

Copies of flyers, materials, and other information advertising for and distributed at any outreach meetings or events held pursuant to the requirements of this Section. USP Section V.F(1)(m)

# Appendix 59



# HARAMBEE 2013



**AFRICAN AMERICAN STUDENT SERVICES DEPARTMENT PRESENTS**

**HARAMBEE 2013**

**MARCH 22TH/ 10-11:30 A. M.**

**TUCSON HIGH SCHOOL AUDITORIUM**

**GOVERNING BOARD**

Adelita S. Grijalva, President

Kristel Ann Foster, Clerk

Michael Hicks, Member

Cam Juárez, Member

Dr. Mark Stegeman, Member

**ADMINISTRATION**

Dr. John Pedicone, Superintendent

James E. Fish, Executive Director Student Equity and Intervention

Jimmy Hart, Multicultural Student Services, Director African American Student Services Department

**SPECIAL THANKS TO :**

Dr. Clarice Clash , Tucson High Principal,

Brian McGinn

&

The Tucson High Stage and Tech Crew

And all the *HARAMBEE 2013* Performers

**Notice of Nondiscrimination**

Tucson Unified School District does not discriminate on the basis of race, color, national origin, sex, sexual orientation, age, religion, or disability

## HISTORY OF HARAMBEE

“Let’s Come Together

A Kaleidoscope of Cultures “

Harambee events have long been important in parts of East Africa as ways to build and maintain communities. The Tucson Unified School District’s African American Student Services Department has introduced the spirit of Harambee for over a decade. During this celebration students, educators and community members come together to enjoy an array of arts, music, dance, poetry and storytelling.

**African American Student Services Department**

1010 E 10th ST  
Tucson, AZ 85719

Phone: 520-225-6247

Fax: 520-225-6546

[www.tusd1.org/aastudies](http://www.tusd1.org/aastudies)

Tucson Unified School District



**Pre-Show Entertainment**

**THS Steel Drummers Corps**

Chris Dodge



**Welcome by Jimmy Hart**  
Director, African American Student Services Department  
**And**

**Maggie Shafer,**  
Asst. Superintendent / Elementary

**National Anthem**  
Tianna Williams  
Black National Anthem  
"Lift Every Voice and Sing"

**Funga**  
Eric Emerson & Friends



**African Dance**  
Barbea Williams  
Performing Company  
Dance with Games and Rhythms

**African Story Time**  
Elva Smith-White,  
An African Tale(pt1)

**Cragin Elementary School**  
Tue Tue  
(Ghana Folk Song)

**Timbe David Waggoner**

**Utterback Middle School**  
*Jazz Dance*  
"Sharing the Sky"

**Holladay Intermediate Magnet Poem**  
" I know Everything About Martin Luther King "

**African Story Time**  
Elva Smith-White,  
An African Tale(pt2)



**Tucson Sliders**  
Popular Line Dance

**Fickett Magnet Middle School**  
Song: Following the Drinking Gourd  
Song: Ride the Chariot / Swing Low

**Utterback Middle School**  
Jazz-Ballet  
"Be Cool, America"

**African Story Time**  
Elva Smith-White  
An African Tale (Pt.3)

**Mark Holdway & Company**  
Baba Marimba

**Jimmy Hart**  
Closing & Dismissal





# Harambee 2013

*Harambee means "all pull together" in Swahili.*



## African American Student Services 12<sup>th</sup> Annual Harambee Festival



- Harambee events have long been important in parts of East Africa as ways to build and maintain communities. The Tucson Unified School District's African American Student Services Department introduces the spirit of Harambee to students, educators and community members with an array of arts, music, dance, poetry and storytelling.



## Gifts and Traditions

- Art, music, dance and rich oral traditions are just a few of the gifts our African Ancestors gave us. We hold onto these gifts use them to spread the message of unity at this year's Harambee Festival.





# Community is woven from gifts



- Take a moment to think about the gifts you bring to your community.
- How do you feel when you share your gifts?
- How do you think it makes others feel when you share your gifts?

## What we learn from others:

- The idea of pulling together helps us to realize that we all have something to give and something to receive.
- Think about the people who have shared their gifts and talents with you.
- How did it make you feel when they shared?
- What did you gain from that person or those people?







# We can be extraordinary!

1. African Proverbs Lesson Idea
2. Talent Share Lesson Idea
3. Story time Lesson Idea
4. Fundraising Lesson Idea
5. Improving the lives of others Lesson Idea

A change is brought about because ordinary people do extraordinary things.”

-- President, Barack Obama



**African American Student Services Department  
TUCSON UNIFIED SCHOOL DISTRICT**



**Male Leadership Academy**

The African American Student Services Department along with Goodwill Youth Mentoring Services facilitates the Male Leadership Academy, a holistic approach to creating proactive opportunities for middle school aged males. This will occur with exposure to specific curriculum content and visibility of successful male guest speakers from the community.

During the 2013-2014 school year, thirty 8th grade males will be selected on a **first come, first serve basis**. Students will learn proactive strategies leading to more participation and commitment to beneficial activities within their education and immediate community.

Main components of the academy are: consistent mentoring from men in the community (AASSD, businesses, fraternities, U of A, and other various organizations), service activities, and family bonding (parents can participate in meetings). This academy is structured to allow for the positive development of the students' academic and socio-emotional well-being.

Students will also explore career options exposed to them through various contact with community leaders in the areas of science, business, education, and engineering. In addition, students will participate in the following activities:

- *Exposure to guest speakers*
- *Outings (Kings of Cooking, MLK March, U of A Homecoming, etc.)*
- *Biweekly Meetings & Service Learning*

Please return enclosed applications by **09/09/13** to:

African American Student Services  
C/o Christopher Golston  
1010 E. 10th St.  
Tucson, AZ 85719  
**(520) 225-6546 fax**  
(520) 225-6247

Or email to: [Christopher.Golston@tusd1.org](mailto:Christopher.Golston@tusd1.org)

**African American Student Services Department**  
**TUCSON UNIFIED SCHOOL DISTRICT**



**Male Leadership Academy**  
*Program Objectives*

- 1. Help students improve their academic performance and prepare for college and career.**
- 2. Decrease suspension rates and days suspended from the previous school year among academy participants**
- 3. Engage students in career exploration and identify possible fields of study via contact with successful males from the community**



**African American Student Services Department  
TUCSON UNIFIED SCHOOL DISTRICT**



**Male Leadership Academy  
*Application/Questionnaire***

**Name:** \_\_\_\_\_

**Address:** \_\_\_\_\_

**Parent Phone:** \_\_\_\_\_ **Parent Email:** \_\_\_\_\_

**School:** \_\_\_\_\_ **Student Phone:** \_\_\_\_\_

**Please attach one letter or statement of recommendation from one teacher/counselor**

**In the spaces provided, please answer the following questions as truthfully as possible. Please print or type legibly.**

