

## 2014 School Quality Survey Summaries

[Authenticate](#)

Select Survey Year:  Select Survey Form:   
 View as %  View as N Count View Data for:   
 No Breakdown  Ethnicity  Gender  Instructional/  
 non-Instructional

The n-size (number of participants) used to calculate percentages does not include the count of those who answered N.A./Don't Know.

| Instruction   | Ethnicity    | n-size | Strongly |          | Strongly |       | N.A./Don't know |
|---|--------------|--------|----------|----------|----------|-------|-----------------|
|   |              |        | Agree    | Disagree | Disagree | Agree |                 |
| 1. The common grade level assessments (MEP, Galileo/ATI, other school-selected) used at this school have led to improved instruction. | White        | 1,711  | 22.1%    | 61.8%    | 11.6%    | 4.6%  | --              |
|   | Afr. Amer.   | 95     | 20.0%    | 71.6%    | 7.4%     | 1.1%  | --              |
|   | Hispanic     | 939    | 27.1%    | 64.1%    | 6.5%     | 2.3%  | --              |
|   | Nat. Amer.   | 40     | 25.0%    | 65.0%    | 7.5%     | 2.5%  | --              |
|   | As./Pac. Is. | 52     | 23.1%    | 63.5%    | 13.5%    | 0.0%  | --              |
|   | Unknown      | 36     | 8.3%     | 63.9%    | 22.2%    | 5.6%  | --              |
| 2. The current District textbook adoption helps to improve instruction at this school.  | White        | 1,604  | 8.9%     | 52.2%    | 26.2%    | 12.7% | --              |
|   | Afr. Amer.   | 94     | 10.6%    | 64.9%    | 14.9%    | 9.6%  | --              |
|   | Hispanic     | 924    | 17.0%    | 58.0%    | 17.0%    | 8.0%  | --              |
|   | Nat. Amer.   | 42     | 11.9%    | 66.7%    | 16.7%    | 4.8%  | --              |
|   | As./Pac. Is. | 46     | 10.9%    | 54.3%    | 28.3%    | 6.5%  | --              |
|   | Unknown      | 30     | 3.3%     | 46.7%    | 36.7%    | 13.3% | --              |
| 3. Wednesday professional development helps to improve instruction at this school.  | White        | 1,961  | 17.0%    | 57.1%    | 18.0%    | 8.0%  | --              |
|   | Afr. Amer.   | 111    | 20.7%    | 58.6%    | 13.5%    | 7.2%  | --              |
|   | Hispanic     | 1,054  | 24.7%    | 58.3%    | 12.3%    | 4.7%  | --              |
|   | Nat. Amer.   | 42     | 33.3%    | 45.2%    | 14.3%    | 7.1%  | --              |
|   | As./Pac. Is. | 56     | 12.5%    | 60.7%    | 19.6%    | 7.1%  | --              |
|   | Unknown      | 38     | 10.5%    | 60.5%    | 21.1%    | 7.9%  | --              |
| 4. School-level discretion concerning the content of teacher professional development helps to improve instruction at this school.    | White        | 1,846  | 23.7%    | 58.3%    | 13.2%    | 4.8%  | --              |
|   | Afr. Amer.   | 106    | 21.7%    | 67.9%    | 8.5%     | 1.9%  | --              |
|   | Hispanic     | 1,021  | 25.6%    | 62.1%    | 8.6%     | 3.7%  | --              |
|   | Nat. Amer.   | 42     | 35.7%    | 47.6%    | 9.5%     | 7.1%  | --              |
|   | As./Pac. Is. | 53     | 18.9%    | 62.3%    | 13.2%    | 5.7%  | --              |
|   | Unknown      | 34     | 5.9%     | 76.5%    | 14.7%    | 2.9%  | --              |

|  |              |       |       |       |      |      |    |
|--|--------------|-------|-------|-------|------|------|----|
| 5. Operating as a professional learning community helps to improve instruction at this school. | White        | 2,043 | 30.5% | 59.6% | 7.2% | 2.6% | -- |
|  | Afr. Amer.   | 124   | 29.0% | 65.3% | 4.8% | 0.8% | -- |
|  | Hispanic     | 1,127 | 33.0% | 59.2% | 5.9% | 2.0% | -- |
|  | Nat. Amer.   | 47    | 40.4% | 53.2% | 4.3% | 2.1% | -- |
|  | As./Pac. Is. | 59    | 18.6% | 72.9% | 6.8% | 1.7% | -- |
|  | Unknown      | 44    | 20.5% | 72.7% | 6.8% | 0.0% | -- |

