Report

14	0902411012	Martinez Carrillo Roselyni	Martinez, Rosina N	<del>891-2653</del>	05/06/14 8:28 am	wrong number -
15	0105308001	Medina Antonieta	Medina, Esperanza Peralka	908-9311; 883-3296	05/06/14 8:29 am	# Disconnected. No longer in service.
16	0903185017	Hernandez Mendoza Nancy	Mendoza Alejandrina	406-5476	05/06/14 8:30 am	# Not valid.





EN ÉSTE NÚMERO:

- El éxito de los niños en la Educación de Arizona 2
- Hagan la Hora de la Comida Familiar 3
- Reunión de Padres Febrero 2014 4
- LULAC Conferencia de Jóvenes Marzo 2014
- Becas 5

# BOLETÍN INFORMATIVO



## Servicios para Estudiantes Mexicanos Americanos de TUSD

VOLUMEN II NÚMERO 4

ENERO 2014

### Impartiendo Excelencia en la Educación Todos los Días

Crecer • Alcanzar • Tener Éxito

#### Primaria

Lynn-  
Urquides

#### K-8

Hollinger  
Maxwell  
McCorkle

El Departamento de Servicios para Estudiantes Mexicanos Americanos ha agregado servicios de apoyo académico para los estudiantes de TUSD. Hemos agregado los servicios de apoyo a una escuela K-8, a una escuela Intermedia y a tres Escuelas Secundarias. Continuamos ofreciendo servicios directamente y auxiliares a través de tutoría y orientación. Los Especialistas ofrecen tutoría después de la escuela en todas las escuelas mencionadas. Las organizaciones como la Universidad de Arizona, Girls Scouts del Sur de Arizona y Child and Family Resources continúan su apoyo con programas de orientación.



La Especialista Académica  
Lindsay Lawson  
Proporcionando apoyo en  
matemáticas en la Escuela  
Tucson High Magnet

#### Escuelas

#### Intermedias

Doolen  
Pistor  
Secrist  
Valencia

#### Escuelas Secundarias

Cholla HS  
Pueblo HS  
Rincon HS  
Tucson HS

## Tutoría de Matemáticas para Estudiantes de 5to-12vo grado de TUSD

### Escuela Secundaria Palo Verde

**¡Ya Abierta!**

1302 S. Avenida Vega  
(1 cuadra al oeste de Kolb / 22nd)  
Horario: 10:00am a 2:00pm

### Escuela Secundaria Pueblo

3500 S. 12th Ave  
(1 cuadra al norte de 12th y Ajo Way)

Horario:  
10:00am a 2:00 pm

### Escuela Intermedia Valencia

4400 W. Irvington Rd.  
(al oeste de Mission en Irvington Rd)

Horario:  
10:00am a 2:00pm



## **EL ÉXITO DE LOS NIÑOS EN LA EDUCACION DE ARIZONA**

Como padre, usted es el primer y el maestro más importante. A medida que su hijo (a) pasa a través de la continua educación desde el preescolar hasta la educación post-secundaria, usted es su campeón más importante. Su participación y su estímulo continuo son esenciales para el éxito académico de su hijo (a). Los estudios muestran que los estudiantes con padres que participan de forma más activa son más propensos a asistir a la escuela regularmente, tienen mejores habilidades sociales, obtienen calificaciones más altas, se gradúan de la escuela secundaria y van a la universidad o a otros programas después de la escuela secundaria.

Una parte de ser un padre que participa es saber sobre las metas académicas y qué hacer en cada etapa del desarrollo académico de su hijo (a).

[www.expectmorearizona.org](http://www.expectmorearizona.org)



### **CREANDO UNA CULTURA DE EXPECTATIVAS ALTAS EN SU CASA**

La Participación de los padres en el éxito académico de los estudiantes, literalmente puede ayudar a abrir la puerta a las oportunidades de los estudiantes y aumentar las opciones disponibles para ellos en el futuro. El primer paso es crear una cultura de expectativas altas en su casa. De la siguiente manera:

- Haga el éxito académico del estudiante una prioridad familiar. Quiere decir que la escuela es primero, antes que los deportes, el entretenimiento y el trabajo.
- Ponga como la máxima meta académica para su estudiante el completar una carrera universitaria o algún otro programa después de la escuela secundaria.
- Comprométase a participar activamente en la educación de su hijo (a) en cada etapa, desde el nacimiento hasta después de la escuela secundaria.
- [Recursos para que los padres ayuden a sus hijos a tener éxito](#)



## LAS FAMILIAS SE ESFUERZAN POR TOMAR EL RETO 5

Para mayor información visite el sitio de internet :

[www.makemealtimefamilytime.com](http://www.makemealtimefamilytime.com)

*Haz que la Hora de la comida sea la Hora Familiar'* existe para exhortar a las familias con niños, incluyendo adolescentes, a que hagan la hora de la comida una prioridad familiar ya sea en casa o afuera de ésta.

Las Investigaciones han descubierto que una de las estrategias más efectivas que tienen los padres de familia, abuelos y tutores para educar niños sanos, y bien adaptados es el tener frecuentemente la hora de la comida juntos, como familia.



### Inicio de Conversaciones a la hora de la Comida

- **Niño (a):** ¿Cómo piensas tú que puedes ayudar a tus maestros en la escuela a tener éxito?
- Si tu familia tuviera la oportunidad de inventar una comida nueva para desayunar ¿Cómo sería ésta? ¿Cómo la llamarías? ¿A quién le gustaría más, a los niños (as) o a los padres?
- **PADRE DE FAMILIA:** ¿Qué fue lo que le gusto más en sus años de crecimiento? ¿Qué fue lo que menos le gusto?
- ¿Por qué piensa usted que algunos niños encuentran tanta atracción a las drogas?
- ¿Cómo estas tres frases lo ayudan en la vida? *Por favor, Gracias, y Lo Siento.*
- ¿Por qué piensa usted que ayudar a otros es tan importante para su propio éxito?
- ¿Usted preferiría estar estancado por un día en el frío de la Antártica o en el calor del desierto del Sahara?
- ¿Qué piensa usted que significa ser un aprendiz de por vida?
- ¿Cuales son las reglas en su familia? ¿Cuál es su regla que menos le gusta? ¿Qué regla ayuda más a su familia?
- Si usted pudiera adoptar a una persona famosa en su familia, ya sea viva o muerta ¿Quién sería esa persona?

**Servicios para Estudiantes Mexicanos Americanos 2014 -  
Reuniones Informativas para los Padres:**

12 de febrero de 2014 / McCorkle K-8 / 6:00-7:30pm

12 de febrero de 2014 / Catalina Magnet High School / 6:00-7:30pm

13 de febrero de 2014 / Cholla Magnet High School / 6:00-7:30pm

13 de febrero de 2014 Tucson High Magnet High School 6:00-7:30pm



Padres, únense a nosotros en estas reuniones para recibir información acerca de los Programas Magnet de TUSD y los servicios que el Departamento MASS ofrece.



**Vigésima Quinta Conferencia Anual para Jóvenes de  
LULAC**

**14 de marzo de 2014 de 8:00 am a 1:00 pm en Pima  
Community College, Campo Oeste**







*Impartiendo Excelencia en Educación  
Cada Día*

*Crecer • Alcanzar • Tener Éxito*

***Mensaje de la Directora***

Deseo dar bienvenida a nuestros cuatro especialistas nuevos al departamento, Clayton Henderson, Cristal Montante, Angelica Goble y Anita Cuellar. Nuestro agradecimiento a los estudiantes y sus familias, quienes asistieron a la Reunión Informativa para Padres del 10 de diciembre en Pueblo High Chol. Nuestros especialistas y yo esperamos con anticipación trabajar con todos los estudiantes y familias de TUSD.

Aliento a todos los padres y estudiantes para que asistan a nuestra reunión informativa próxima.

No duden en llamarme si tienen cualesquiera preguntas o preocupaciones.

*Dra. María Figueroa*

**www.tusd1.org/massd**

**1010 E. 10th Street, Room 234  
Tucson, Arizona 85719**

**Teléfono: 520-225-6229**

**Fax: 520-225-6292**

**E-mail: maria.figueroa@tusd1.org**



**Becas para el Colegio o Universidad**

<http://afrotc.com/scholarships/high-school>

<http://www.hsf.net/Graduating-High-School-Seniors-Scholarships.aspx>

<http://www.hsf.net/en/scholarships/programs/hsf-coca-cola-family-dollar-scholarship>

<http://hsf.net/en/scholarships/programs/hsg-coca-cola-hispanic-heritage-month-2013>

<http://carsonscholars.org/scholarships/about-our-scholarships> \$1,000

<http://www.reganfoundation.org/ge-scholarship.aspx> 10,000

<http://www.waceinc.org/scholarship/index.html> \$6,000

<http://www.goarmy.com/rotc/high-school-students/four-year-scholarship.html>

<http://www.azelks.org/Site/downloads/scholarship/AEAVocationalGrantApplication.pdf>

[www.wellsfargo.com/collegesteps](http://www.wellsfargo.com/collegesteps) you will receive one entry when you enroll

[http://www.hsf.net/Haz\\_La\\_U\\_Scholarship.aspx](http://www.hsf.net/Haz_La_U_Scholarship.aspx)



INSIDE THIS ISSUE:

Child Success in 2  
Arizona  
Education

Make Meal 3  
Time Family  
Time

Parent 4  
Meetings for  
February 2014

LULAC Youth  
Conference  
March 2014

Scholarships 5

# THE BULLETIN



## TUSD Mexican American Student Services

VOLUME II ISSUE 4

JANUARY 2014

*Delivering Excellence in Education Every Day*

Grow • Reach • Succeed

### Elementary

Lynn-  
Urquides

### K-8

Hollinger  
Maxwell  
McCorkle

The Mexican American Student Services Department has added academic support services for TUSD students. We have added support services to one K-8 school, one Middle school, and three High schools. We continue to offer direct and auxiliary services through tutoring and mentoring. Our specialist offer tutoring after school at all school sites listed. Organizations such as the University of Arizona, Girls Scouts of Southern Arizona & Child and Family Resources continue their support with mentoring pro-



Academic Specialist  
Lindsay Lawson

Providing math support  
to students at Tucson  
High Magnet School

### Middle Schools

Doolen MS  
Pistor MS  
Secrist MS  
Valencia MS

### High Schools

Cholla HS  
Palo Verde HS  
Pueblo HS  
Rincon HS  
Tucson HS

## TUSD - SATURDAY Math Tutoring for 5th-12th grade

**Palo Verde High School**

**Now Open**

1302 S. Avenida Vega

(1 block west of  
Kolb / 22nd)

Hours:

10:00am to 2:00pm

**Pueblo High School**

3500 S. 12th Ave

(1 block North of 12th &  
Ajo Way)

Hours:

10:00am to

2:00 pm

**Valencia Middle School**

4400 W. Irvington Rd.

(West of Mission Irvington  
Rd)

Hours:

10:00am to 2:00pm

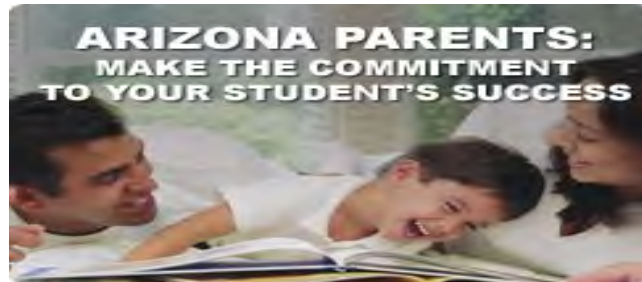




## **CHILD SUCCESS IN ARIZONA EDUCATION**

As a parent, you are your child's first and most important teacher. As your child moves through the education continuum from preschool to post secondary education, you are their most important champion. Your continued involvement and encouragement are critical to your student's academic success. In fact, research shows that students with more actively engaged parents are more likely to attend school regularly, have better social skills, earn higher grades, graduate from high school and go on to college or other post secondary programs.

