

**INSTRUCTIONAL LEADERSHIP ACADEMY**  
**Professional Development**  
**TUCSON UNIFIED SCHOOL DISTRICT**

Thursday, September 12, 2013  
 8:00 a.m. – 11:30 a.m.  
 12:30 – 4:00 p.m.  
 Palo Verde Magnet High School  
 Cyber Café  
 1302 S Avenida Vega

*\*SharePoint Attachment*

**I. DISCUSSION/ACTION ITEMS**

	Presenter	Time
a.	Dr. Sanchez	50 minutes
2. <b>Campus Plan Activity</b>		
a. Highlight the items from the 3 questions in your school plan.	Dr. Sanchez	50 minutes
b. Based on the highlighted portion of your plan, give yourself a grade, e.g. 25%, 50%, 75% or 100%.		
3. <b>Campus Communication</b>		
a. In what ways have you communicated your school plan to your staff?	Dr. Sanchez	50 minutes
b. How has your staff communicated your school plan to their parents?		
c. How do parents and staff get information back to you? What is your campus feedback loop?		
4. <i>*ILT &amp; BLT Models</i>	Dr. Sanchez	20 minutes
5. <i>*School Plan Rubric</i> <i>Vega- What do we need at our site to support the plan?</i>	Dr. Vega	20 minutes
6. <i>*Central Office School Support Plan</i> <i>Vega- We are here to support you.</i>	Dr. Vega	
7.		

**INSTRUCTIONAL LEADERSHIP ACADEMY**  
**Professional Development**  
**TUCSON UNIFIED SCHOOL DISTRICT**

Thursday, September 26, 2013

8:00 a.m. – 11:30 a.m.

12:30 – 4:00 p.m.

Palo Verde Magnet High School

Cyber Café

1302 S Avenida Vega

*\*SharePoint Attachment*

**I. DISCUSSION/ACTION ITEMS**

	Presenter	Time
<b>Anticipatory Set</b> 1. What are good data? 2. What's your philosophy of data use? 3. Review your philosophy and circle any words that focus on student learning. a. If your philosophy aligns with student learning how do you know this is taking place on a daily basis? b. If your philosophy doesn't align with student learning, what steps do you need to take so it does? c. Then previous question 4. Is this your philosophy or the campus's philosophy? 5. Is this evidence in your data use norms? 6. Describe how you came to your data use norms and have you revised them this year?	Dr. Sanchez	25 minutes
<b>Data Dig</b> <ul style="list-style-type: none"> <li>• Lowest area with largest # of students</li> <li>• Reorganize lowest w/largest number</li> </ul> Identify the lowest area by sub population	Dr. Sanchez	50 minutes
<b>Plan Review</b> <ul style="list-style-type: none"> <li>• Highlight data points</li> <li>• With revisions made to plan. Did the data points align?</li> </ul>	Dr. Sanchez	50 minutes
<b>Plan to replicate/Next Steps</b> <ul style="list-style-type: none"> <li>• Do you have a process at your site?</li> <li>• Who are the students at the lowest levels?</li> <li>• What support do these students need?</li> </ul>	Dr. Sanchez	50 minutes
<b>Grand Canyon University Doctoral Program Information Session on October 3<sup>rd</sup> 4:00 – 5:30 pm in Board Room</b>	Dr. Vega	5 minutes

**II. INFORMATION ITEMS**

Mandatory USP Training	Dr. Vega	5 minutes
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5. Hot Spots c. What resources do we have that address the "hot spots"? Interventions?	Dr. Sanchez (Room CRC)  Dr. Vega (Room 41/43)  Steve Holmes (Cyber Café)	35 minutes
5. Hot Spots d. How do we roll this out? Master Plan/Schedule?	Dr. Sanchez (Room  Dr. Vega (Room 41/43)  Steve Holmes (Cyber Café)	30 minutes
6. Reflection: Do we know how to pull data to identify common gaps in reading and math in order to build focused tutorial sessions?	Reflection	5 minutes
7. Travel Time back to Whole Group	All	5 minutes
8. Superintendent's Closing Comments	Dr. Sanchez	7-10 minutes
9. United Way	Jim Fish	1 minutes
10. Mayor's Reading Challenge	Richard	1 minutes
11. Teachscape Reflect Refresher	Richard	1 minutes
12. Superintendent's Focus Group Reps	Richard	1 minute

**INSTRUCTIONAL LEADERSHIP ACADEMY**  
**Professional Development**  
**TUCSON UNIFIED SCHOOL DISTRICT**

Thursday, October 17, 2013  
 8:00 a.m. – 10:00 a.m.  
 2:00 – 4:00 p.m.  
 Palo Verde Magnet High School  
 Cyber Café  
 1302 S Avenida Vega