- 1. Why do you want to be a part of the Male Leadership Academy?**
  
- 2. Identify a goal to be accomplished within the next year.**
  
- 3. Identify your strengths and weaknesses.**  
  
Strengths-  
  
Weaknesses-
  
- 4. Give your own definition of leadership.**
  
- 5. Please list possible career fields or post high school options you have considered.**
  
- 6. Please list any other clubs, community activities, and/or extracurricular activities that will compete for your time.**

**African American Student Services Department**  
**TUCSON UNIFIED SCHOOL DISTRICT**



**Male Leadership Academy**  
**Parent Permission Slip**

I/We \_\_\_\_\_parent(s) or guardian(s) of  
\_\_\_\_\_hereby grant permission to have my son attend meetings hosted  
by African American Student Services staff. This may include other members of the  
Tucson community. I/We understand these meetings function to empower my son  
through discussions of any and all topics. These meetings will also include leadership  
activities that may include community service events and attending mentoring sessions. I  
also understand there will be times I will be asked to participate in activities alongside  
my son. I commit to transporting my son to all meetings. I understand the intent of this  
program is to assist my son in continuing advancement in becoming a proactive student  
committed to excellence in academics and social behavior. However, if any action is  
deemed hurtful to self or others, and/or meetings are not sufficiently attended my son  
may be dismissed from the program.

**Parent(s) signature** \_\_\_\_\_

**Student signature** \_\_\_\_\_





## *THE AFRICAN AMERICAN STUDENT RECOGNITION SCHOLARSHIP 2013*

*The African American Student Services Department awards a scholarship each year to a graduating African American senior who has demonstrated an outstanding commitment toward learning and a desire to further his/her education. Students may use the scholarship funds at a college, university or vocational school of their choice.*

*Honorees will be presented at the Annual African American Student Recognition Program, Monday, May 13, 2013 at the University of Arizona. The event will be held in the Student Union Grand Ballroom from 6:00 P.M. until 8:00 P.M. Department fund raising efforts will determine scholarship amounts.*

### *Application*

*Selection for the scholarship award will be based on the following:*

- *Current senior attending a TUSD school*
- *Graduation date 2013*
- *A completed application*
- *3.0 GPA or above*
- *350-word typed Personal Statement (essay) discussing: Possible barriers you may have to reaching your educational goals. (Essays will be evaluated using the six-trait writing rubric)*
- *A face-to-face interview with the scholarship committee*

*Deadline for completed applications is 5pm Friday, April 9, 2013*

*Talk with your counselor for the application*

*Download the application by visiting:*

*[www.tusd1.org/aastudies](http://www.tusd1.org/aastudies)*

Mail  
African American Stud Department  
Attention AASSD Scholarship Committee  
1010 E. 10<sup>th</sup> Street, Room 235  
Tucson, Arizona 85719

Fax  
Attention AASSD Scholarship Committee  
520-225-6292



# African American Student Recognition Scholarship

2013 APPLICATION

Type or print all information

Application must be received, by 5pm on April 9, 2013

## Personal Information

Name \_\_\_\_\_ Birthdate \_\_\_\_\_  
*Last First*

Mailing Address \_\_\_\_\_  
*Street City Zip*

Telephone \_\_\_\_\_ Email address \_\_\_\_\_

## Educational Information

Name of school currently attending \_\_\_\_\_  
Current GPA \_\_\_\_\_

Honors or Awards Received  
\_\_\_\_\_  
\_\_\_\_\_

Extracurricular School Activities  
\_\_\_\_\_  
\_\_\_\_\_

Community Service and Involvement  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

School you plan to attend and field of study  
\_\_\_\_\_  
\_\_\_\_\_



**General Information**

List any work experiences you would like to share

\_\_\_\_\_

Hobbies or special interests

\_\_\_\_\_

Siblings and ages

\_\_\_\_\_

**Application Check list**

- A completed Application with current contact information
- Your 350-word typed Personal Statement discussing possible barriers you may have in reaching your educational goals.
- Three Letters of Recommendation (One must be from a school official).

Signature

Date

\_\_\_\_\_

*Deadline for completed applications is Tuesday, April 9 by 5:00 p.m.  
Submit scholarship applications to AASSD*

Mail  
African American Studies Department  
Attention AASSD Scholarship Committee  
1010 E. 10<sup>th</sup> Street, Room 235  
Tucson, Arizona 85719

Fax  
Attention AASSD Scholarship Committee  
520-225-6292

**Official Use Only:** Completed applications \_\_\_\_\_ (3) letters of Recommendations \_\_\_\_\_ Personal Statement \_\_\_\_\_





# Tucson Unified School District ~Saturday Math~



Sponsored by: African American Student Services Department,  
& National Society of Black Engineers

Start date: **09/08/2012**

Time: **10:00 AM ~ 12:00 PM**

**Tutoring is available for  
students in grades 3 - 12.**



Tutoring service is provided by the National Society of Black Engineers (NSBE) and University of Arizona engineering students. A wide range of expertise will be available to students from Elementary Math to Calculus.

Location: Naylor Middle School  
1701 S Columbus Blvd  
Tucson, AZ 85711

September: 8th, 15th, 22th

October: 13th, 20th, 27th

November: 10th,

December: 1st, 8th, 15th

January: 26th,

February: 2nd, 9th, 16th,

March: 2nd, 9th, 23rd,

April: 6th, 13th, 20th

May: 4th, 11th

Contact person: **Ann Littleton**

Phone: 520-225-6247

Fax: 520-225-6546

E-mail: [annakatri.littleton@tusd1.org](mailto:annakatri.littleton@tusd1.org)



Distrito Escolar Unificado de Tucson

-Matemáticas de los Sábados-

Patrocinado por: Tucson Unified School District African American Student Services Department y National Society of Black Engineers

Fecha de inicio: 09/8/2012

Hora: 10:00 AM ~ 12:00 PM

Sitio: Escuela Intermedia Naylor

1701 S Columbus Blvd

Tucson, AZ 85711

Las clases particulares están disponibles para los estudiantes de los grados 3 a 12.



Septiembre: 8, 15, 22

Octubre: 13, 20, 27

Noviembre: 10

Diciembre: 1, 8, 15

Enero: 26

Febrero: 2, 9, 16

Marzo: 2, 9, 23

Abril: 6, 13, 20

Mayo: 4, 11

La National Society of Black Engineers (NSBE) y los estudiantes de ingeniería de la Universidad de Arizona están

proporcionando los servicios de clases particulares. Un amplio rango de pericia desde las Matemáticas Elementales hasta el Cálculo estará disponible para los estudiantes.

Contact person: Ann Littleton

Phone: 520-225-6247

Fax: 520-225-6546

E-mail: [annakatri.littleton@tusd1.org](mailto:annakatri.littleton@tusd1.org)

## CORE PLUS is :

*Education to the CORE*



*PLUS developing student's strengths*

- At the CORE of our program is:**
- A staff dedicated and committed to student needs.
  - AZ Academic Standards
  - Small class sizes.
  - Restorative Practices
  - Accountability
  - Communication with parents.