Part of being an engaged parent is knowing about key academic milestones and what to do at each stage of your child's academic development. [www.expectmorearizona.org](http://www.expectmorearizona.org)



### **CREATING A CULTURE OF HIGH-EXPECTATION IN YOUR HOME**

Parental involvement in student academic success can literally help open the door to opportunities for students and increase the options available to them in the future. The first step is to create a high expectations culture in your home. Here's how:

- Make student academic success a family priority. That means school comes before athletics, entertainment and work.
- Set completing college or other post secondary program as the ultimate academic goal for your student.
- Commit to be actively engaged in your child's education at every stage from birth through post secondary.
- [Resources for parents to help children succeed](#)



Make Mealttime Family Time™ exists to encourage families with children, including teenagers, to make mealttime a family time priority whether at home or out for a meal.

Research has discovered that one of the most effective strategies parents, grandparents, and other primary care-givers have for raising healthy, well-adjusted kids is to frequently eat meals together as a family.

## FAMILY'S TAKE THE STRIVE FOR 5 CHALLENGE

For more information visit the website:

[www.makemealttimefamilytime.com](http://www.makemealttimefamilytime.com)



### Meal time Conversation Starters

- **KID:** How do you think you could help your teachers at school be successful?
- If your family had the opportunity to invent a new breakfast food, what would it be like? What would you call it? Who would like it the most, kids or parents?
- **PARENT:** What did you like most about your growing up years? What did you like the least?
- Why do you think some kids find drugs so appealing?
- How can these three phrases help you in life? *Please, Thank you, and I'm Sorry*
- Why do you think helping others is so important to your own success?
- Would you rather be stuck for a day in the cold of Antarctica or in the heat of the Sahara desert?
- What do you think it means to be a life-long learner?
- What are the rules in your family? What is your least favorite rule? What rule helps your family the most?
- If you could adopt a famous person into your family, either living or dead, who would it be?



## 2014 - Mexican American Student Services Parent Informational Meetings:

February 12, 2014 / McCorkle K-8 / 6:00-7:30pm

February 12, 2014 / Catalina Magnet High School / 6:00-7:30pm

February 13, 2014 / Cholla Magnet High School / 6:00-7:30pm

February 13, 2014 Tucson High Magnet High School 6:00-7:30pm



Parents come join us for these meetings to receive information about TUSD Magnet Programs and the services TUSD MASS Department has to offer.



25th Annual LULAC Youth Conference

March 14, 2014 from 8:00 am to 1:00 pm at

Pima Community College, West Campus

<http://www.lulacyle.org/>





*Delivering Excellence in Education  
Every Day  
Grow • Reach • Succeed*

**Message from the Director**

**www.tusd1.org/massd**

**1010 E. 10th Street, Room 234  
Tucson, Arizona 85719**

**Phone: 520-225-6229**

**Fax: 520-225-6292**

**E-mail: maria.figueroa@tusd1.org**

I would like to welcome our four new specialists to the department, Clayton Henderson, Crystal Montante, Angelica Goebel & Anita Cuellar. A big thank you goes out to the students and their families who attended the December 10th Parent Informational Meeting at Pueblo High School. Our Specialists and I look forward to working with all TUSD students and families.

I encourage all parents, and students to attend our next parent informational meeting.

**Don't hesitate to contact me if you have any questions or concerns.**

*Dr. Maria Figueroa*



<http://afrotc.com/scholarships/high-school>

<http://www.hsf.net/Graduating-High-School-Seniors-Scholarships.aspx>

<http://www.hsf.net/en/scholarships/programs/hsf-coca-cola-family-dollar-scholarship>

<http://hsf.net/en/scholarships/programs/hsg-coca-cola-hispanic-heritage-month-2013>

<http://carsonscholars.org/scholarships/about-our-scholarships> \$1,000

<http://www.reganfoundation.org/ge-scholarship.aspx> 10,000

<http://www.waceinc.org/scholarship/index.html> \$6,000

<http://www.goarmy.com/rotc/high-school-students/four-year-scholarship.html>

<http://www.azelks.org/Site/downloads/scholarship/AEAVocationalGrantApplication.pdf>

[www.wellsfargo.com/collegesteps](http://www.wellsfargo.com/collegesteps) you will receive one entry when you enroll

[http://www.hsf.net/Haz\\_La\\_U\\_Scholarship.aspx](http://www.hsf.net/Haz_La_U_Scholarship.aspx)



# TUSD

## Academic Specialists

Anita Cuellar

Juan Carlos De La Torre

Anne Felix

Angelica Goebel

Clayton Henderson

Lindsay Lawson

Crystal Montante

Rashad Robinson

## Behavioral Specialist

Monique Landrum

## Curriculum Integration Specialist

Carmen Kemery

## Mentor Program Specialists

Annkatri Littleton

Angelica Muñoz

Marla Vera

## Sr. Community Representative

Diana Soto

## MASS ADVISORY COUNCIL

Denice Contreras: TUSD Coordinator

Patricia Diaz: Northern Arizona University

Guadalupe Duran: TUSD Administrator

Feliciano Leon: Community Member

Annakatri Littleton: TUSD Specialist

Selena LLamas: Expect More Arizona

Maria Morales-Pappas: TUSD Parent

Reina Ravago: Girl Scouts of Southern AZ

Elizabeth Redondo: TUSD Administrator

Guadalupe Romero: Retired Administrator

Chandra Thomas: TUSD Administrator

Ana Valenzuela: League of United Latin American Citizens

## DEPARTMENT GOALS

2013-2014

- ◆ Offer mathematics and reading tutoring services and in-class support for students in 15 TUSD school sites.
- ◆ Establish mentoring, community service connections and advocacy programs that may help increase Latino students' attendance, academic performance and graduation rate.
- ◆ Engage in community and university partnerships for scholarships, recognition programs and community feedback in monitoring students' progress.
- ◆ Show an increase in Latino students' academic achievement.
- ◆ Develop programs to recognize students' academic and social goals.

All TUSD students may participate in programs or receive services

## Partnerships

- ◆ Child and Family Resources:  
[www.childfamilyresources.org](http://www.childfamilyresources.org)
- ◆ Expect More Arizona:  
[www.expectmorearizona.org](http://www.expectmorearizona.org)
- ◆ Girl Scout Council of Southern AZ:  
[www.girlscoutsaz.org](http://www.girlscoutsaz.org)
- ◆ Goodwill of Southern AZ:  
[www.goodwilltucson.org](http://www.goodwilltucson.org)
- ◆ League of United Latino American Citizens, S. AZ:  
[www.lulacylc.org](http://www.lulacylc.org)
- ◆ Raytheon:  
[www.raytheon.com](http://www.raytheon.com)
- ◆ University of Arizona:  
[www.arizona.edu](http://www.arizona.edu)

# TUSD



*A service-oriented department serving TUSD students and monitoring their progress for success*

**Maria Figueroa, Ed.D., Director**  
[maria.figueroa@tusd1.org](mailto:maria.figueroa@tusd1.org)

**Website**  
[www.tusd1.org/massd](http://www.tusd1.org/massd)

1010 East 10th Street (520) 225-6229 Office  
Tucson, AZ 85719 (520) 225-6292 FAX

## Mission Statement

As the Mexican American Student Services Department Staff, we advocate for students' academic achievement and social well-being. This is achieved by collaboratively working with TUSD schools and families by offering direct and auxiliary services, such as tutoring and mentoring.

## Schools Served

### K-8

Dietz	Hollinger
Lynn Urquides	McCorkle

### Middle Schools

Doolen	Pistor
Secrist	Valencia

### High Schools

Catalina	Cholla
Palo Verde	Pueblo
Rincon	Tucson

### Saturday Math Support

Valencia Middle School, 10-2 pm  
 Palo Verde High School, 10-2 pm  
 Pueblo High School, 10-2 pm

For more information call: (520) 225-6229

USP V.F.1.f

## Student Services

- ♦ Advocates appointed for students' due process hearings
- ♦ Academic Specialists available to track student's progress in academics and attendance issues
- ♦ Parent Quarterly Information Sessions and parent/family meetings (home visits)
- ♦ Community connections for students
- ♦ Facilitate student's access to pre-existing school services, community organizations and mentoring programs

## Programs

- ♦ Before and After School Tutoring
- ♦ Saturday Mathematics Tutoring & Homework Help
- ♦ Achieve 3000 After-School Tutoring
- ♦ Math Tutoring Strategies
- ♦ School Community Mentoring Programs

## Resources

Differentiated Academic Software



**Success Foundation provides youth with personal development resources needed to help students reach their potential.**

## School Activities

- ♦ Before & After School Tutors
- ♦ Mathematics Skills/Gaps Tutoring
- ♦ Community Tutors
- ♦ Saturday Mathematics Tutoring & Homework Help
- ♦ Mentoring (Success for Teens) and Community Mentor Programs
- ♦ Achieve 3000 Intervention





INSIDE THIS ISSUE:

# THE BULLETIN



## TUSD Mexican American Student Services

VOLUME II ISSUE 4

JANUARY 2014

Child Success 2  
in Arizona  
Education

Upcoming 3  
Events

Make Meal 4  
Time Family  
Time

Parent 5  
Meetings for  
February  
2014

LULAC Youth  
Conference

Scholarships 6

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### Elementary

Lynn-  
Urquides

### K-8

Hollinger  
McCorkle  
Maxwell

The Mexican American Student Services Department has added academic support services for TUSD students. We have added support services to one K-8 school, one Middle school, and three High schools. We continue to offer direct and auxiliary services through tutoring and mentoring. Our specialist offer tutoring after school at all school sites listed. Organizations such as the University of Arizona, Girls Scouts of Southern Arizona & Child and Family Resources continue their support with mentoring programs.