|  |              |       |       |       |       |      |    |
|--|--------------|-------|-------|-------|-------|------|----|
| 6. Data driven student level interventions help to improve student achievement at this school. | White        | 1,991 | 28.0% | 59.6% | 9.4%  | 3.0% | -- |
|  | Afr. Amer.   | 120   | 29.2% | 61.7% | 6.7%  | 2.5% | -- |
|  | Hispanic     | 1,092 | 32.8% | 59.8% | 5.0%  | 2.4% | -- |
|  | Nat. Amer.   | 48    | 33.3% | 50.0% | 12.5% | 4.2% | -- |
|  | As./Pac. Is. | 55    | 25.5% | 63.6% | 10.9% | 0.0% | -- |
|  | Unknown      | 38    | 13.2% | 65.8% | 18.4% | 2.6% | -- |

| Environment  | Ethnicity    | n-size | Strongly |       | Strongly |          | N.A./Don't know |
|--|--------------|--------|----------|-------|----------|----------|-----------------|
|  |              |        | Agree    | Agree | Disagree | Disagree |                 |
| 7. The school is clean and well kept.  | White        | 2,318  | 22.3%    | 48.0% | 19.6%    | 10.1%    | --              |
|  | Afr. Amer.   | 143    | 26.6%    | 52.4% | 13.3%    | 7.7%     | --              |
|  | Hispanic     | 1,295  | 23.1%    | 49.3% | 20.1%    | 7.6%     | --              |
|  | Nat. Amer.   | 56     | 37.5%    | 41.1% | 14.3%    | 7.1%     | --              |
|  | As./Pac. Is. | 72     | 22.2%    | 56.9% | 15.3%    | 5.6%     | --              |
|  | Unknown      | 48     | 16.7%    | 43.8% | 29.2%    | 10.4%    | --              |
| 8. Students behave during class.   | White        | 2,248  | 12.2%    | 59.5% | 19.9%    | 8.5%     | --              |
|  | Afr. Amer.   | 134    | 14.2%    | 50.0% | 23.9%    | 11.9%    | --              |
|  | Hispanic     | 1,240  | 15.6%    | 60.4% | 18.5%    | 5.4%     | --              |
|  | Nat. Amer.   | 53     | 17.0%    | 50.9% | 26.4%    | 5.7%     | --              |
|  | As./Pac. Is. | 70     | 11.4%    | 60.0% | 22.9%    | 5.7%     | --              |
|  | Unknown      | 47     | 0.0%     | 72.3% | 17.0%    | 10.6%    | --              |
| 9. The school is a safe place for students.  | White        | 2,294  | 28.5%    | 60.5% | 8.2%     | 2.7%     | --              |
|  | Afr. Amer.   | 140    | 28.6%    | 58.6% | 8.6%     | 4.3%     | --              |
|  | Hispanic     | 1,284  | 32.6%    | 59.0% | 6.5%     | 2.0%     | --              |
|  | Nat. Amer.   | 54     | 35.2%    | 55.6% | 9.3%     | 0.0%     | --              |
|  | As./Pac. Is. | 72     | 25.0%    | 63.9% | 8.3%     | 2.8%     | --              |
|  | Unknown      | 48     | 18.8%    | 72.9% | 4.2%     | 4.2%     | --              |
| 10. This school year I have rarely observed or had reported to me students engaging in bullying or harassing behavior. | White        | 2,262  | 14.3%    | 50.2% | 27.5%    | 7.9%     | --              |
|  | Afr. Amer.   | 139    | 17.3%    | 38.1% | 33.1%    | 11.5%    | --              |
|  | Hispanic     | 1,248  | 16.9%    | 51.7% | 23.2%    | 8.2%     | --              |
|  | Nat. Amer.   | 56     | 14.3%    | 51.8% | 19.6%    | 14.3%    | --              |
|  | As./Pac. Is. | 71     | 18.3%    | 45.1% | 31.0%    | 5.6%     | --              |
|  | Unknown      | 45     | 4.4%     | 60.0% | 26.7%    | 8.9%     | --              |

|  |              |       |       |       |      |      |    |
|--|--------------|-------|-------|-------|------|------|----|
| 11. Students have a safe way of reporting bullying or harassing. | White        | 2,178 | 32.5% | 62.1% | 4.2% | 1.2% | -- |
|  | Afr. Amer.   | 133   | 30.8% | 60.9% | 6.0% | 2.3% | -- |
|  | Hispanic     | 1,222 | 34.7% | 58.3% | 5.2% | 1.9% | -- |
|  | Nat. Amer.   | 52    | 42.3% | 48.1% | 7.7% | 1.9% | -- |
|  | As./Pac. Is. | 65    | 23.1% | 66.2% | 7.7% | 3.1% | -- |
|  | Unknown      | 43    | 27.9% | 62.8% | 7.0% | 2.3% | -- |