# TUSD

## Tucson Unified School District Office of Student Equity and Intervention

**CORE PLUS**  
**Director:** Israel Macias  
**Office Location:** Carson MS  
 7777 E. Stella RD  
 Tucson AZ 85730

**Phone: 584-4719**  
**Fax: 584-4701**  
**E-mail:** Israel.Macias-Reyes@tusd1.org

## CORE PLUS

**Math, Reading, and Life Skills intervention programs: Grade 6 (for 2012-2013)**



**Tucson Unified School District  
Office of Student Equity  
and Intervention**



**"No one cares how much you know until they know how much you care."**  
*Anonymous*

**Office: 584-4719**  
**Fax: 584-4701**



## CORE PLUS

The Office of Student Equity and Intervention continues to offer - **CORE PLUS**—an academic intervention program. The program targets 6th grade students who are in need of reading and/or math interventions.

**CORE PLUS** is located as follows:

- **West:**  
Southwest Education Center: 6855 S. Mark Rd. 85746
- **Midtown:**  
Mansfield MS—1300 E 6th St. 85719
- **East:**  
Carson MS: 7777 E. Stella RD. 85730

**Goal:** To provide academic interventions to low performing 6th graders now! This support will help to prepare them to be successful in the transition back to their current school for the 7th and 8th grade years.

**Please contact your current school's principal for more information.**

Research shows that students who are at least two or more grade levels below their peers will also have a variety of behavioral and social-emotional difficulties. This is in addition to experiencing learning and academic failure, truancy, and developmental disruptions.



These students will especially require a smaller structured environment

Once we meet the students' immediate needs - then more focus can be placed on reading and math comprehension.

that promotes social norms and rules, the implementation of a standards-based, cognitive-behavioral curriculum, and services that enhance positive social-emotional development and physical-emotional needs.

***This unique educational program for your child has limited enrollment!***

## Program Outline

We will:

- Develop a system that nurtures meaningful relationships and learning
- Establish high expectations for student achievement through the implementation of differentiated instruction
- Design and implement personal learning plans with short term and long term goals
- Implement restorative practices to meet the social/emotional needs and growth of students
- Foster communication that links families to community resources

### Tucson Unified School District

**CORE PLUS** Phone: **584-4719**  
 Director: Fax: 584-4701  
 Israel Macias E-mail:  
 Carson MS Israel.Macias-  
 7777 E. Stella RD Reyes@tusd1.org  
 Tucson AZ 85730



## **TUSD ARTSMOBILES** **2012-2013**

*“I feel like I took a trip to all of these villages. When I came out, I came back to Tucson.”*

TUSD has a treasure unlike any other in the country. The TUSD Fine and Performing Arts Department houses 10,000+ multicultural artifacts from periods dating from pre-historic to the present. This collection, which began almost fifty years ago, contains textiles, sculptures, wall hangings, costumes, tools, musical instruments, toys and creative works of art. They represent cultures from Africa, Europe, the Americas, and Asia.

Some of these treasures are put on the road to visit TUSD schools in the form of the ARTSmobile. This is a large renovated semi tractor-trailer that has been transformed into a traveling art museum.

This year, there will be two ARTSmobiles: *Enduring Traditions*, which highlights a collection of artifacts from the Hopi, Apache and Navajo; and *African Footprints* which features the art and culture of five African groups. The ARTSmobile visit includes an arts educator or cultural specialist delivering arts integrated lessons, written lesson plans for teachers to use prior and after the tour, EMC book lists, and materials for children to take home.

The ARTSmobile will remain at each school for three days, delivered on Monday and picked up on Friday. This quality field trip, which can accommodate as many as 15 classrooms, comes to YOU for FREE!

**The weeks available for school visits in 2012-2013 are:**

**Africa: 8/27, 9/10, 9/24, 10/8, 10/29, 11/5, 11/26, 12/3, 1/14, 1/28, 2/11, 3/4, 3/11, 3/18, 4/29 and 5/6.**

**Native American: Full for this year. Taking reservations for next school year.**

For additional information or to schedule an ARTSmobile visit to your school, call or email: Carole Marlowe, TUSD Fine and Performing Arts, 225-4911, [carole.marlowe@tusd1.org](mailto:carole.marlowe@tusd1.org)



## **New Native American TUSD ARTSMOBILE**

*Enduring Traditions*

*Grand Opening*

Thursday, August 23, 3:30 – 7:00 PM  
Mansfeld Middle School

This new ARTSmobile will highlight the collection of artifacts from the Hopi, Apache and Navajo cultures.

TUSD has a treasure unlike any other in the country. The TUSD Fine and Performing Arts Department houses 10,000+ multicultural artifacts from periods dating from pre-historic to the present. This collection, which began almost fifty years ago, contains textiles, sculptures, wall hangings, costumes, tools, musical instruments, toys and creative works of art. They represent cultures from Africa, Europe, the Americas, and Asia.

Some of these treasures are put on the road to visit TUSD schools in the form of the ARTSmobile. This is a large renovated semi tractor-trailer that has been transformed into a traveling art museum.

**Come see our newest creation!**

For additional information or to schedule an ARTSmobile visit to your school, call or email: Carole Marlowe, TUSD Fine and Performing Arts, 225-4911, [carole.marlowe@tusd1.org](mailto:carole.marlowe@tusd1.org)

# Educational Materials Center

**2025 E. Winsett  
225-4783  
emc@tusd1.org**

Professional Books  
Library Panels  
Exhibits  
Textiles  
Bilingual Materials  
Films/Videos/DVDs  
Fine Art Prints  
Foreign Language Books  
Journals



# Hours 8:00–5:00

**Monday - Friday**

[www.tusd1.org/contents/depart/emc/index.asp](http://www.tusd1.org/contents/depart/emc/index.asp)

**HOME ACCESS** <http://tusdlibrary.tusd1.org>



## Educational Materials Center (EMC) 225-4783

**Hours: 8:00 – 5:00, Monday - Friday**

The Educational Materials Center is a gold mine of materials to support TUSD staff in curriculum, instruction, professional development, and research.

### What can you find at EMC?

- **Films/Videos/DVDs** Sizable collection of films, videos and DVDs for all curricular areas. May be booked ahead, sent to your school and used for 2 days.
- **Library Panels** Large displays of pictures and artifacts on a variety of multicultural topics. Include information and suggested activities. Thirty day checkout.
- **Exhibits** Artifacts mounted in display boxes. Thirty day checkout.
- **Fine Art Prints** Reproductions of paintings mounted on display boards. Thirty day checkout.
- **Textiles** Fabrics from around the world. Thirty day checkout.
- **Culture kits** Boxes of artifacts, which students can handle, representing cultural groups such as Native Americans, Mayans, and Chinese. Thirty day checkout.

EMC also provides a wealth of print materials to support instruction and professional growth as well as to provide for TUSD's research needs.