Academic Specialist  
Lindsay Lawson

Providing math support  
to students at Tucson  
High Magnet School

### Middle Schools

Doolen MS  
Pistor MS  
Secrist MS  
Valencia MS

### High Schools

Tucson HS  
Pueblo HS  
Cholla HS  
Rincon HS  
Palo Verde HS  
Catalina HS

## TUSD - SATURDAY Math Tutoring for 5th-12th grade students

### Palo Verde High School

**Now Open**

1302 S. Avenida  
Vega

(1 block west of  
Kolb / 22nd)

Hours:

10:00am to  
2:00pm



### Pueblo High School

3500 S. 12th Ave  
(1 block North of 12th &  
Ajo Way)

Hours:

10:00am to  
2:00 pm



### Frank & Edith Morton

Boys and Girls  
Clubhouse

2400 N. Country  
Club

(1/2 block East of  
Country Club & Grant)

Hours: 10:00am  
2:00pm



### Valencia Middle School

4400 W. Irvington  
Rd.

(West of Mission  
Irvington Rd)

Hours:

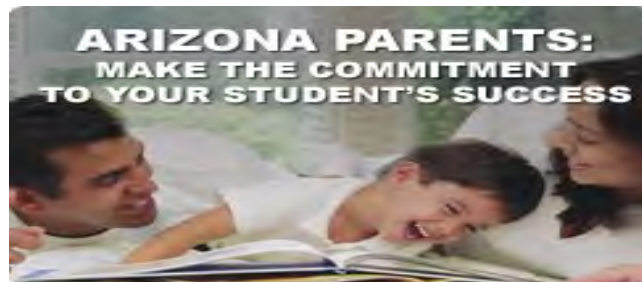
10:00am to  
2:00pm



## **CHILD SUCCESS IN ARIZONA EDUCATION**

As a parent, you are your child's first and most important teacher. As your child moves through the education continuum from preschool to post secondary education, you are their most important champion. Your continued involvement and encouragement are critical to your student's academic success. In fact, research shows that students with more actively engaged parents are more likely to attend school regularly, have better social skills, earn higher grades, graduate from high school and go on to college or other post secondary programs.

Part of being an engaged parent is knowing about key academic milestones and what to do at each stage of your child's academic development. [www.expectmorearizona.org](http://www.expectmorearizona.org)



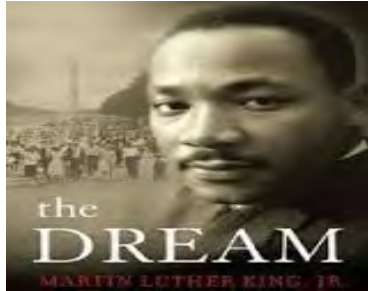
### **CREATING A CULTURE OF HIGH-EXPECTATION IN YOUR HOME**

Parental involvement in student academic success can literally help open the door to opportunities for students and increase the options available to them in the future. The first step is to create a high expectations culture in your home. Here's how:

- Make student academic success a family priority. That means school comes before athletics, entertainment and work.
- Set completing college or other post secondary program as the ultimate academic goal for your student.
- Commit to be actively engaged in your child's education at every stage from birth through post secondary.
- [Resources for parents to help children succeed](#)

## **Upcoming Community Events**

### **Martin Luther King Day/ January 20, 2014**



### **2014- Mexican American Student Services Parent Informational Meetings:**

*See the next page for scheduled dates and times*

### **2014 "LULAC" Youth Conference**

**Pima Community College  
West Campus**

*See the next page for more information.*





Make Mealttime Family Time™ exists to encourage families with children, including teenagers, to make mealttime a family time priority whether at home or out for a meal.

Research has discovered that one of the most effective strategies parents, grandparents, and other primary care-givers have for raising healthy, well-adjusted kids is to frequently eat meals together as a family.

# FAMILY'S TAKE THE STRIVE FOR 5 CHALLENGE

For more information visit the website:  
[www.makemealttimefamilytime.com](http://www.makemealttimefamilytime.com)



## Meal time Conversation Starters

- **KID:** How do you think you could help your teachers at school be successful?
- If your family had the opportunity to invent a new breakfast food, what would it be like? What would you call it? Who would like it the most, kids or parents?
- **PARENT:** What did you like most about your growing up years? What did you like the least?
- Why do you think some kids find drugs so appealing?
- How can these three phrases help you in life? *Please, Thank you, and I'm Sorry*
- Why do you think helping others is so important to your own success?
- Would you rather be stuck for a day in the cold of Antarctica or in the heat of the Sahara desert?
- What do you think it means to be a life-long learner?
- What are the rules in your family? What is your least favorite rule? What rule helps your family the most?
- If you could adopt a famous person into your family, either living or dead, who would it be?

## 2014 - Mexican American Student Services Parent Informational Meetings:

February 12, 2014 / McCorkle K-8 / 6:00-7:30pm

February 12, 2014 / Catalina Magnet High School / 6:00-7:30pm

February 13, 2014 / Cholla Magnet High School / 6:00-7:30pm

February 13, 2014 Tucson High Magnet High School 6:00-7:30pm



Parents come join us for these meetings to receive information about TUSD Magnet Programs and the services TUSD MASS Department has to offer.



25th Annual LULAC Youth Conference

March 14, 2014 Pima Community College

West Campus <http://www.lulacylc.org/>





*Delivering Excellence in Education  
Every Day  
Grow • Reach • Succeed*

### *Message from the Director*

[www.tusd1.org/massd](http://www.tusd1.org/massd)

**1010 E. 10th Street, Room 234**

**Tucson, Arizona 85719**

**Phone: 520-225-6229**

**Fax: 520-225-6292**

**E-mail: [maria.figueroa@tusd1.org](mailto:maria.figueroa@tusd1.org)**

I would like to welcome our four new specialists to the department, Clayton Henderson, Crystal Montante, Angelica Goebel & Anita Cuellar. A big thank you goes out to the students and their families who attended the December 10th Parent Informational Meeting at Pueblo High School. Our Specialists and I look forward to working with all TUSD students and families.

I encourage all parents, and students to attend our next parent informational meeting.

**Don't hesitate to contact me if you have any questions or concerns.**

*Dr. María Figueroa*



<http://afrotc.com/scholarships/high-school>

<http://www.hsf.net/Graduating-High-School-Seniors-Scholarships.aspx>

<http://www.hsf.net/en/scholarships/programs/hsf-coca-cola-family-dollar-scholarship>

<http://hsf.net/en/scholarships/programs/hsg-coca-cola-hispanic-heritage-month-2013>

<http://carsonscholars.org/scholarships/about-our-scholarships> \$1,000

<http://www.reganfoundation.org/ge-scholarship.aspx> 10,000

<http://www.waceinc.org/scholarship/index.html> \$6,000

<http://www.goarmy.com/rotc/high-school-students/four-year-scholarship.html>

<http://www.azelks.org/Site/downloads/scholarship/AEAVocationalGrantApplication.pdf>

[www.wellsfargo.com/collegesteps](http://www.wellsfargo.com/collegesteps) you will receive one entry when you enroll

[http://www.hsf.net/Haz\\_La\\_U\\_Scholarship.aspx](http://www.hsf.net/Haz_La_U_Scholarship.aspx)





# THE BULLETIN



## TUSD Mexican American Student Services

VOLUME II ISSUE I

SEPTEMBER 2013

**INSIDE THIS ISSUE:**

27th Annual Recognition Program 2

Hispanic Heritage Month 2

Message from The Director 6

Parent University 3

Saturday Math Tutoring 5

*Delivering Excellence in Education Every Day!*

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**K-8**

- Hollinger
- Lynn Urquides
- McCorkle

**Middle Schools**

- Doolen MS
- Secrist MS
- Valencia MS

*As the Mexican American Student Services Department staff, we advocate for students' academic achievement and social well-being. This is achieved by working collaboratively within TUSD schools and families offering direct and auxiliary services such as tutoring and mentoring*

**High Schools**

- Pueblo HS
- Rincon HS
- Tucson HS
- Cholla HS



### Student Services Offered

Communication with parents and/or guardians through meetings and home visits conducted by the department's Community Representative or Academic Specialist • Academic Specialists track Students' progress in academics and attendance • Connect students with community resources such as tutoring and mentoring services • Facilitate students' access to pre-existing school services and community organizations.

**Did You Know**

*September is Attendance*

**Awareness Month**

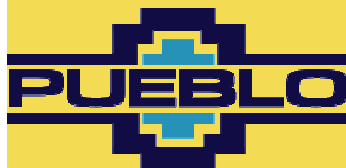
In Arizona children between the ages of 6-16 yrs old are required to attend school. Absences may be considered excessive when the number of absent days exceeds 10 percent of the number of required attendance days.

## TUSD Saturday Math Tutoring for 5th-12th grade students !

**Pueblo High School**

3500 S. 12th Ave  
(1 block North of 12th & Ajo Way)

Hours: 10:00am to 2:00 pm



**Frank & Edith Morton**

**Boys and Girls Clubhouse**

2400 N. Country Club

(1/2 block East of Country Club & Grant)

Hours 10:00am to 2:00pm



**Valencia Middle School**

4400 W. Irvington Rd.  
(West of Irvington & Mission Rd)

Hours 10:00am to 2:00pm



# HISPANIC HERITAGE MONTH

## September 15 - October 15, 2013



During **National Hispanic Heritage Month** (September 15 to October 15) we recognize the contributions made and the important presence of Hispanic and Latino Americans to the United States and celebrate the group's heritage and culture. Hispanics have had a profound and positive influence on our country through their strong commitment to family, faith, hard work, and service. They have enhanced and shaped our national character with centuries-old traditions that reflect the multiethnic and multicultural customs of their community.

**Hispanic Heritage Month**, whose roots go back to 1968, begins each year on September 15, the anniversary of independence of five Latin American countries: Costa Rica, El Salvador, Guatemala, Honduras and Nicaragua. Mexico, Chile and Belize also celebrate their independence days during this period and Columbus Day (Día de la Raza) is October 12.

The term Hispanic or Latino, refers to Puerto Rican, South or Central American, or other Spanish culture or origin regardless of race. On the 2010 Census form, people of Spanish, Hispanic and/or Latino origin could identify themselves as Mexican, Mexican American, Chicano, Puerto Rican, Cuban, or "another Hispanic, Latino, or Spanish origin."

According to this Census, 50.5 million people or 16% of the population are of Hispanic or Latino origin. This represents a significant increase from 2000, which registered the Hispanic population at 35.3 million or 13% of the total U.S. population.