### Intercultural Proficiency

|   | Ethnicity    | n-size | Strongly Agree | Agree | Disagree | Strongly Disagree | N.A./Don't know |
|---|--------------|--------|----------------|-------|----------|-------------------|-----------------|
| 12. Student participation in school programs and activities represents the diversity of the student body. | White        | 2,106  | 32.9%          | 58.9% | 7.2%     | 1.0%              | --              |
|   | Afr. Amer.   | 126    | 21.4%          | 58.7% | 11.9%    | 7.9%              | --              |
|   | Hispanic     | 1,198  | 30.6%          | 61.0% | 6.4%     | 1.9%              | --              |
|   | Nat. Amer.   | 53     | 28.3%          | 62.3% | 5.7%     | 3.8%              | --              |
|   | As./Pac. Is. | 63     | 23.8%          | 65.1% | 7.9%     | 3.2%              | --              |
|   | Unknown      | 45     | 24.4%          | 62.2% | 8.9%     | 4.4%              | --              |
| 13. Academic results are the same for students of different racial and ethnic backgrounds.                | White        | 1,960  | 23.4%          | 52.9% | 20.7%    | 3.0%              | --              |
|   | Afr. Amer.   | 117    | 15.4%          | 41.0% | 32.5%    | 11.1%             | --              |
|   | Hispanic     | 1,133  | 26.7%          | 55.4% | 14.9%    | 2.9%              | --              |
|   | Nat. Amer.   | 49     | 22.4%          | 55.1% | 16.3%    | 6.1%              | --              |
|   | As./Pac. Is. | 58     | 17.2%          | 46.6% | 29.3%    | 6.9%              | --              |
|   | Unknown      | 45     | 17.8%          | 51.1% | 28.9%    | 2.2%              | --              |
| 14. I rarely hear that students say negative things about the racial or ethnic backgrounds of others.     | White        | 2,248  | 28.8%          | 55.7% | 13.0%    | 2.4%              | --              |
|   | Afr. Amer.   | 134    | 17.9%          | 53.0% | 20.9%    | 8.2%              | --              |
|   | Hispanic     | 1,238  | 28.1%          | 57.8% | 11.7%    | 2.4%              | --              |
|   | Nat. Amer.   | 55     | 23.6%          | 58.2% | 16.4%    | 1.8%              | --              |
|   | As./Pac. Is. | 68     | 20.6%          | 61.8% | 8.8%     | 8.8%              | --              |
|   | Unknown      | 47     | 27.7%          | 63.8% | 6.4%     | 2.1%              | --              |
| 15. I rarely hear students say negative things about the special needs of others.                         | White        | 2,255  | 31.2%          | 58.6% | 8.8%     | 1.4%              | --              |
|   | Afr. Amer.   | 133    | 22.6%          | 64.7% | 8.3%     | 4.5%              | --              |
|   | Hispanic     | 1,247  | 31.2%          | 59.7% | 7.0%     | 2.1%              | --              |
|   | Nat. Amer.   | 54     | 35.2%          | 53.7% | 9.3%     | 1.9%              | --              |
|   | As./Pac. Is. | 69     | 21.7%          | 66.7% | 7.2%     | 4.3%              | --              |
|   | Unknown      | 47     | 31.9%          | 63.8% | 4.3%     | 0.0%              | --              |
| 16. Students of different racial and ethnic backgrounds get along at this school.                         | White        | 2,236  | 31.8%          | 63.6% | 3.8%     | 0.7%              | --              |
|   | Afr. Amer.   | 135    | 20.7%          | 68.9% | 8.1%     | 2.2%              | --              |
|   | Hispanic     | 1,242  | 30.9%          | 64.5% | 3.5%     | 1.0%              | --              |
|   | Nat. Amer.   | 54     | 29.6%          | 64.8% | 5.6%     | 0.0%              | --              |
|   | As./Pac. Is. | 68     | 22.1%          | 72.1% | 4.4%     | 1.5%              | --              |
|   | Unknown      | 46     | 28.3%          | 65.2% | 6.5%     | 0.0%              | --              |