- **Professional books** Teaching ideas as well as current educational issues. Thirty day checkout.
- **Foreign language books** Children's and young adult books in Spanish, Vietnamese and other languages. Thirty day checkout.
- **Chicano Literature Collection** Multiple copies of books by and about Chicanos for K-12 classrooms. Thirty day checkout.
- **Big Books** Fiction and Non-fiction, English and Spanish, some are listening centers. Thirty day checkout.
- **Professional Journals** Magazines on every subject, for every level, research journals, magazines on general education topics, and all major library magazines. For use at EMC only.
- **Gold Files** Ready made packets of 10 - 20 articles on educational issues and curriculum topics. Thirty day checkout.
- **Bibliographies** Free bibliographies of materials at EMC on various popular subjects as well as materials that support the science and social studies adoption.

Technology at EMC assists patrons and EMC librarians in locating information.

- **Automated library system** Excellent for subject and keyword searching of the EMC collection.
- **Internet** Expertise in locating educational information on the Web.
- **Visit our web site at:** [www.tusd1.org/contents/depart/emc/index.asp](http://www.tusd1.org/contents/depart/emc/index.asp)  
**Out of district access:** <http://tusdlibrary.tusd1.org>



# 2012-2013 SEASON *In the Schools*

Professional performing artists. Free Shows. *In the Schools.*

## On Ensemble

Date: Wednesday, February 13, 2013

Time: 10:30 am

Location: Catalina High School

Website: [www.onensemble.org](http://www.onensemble.org)



On Ensemble takes the ancient instruments of Japanese taiko into new realms. Infusing the powerful rhythms of Japanese ensemble drumming with elements of hip-hop, rock and electronica, On Ensemble has a unique sound for all ages.

## SambaDá

Date: Thursday, March 7, 2013

Time: 10:30 am

Location: Pueblo High School

Website: [www.sambada.com](http://www.sambada.com)



SambaDá is a music & dance ensemble that performs the vibrant & captivating music of Brazil, fusing African & South American traditions into lively samba-funk music & dance. They will teach about many different art forms, including dance and multiple musical genres.

## Chad Michael Hall Dance

Date: Thursday, May 2, 2013

Time: 10:30 am

Location: Rincon/University High School

Website: [www.chadmichaelhall.com](http://www.chadmichaelhall.com)



Chad Michael Hall's career as a dance educator, choreographer, and performer of both dance and music has spanned the globe. The performance integrates basic tumbling and acrobatics with a highly athletic and contemporary movement and multi-media.

## FOR RESERVATIONS

Contact Carole Marlowe, TUSD Performing Arts Specialist

[Carole.Marlowe@tusd1.org](mailto:Carole.Marlowe@tusd1.org) or 520.225.4911

## FOR MORE INFORMATION

Contact Sarah K Smith, UApresents Education & Outreach Coordinator

[skbs@email.arizona.edu](mailto:skbs@email.arizona.edu) or 520.626.6904



Fine and Performing Arts

**FINE AND PERFORMING ARTS DEPARTMENT  
OPENING MINDS THROUGH THE ARTS**

Joan Ashcraft, DMA, Director  
2025 E. Winsett St., Tucson, AZ 85719-6942  
Office Number (520) 225-4900  
Fax Number (520)-225-4863

**Fine Arts Performance Calendar  
Drama and Dance  
2012-2013**

Date	Performance	Location	Time	Cost of Ticket
9/14	Improv Show/Sabino Drama	Sabino LT	7pm	Free
10/11	Noche de Gala Folklorico Show advanced student's show	THMS Auditorium	6:30pm	\$4
10/16, 17, 18	<u>Radium Girls</u>	Sabino LT	7pm	\$6 adult, \$4 student
10/16 & 10/17/12	"Willy Wonka Jr." 5 <sup>TH</sup> grade musical	Holladay Cafeteria	10 AM & 7 PM	\$1.00
10/26	Improv Show	Sabino LT	7pm	Free
11/1, 2,8,9	<i>Almost, Maine</i> Sahuaro Drama	Egbert Auditorium	7 pm	\$5 Students, \$8 Adults
11/5, 6	Int. Drama Comedy	Vail Cafeteria	7 pm	.50/\$1
11/2 -	"9 to 5 – the Musical"	THMS Little Theatre	7:00	\$10/\$8*
11/17	(show dates: 11/2, 3, 9, 10, 15, 16, and 17.)			*Ticket price will be higher on opening weekend, 11/2 and 3, for benefit events.
11/8	Utterback Drama	Utterback Theatre	6:30 pm	Donations, \$3 adults, \$2 children
12/18 &	2 <sup>nd</sup> /3 <sup>rd</sup> grade musical	Holladay Cafeteria	10 AM &	\$1.00

12/19/12			7 PM	
12/20/12	Holladay's holiday dance and chorus	Holladay Cafeteria	9 AM	FREE
1/17	Secrist Drama dinner Theatre	Secrist Middle School	Dinner at 6:30 Performance 7:15	\$5 per person
1/18	MLK play by Holladay chorus	Holladay Cafeteria	1 PM	FREE
1/18	Improv Show	Sabino LT	7pm	Free
1/24	Dodge Drama Dinner Theatre	Dodge Middle School	Dinner at 6:30 Performance 7:15	\$5 per person
1/30,31 and 2/1	<u>4A.M.</u>	Sabino LT	7 pm	\$6 adult, \$4 student
2/4	Int. Drama Shakespeare	Vail Cafeteria	7 pm	.50/\$1
2/5	Adv. Drama Shakespeare	Vail Cafeteria	7 pm	.50/\$1
2/15/	Folklorico en Primavera Beg & Int. Folklorico Students	THMS Auditorium	6:00 pm	Donations
3/8	Improv Show	Sabino LT	7 pm	Free
3/8 – 3/23	Spring play (title TBA) (show dates: 3/8, 9, 15, 16, 22, 23)	THMS Little Theatre	7:00	\$9/\$7
3/12 & 3/13/13	4 <sup>th</sup> grade musical	Holladay Cafeteria	10 AM & 7 PM	\$1.00
4/4/	Spring Showcase/ Sabino Dance	Sabino H.S. Auditorium	7:00pm	\$1.00
4/5	Improv Show/ Sabino Drama	Sabino LT	7pm	Free
4/5/12	2 <sup>nd</sup> Night Spring Showcase/Sabino Dance	Sabino High School	7:00pm	Adults \$5. Students \$3
4/11/13	40 <sup>th</sup> Anniversary Folklorico Show Sharing our Culture & Traditions	THMS Auditorium	6:30pm	\$4
4/12/13	Noche de Gala Folklorico Advance Students- Senior Night	THMS Auditorium	6:30pm	\$4



5/1,2,3	Adv Drama Production	Sabino LT	7 pm	\$6 adult, \$4 student
5/6	Secrist and Dodge Choirs with Secrist Dance	Secrist Middle School	7 pm	Free
5/6	Int. Drama Mystery	Vail Cafeteria	7 pm	.50/\$1
5/7	Adv. Drama Mystery	Vail Cafeteria	7 pm	.50/\$1
5/13	Secrist Drama production	Secrist Middle School	7 pm	Free
5/14/13	Chorus and Dance Spring Concert	Holladay Cafeteria	1:30 PM & 7 PM	FREE
5/20	Dodge Drama production	Dodge Middle School	7 pm	Free



## Four Easy Steps for Referring a Student to CORE PLUS

### Step 1. Consider these three factors/requirements:

(This step could be completed by a team of teachers, or teachers and support staff)

#### I. Is the student at probable risk of retention in middle school without intense **academic** intervention?

Things to consider in answering this question:

- ☞ the student's organization skills
- ☞ the student's work habits
- ☞ the student's attachment to or interest in school
- ☞ the student's ability to handle transition well

II. AIMS Scores: report all three, multiple years if available; the right referral candidate has **two or more** areas with Approaching or lower.