Please go to the listed websites below to learn more about Hispanic Heritage.  
[www.smithsonianeducation.org/educators/resource\\_library/hispanic\\_resources.html](http://www.smithsonianeducation.org/educators/resource_library/hispanic_resources.html)

<http://www.biography.com/people/groups/mexican/all>

Notable Hispanic Americans:

<http://www.infoplease.com/spot/hhmbioaz.html>

Biographies

<http://www.hispanic-culture-online.com/Famous-hispanic-people.html#axzz2fZHQysD2>

[www.cr.nps.gov/nr/feature/hispanic/](http://www.cr.nps.gov/nr/feature/hispanic/)

<http://www.hispanicheritage.org/>

<http://coloquio.com/famosos/alpha.html>

<http://lanic.utexas.edu/>

[http://www.pbs.org/aboutpbs/news/20030924\\_hispanic.html](http://www.pbs.org/aboutpbs/news/20030924_hispanic.html)

<http://www.justreadfamilies.org/reading/HHM.asp>

<http://www.studyspanish.com/freesite.htm>

<http://lib.nmsu.edu/subject/bord/latino.html>

[http://www.smithsonianglobalsound.org/cultural\\_heritage\\_01.aspx](http://www.smithsonianglobalsound.org/cultural_heritage_01.aspx)

## Upcoming Community Events

### “Parent University - "Changing Lives, Building Community”

*It's never too soon to start planning for college or a career!!*

**Where:** Pima Community College West Campus, 2202 W. Anklam Rd.

**When:** 8:30 a.m. - 2:00 p.m., October 19, 2013

**Registration Deadline:** October 11, 2013

Continental breakfast and lunch will be served.

Childcare is provided for TUSD families upon request.

(Deadline to request for childcare is Oct. 4)

This special event is open to TUSD K-12 students and families. Learn what TUSD has to offer to help your kids prepare for College and beyond!

\*\*\*\*\*

Please view our website for sample student essays written for scholarships

### Scholarships & Resource Information to get you started

Most 4 Year Colleges and Universities ask that students take either the ACT or SAT test at your schools before applying to a College or University. In order for students to receive scholarships they must submit a FASFA form within the State and Federal deadlines. Federal deadline for 2013-14 school year is June 30, 2014. Students should plan to submit by early February in order to meet their University and State deadlines.

**FASFA on the internet**

<http://www.fafsa.ed.gov/>

**Resource for Re-entry to College**

<http://www.back2college.com/>

**FASFA Free Application for Federal Student Aid**

<http://www.youtube.com/watch?v=1NQ2UakBwL8>

**Pima Community College Foundation Scholarship**

<http://www.pima.edu/paying-for-school/scholarships-grants/pcc-foundation/>

**GE and LULAC Scholarship Funds**

<http://lulac.org/programs/education/sch>

**Hispanic Scholarship Fund** (also for students that want to advance college education among Hispanic Americans.

<http://www.hsf.net/innercontent.aspx?id=72>



## 21st Century CORE Curriculum Support

In addition to the support from our department, talk to your child's school principal and ask what your child's school offers through the 21st Century Program at his/her respective schools. For example, this grant offers AIMS preparation support as well as tutoring in reading, writing and math.

### MASSD Specialists Providing Student Services



Program Mentor Specialist  
Anne Littleton providing Mentor  
services at Secrist Middle School



Academic Specialist Rashad Rob-  
inson providing Saturday Math Tu-  
toring at Pueblo High School

### Common CORE

Please talk with your child's principal regarding Common Core State Standards. Arizona and many other states including the district of Columbia adopted the new standard for implementation by 2013-2014 school year. They are commonly referred to as Common Core Standards.



Program Mentor Specialist  
Marla Vera providing academic  
support at Lynn-Urquides Elementary



Academic Specialist Juan Carlos  
De La Torre providing academic  
support at Hollinger K-8 school

**All TUSD 5th-12th GRADE STUDENTS MAY PARTICIPATE  
IN THE 2013-2014 SATURDAY MATH TUTORING DATES,  
TIMES ARE LISTED BELOW**

**September**

**Valencia Middle School**  
**Saturday Math Tutoring**  
-September: 7, 14, 21, 28  
10:00am-2:00pm

**Pueblo High School**  
**Saturday Math Tutoring**  
-September: 7, 14, 21, 28  
10:00am-2:00pm

**Frank and Edith Morton**  
**Boys and Girls Club House**  
**Saturday Math Tutoring**  
-September: 7, 14, 21, 28  
10:00am-2:00pm

**October**

**Valencia Middle School**  
**Saturday Math Tutoring**  
-October: 26  
10:00am-2:00pm

**Pueblo High School**  
**Saturday Math Tutoring**  
-October: 26  
10:00am-2:00pm

**Frank and Edith Morton**  
**Boys and Girls Club House**  
**Saturday Math Tutoring**  
-October: 26  
10:00am-2:00pm

**November**

**Valencia Middle School**  
**Saturday Math Tutoring**  
-November: 2, 16, 23  
10:00am-2:00pm

**Pueblo High School**  
**Saturday Math Tutoring**  
-November: 2, 16, 23  
10:00am-2:00pm

**Frank and Edith Morton**  
**Boys and Girls Club House**  
**Saturday Math Tutoring**  
-November: 2, 16, 23  
10:00am-2:00pm

**December**

**Valencia Middle School**  
**Saturday Math Tutoring**  
-December: 7, 14  
10:00am-2:00pm

**Pueblo High School**  
**Saturday Math Tutoring**  
December: 7, 14  
10:00am-2:00pm

**Frank and Edith Morton**  
**Boys and Girls Club House**  
**Saturday Math Tutoring**  
December: 7, 14  
10:00am-2:00pm

**MOVE ON WHEN READING -**

Beginning this August, students in 3rd grade will be required to pass the 3rd grade AIMS reading exam. Students who score **Falls Far Below (FFB) may be retained in the 3rd grade.** If your child is entering 3rd grade please talk with the principal and/or teacher to better understand how this state law may impact your child. You may also call our office for assistance connecting with your child's school.

Below is the state website for more information

**[www.azed.gov/k12-literacy/move-on-when-reading-home-page/](http://www.azed.gov/k12-literacy/move-on-when-reading-home-page/)**





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### *Message from the Director*

We all look forward to working with TUSD students and families. I encourage all parents and students to begin monitoring coursework credits as early as 9th grade. The credit requirements for High School graduation from the Arizona Department of Education have changed.

In May 2013 **Seniors** needed 23 credits to graduate. In May 2014 **Seniors** will now need 24 credits. Don't hesitate to contact our department if you have any questions, good news or share concerns. Have a safe and successful 2013-2014 school year.

*María Figueroa, Ed. D.*

[www.tusd1.org/massd](http://www.tusd1.org/massd)

1010 E. 10th Street, Room 234  
Tucson, Arizona 85719

Phone: 520-225-6229

Fax: 520-225-6292

E-mail: [maria.figueroa@tusd1.org](mailto:maria.figueroa@tusd1.org)

### 40th Annual Tucson College Night

Important Event for Juniors and Seniors

Tuesday, October 22, 2013 6:30 p.m. to 8:30 p.m.

Location: Tucson Convention Center

**Admission and Parking are free!**

Over 200 colleges will be represented.

For additional information: [www.tusd1.org/collegenight](http://www.tusd1.org/collegenight)

or call TUSD Guidance and Counseling Dept. 520-225-6211

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### A Public Thank You from the Director

I would like to send a special thank you to the committee members who participated in writing the Latino achievement school support teams and parent informational quarterly sessions for the Unitary Status Plan. This team was composed of administrators, learning support coordinators and school community representatives. Thank you Principals Ms. Chandra Thomas, Elizabeth Redondo, Patricia Flores, Carmen Campuzano, Rosanna Ortiz-Montoya, Patricia Acosta, Dr. Clarice Clash, Mr. Roberto Thompson, Dr. Roman Soltero. Thank you committee members Ms. Carmen Kemery, Ruth Wilderman, Jeannette Gabaldon, Diana Soto and Sandra Enriquez. I appreciate your valuable time in assisting us with writing this important document.

Sincerely,

Maria Figueroa



**TUSD**

**LULAC**



# Youth Leadership Conference

The Mexican American Student Services Department's  
involvement with the conference

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**USP V.F.1.f**

USP V.F.1.f



# Purpose

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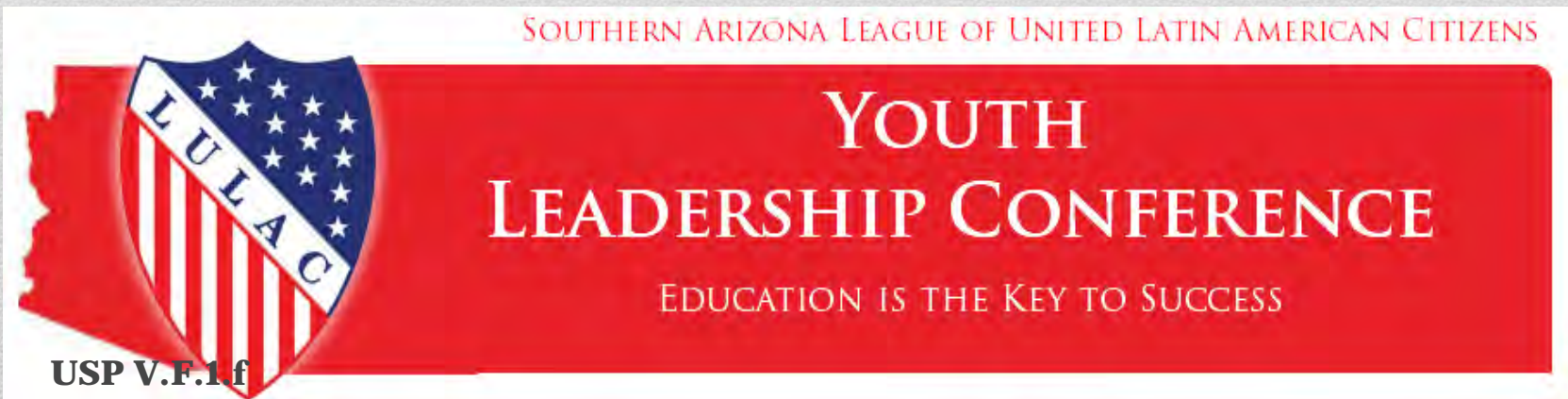
USP V.F.1.f

- “LULAC has striven to promote, develop, and enhance leadership skills among youth in Pima County.
- The philosophy behind the Youth Leadership Conference for the last 25 years has been to encourage and motivate students to remain in school, set goals and reinforce education as the key to success.
- Another key factor has been to expose students to an environment that fosters positive relationships among peers, teachers and the community.”