|   |              |       |       |       |       |       |    |
|---|--------------|-------|-------|-------|-------|-------|----|
| 17. Students treat teachers with respect.   | White        | 2,277 | 16.4% | 57.2% | 18.2% | 8.2%  | -- |
|   | Afr. Amer.   | 135   | 12.6% | 57.8% | 15.6% | 14.1% | -- |
|   | Hispanic     | 1,259 | 20.2% | 57.1% | 16.4% | 6.3%  | -- |
|   | Nat. Amer.   | 53    | 18.9% | 52.8% | 24.5% | 3.8%  | -- |
|   | As./Pac. Is. | 69    | 20.3% | 60.9% | 10.1% | 8.7%  | -- |
|   | Unknown      | 47    | 10.6% | 63.8% | 21.3% | 4.3%  | -- |
| 18. I reflect on and examine my own cultural background, biases and prejudices related to race, and culture that may influence my behavior.                             | White        | 2,210 | 40.3% | 57.0% | 1.8%  | 1.0%  | -- |
|   | Afr. Amer.   | 134   | 38.1% | 50.7% | 9.0%  | 2.2%  | -- |
|   | Hispanic     | 1,214 | 37.1% | 56.5% | 4.4%  | 2.0%  | -- |
|   | Nat. Amer.   | 51    | 43.1% | 56.9% | 0.0%  | 0.0%  | -- |
|   | As./Pac. Is. | 71    | 38.0% | 57.7% | 2.8%  | 1.4%  | -- |
|   | Unknown      | 46    | 30.4% | 65.2% | 4.3%  | 0.0%  | -- |
| 19. I intervene, in an appropriate manner, when I observe others in the school community engaging in behaviors that appear culturally insensitive or reflect prejudice. | White        | 2,243 | 46.0% | 53.1% | 0.7%  | 0.3%  | -- |
|   | Afr. Amer.   | 133   | 45.1% | 54.1% | 0.0%  | 0.8%  | -- |
|   | Hispanic     | 1,229 | 42.6% | 55.1% | 1.7%  | 0.7%  | -- |
|   | Nat. Amer.   | 55    | 52.7% | 45.5% | 0.0%  | 1.8%  | -- |
|   | As./Pac. Is. | 68    | 42.6% | 52.9% | 4.4%  | 0.0%  | -- |
|   | Unknown      | 44    | 31.8% | 65.9% | 2.3%  | 0.0%  | -- |
| 20. Students feel welcome at this school.   | White        | 2,240 | 39.7% | 56.9% | 2.8%  | 0.6%  | -- |
|   | Afr. Amer.   | 132   | 31.1% | 60.6% | 6.1%  | 2.3%  | -- |
|   | Hispanic     | 1,255 | 41.2% | 55.6% | 2.5%  | 0.6%  | -- |
|   | Nat. Amer.   | 54    | 37.0% | 57.4% | 5.6%  | 0.0%  | -- |
|   | As./Pac. Is. | 70    | 35.7% | 57.1% | 5.7%  | 1.4%  | -- |
|   | Unknown      | 49    | 36.7% | 59.2% | 4.1%  | 0.0%  | -- |
| 21. The general climate for diversity at my school is welcoming.  | White        | 2,259 | 40.5% | 54.6% | 3.7%  | 1.2%  | -- |
|   | Afr. Amer.   | 137   | 29.9% | 56.9% | 8.0%  | 5.1%  | -- |
|   | Hispanic     | 1,263 | 40.9% | 54.5% | 3.4%  | 1.2%  | -- |
|   | Nat. Amer.   | 54    | 40.7% | 51.9% | 5.6%  | 1.9%  | -- |
|   | As./Pac. Is. | 70    | 31.4% | 62.9% | 2.9%  | 2.9%  | -- |
|   | Unknown      | 46    | 34.8% | 56.5% | 6.5%  | 2.2%  | -- |
| 22. The TUSD community is welcoming to students, teachers and staff from different racial and ethnic backgrounds.   | White        | 2,230 | 38.5% | 56.9% | 3.6%  | 1.0%  | -- |
|   | Afr. Amer.   | 137   | 23.4% | 65.0% | 9.5%  | 2.2%  | -- |
|   | Hispanic     | 1,264 | 40.0% | 55.9% | 3.3%  | 0.8%  | -- |
|   | Nat. Amer.   | 55    | 40.0% | 56.4% | 1.8%  | 1.8%  | -- |
|   | As./Pac. Is. | 70    | 31.4% | 60.0% | 8.6%  | 0.0%  | -- |
|   | Unknown      | 48    | 41.7% | 56.3% | 2.1%  | 0.0%  | -- |