III. Attendance: the right referral candidate has 80% or better overall attendance rate without excessive tardies.

### Step 2. Review the list generated by the process above and eliminate the following:

- ☞ Ex. Ed. students including Spch/Lang Impaired. We simply have no services.
- ☞ English Language Learners. We simply have no services.
- ☞ Frequent discipline/disruption issues. This includes office referrals, detentions, in or out of school suspensions, frequent time-outs or buddy classroom. Ours is an academic intervention program, not an alternative school setting. If 1/3 of our students are disruptive, we cannot meet our goal.

Fill out an attached CORE PLUS Referral Form for those students who remain on your list.

### Step 3. Rank the remaining referrals in terms of neediest, and provide 3-5 names to CORE PLUS by March 9, 2012. You can send the referrals to Bernadette Boschert @ Carson MS.

Please include a Mojave page for each referral submitted that includes the following blocks: Student Demographics, Program Flags, Contact, Enrollment, Incidents (AZSAFE), Absences, Grades, Test Score

### Step 4. Make initial contact with the parents of the 3-5 referrals to inform them of our program and why/how your team thinks our program is a great fit for their child.

You can use the parent information sheet provided by us to inform parents, or create your own form.

Additionally, please let parents know that you have forwarded their child's name to us, and we will be inviting them to an Orientation/Enrollment Night in April.

Thanks for your support in meeting the needs of students.



## Core Plus Academic Intervention Program

Israel Macias-Reyes: Program Director

[israel.macias-reyes@tUSD1.org](mailto:israel.macias-reyes@tUSD1.org)

584-4719

April 2013

### Information for LSCs, Administrators, and Teachers

#### **What is "CORE PLUS Academic Intervention Program"?**

Tucson Unified School District will continue with the CORE PLUS Academic Intervention Program for the 2013-14 school year. CORE PLUS is designed to work with 6<sup>th</sup> grade students whose scores are far below grade level. It is not a program for students who have discipline and/or attendance problems. It is an academic intervention program for regular ed./mainstream students who will most likely struggle in 6<sup>th</sup> grade. Parents of current 5<sup>th</sup> grade students will register their child at the middle school of choice, but the student will attend our program at a site that is, hopefully, near them. This continues to be a voluntary pilot program, so transportation will be the responsibility of the parent.

**Program Goal:** To provide academic interventions to low performing 6<sup>th</sup> graders. This program will help prepare these students with a well supported transition year before returning to Middle School for the 7<sup>th</sup> and 8<sup>th</sup> grade years. Research shows us that students who fall behind their peers academically may eventually experience difficulties with behavior and truancy. This same research states that the success or failure a student experiences in middle school has a far greater impact on high school graduation rates than one would think. Our program aims at catching these kids up at the beginning of their secondary school experience rather than waiting until the high school years when the student may no longer be interested in school.

CORE PLUS classrooms will be limited to 15-20 students with a certified teacher and an instructional specialist. In this small, self contained setting 6<sup>th</sup> graders will be provided with meaningful interventions in the areas that are of greatest need. This smaller environment will introduce and emphasize the organization skills and work habits needed for success in middle school, promote social norms and rules, and enhance positive social-emotional development. The goal for each CORE PLUS student is to work their way back into their home school, within a year's time, ready for a successful middle school experience.

We have received data from Accountability & Research on all current 5<sup>th</sup> graders in the district, and have identified students with a 1(FF) in AIMS, a 1 on ATI, a Responsible Citizen score of 3 or 4, and an average of 3 in the other learner qualities. We have these students identified in Reading and Math, and they will be our Round One recruitment effort. Because we are a program and not a school, we simply don't have staff who can serve Ex. Ed or ELL students. If we do not reach our enrollment goal with the above students we will expand our efforts to include students with a 2(Ap) in AIMS, a 1 or 2 in ATI, and the same learner qualities as above.

#### **What we would like from you:**

The parents of students who meet the above criteria will receive a letter directly from us inviting them to come to a Parent Night to learn more about our program and why we think it will be a good fit for their child. We'll be following up on each letter with a phone call. Take a look at the spreadsheet of Round One students from your school to see who has been invited. Please look over the program information(see dates below) and be ready to share it with the parents of these students to give them an idea of what our program goals are and why we contacted them. And please share this information with 5<sup>th</sup> grade teachers so they also can answer parent questions. And as always, encourage the parents to contact Bernadette or Israel with any questions they might have.

Thanks for your help and all you do for TUSD students,

Bernadette Boschert, LSC 584-4794, 820-1457

Israel Macias-Reyes, Program Director, 584-4719

Dates for Orientation/Registration Nights  
for CORE PLUS Academic Intervention Program

☛ April 15, 2013, 6:00

Carson Middle School, 7777 E Stella Rd. room 19

☛ April 16, 2013, 6:00

Mansfeld Middle School, 1300 E. 6<sup>th</sup> Street, room 203

☛ April 18, 2013, 6:00

Southwest Ed Center, 6855 S. Mark Rd. room 10-12



**Scholarships Available 2013-2014****August v1.1**

*Please note that this is only a partial listing of scholarships available. Search the Internet and check with your counselor for additional scholarship and grant opportunities.*

**Websites for Scholarship and Student Loan Searches**

[www.metedu.org/rcac](http://www.metedu.org/rcac) [www.finaid.com](http://www.finaid.com) [www.collegeanswer.com](http://www.collegeanswer.com)  
[www.scholarshipamerica.org](http://www.scholarshipamerica.org) <https://bigfuture.collegeboard.org/scholarship-search>  
[www.petersons.com](http://www.petersons.com) [www.azfoundation.org](http://www.azfoundation.org)  
[www.princetonreview.com](http://www.princetonreview.com) [www.collegeproowler.com](http://www.collegeproowler.com)  
[www.salliemae.com](http://www.salliemae.com) [www.internationalscholarships.com](http://www.internationalscholarships.com)  
**UA websites - <http://startnow.arizona.edu/>**  
**<http://scholarshipuniverse.com>** (UA Net ID needed)  
**Scholarships without citizenship requirements**  
**<http://www.scholarshipsaz.org/scholarships.html>**

**Note: Beware of scholarship websites with questionable scholarship offers that are primarily designed just to collect your information!**

★ = New this listing # = Juniors (or all grades) eligible

**Locally Awarded College and University Scholarships** (Note: Most local scholarships are available in the spring – Watch for updates!)