USP V.F.1.f



- Friday March 14, 2014
- Pima Community College
  - West Campus
- 8am to 2pm







- Resource Fair
  - 70 exhibitors
  - 5 Pavilions
    - Careers, Education, Health & Wellness, Public Safety, Student Resources
- Workshops
  - 30 presentations
  - 50 minute class

# Activities

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USP V.F.1.f



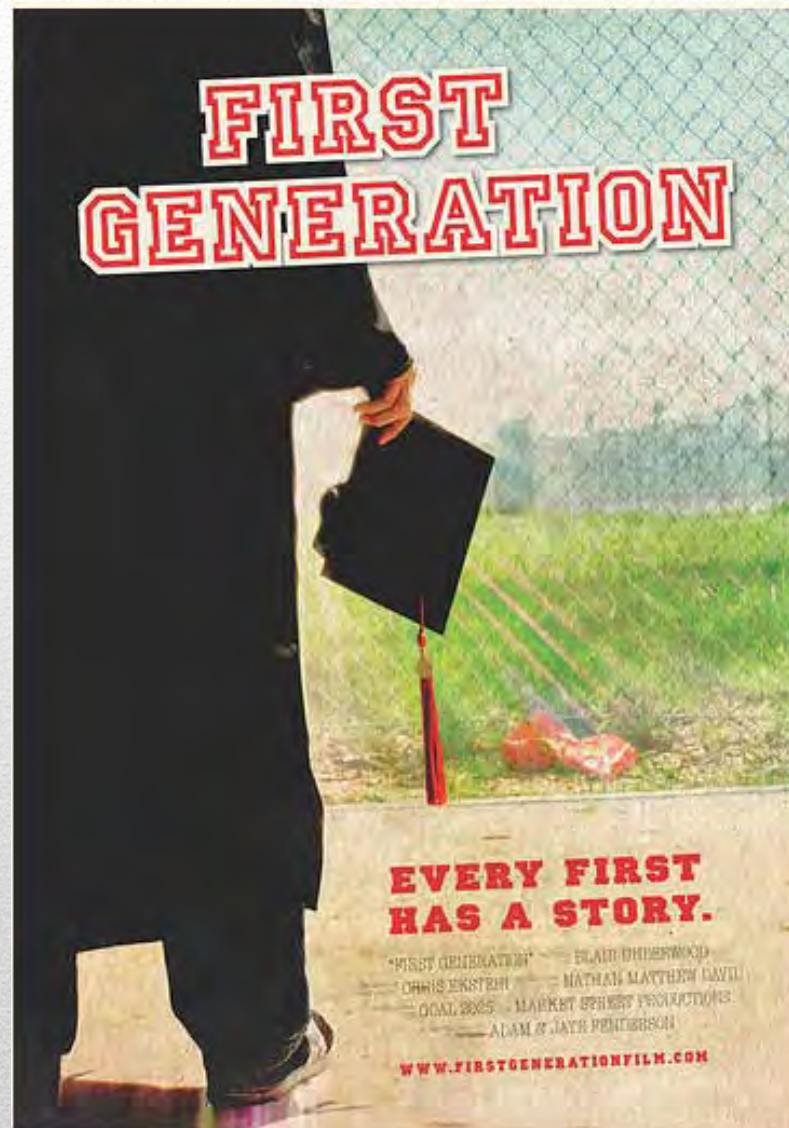
- “First Generation”  
Documentary

- Trailer

- [http://www.youtube.com/watch?feature=player\\_embedded&v=m9DSHLc08Oc](http://www.youtube.com/watch?feature=player_embedded&v=m9DSHLc08Oc)

# Key Note

USP V.F.1.f





- Planning Committee Members:

- JC De La Torre (Workshops Committee Chair)
- Lindsay Lawson (MASS Point of Contact)



# MASS Behind the Scenes

USP V.F.1.f

USP V.F.1.f



- Recruiting students:
  - Flyers
  - Speak to classes
  - Invite individuals
  - Announcements
  - Call families
- Field Trip Tasks:
  - Complete all forms
  - Online Registration
  - Confirm with students



# Specialists at work

USP V.F.1.f



## **TUSD Participation**

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- Registration
  - 13 Schools
  - 334 Students
- Participation
  - 11 Schools
  - 126 Students

## **MASS Participation**


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- Registration
  - 11 Schools
  - 300 Students
- Participation
  - 10 Schools
  - 120 Students

# **TUSD Total Participation**

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**USP V.F.1.f**



	<u>Registered</u>	<u>Attended</u>
Doolen	20	6
Hollinger	20	14
McCorkle	130	35
Pistor	13	10
Secrist	25	12
Valencia	13	9
Total	221	86

# Middle Schools

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USP V.F.1.f



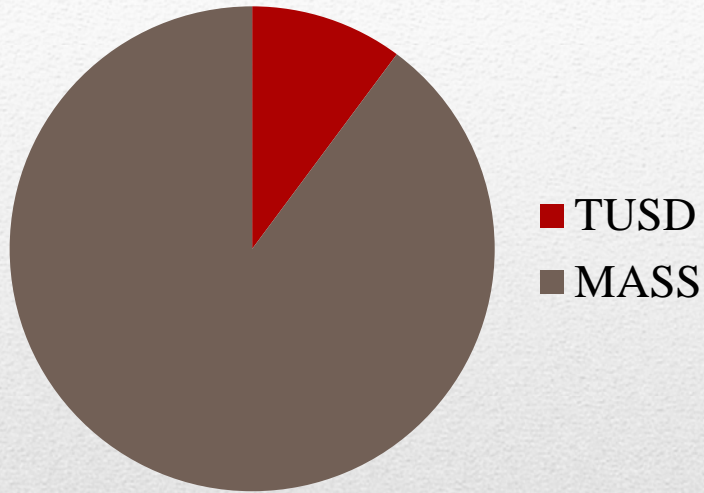
	<u>Registered</u>	<u>Attended</u>
Catalina	15	0
Palo Verde	15	8
Pueblo	10	2
Rincon	9	9
Sabino	9	0
Santa Rita	25	6
Tucson	30	15
Total	113	40

# High Schools

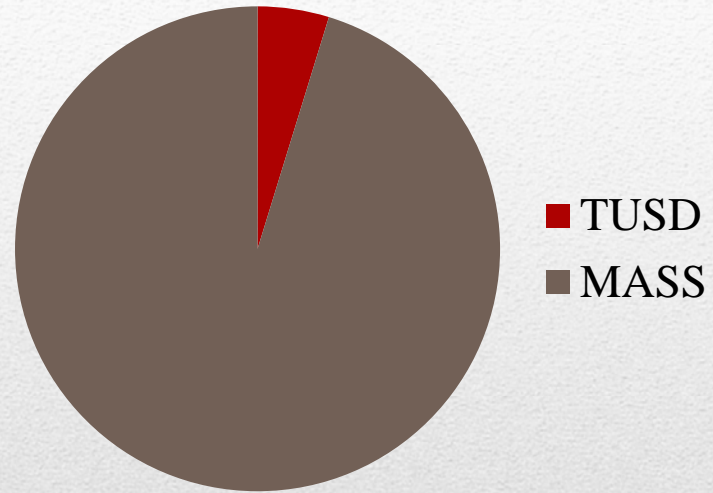
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USP V.F.1.f

## Registration



## Participation



**MASS schools make up over 90% of TUSD's involvement**

USP V.F.1.f





- Date of the Conference
  - Offer Incentives?
- Increased communication district wide
- Grade levels invited

# Improvements for 2015

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USP V.F.1.f

USP V.F.1.f





# Questions?

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USP V.F.1.f

USP V.F.1.f



**TUSD**



**Mexican American Student Services  
Student Recognition Program  
2013~2014**



*Palo Verde High School*

Thursday, April 24, 2014

*7:00 pm - 8:30 pm (Grades 9-12)*

## **AGENDA**

### ***High Schools (Grades 9-12)***

***7:00 pm - 8:30 pm***

**Welcome:** ***Maria Figueroa, Ed.D., Director***  
*Mexican American Student Services*

**Special Remarks:** ***H.T. Sánchez, Ed.D.***  
*Superintendent*  
*Tucson Unified School District*

***James Fish***  
*Executive Director*  
*Student Equity and Intervention*

**Pledge of Allegiance:** ***Maria Figueroa, Ed.D., Director***

**National Anthem:** ***Destiny Felix, Mariachi Aztlán***  
*Pueblo Magnet High School*

**Opening Ceremony:** *Pueblo Magnet High School - Mariachi Aztlán*  
*John Contreras, Director*

**Presentation of Awards:**

***President's Awards for Educational Excellence***  
*Presented by Maria Figueroa, Ed.D., Director*

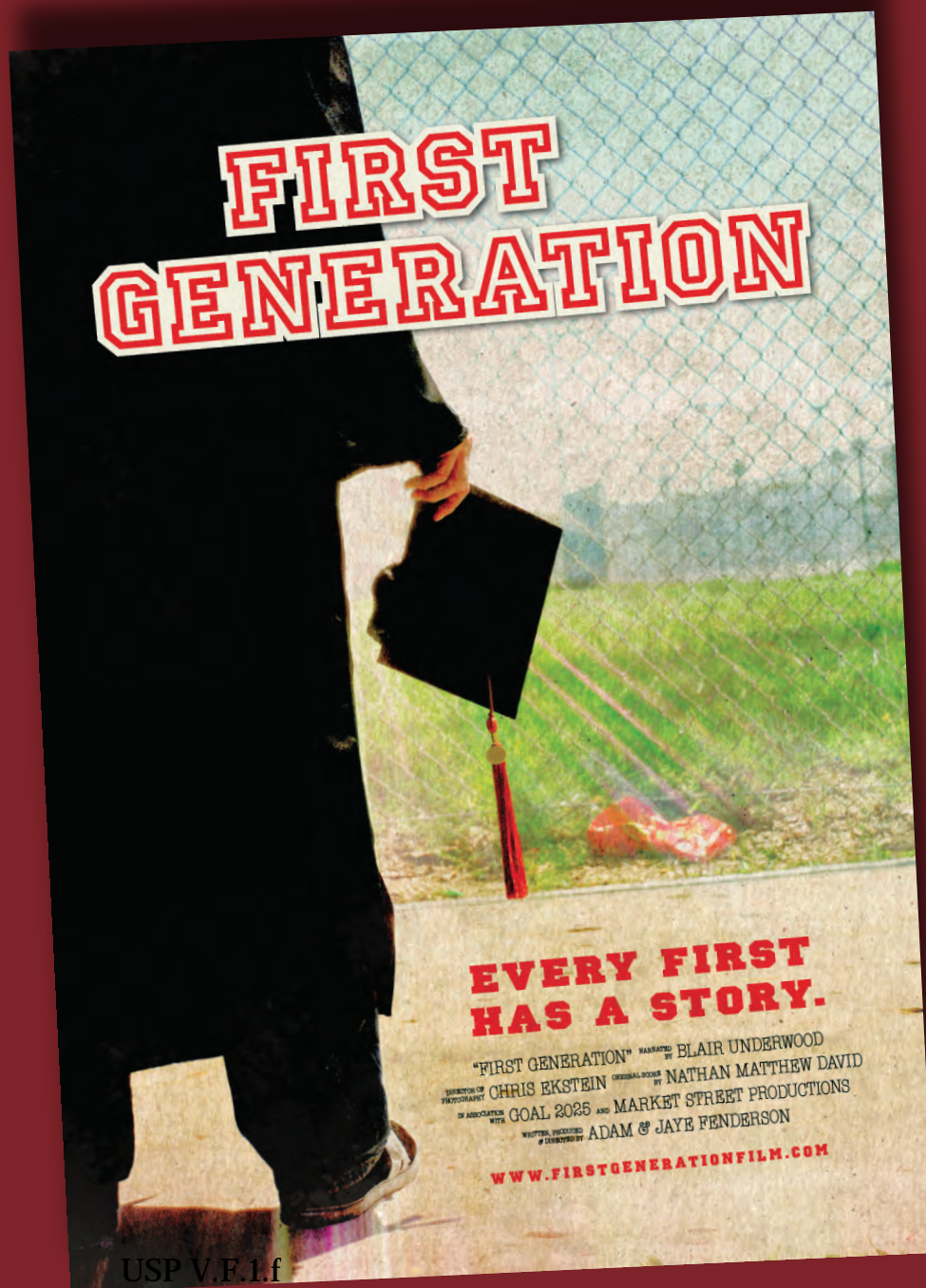
***AXA Achievement Scholarship***  
*Presented by Roy D. Morris, Advisor*