*\*SharePoint Attachment*

**I. DISCUSSION/ACTION ITEMS**

	Presenter	Time
<b>1. Reflection:</b> a. Do we know how to pull data to identify common gaps in reading and math in order to build focused tutorial sessions?	Reflection	
<b>2. Data Analysis – Subgroups and School Letter Grade Resources</b>	David Scott	20 minutes
<b>3. Hot Spots</b> a. In which concept area(s) are students performing low? What are the “hot spots”? b. Which individual students are creating the “hot spots”? c. What resources do we have that address the “hot spots”? Interventions? d. How do we roll this out? Master Plan/Schedule?	Dr. Sanchez	90 minutes
<b>4. Superintendent’s Focus Group Site Representative</b>	Dr. Vega	5 minutes
<b>5.</b>		

# INSTRUCTIONAL LEADERSHIP ACADEMY

## Professional Development

### TUCSON UNIFIED SCHOOL DISTRICT

Thursday, October 31, 2013  
 8:00 a.m. – 11:30 a.m.  
 12:30 – 4:00 p.m.  
 Palo Verde Magnet High School  
 Cyber Café  
 1302 S Avenida Vega

*\*SharePoint Attachment*

**I. DISCUSSION/ACTION ITEMS**

	Presenter	Time
<b>1. Superintendent's Update/Setting the Tone.</b> Purpose: Look at pervasive longitudinal data to identify where the gaps are and what have you been doing to address the gaps? One student at a time?	Dr. Sanchez Whole Group	5 minutes
<b>2. Travel to Breakout</b>	All	5 minutes
<b>3. Reflection:</b> Do we know how to pull data to identify common gaps in reading and math in order to build focused tutorial sessions?	Reflection  Break Out Rooms	5 minutes
<b>4. Refresh on how to logon to TUSD Stats and ATI?</b>	David Scott (Room CRC)  Halley Freitas (Room 41/43)  Nicole Haan (Cyber Café)	10 minutes
<b>5. Hot Spots</b> a. In which concept area(s) are students performing low? What are the "hot spots"?	Dr. Sanchez (Room CRC)  Dr. Vega (Room 41/43)  Steve Holmes (Cyber Café)	45 minutes
<b>5. Hot Spots</b> b. Which individual students are creating the "hot spots"?	Dr. Sanchez (Room CRC)  Dr. Vega (Room 41/43)  Steve Holmes (Cyber Café)	35 minutes

# INSTRUCTIONAL LEADERSHIP ACADEMY

## Professional Development

### TUCSON UNIFIED SCHOOL DISTRICT

Thursday, November 14, 2013

8:00 a.m. – 11:30 a.m.

12:30 – 4:00 p.m.

Palo Verde Magnet High School

Cyber Café

1302 S Avenida Vega

*\*SharePoint Attachment*

#### I. DISCUSSION/ACTION ITEMS

	Presenter	Time
1. Superintendent's Update	Dr. Sanchez	20 minutes
2. Bell Ringer a. How do you define leadership? b. How do you define teaching? c. How do you define learning? d. What is the critical link between teaching and learning? e. What is the critical link among leadership – teaching – learning? f. What is the profile of the learner on your campus? Tell us about the learner. g. Does the profile of the learner drive leadership on your campus? If so, how? If not, what adjustments are needed?	Dr. Sanchez	30 minutes
3. Travel to breakout	HS (CRC) MS/K8 (41/43) ES (Cyber Café)	5 minutes
4. Revisit Site Plans (breakout) Referring to "ADE Accountability System" a. Identify the areas of your plan that are aligned to the "50% Composite Score." b. Identify the areas of your plan that are aligned to "Growth for All Students." c. Identify the areas of your plan that are aligned to "Growth for Lowest Performing Students." d. Who is responsible for addressing these components?	HS (CRC) Dr. Sanchez David Scott Josephine King Dr. Morado  MS/E8 (41/43) Dr. Vega Haley Freitas Renee Arakaki Gene Butler  ES (Cyber Café)	75 minutes

<p>e. Based on the data, which teachers time after time have been the most successful at addressing all three areas?</p> <p>f. Which teachers have been the most successful at addressing the “composite?”</p> <p>g. Which teacher have been the most successful at addressing the “growth of all students?”</p> <p>h. Which teachers have been the most successful at addressing the “growth of the bottom 25%?”</p> <p>i. What is your process for communicating with your staff?</p> <p>j. What is your process for filling in the gaps?</p>	<p>Steve Holmes Nicole Haan Kathryn Bolasky Teri Melendez</p>	
<p>5. Travel to Cyber Café</p>		<p>10 minutes</p>
<p>6. Closure</p>	<p>Dr. Sanchez</p>	<p>20 minutes</p>
<p>7.</p>		

**II. INFORMATION ITEMS**

<p>1.</p>		
<p>2.</p>		