*Listed by Due Date*

**Note: This scholarship will be open shortly. It is one of the best on Arizona. It has tough requirements but if you meet them you must apply!**

★ **Title:** Flinn Scholarship  
**Eligibility:** Seniors graduating before July 2014, U.S. citizen and an Arizona resident, earn 1300 cumulative score on SAT Math and Reading or a 29 cumulative on the ACT, have a 3.5 or better GPA, rank in the top 5% of the class, and exhibit substantive extracurricular involvement and demonstrate leadership.  
**Requirements:** Complete on line application including two teacher recommendations. **See Mr. Hanna ASAP!**  
**Amount:** **Tuition, room and board, and fees for four years at UA/ASU/NAU plus a study abroad program!**  
**Deadline:** **10/18/13**  
**Website:** [www.flinnscholars.org](http://www.flinnscholars.org)

★ **#Title:** VFW Patriotic Audio Essay Competition  
**Eligibility:** All students grades 9-12  
**Requirements:** Complete entry form and record an original 3-5 minute essay on the topic **“Why I’m optimistic about our nation’s future”** on a standard cassette tape or CD and submit per instructions on web site below.  
**Amount:** Up to \$30,000 and an all-expense paid trip to Washington, D.C.  
**Deadline:** **11/1/13**  
**Website:** <http://www.vfw.org/Community/Voice-of-Democracy/>  
**Contact:** Antonio Rigney [549antonio@cox.net](mailto:549antonio@cox.net)

- ★ **Title:** **Arizona Milk Producers' Scholarship**
- Eligibility:** Seniors who are Arizona residents and are planning on enrolling full time (12 credits) at ASU, NAU, or UA for Fall 2014. Employees and family members of Arizona Milk Producers are not eligible.
- Requirements:** Students must submit entries on facebook.com/azmilkproducers including name, complete address, and telephone number along with a **milk mustache photo** of yourself (be creative), a paragraph (not to exceed 150 words) on why you drink milk, or why any dairy product is an important part of your daily routine. Make sure a dairy product (milk, cheese, yogurt) is visible in your photo.
- Amount:** Up to \$12,000 towards college expenses, tickets to home football games, VIP tickets to the Fiesta Bowl.
- Due Date:** **Weekly drawings up to November 8, 2013**
- Website:** <http://www.dairycouncilofaz.org>
- Facebook:** <http://www.facebook.com/AzMilkProducers>

**Note: This scholarship opens Sept. 1<sup>st</sup>. A Catalina student won 2 years ago!**

- ★ **Title:** **Arizona Elks National Foundation Most Valuable Student**
- Eligibility:** Any high school senior who is a citizen of the United States is eligible to apply. Applicants need not be related to a member of the Elks. College students are not eligible to apply. Applicants must be citizens of the United States on the date their applications are signed; permanent legal resident status does not qualify. Male and female students compete separately.
- Requirements:** Submit application found on-line to contact below. Applicants will be judged on financial need, leadership and scholarship.
- Amount:** Local award \$1,200 - National award up to \$15,000 (Renewable)
- Due Date:** **12/06/13**
- Website:** <http://www.elks.org/enf/scholars/mvs.cfm>
- Contact:** BPO Elks Lodge #385 1800 N. Oracle Rd., Tucson, AZ 85705  
520-299-5105.

- ★ **Title:** **Garcia Smith Athlete of the Year Award**
- Eligibility:** Student must be a Catalina Magnet High School graduating senior in good standing, must have participated for a full season in at least one interscholastic sport (golf, cross country, volleyball, swimming, basketball, soccer, wrestling, baseball, softball, tennis, or track), have a 2.5 GPA or better, must show evidence of leadership, sportsmanship, school pride, and performance excellence. Student must be nominated by a coach, teacher, or administrator.
- Amount:** \$500 (2 awards - 1 girl and 1 boy)
- Due Date:** **Nominations will be accepted from April 1 to April 15, 2014**

## Pima Community College Scholarships

- ★ **Title:** Various Scholarships Available  
**Eligibility:** Students planning on attending PCC  
**Requirements:** Pima admission application. Awards variously based on financial need, course of study, academic ability, community involvement.  
**Amount:** Varies  
**Due Date:** Pima application must be submitted by April 2, 2014  
**Website:** <http://www.pima.edu/paying-for-school/scholarships-grants/>

## University of Arizona Scholarships

Note: UA Applications (seniors should apply **NOW!**) and FAFSA forms (**not before 1/1/13**) must be completed and submitted no later than March 1, 2014 to receive priority financial aid and scholarship consideration. You do not need to have taken the SAT or ACT before applying but you must take one or the other before March 1, 2014.

Please visit the UA “How to Apply for Financial Aid” website for general financial aid information - <https://financialaid.arizona.edu/apply/freshmen>

- ★ **Title:** Arizona Assurance  
**Eligibility:** Seniors who are Arizona residents, will enroll at the UA full time for Fall 2014, have earned an un-weighted, cumulative high school GPA of 3.0 or higher (on a 4.0 scale), and who have a family income of **\$42, 400** or less.  
**Requirements:** **Complete UA application now!** Complete FAFSA (**not until 1/1/14 but before 3/1/14**). You will be notified of other requirements including completion of the CSS Profile. **Note: failure to complete all necessary requirements but specific deadlines may disqualify you from receiving this award!**  
**Amount:** All unmet financial need after grants and work/study, and some loans are awarded.  
**Website:** <https://financialaid.arizona.edu/undergraduate/arizona-assurance-scholars-program>

## Arizona State University Scholarships

Note: ASU Applications and FAFSA forms (**not before 1/1/14**) must be completed and submitted no later than **March 1, 2014** to receive priority financial aid and scholarship consideration. If you are a senior you should be submitting your application **now!**

Please visit the ASU “Student Financial Assistance” website for general financial aid information - <http://students.asu.edu/financialaid>

- ★ **Title:** President Barack Obama Scholars Award  
**Eligibility:** Students applying to ASU whose total annual family income is \$42,400 or less.  
**Requirements:** Submit ASU application plus additional requirements. See website for details.  
**Amount:** All costs directly associated with ASU, which includes tuition and fees, room and board, and books and supplies.  
**Website:** <http://students.asu.edu/asu-advantage>

### **Northern Arizona University Scholarships**

Note: NAU Applications and FAFSA forms (**not before 1/1/14**) must be completed and submitted no later than **March 1, 2014** to receive priority financial aid and scholarship consideration. If you are a senior you should be submitting your application **now!**

**Please visit the NAU “Office of Student Financial Aid” website for general financial aid information - <http://nau.edu/finaid/>**

### **Arizona Scholarships – UA, ASU, and NAU**

- ★ **Title:** **2014 Arizona Board of Regents Honors Scholarship - AIMS**
- Eligibility:** In order to qualify for this tuition scholarship, students must have Arizona residency with lawful immigration status (as defined by the University Admission Office), AND meet the academic criteria posted on the ADE website.
- Due Date:** **Requirements complete upon graduation.**
- Website:** [www.ade.state.az.us/asd/tuitionwaiver/](http://www.ade.state.az.us/asd/tuitionwaiver/)
- Note:** **No application is needed for this scholarship. You will be notified if you qualify.**