***Congressional Recognition Awards***  
*Presented by Cassandra Becerra, Congressman Raul M. Grijalva's Office*

***TUSD Mexican American Student Services Awards***  
*High Schools (Grades 9-12) in Alphabetical Order*  
*Presented by School Principals*

**Closing Remarks:** ***Maria Figueroa, Ed.D., Director***





*You're invited to a special screening of the award winning documentary*

# FIRST GENERATION

Friday, March 14, 2014  
from 10:30am - 1:00pm

**Pima Community College  
West Campus Gymnasium**

*(Film will be followed by Q & A with Director)*

*For additional information about the film,  
visit [lulacylc.org](http://lulacylc.org), or [firstgenerationfilm.com](http://firstgenerationfilm.com)*

RSVP by March 12, 2014 to  
[lulacyoungadults@gmail.com](mailto:lulacyoungadults@gmail.com)

or  
call 520.245.8124



# Multicultural Student Services Department

## WANTED !

### Community Volunteers

Tucson Unified School District

**TUSD**

Do you have 15 minutes to spare?

Need help meeting your college volunteer requirements?

Can you spare an hour of your time to make a difference in a young person's life?

You could be a tutor for students in 5th to 12th grade or you could inspire a young person by mentoring.

*"Good teaching is more a giving of right questions than giving of right answers"*  
*Josef Albers*

Mexican American Student Services  
Department  
Contact Information:

Northwest: Marla Vera: (520) 225-2039  
Southwest: Angelica Munoz: (520) 908-4579  
Eastside: Ann Littleton (520) 225-1819

Main office (520) 225-6229  
Fax: (520) 225-6292



***GROW ~ REACH ~ SUCCEED***



*"They may forget what you said but they will never forget how you made them feel"*  
*Carol Buchner*





## **HOW IMPORTANT ARE YOUR GRADES?**

**\*\* FREE Before and After School Tutoring provided by \*\***

**TUSD Mexican American Student Services Department**

*Please encourage students to take advantage of this GREAT academic opportunity, which will help enhance the students' academic achievements in their schools.*

### **CATALINA HIGH SCHOOL**

*Specialist – Clayton Henderson*  
Thursday & Friday:  
11:30am – 1:00pm & 3:10 – 4:30pm  
Library

### **CHOLLA MAGNET HIGH SCHOOL**

*Specialist – Rashad Robinson*  
Wednesday:  
7:00am-7:50am  
Tuesday & Wednesday:  
2:30pm – 3:30pm  
Room A9

### **PALO VERDE HIGH SCHOOL**

*Specialist – Clayton Henderson*  
Monday & Tuesday:  
11:30am-1:00pm & 3:10pm – 4:30 pm  
Room 201

### **PUEBLO HIGH SCHOOL**

*Specialist – Rashad Robinson*  
Thursday & Friday:  
3:30pm – 4:30pm  
Room 252

### **RINCON HIGH SCHOOL**

*Specialist – Lindsay Lawson*  
Monday & Tuesday:  
8:00am – 9:00am & 3:15pm – 4:15pm  
Room 222 A

### **TUCSON MAGNET HIGH SCHOOL**

*Specialist – Lindsay Lawson*  
Wednesdays: 2:00pm – 3:00pm Cafeteria  
Thursdays: 3:30pm – 4:30pm  
Room # T-183

### **UNIVERSITY HIGH SCHOOL**

*Specialist – Clayton Henderson* Monday & Tuesday 7:45am – 9:00am Library

### **DOOLEN MIDDLE SCHOOL**

*Specialist – Anita Cuellar*  
Tuesday, Thursday, Friday:  
3:50pm – 4:30pm  
Wednesday 2:50pm – 3:50pm  
Library

### **PISTOR MIDDLE SCHOOL**

*Specialist – Crystal Montante*  
Monday, Wednesday, Friday:  
7:50am – 8:50am  
Tuesday & Thursday:  
3:50pm – 5:00pm  
Wednesday:  
2:50 pm – 4:00 pm  
Library

### **SECRET MIDDLE SCHOOL**

*Specialist – Anne Littleton*  
Tuesday & Thursday:  
3:00pm – 4:30pm  
Room 3

### **VALENCIA MIDDLE SCHOOL**

*Specialist – Angelica Munoz*  
Tuesday, Thursday, Friday: 4:15pm – 5:30pm  
Library

### **HOLLINGER K-8 SCHOOL**

*Specialist – Juan Carlos De la Torre*  
Monday, Tuesday, Thursday, Friday:  
3:30pm – 4:40pm  
Library

### **LYNN URQUIDES ELEMENTARY SCHOOL**

*Specialist – Marla Vera*  
Monday, Tuesday, Thursday, Friday:  
2:30pm – 3:30pm  
Library

### **MAXWELL K-8 SCHOOL**

*Specialist – Angelica Goebel*  
Monday - Friday:  
8:00am – 8:45am  
&  
2:30pm – 4:30pm  
Library

### **McCORKLE K-8 SCHOOL**

*Specialist – Anne Felix*  
Elementary- Monday, Wednesday, Friday:  
3:15pm-4:15pm  
Studio 502  
Middle School-Tuesday & Thursday:  
4:15pm-5:00pm  
Studio 502



## Free Saturday Math Help

Sponsored by Mexican American Student Services  
Department



### \*\*\**Four convenient locations:*

Pueblo High School, Hollinger Middle School, Valencia Middle School and the Boys and Girls Club (*Boys and Girls Club is located next to Doolen Middle School 3155 E. Grant Rd.*)

Call (520) 225-6229 in more information is needed.

Register at the location of your choice.

**Start date: August 17, 2013**

**Time: 9:30 AM ~ 2:30 PM**

**Math support is available for students in grades 3rd - 12th grade.**



Parents we encourage you to request math packets from your child's teacher. Please be sure that your child arrives ready to work.

*Students are asked to bring math assignments or come in to do their homework in a supportive environment.*

*\*Students must bring Math work with them each Saturday.*

**Free to ALL students!**

**Location: Boys and Girls Club**

Located next to **Doolen Middle School**  
3155 E. Grant Rd

### **2013-2014 Calendar**

August: 17th, 24th

September: 7th, 14th, 21st, 28th

October: 26th

November: 2nd, 16th, 23rd

December: 7th, 14th

January: 11th, 25th

February: 1st, 8th, 15th

March: 1st, 8th, 29th

April: 5th, 12th, 26th

May: 3rd, 12th

Locations, schedule, and calendar information is posted on our web-site:

[www.tusd1.org/massd](http://www.tusd1.org/massd)

***Mexican American Student Services***

**Phone: 520-225-6229**





EN ESTE NÚMERO

Academia de Matemáticas AIMS 1

La hora de la Comida la Hora Familiar 2

Mensaje del Director de MASS 3

Programa "Big Brother Big Sister"

Estadísticas para los Padres de TUSD

Reunión Trimestral de Padres 4

Conferencia de Jóvenes LULAC 4

César E. Chávez 5

Escuela de Verano 6

Alianzas de MASS

Centros para Infantes y Aprendizaje Temprano de TUSD

**Servicios para Estudiantes Mexicanos Americanos**

VOLUMEN 11

**EL BOLETÍN**  
ABRIL DE 2014

NÚMERO 5

**Distrito Escolar Unificado de Tucson**

*Impartiendo Excelencia en la Educación Todos los Días  
Crecer · Alcanzar · Tener Éxito*



**El Departamento de Servicios a los Estudiantes Mexicanos Americanos Apoya la preparación de Matemáticas para el AIMS Primavera, 2014**  
**ACADEMIA DE MATEMÁTICAS AIMS**



El Distrito Escolar Unificado de Tucson (TUSD)

Los Departamentos de Equidad Estudiantil y Multicultural patrocinaron una Academia de Matemáticas AIMS para los estudiantes de la escuela secundaria de todo el distrito. La Academia AIMS tuvo lugar en la escuela Roberts-Naylor K-8. Nuestro enfoque principal fue ayudar a los estudiantes a prepararse para los exámenes AIMS próximos en el mes de abril. Los estudiantes de TUSD asistieron a la Academia AIMS durante tres días durante las vacaciones de primavera, 17-19 de marzo, 2014. Dos especialistas académicos del Departamento de Servicios a Estudiantes Mexicanos Americanos Clayton Henderson y Angelica Goebel ayudaron con estas sesiones.