**Leadership**

|  | <b>Ethnicity</b> | <b>n-size</b> | <b>Strongly Agree</b> | <b>Agree</b> | <b>Disagree</b> | <b>Strongly Disagree</b> | <b>N.A./Don't know</b> |
|--|------------------|---------------|-----------------------|--------------|-----------------|--------------------------|------------------------|
| 23. I am involved in decisions about this school.                                      | White            | 2,177         | 21.1%                 | 48.0%        | 21.9%           | 9.0%                     | --                     |
|  | Afr. Amer.       | 134           | 25.4%                 | 44.0%        | 19.4%           | 11.2%                    | --                     |
|  | Hispanic         | 1,178         | 21.1%                 | 48.0%        | 21.5%           | 9.3%                     | --                     |
|  | Nat. Amer.       | 48            | 22.9%                 | 47.9%        | 18.8%           | 10.4%                    | --                     |
|  | As./Pac. Is.     | 67            | 13.4%                 | 56.7%        | 16.4%           | 13.4%                    | --                     |
|  | Unknown          | 42            | 9.5%                  | 50.0%        | 33.3%           | 7.1%                     | --                     |
| 24. The site administrator(s) regularly discuss(es) instructional issues with faculty. | White            | 2,121         | 33.7%                 | 52.0%        | 9.8%            | 4.5%                     | --                     |
|  | Afr. Amer.       | 126           | 33.3%                 | 52.4%        | 8.7%            | 5.6%                     | --                     |
|  | Hispanic         | 1,172         | 34.5%                 | 51.6%        | 9.0%            | 4.9%                     | --                     |
|  | Nat. Amer.       | 48            | 45.8%                 | 39.6%        | 10.4%           | 4.2%                     | --                     |
|  | As./Pac. Is.     | 65            | 24.6%                 | 63.1%        | 4.6%            | 7.7%                     | --                     |
|  | Unknown          | 43            | 18.6%                 | 60.5%        | 16.3%           | 4.7%                     | --                     |
| 25. The Principal provides effective leadership at this school.                        | White            | 2,224         | 39.9%                 | 44.3%        | 10.1%           | 5.7%                     | --                     |
|  | Afr. Amer.       | 136           | 44.9%                 | 44.1%        | 5.9%            | 5.1%                     | --                     |
|  | Hispanic         | 1,254         | 39.4%                 | 46.7%        | 8.2%            | 5.7%                     | --                     |
|  | Nat. Amer.       | 51            | 45.1%                 | 45.1%        | 3.9%            | 5.9%                     | --                     |
|  | As./Pac. Is.     | 71            | 32.4%                 | 53.5%        | 8.5%            | 5.6%                     | --                     |
|  | Unknown          | 46            | 32.6%                 | 52.2%        | 6.5%            | 8.7%                     | --                     |

**School Council**

|  | <b>Ethnicity</b> | <b>n-size</b> | <b>Strongly Agree</b> | <b>Agree</b> | <b>Disagree</b> | <b>Strongly Disagree</b> | <b>N.A./Don't know</b> |
|--|------------------|---------------|-----------------------|--------------|-----------------|--------------------------|------------------------|
| 26. A School Council is actively involved in improving student achievement at this school.                     | White            | 1,791         | 22.1%                 | 59.8%        | 14.0%           | 4.1%                     | --                     |
|  | Afr. Amer.       | 109           | 27.5%                 | 60.6%        | 9.2%            | 2.8%                     | --                     |
|  | Hispanic         | 1,053         | 27.8%                 | 58.3%        | 10.8%           | 3.0%                     | --                     |
|  | Nat. Amer.       | 45            | 28.9%                 | 60.0%        | 11.1%           | 0.0%                     | --                     |
|  | As./Pac. Is.     | 51            | 17.6%                 | 70.6%        | 7.8%            | 3.9%                     | --                     |
|  | Unknown          | 33            | 6.1%                  | 66.7%        | 24.2%           | 3.0%                     | --                     |
| 27. The School Council regularly communicates the progress that it has made in meeting its goals for the year. | White            | 1,839         | 19.4%                 | 54.4%        | 20.4%           | 5.8%                     | --                     |
|  | Afr. Amer.       | 108           | 24.1%                 | 56.5%        | 12.0%           | 7.4%                     | --                     |
|  | Hispanic         | 1,047         | 23.5%                 | 56.5%        | 15.3%           | 4.7%                     | --                     |
|  | Nat. Amer.       | 43            | 25.6%                 | 58.1%        | 11.6%           | 4.7%                     | --                     |
|  | As./Pac. Is.     | 53            | 13.2%                 | 62.3%        | 17.0%           | 7.5%                     | --                     |
|  | Unknown          | 35            | 2.9%                  | 65.7%        | 28.6%           | 2.9%                     | --                     |