**Note: Seniors – Please check this scholarship out! Many of you will qualify!**

- ★ **Title:** **Arizona Earn to Learn Program**
- Eligibility:** Graduating seniors accepted at UA, NAU or ASU for the fall 2014 semester. Be 18 years of age or older, if under the age of 18, a parent or guardian and the participant must complete separate applications to be submitted together. Be an Arizona resident and have lived here for 3 months prior to applying. Be a U.S. citizen or eligible non-citizen. Have a social security or federal tax identification number. Have **earned income** from full or part-time work or be co-applying with a spouse partner, guardian, or parent who has earned income. Have a household earned gross income at or below **200% of the federal poverty level** based on household size **OR** within **Federal Earned Income Tax Credit (EITC)** limits. Have net assets that do not exceed \$10,000, excluding one vehicle and one home when **net worth** is calculated. **Note: Go to website to take a quick eligibility quiz. Many graduating seniors will qualify!**
- Requirements:** Enrollment in the program requires students and/or families to establish savings accounts and deposit up to \$500 to receive a matching deposit of an additional \$4,000 from the program. See website for full requirements and information.
- Amount:** \$4,000
- Due Date:** **Complete the application process as soon as available!**
- Website:** <http://www.azearntolearn.org/>



★ **Grand Canyon University – Phoenix, AZ**

<http://www.gcu.edu/Prospective-Students.php> GCU offers many scholarship opportunities. Please check their website for details!

**Chancellor's Scholarship (\$12,000 on campus, \$10,000 off campus)**

Minimum incoming GPA 4.0 (un-weighted) Maintain 3.75 at GCU for renewal

**President's Scholarship (\$8,000 per year)**

Minimum incoming GPA of 3.8 (un-weighted) **or** SAT 1350 (math and verbal scores only) **or** ACT 31 composite **or** exceed on all 3 AIMS. Maintain 3.5 at GCU for renewal

**Provost's Scholarship (\$7,000 per year)**

Minimum incoming GPA of 3.6 (un-weighted) **or** SAT 1225 (math and verbal scores only) **or** ACT 27 composite **or** exceed on 2 AIMS. Maintain 3.3 at GCU for renewal

**Dean's Scholarship (\$6,000 per year)**

Minimum incoming GPA of 3.4 (un-weighted) **or** SAT 1100 (math and verbal scores only) **or** ACT 24 composite. Must maintain 3.2 at GCU for renewal.

**Faculty Scholarship (\$5,000 per year)**

Minimum incoming GPA of 3.2 (un-weighted) **or** SAT 1050 (math and verbal scores only) **or** ACT 22 composite. Maintain 3.0 GPA at GCU for renewal.

**Antelope Scholarship (\$4,000 year)**

Minimum incoming GPA of 3.0 (un-weighted) **or** SAT 1000 (math and verbal scores only) **or** ACT 20 composite. Maintain 3.0 GPA at GCU for renewal.

**National Scholarships (good for any college or university unless noted)**

*Listed by Due Date*

**Note: This scholarship will open shortly –keep checking their website!**

- ★ **Title:** Questbridge National College Match Scholarship Program
- Eligibility:** Seniors who have a strong academic record and an annual household income of less than \$60,000 who are planning on attending a **QuestBridge Partner college or university** (including Notre Dame, Cal Tech, Penn, M.I.T., USC and Yale, see website for full listing).
- Requirements:** If you are interested in attending one of the colleges on their list you must complete a **free** on line application (most colleges charge an application fee – QuestBridge waives that for you)
- Awards:** Over 200 scholarships for tuition and room and board!
- Due Date:** **9/30/13**
- Website:** <http://www.questbridge.org/for-students/ncm-national-college-match>

- ★ **Title:** Wendy's High School Heisman Award
- Eligibility:** Seniors graduating in May 2014 who have a 3.0 or better GPA and who participate in one or more high school sponsored sports.
- Requirements:** Complete on-line application. Application must be reviewed by a school official. Please follow directions on website.
- Amount:** Wendy's gift certificates in various amounts (no scholarship, but hey, you gotta eat when you are in college!), awards for your school and national recognition. The first 25,000 applicants automatically win \$10 Wendy's gift card!
- Deadline:** Must be submitted by **10/2/13**
- Website:** <http://www.wendyshighschoolheisman.com/about/>

★ **Title:** **Horatio Alger Association Scholarship**

**Eligibility:** Seniors who are U.S. citizens or permanent residents intending on pursuing a four-year degree (may start at a 2 yr college) with a family adjusted gross income of \$50,000 or less. Students should have a record of school/community service activities. 2.0 GPA minimum requirement.

**Requirements:** Complete online application. Letter of support (Applicants must be logged in to the application process to access this. **Faxes/emails will not be accepted.**) You must submit an official High School transcript. Applicants have the option to either upload the transcript through the application or send it via mail. **Faxes/emails will not be accepted.** Online Certifications Form. Must be completed by applicant's high school. Copy of the front page of your parent/guardian's 2011 individual federal tax return (1040, 1040A, 1040 EZ or 1099 SSA-Social Security Tax Form).

**Amount:** \$20,000 (106 awards given!)

**Due Date:** **10/25/13**

**Website:** <https://www.horatioalger.org/scholarships/index.cfm>

**Note: This scholarship open August 30<sup>th</sup> but you can register for information now!**

★ **Title:** **AXA Achievement Scholarship in association with US News and World Report**

**Eligibility:** Seniors who plan to enroll full-time in an accredited two-year or four-year college or university in the United States for the entire 2014-2015 academic year- AXA Achievers are ethnically and economically diverse, but share these qualities: ambition, drive and determination, setting and reaching goals, respect for self, family and community and the ability to succeed in college.

**Requirements:** Application - Applicants are asked to describe in detail an outstanding achievement they have accomplished in a nonacademic activity or project.