**Escuelas de Objetivo**

Primaria  
Lynn-Urquides  
K-8  
Dietz  
Hollinger  
McCorkle  
Maxwell

Escuelas Intermedias  
Doolen MS  
Pistor MS  
Secrist MS  
Valencia MS

Escuelas Secundarias  
Tucson HS  
Pueblo HS  
Cholla HS  
Rincon HS  
Palo Verde HS  
Catalina HS  
University HS  
USP V.F.I.f

**Sábados de Tutoría de Matemáticas de TUSD**

Para los estudiantes de 5to -12vo grado **10AM - 2PM**

**Palo Verde Magnet High School**  
1302 S. Avenida Vega

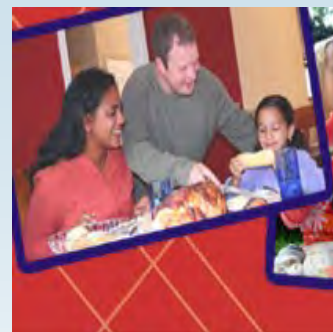


**Pueblo Magnet High School**  
3500 S. 12th Ave



**Valencia Middle School**  
4400 W. Irvington Rd.





## Las familias toman la lucha por el RETO 5

### Inicios de Conversación Durante la Comida

- **Niño(a):** ¿Cómo cree que puede ayudar a sus maestros en la escuela a tener éxito?
- Si su familia tuviera la oportunidad de inventar un plato nuevo de desayuno, ¿Qué sería? ¿A quien le gustaría más a los niños o a los padres?
- **PADRES:** ¿Qué fue lo que más le gustó de sus años de juventud? ¿Qué fue lo que menos le gustó?
- ¿Por que cree que a algunos niños les llaman tanto la atención las drogas?
- ¿Cómo le pueden ayudar estas tres frases en la vida?  
*Por favor, Gracias y lo siento*
- ¿Por qué cree que al ayudar a los demás es importante para su propio éxito?
- ¿Qué prefiere, estar atrapado en el frio de Antártica o en el calor del desierto Sahara?
- ¿Qué cree que significa ser un aprendiz de por vida?
- ¿Cuáles son las reglas de su familia? ¿Cuál es la regla que menos le gusta? ¿Qué regla le ayuda más a su familia?
- Si pudiera adoptar a una persona famosa del pasado o actual, ¿Quién sería?

Para más información visite el sitio:

USPWF.IK [www.mealttimefamilytime.com](http://www.mealttimefamilytime.com)

### Diez Ideas para Hacer la Hora de la Comida la Hora Familiar

Se puede comenzar con una de las comidas (desayuno, almuerzo o cena en casa o fuera de casa) y agregar más después.

#### Idea #1

Haga de la hora de la comida una prioridad. No es fácil, pero vale la pena el esfuerzo.

#### Idea #2

Comer por lo menos cinco comidas juntos cada semana es la meta. Puede empezar con una comida (desayuno, almuerzo o cena en casa o fuera de casa) y agregar más después.

#### Idea #3

Dé inicio a la conversación familiar haciendo preguntas como "¿Qué fue lo que más te gustó de tu día?" O "¿Cuál fue la mejor parte de tu día?".

#### Idea #4

Involucre a sus hijos en la planeación, la preparación y el servir de los alimentos.

#### Idea #5

Adorne con lujo. De vez en cuando, prenda unas velas, toque música relajante y ponga en la mesa un mantel y flores.

#### Idea #6

Afloje el paso y saboree la comida.

#### Idea #7

Disfrute de la conversación de sobremesa antes de comenzar a limpiar.

#### Idea #8

Mantenga el ambiente divertido, no conflictivo y sin estrés enfocándose en temas neutros

#### Idea #9

Use la hora de la comida para volver a conectarse con su familia.

#### Idea #10

Haga de la hora de la comida tiempo familiar cuando salga a comer fuera.



## Mensaje de la Directora

*Les agradecemos a todos los estudiantes y a las familias que asistieron al evento de reconocimiento a los Estudiantes de MASS el 24 de abril en la Escuela Secundaria Palo Verde.*

*Gracias al Superintendente el Dr. H.J. Sánchez y al Director Ejecutivo de Equidad Estudiantil el Sr. James Fish por sus mensajes de inspiración a nuestros estudiantes.*

*Un agradecimiento especial a los miembros de la Mesa Directiva de TUSD.*

*Al personal de MASS, un GRAN agradecimiento por su trabajo en la planeación de este evento.*



# TUSD

*Servicios para Estudiantes Mexicanos Americanos*

*Programa de Reconocimiento a los Estudiantes 2013-2014*

### Se Necesitan "Hermanitas" para el Programa Big Brothers Big Sisters de Tucson:

¿Conoce a una niña en su salón que puede beneficiarse de tener otro ejemplo positivo en su vida? El programa Big Brothers Big Sisters de Tucson tiene "Hermanas Grandes" esperando conocer a sus "hermanitas". Las "hermanas" se reúnen 2-3 veces al mes, haciendo actividades divertidas que a las dos les guste hacer. Estas salidas juntas constantes forman una amistad que les ayuda a las "hermanitas" en la escuela, les da más autoestima y reduce la posibilidad de que tomen alcohol o usen drogas. Comuníquese con BBBST al 624-2447 o con Dayna Brown en [Dayna@tucsonbig.org](mailto:Dayna@tucsonbig.org) para comenzar el proceso de inscripción. [Big Brothers Big Sisters of Tucson](#) o [Enroll a child | Big Brothers Big Sisters of Tucson](#)



Esto es el acceso que le da la Cuenta de Estadísticas para los Padres de TUSD

Cuando usted crea una cuenta de Estadísticas para los Padres de TUSD, usted tiene acceso a un mundo de información que le puede ayudar a entender mejor la experiencia académica de su hijo. Aquí tiene unos ejemplos:

- El examen AIMS será un requisito para la graduación de la Escuela Secundaria en 2005-06. Revise los resultados de su hijo(a) en el examen AIMS y en CCSA de TUSD. Ver el desglose de la puntuación a nivel del concepto con comparaciones con los Promedios del Distrito con los Estándares Estatales.
- El examen Stanford 9 es una evaluación estandarizada a nivel nacional que se ha administrado en TUSD durante los últimos 7 años. Vea la comparación de los resultados de su hijo con los niños del resto del país. Dé seguimiento de los logros de su hijo año con año, hasta el nivel de las agrupaciones de contenido específico.
- ¿Se ha preguntado cómo le afecta en sus logros la asistencia a su hijo(a)? Vea todas los promedios de las asistencias de su hijo(a) por trimestre. También vea las asistencias de su hijo(a) en cada clase seguida de la calificación que lograron en esa clase.
- ¿Gusta comunicarse con un maestro por correo electrónico? Vea una lista de los maestros de su hijo(a), con un enlace a su correo electrónico.
- Aprenda más sobre los logros en general de la escuela de su hijo(a). Siga los enlaces que le mostrarán todo desde los resultados generales de AIMS, hasta las Respuestas de la Encuesta de la Calidad Escolar, a las tasas de movilidad s, todas calculadas específicamente para la escuela de su hijo(a).

[Infórmenos \(statsadmin@tusd1.org\)](mailto:statsadmin@tusd1.org) si tiene alguna pregunta sobre las Cuentas del Acceso a los Padres.

### Los Servicios a los Estudiantes Mexicanos Americanos le Invitan a las siguientes Reuniones Trimestrales Informativas para los Padres 2013-2014:

Jueves 1 de mayo en la Escuela Secundaria Palo Verde Magnet y en la Escuela Intermedia Pistor 6:00-7:30pm



Selena Llamas presentando sobre "Expect More AZ"

Especialista Académico de MASS Rashad Robinson

Los Padres asisten a la Reunión Trimestral de McCorkle K-8

Los Padres participan en la reunión de Pueblo HS

### Los Estudiantes de TUSD asisten a la Conferencia Anual Número 25 de la Liga de Jóvenes Latinos Ciudadanos Americanos Unidos

En el Plantel Oeste de Pima Community College 14 de marzo de 2014

#### La Juventud y la Educación

Durante los últimos 25 años la Liga de Jóvenes Latinos Ciudadanos Americanos Unidos (LULAC) en el sur de Arizona ha promovido la importancia del aprendizaje y lo importante que es para los estudiantes asistir a la universidad/colegio. Al proporcionar ayuda educativa a los jóvenes de la comunidad a través de varias iniciativas y programas, LULAC ha trabajado para instar y motivar a los estudiantes a que permanezcan en la escuela, a ponerse metas, y a reforzar la educación como la clave del éxito.



Los estudiantes participan en los talleres



Los estudiantes esperan la película "Next Generation"



Fabulosos recursos en la Conferencia de Liderazgo USP V.F.1.f



Los estudiantes disfrutaron las sesiones de los presentadores





César Estrada Chávez nació el 31 de marzo de 1927, en una pequeña granja donde viva su familia cerca de Yuma, Arizona. Reconocido como uno de los grandes líderes de los derechos civiles y del sindicato laboral de la nación, Chávez se comprometió toda su vida a mejorar la vida de los trabajadores de los campos en todas partes. Él trajo su difícil situación a la atención nacional, adhiriéndose a los principios de las practicas de la no-violencia desarrolladas por Mahatma Gandhi y el Dr. Martin Luther King, Jr.



**El Sr. Cam Juarez** Presentó a los estudiantes de la escuela Intermedia Pistor, Primaria Ochoa y de Hollinger K-8 durante la Conferencia de Liderazgo de Jóvenes César E. Chávez.



Las Conferencias de Liderazgo de Jóvenes César E. Chávez en las escuelas fueron del 24 al 28 de marzo. Durante esta semana los Especialistas de MASS Angélica Muñoz y La Representante Principal de la Comunidad Diana Soto asistieron en la organización de los presentadores en las escuelas de TUSD.

**La dedicación del Jardín de los Rosales César E. Chávez 2013-2014 en Pueblo Magnet High School.**



Regina Romero miembro del Concejo de la Ciudad de Tucson, presentó a los estudiantes de la Escuela Secundaria Pueblo. La Sra. Romero presentó sobre César E. Chávez y Dolores Huerta durante una semana de una serie de presentaciones, las cuales honraron la vida y las batallas del Sr. Chávez y la Sra. Huerta. El especialista Académico de MASS Rashad Robinson les dio la bienvenida a los presentadores en la Escuela Secundaria Pueblo.