|   |              |       |       |       |       |      |    |
|---|--------------|-------|-------|-------|-------|------|----|
| 28. I feel I am represented by someone on the School Council. | White        | 1,846 | 23.1% | 54.5% | 16.4% | 6.1% | -- |
|   | Afr. Amer.   | 100   | 21.0% | 57.0% | 16.0% | 6.0% | -- |
|   | Hispanic     | 1,042 | 24.1% | 55.8% | 13.1% | 7.1% | -- |
|   | Nat. Amer.   | 43    | 25.6% | 58.1% | 11.6% | 4.7% | -- |
|   | As./Pac. Is. | 52    | 11.5% | 63.5% | 17.3% | 7.7% | -- |
|   | Unknown      | 34    | 8.8%  | 50.0% | 35.3% | 5.9% | -- |

**Site Based Organizational Development**

|   | Ethnicity    | n-size | Strongly Agree | Agree | Disagree | Strongly Disagree | N.A./Don't know |
|---|--------------|--------|----------------|-------|----------|-------------------|-----------------|
| 29. My professional growth is valued, supported and encouraged as part of my job. | White        | 2,236  | 29.2%          | 51.4% | 13.4%    | 6.0%              | --              |
|   | Afr. Amer.   | 138    | 28.3%          | 53.6% | 12.3%    | 5.8%              | --              |
|   | Hispanic     | 1,238  | 32.5%          | 51.1% | 11.5%    | 5.0%              | --              |
|   | Nat. Amer.   | 50     | 38.0%          | 40.0% | 18.0%    | 4.0%              | --              |
|   | As./Pac. Is. | 70     | 25.7%          | 58.6% | 8.6%     | 7.1%              | --              |
|   | Unknown      | 47     | 23.4%          | 57.4% | 17.0%    | 2.1%              | --              |

|  |              |       |       |       |       |      |    |
|--|--------------|-------|-------|-------|-------|------|----|
| 30. I feel that my efforts in my job are adequately recognized and valued. | White        | 2,257 | 25.0% | 46.9% | 18.6% | 9.5% | -- |
|  | Afr. Amer.   | 138   | 23.2% | 50.7% | 17.4% | 8.7% | -- |
|  | Hispanic     | 1,255 | 29.2% | 48.1% | 15.4% | 7.3% | -- |
|  | Nat. Amer.   | 51    | 31.4% | 33.3% | 27.5% | 7.8% | -- |
|  | As./Pac. Is. | 71    | 22.5% | 46.5% | 23.9% | 7.0% | -- |
|  | Unknown      | 46    | 17.4% | 50.0% | 28.3% | 4.3% | -- |

|  |              |       |       |       |       |      |    |
|--|--------------|-------|-------|-------|-------|------|----|
| 31. The school staff uses relevant student data to continually evaluate and improve instruction. | White        | 2,090 | 30.9% | 60.5% | 7.0%  | 1.7% | -- |
|  | Afr. Amer.   | 125   | 29.6% | 62.4% | 5.6%  | 2.4% | -- |
|  | Hispanic     | 1,148 | 34.8% | 58.0% | 4.9%  | 2.3% | -- |
|  | Nat. Amer.   | 48    | 33.3% | 62.5% | 4.2%  | 0.0% | -- |
|  | As./Pac. Is. | 62    | 29.0% | 61.3% | 4.8%  | 4.8% | -- |
|  | Unknown      | 45    | 22.2% | 64.4% | 13.3% | 0.0% | -- |

**Computer Technology**

|  | Ethnicity    | n-size | Strongly Agree | Agree | Disagree | Strongly Disagree | N.A./Don't know |
|--|--------------|--------|----------------|-------|----------|-------------------|-----------------|
| 32. Students have adequate access to computers at this school. | White        | 2,250  | 19.2%          | 45.0% | 22.2%    | 13.6%             | --              |
|  | Afr. Amer.   | 136    | 27.2%          | 52.9% | 12.5%    | 7.4%              | --              |
|  | Hispanic     | 1,254  | 27.8%          | 50.5% | 15.0%    | 6.7%              | --              |
|  | Nat. Amer.   | 54     | 25.9%          | 42.6% | 22.2%    | 9.3%              | --              |
|  | As./Pac. Is. | 69     | 21.7%          | 53.6% | 14.5%    | 10.1%             | --              |
|  | Unknown      | 47     | 17.0%          | 42.6% | 21.3%    | 19.1%             | --              |