**Escuela Primaria Ochoa**



**Adelita S. Grijalva**  
Presidenta, de la Mesa Directiva de TUSD



### ESCUELA DE VERANO DE TUSD 2014

Ésta Escuela de Verano de TUSD tendrá lugar en todas las escuelas de TUSD, con la excepción de Sabino High School y University High School. A continuación encontrará los horarios y fechas. **La asistencia de los estudiantes será por invitación de la escuela solamente.**

- ♦ Sesiones para 3,5,8 Grados Lunes-Viernes
- ♦ Fecha de inicio: 2 de junio
- ♦ Fecha de finalización: 27 de junio
- ♦ 7:30am—12:30pm / El Desayuno se Sirve a las 7:30am

#### Sesiones de la Escuela Secundaria Lunes-Viernes

- ♦ Fecha de inicio: 28 de mayo
  - ♦ Fecha de finalización: 26 de junio
  - ♦ 8:00am - 2:00pm / Se Sirve Desayuno y Almuerzo
- La GRADUACIÓN será el 27 de junio

#### SOCIEDADES con el DEPARTAMENTO DE SERVICIOS A LOS ESTUDIANTES MEXICANOS AMERICANOS

4-Tucson/Higher Ground/Arizona Flowers/Lighthouse YMCA/AXA Corporation/Tucson City Council/ Border Action Network/American Cancer Society/Tucson "Raytheon" Math Mentors/Girl Scouts of Southern Arizona/Pima County Board of Supervisors/ Arizona Cesar E. Chávez Holiday Coalition/ Tucson Hispanic Chamber of Commerce/University of Arizona—Delta Sigma Theta/Tucson Unified School District Board Members/LULAC League of United Latin American Citizens/Help Every Day Youth Kevin McKenzie - Marketing Director/Goodwill Industries - Amy Blankenship - Youth Mentor Coordinator/Walmart Market Place - Kolb and Golf Links Rd. - Lee Simpson Store Manager/Child & Family Resources -"Girrls Project" Arcelia Cornidez Program Supervisor/JW Marriott Tucson Star Pass Resort - Kim Bartlett - Destination Sales Executive/University of Arizona- 7<sup>th</sup> Annual Young Women's Empowerment Academy/ Mentors USA/Big Brothers-Big Sisters/ University of Arizona Project SOAR/ Society of Hispanic Professional Engineers SHPE/ Davis Monthan Air Force Base/ Expect More Arizona/ SEAHAC-Wellness program/ Boys & Girls Club/ Davis Monthan Soldier Program (The Mission Continues.)



### **Nuevos Centros Infantiles Y de Aprendizaje Temprano de TUSD**

Se les invita a las familias de Tucson a inscribir a sus hijos pronto para esta oportunidad única de cuidado infantil con el distrito Escolar del Sur de Arizona más grande. Disponibles para las familias de Tucson cuidado de alta calidad a buen precio e instrucción experta en el aprendizaje temprano a través de los Centros Infantiles y de Aprendizaje Temprano de TUSD. Los Centros Infantiles y de Aprendizaje Temprano de TUSD proporcionan un cuidado excelente para los niños pequeños de 2 a 5 años de edad de nuestra comunidad. (El cuidado de infantes está disponible solamente para los empleados de TUSD.) Los centros se desarrollaron para proporcionar cuidado de calidad a los niños de los empleados de TUSD, y ahora ésa misma oportunidad se les otorga a las familias del área de Tucson.

Nuestros centros del lado este y oeste proporcionan un cuidado excelente para los niños pequeños. Tenemos un proceso de inscripción de prioridad para los empleados de TUSD, también aceptamos niños del público de dos a cuatro años de edad.

El cuidado de infantes se les proporciona a los empleados de TUSD solamente para infantes de seis semanas y mayores.

Para inscribirse, por favor llene la hoja de interés, y envíela por correo a Elementary Leadership Office, 1010 E. 10th Street, Tucson, AZ 85719 o por correo electrónico a [earlylearning@tusd1.org](mailto:earlylearning@tusd1.org). Si tiene alguna pregunta sobre los Centros de Cuidado Infantil y de Aprendizaje Temprano de TUSD, por favor, llame a la Oficina de Liderazgo Primario al 225-6415.

**Horario** Los centros estarán abiertos de 6:00 a.m. a 6:00 p.m., de lunes a viernes.



USP V.F.1.f







RSVP to Monica Arciniega at 225-6229 by April 16, 2014

**PROGRAM BEGINS PROMPLTY ON TIME**



RSVP to Monica Arciniega at 225-6229 by April 16, 2014

**PROGRAM BEGINS PROMPLTY ON TIME**

*We invite you to attend  
Tucson Unified School District's  
Mexican American Student Services  
Student Recognition Program*

*Thursday, April 24, 2014*

*5:00 pm - 6:30 pm (Grades 6-8)*

*Please arrive at 4:30 pm for check-in*

*7:00 pm - 8:30 pm (Grades 9-12)*

*Please arrive at 6:30 pm for check-in*

*Palo Verde High School*

*Auditorium*

*1302 S. Avenida Vega*

**USP V.F.1.f** *Tucson, AZ. 85710*

*We invite you to attend  
Tucson Unified School District's  
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*Palo Verde High School*

*Auditorium*

*1302 S. Avenida Vega*

*Tucson, AZ. 85710*



## 25<sup>th</sup> ANNUAL L.U.L.A.C. YOUTH LEADERSHIP CONFERENCE

*Education is the Key to Success*

www.lulacylc.org



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January 2014

To Whom It May Concern:

The League of United Latin American Citizens (L.U.L.A.C.) in partnership with the Southern Arizona Institute of Leadership (S.A.I.L.) is very proud to announce that we will be hosting our 25<sup>th</sup> Annual Youth Leadership Conference. The Conference will be held at Pima Community College West Campus, (2202 W. Anklam Road) on Friday, March 14, 2014 from 8:00 A.M. to 1:30 P.M. This year's conference targets 6<sup>th</sup> through 12<sup>th</sup> grade students and encourages them to stay in school, set their goals, and to realize that education is the key to success.

In order to continue to assist the youth of our community with their educational needs, we always seek the support of volunteers. It is because of volunteers that our student participants are able to have a rewarding experience and fully understand the value of pursuing higher education. Activities for this year's conference include a resource fair, interactive workshops and a keynote presentation. Exhibitors and presenters who excel in their chosen fields of study or career will be on hand to emphasize the importance of graduating from high school and how higher education can only lead to greater success.

If you would like to participate as a volunteer at this year's conference, please visit [www.lulacylc.org](http://www.lulacylc.org) to register. The commitment requires all volunteers to attend a mandatory on-site orientation and walk through on March 13, 2014 at 5:30 PM at Pima Community College – West Campus. **For those volunteers under the age of 18, a parent/guardian signature will be required in order to allow you to volunteer.**

We would greatly appreciate receiving your registration by no later than March 7, 2014 and also request that as a volunteer, you arrive to the Conference by 7:00 AM for check-in and assignment. Your participation as a volunteer should go no longer than 2:00 PM that day. We thank you for your consideration of this wonderful opportunity. Should you have any questions, I may be contacted at (520) 225-6237 or by email at [veronica.castro-vega@tusd1.org](mailto:veronica.castro-vega@tusd1.org).

Sincerely,

Veronica Castro-Vega, Co-Chair  
Conference Volunteers

USP V.F.1.f

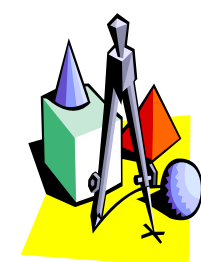
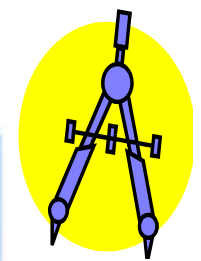
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Impartiendo Excelencia en Educación  
Cada Día

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**TUTORIA DE MATEMÁTICAS**  
Sábados de 10:00am a 2:00pm  
Para estudiantes de TUSD en los siguientes sitios:



**FECHAS-** nov. 23 📅 dic 7, 14 📅 ene. 11, 25 📅 feb. 1, 8, 15 📅 mar. 1, 8, 15 📅 abr. 5, 12, 26 📅 mayo 3

Pueblo Escuela Secundaria  
Biblioteca  
3500 S. 12<sup>th</sup> Ave  
(una cuadra al norte de  
Ajo Way)

Palo Verde Escuela Secundaria  
Sala 201 (Edificio principal-Segundo piso)  
1302 S. Avenida Vega  
(una cuadra oeste de 22<sup>nd</sup> & Kolb)

Valencia Escuela Intermedia  
Biblioteca  
4400 W. Irvington Rd.  
(al oeste de Mission Rd.)

**Departamento de Servicios para Estudiantes Mexicano-Americanos**  
Para Inscripción, Horarios y Calendarios, visite nuestra página web:  
<http://tusd1.org/saturdaymath/>

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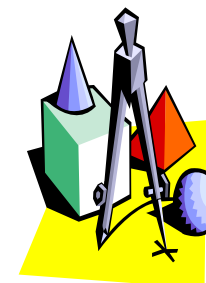
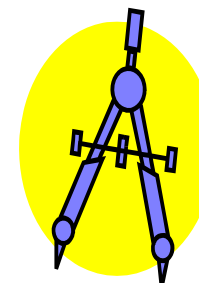


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**Crecer • Alcanzar • Tener Éxito**

**¿Necesita Ayuda con Matemáticas? ¿Desea aumentar su G.P.A y calificación de AIMS?**

**TUTORIA DE MATEMÁTICAS**  
Sábados de 10:00am a 2:00pm  
Para estudiantes de TUSD en los sitios siguientes:



**FECHAS-** Nov. 23 📖 Dic. 7, 14 📖 Eno. 11, 25 📖 Feb. 1, 8, 15 📖 Mar. 1, 8, 15 📖 Abr. 5, 12, 26 📖 Mayo 3

Pueblo Magnet High School  
3500 S. 12<sup>th</sup> Ave  
(North of Ajo Way)

Frank & Edith Morton  
Boys & Girls Club  
3155 E. Grant Rd.  
(Al Este de Doolen Middle School)

Valencia Middle School  
4400 So. 12<sup>th</sup> Ave  
(West of Mission Rd.)



**Servicios Estudiantiles Mexicano-Americanos**

Para Inscripción, Horarios y Calendarios, visite nuestra página web:

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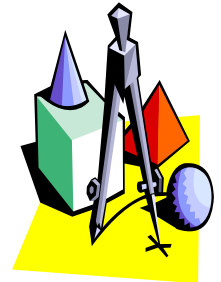
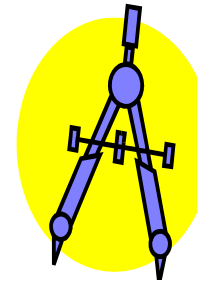
[www.tusd1saturdaymath.org](http://www.tusd1saturdaymath.org)





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Every Day*

**Grow • Reach • Succeed**



**Do You Need  
Help With  
Math? Want**

**SATURDAY MATH TUTORING**  
From 10:00am to 2:00pm  
for *TUSD* students at the following sites!

**DATES-** Nov. 23 📖 Dec. 7, 14 📖 Jan. 11, 25 📖 Feb. 1, 8, 15 📖 Mar. 1, 8, 29 📖 Apr. 5, 12, 26 📖 May 3

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**Mexican-American Student Services**

For Registration, Schedules and Calendars please visit our web-site:

[www.tusd1saturdaymath.org](http://www.tusd1saturdaymath.org)



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