|  |              |       |       |       |       |       |    |
|--|--------------|-------|-------|-------|-------|-------|----|
| 33. Teachers and staff have adequate access to computers at this school. | White        | 2,277 | 24.8% | 58.2% | 11.0% | 6.0%  | -- |
|  | Afr. Amer.   | 140   | 30.7% | 62.1% | 2.1%  | 5.0%  | -- |
|  | Hispanic     | 1,266 | 31.8% | 56.7% | 8.2%  | 3.3%  | -- |
|  | Nat. Amer.   | 54    | 29.6% | 55.6% | 9.3%  | 5.6%  | -- |
|  | As./Pac. Is. | 72    | 25.0% | 61.1% | 8.3%  | 5.6%  | -- |
|  | Unknown      | 49    | 22.4% | 59.2% | 8.2%  | 10.2% | -- |

|  |              |       |       |       |       |       |    |
|--|--------------|-------|-------|-------|-------|-------|----|
| 34. Teachers at this school regularly integrate technology into their daily lesson plans and homework assignments. | White        | 1,917 | 19.5% | 57.5% | 17.4% | 5.6%  | -- |
|  | Afr. Amer.   | 117   | 29.1% | 58.1% | 11.1% | 1.7%  | -- |
|  | Hispanic     | 1,074 | 27.1% | 56.1% | 12.9% | 3.8%  | -- |
|  | Nat. Amer.   | 48    | 31.3% | 43.8% | 20.8% | 4.2%  | -- |
|  | As./Pac. Is. | 62    | 24.2% | 59.7% | 12.9% | 3.2%  | -- |
|  | Unknown      | 38    | 13.2% | 50.0% | 21.1% | 15.8% | -- |

| <b>Overall Satisfaction</b>                      |              | <b>Ethnicity</b> | <b>n-size</b> | <b>Strongly Agree</b> | <b>Agree</b> | <b>Disagree</b> | <b>Strongly Disagree</b> | <b>N.A./Don't know</b> |
|--|--------------|------------------|---------------|-----------------------|--------------|-----------------|--------------------------|------------------------|
| 35. Overall, I am very satisfied with my school. | White        | 2,281            | 31.5%         | 53.0%                 | 12.2%        | 3.2%            | --                       |                        |
|  | Afr. Amer.   | 138              | 28.3%         | 56.5%                 | 10.1%        | 5.1%            | --                       |                        |
|  | Hispanic     | 1,272            | 35.9%         | 51.3%                 | 9.4%         | 3.4%            | --                       |                        |
|  | Nat. Amer.   | 56               | 30.4%         | 58.9%                 | 10.7%        | 0.0%            | --                       |                        |
|  | As./Pac. Is. | 72               | 29.2%         | 59.7%                 | 9.7%         | 1.4%            | --                       |                        |
|  | Unknown      | 48               | 27.1%         | 58.3%                 | 10.4%        | 4.2%            | --                       |                        |

| <b>Job Satisfaction</b>                                   |              | <b>Ethnicity</b> | <b>n-size</b> | <b>Strongly Agree</b> | <b>Agree</b> | <b>Disagree</b> | <b>Strongly Disagree</b> | <b>N.A./Don't know</b> |
|---|--------------|------------------|---------------|-----------------------|--------------|-----------------|--------------------------|------------------------|
| 36. I am very satisfied with my current position at TUSD. | White        | 2,270            | 30.9%         | 50.0%                 | 14.7%        | 4.3%            | --                       |                        |
|   | Afr. Amer.   | 134              | 35.1%         | 50.7%                 | 10.4%        | 3.7%            | --                       |                        |
|   | Hispanic     | 1,278            | 40.6%         | 47.9%                 | 8.1%         | 3.4%            | --                       |                        |
|   | Nat. Amer.   | 51               | 45.1%         | 49.0%                 | 2.0%         | 3.9%            | --                       |                        |
|   | As./Pac. Is. | 70               | 24.3%         | 54.3%                 | 18.6%        | 2.9%            | --                       |                        |
|   | Unknown      | 48               | 35.4%         | 52.1%                 | 8.3%         | 4.2%            | --                       |                        |

|  |              |       |       |       |      |      |    |
|--|--------------|-------|-------|-------|------|------|----|
| 37. I want to continue employment with the District. | White        | 2,138 | 40.6% | 51.7% | 5.1% | 2.7% | -- |
|  | Afr. Amer.   | 126   | 50.0% | 45.2% | 4.0% | 0.8% | -- |
|  | Hispanic     | 1,245 | 51.6% | 45.4% | 1.9% | 1.0% | -- |
|  | Nat. Amer.   | 53    | 52.8% | 45.3% | 0.0% | 1.9% | -- |
|  | As./Pac. Is. | 61    | 27.9% | 68.9% | 1.6% | 1.6% | -- |
|  | Unknown      | 45    | 42.2% | 53.3% | 4.4% | 0.0% | -- |

| <b>Academic Partnership</b>   | <b>Ethnicity</b> | <b>n-size</b> | <b>Strongly</b> |              | <b>Strongly</b> |                 | <b>N.A./Don't know</b> |
|---|------------------|---------------|-----------------|--------------|-----------------|-----------------|------------------------|
|   |                  |               | <b>Agree</b>    | <b>Agree</b> | <b>Disagree</b> | <b>Disagree</b> |                        |
| 38. Teachers work with colleagues and parents to develop and implement a school plan to improve student achievement.                          | White            | 2,047         | 25.8%           | <b>59.7%</b> | 12.1%           | 2.3%            | --                     |
|   | Afr. Amer.       | 117           | 35.0%           | <b>53.8%</b> | 8.5%            | 2.6%            | --                     |
|   | Hispanic         | 1,146         | 31.8%           | <b>57.1%</b> | 9.5%            | 1.6%            | --                     |
|   | Nat. Amer.       | 47            | 40.4%           | <b>44.7%</b> | 14.9%           | 0.0%            | --                     |
|   | As./Pac. Is.     | 61            | 14.8%           | <b>75.4%</b> | 4.9%            | 4.9%            | --                     |
|   | Unknown          | 41            | 19.5%           | <b>65.9%</b> | 14.6%           | 0.0%            | --                     |
| 39. Parents and teachers understand the purpose of grant funding (i.e. Title I, 21st Century, Magnet) and how it impacts student achievement. | White            | 1,808         | 16.2%           | <b>50.3%</b> | 28.6%           | 4.9%            | --                     |
|   | Afr. Amer.       | 109           | 22.9%           | <b>47.7%</b> | 22.9%           | 6.4%            | --                     |
|   | Hispanic         | 1,026         | 24.1%           | <b>55.8%</b> | 17.2%           | 2.9%            | --                     |
|   | Nat. Amer.       | 42            | 31.0%           | <b>40.5%</b> | 19.0%           | 9.5%            | --                     |
|   | As./Pac. Is.     | 49            | 16.3%           | <b>59.2%</b> | 18.4%           | 6.1%            | --                     |
|   | Unknown          | 33            | 9.1%            | <b>45.5%</b> | 45.5%           | 0.0%            | --                     |
| 40. Teachers share strategies with parents that are improving student learning.   | White            | 1,979         | 24.5%           | <b>64.7%</b> | 9.4%            | 1.4%            | --                     |
|   | Afr. Amer.       | 116           | 25.0%           | <b>66.4%</b> | 8.6%            | 0.0%            | --                     |
|   | Hispanic         | 1,099         | 30.5%           | <b>59.6%</b> | 8.4%            | 1.5%            | --                     |
|   | Nat. Amer.       | 45            | 35.6%           | <b>53.3%</b> | 8.9%            | 2.2%            | --                     |
|   | As./Pac. Is.     | 58            | 17.2%           | <b>77.6%</b> | 1.7%            | 3.4%            | --                     |
|   | Unknown          | 42            | 14.3%           | <b>66.7%</b> | 19.0%           | 0.0%            | --                     |
| 41. The school regularly discusses and monitors school plan implementation.   | White            | 1,978         | 25.3%           | <b>59.3%</b> | 12.6%           | 2.9%            | --                     |
|   | Afr. Amer.       | 114           | 27.2%           | <b>59.6%</b> | 9.6%            | 3.5%            | --                     |
|   | Hispanic         | 1,088         | 28.9%           | <b>60.5%</b> | 8.6%            | 2.0%            | --                     |
|   | Nat. Amer.       | 43            | 34.9%           | <b>60.5%</b> | 0.0%            | 4.7%            | --                     |
|   | As./Pac. Is.     | 59            | 16.9%           | <b>66.1%</b> | 13.6%           | 3.4%            | --                     |
|   | Unknown          | 35            | 11.4%           | <b>60.0%</b> | 28.6%           | 0.0%            | --                     |

[Staff SQS Participation Rates](#)

[School Quality Survey Results for Previous Years](#)