**Amount:** State award \$10,000, National award \$25,000

**Due Date:** **12/15/13 or until 10,000 applications are received, whichever comes first – so apply ASAP!**

**Website:** <http://www.axa-scholarship.com/>

**Note: This scholarship will be open September 1<sup>st</sup>**

- ★ **Title:** **Hispanic Scholarship Fund – General Scholarship**
- Eligibility:** Be of Hispanic heritage, be a U.S. citizen or legal permanent resident with a permanent resident card or passport stamped I-551 (not expired), have a minimum cumulative grade point average (GPA) of 3.0 on a 4.0 scale, have plans to enroll FULL-TIME in a degree seeking program at a two or four year U.S. accredited institution in the U.S., Puerto Rico, U.S. Virgin Islands or Guam during the 2012-2013 academic year.
- Requirements:** Application, essay, recommendations, and transcripts. Candidates are selected on the basis of academic achievement, personal strengths, leadership, and financial need.
- Amount:** Varies
- Due Date:** **12/15/13**
- Website:** <http://www.hsf.net/Graduating-High-School-Seniors-Scholarships.aspx>

**See Mr. Hanna or your counselor for help with this scholarship! You can do it!**

- ★ **Title:** **Gates Millennium Scholars Program**
- Eligibility:** African American, American Indian/Alaska Native, Asian Pacific Islander American or Hispanic American; 3.3 GPA, demonstrated leadership, qualify for and receive a Pell Grant (determined by submission of FAFSA in January 2014)
- Requirements:** Nominating form from professional educator based on outstanding academic qualifications; likely to succeed in math, science, education, engineering or library science; strong leadership potential and demonstrated commitment to community service. Recommender form from adult familiar with non-academic, community and work leadership activities.  
See Mr. Hanna or your counselor for help on this!
- Amount:** Covers **all un-met** financial need to attend college (1,000 awards)
- Due Date:** **1/15/14**
- Website:** <http://www.gmsp.org/>

- ★ **#Title:** **Annual Signet Classic Scholarship Essay Contest**
- Eligibility:** **Juniors** and Seniors
- Requirements:** Application – Essay based on the classic story of “Beowulf” . See website for details.
- Amount:** \$1000
- Due Date:** **4/14/14**
- Website:** <http://us.penguinroup.com/static/pages/services-academic/essayhome.html>

★ **ROTC Scholarships** Note: The college or university you are attending must have an ROTC program for you to be able to participate. See each website for further information. Each of these scholarships requires a large amount of work on your part. It is advised that you seek the help of a counselor or other qualified adult in completing the requirements and possibly start as early as your junior year!

<b>Title:</b>	<b>Air Force ROTC Scholarship</b>
<b>Eligibility:</b>	Seniors who are US citizens (or will be by the start of your first semester at college), will graduate in May 2014, at least 17 years of age within the first semester of the year you will enter college, min. GPA of <b>3.0</b> (end of junior year), min. SAT score of <b>1180</b> (reading/math) or ACT composite score of at least <b>26</b> .
<b>Requirements:</b>	Complete on-line application including personal statement and interview.
<b>Obligation:</b>	Applying for an Air Force ROTC scholarship does not obligate you in any way. As a scholarship recipient though, you obligate yourself when you sign an agreement with the United States Air Force. If you are under legal age in the state where the school is located, your parent or legal guardian signs this agreement. You will agree to: <ul style="list-style-type: none"> <li>• Enroll in the academic major in which the scholarship is offered.</li> <li>• Enlist in the Air Force Reserve and enroll in Air Force ROTC beginning with the 2014 fall term.</li> <li>• Satisfactorily complete a four-week summer <a href="#">Field Training</a> course at an Air Force base (normally scheduled between your sophomore and junior years).</li> <li>• Complete the Air Force ROTC <a href="#">Professional Officer Course</a> .</li> <li>• Accept a commission as an Air Force officer.</li> <li>• <b>Serve at least four years on active duty.</b></li> </ul>
<b>Amount:</b>	Full tuition and book stipend
<b>Due Date:</b>	<b>12/1/13</b>
<b>Website:</b>	<a href="http://afrotc.com/scholarships/high-school">http://afrotc.com/scholarships/high-school</a>
<b>Title:</b>	<b>Army ROTC Scholarship</b>
<b>Eligibility:</b>	Seniors who are US citizens, will graduate in May 2014, at least 17 years of age within the first semester of the year you will enter college, min. GPA of <b>2.5</b> , min. SAT score of <b>920</b> (reading/math) or ACT composite score of at least <b>19</b> . You may be asked to have your physical ability to be assessed.
<b>Requirements:</b>	Complete application on-line (or download paper application), including personal statement and transcripts.
<b>Obligation:</b>	Upon graduation and meeting all other requirements you will be commissioned as a second lieutenant and be required to <b>serve on active duty for a minimum of 4 years.</b>
<b>Amount:</b>	Full tuition and fees <u>OR</u> room and board (\$10k limit) – your choice.
<b>Due Date:</b>	<b>1/10/14</b>
<b>Website:</b>	<a href="http://www.goarmy.com/rotc/high-school-students/four-year-scholarship.html">http://www.goarmy.com/rotc/high-school-students/four-year-scholarship.html</a>



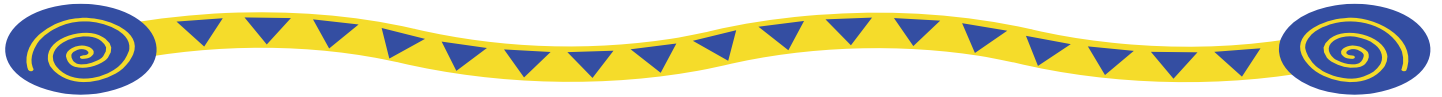
- Title:** Navy ROTC Scholarship (**Note: Different requirements for Marine and Navy Nurse ROTC Scholarships – See website**)
- Eligibility:** Seniors who are US citizens, will graduate in May 2014, at least 17 years of age within the first semester of the year you will enter college, SAT minimum combined score of 1000 on the Math and Critical Reading portions of the test, ACT minimum composite score of 22, Armed Forces Qualification Test (AFQT) minimum score of 74. Navy and Nurse applications will use the highest scores from two separate tests. Marine Corps applications will use a single set of test scores. Test dates must be between December 2011 and December 2013 – earlier or later tests will not be considered. You may be asked to have your physical ability to be assessed.
- Obligation:** Midshipmen (does not include Nurses or Marines) starting their freshman year of college in the Fall of 2014 or later will be required to serve a minimum of five years of active military service. Additional requirements may be required for specific job assignments.
- Amount:** Full tuition and book stipend.
- Due Date:** **1/31/14**
- Website:** <https://www.nrotc.navy.mil/apply.aspx>



# Saturday Mentoring & Math

at the Archer Center

Hosted by Mexican American Student Services



## Mentoring Sessions:

- 10am to 12pm
- 12pm to 2pm

## Open Math Lab & Homework Help:

- 2pm to 4pm

Free to ALL students

December: 1st, 8th, 15th

January: 12th, 19th, 26th

February: 2nd, 16th

March: 2nd, 9th, 16th

April: 6th, 13th, 20th, 27th

May: 4th, 18th, 11th

Location: The Fred Archer  
Neighborhood Center

(Right down the street from  
Cholla Magnet High School)

Address: 1665 S. La Cholla

If you'd like to sign up or have any questions please contact MASS at (520)225-6229

Marla Vera, Project Mentor Specialist for Cholla and Maxwell: [Marla.Vera@tusd1.org](mailto:Marla.Vera@tusd1.org)

Lindsay Lawson, Academic Specialist for Cholla: [Lindsay.Lawson@tusd1.org](mailto:Lindsay.Lawson@tusd1.org)

*Monday—  
Thursday*

# Visualizing and Verbalizing

*Time M, T, & TH:  
2:45-4pm  
Wednesdays: 1:45-3pm*

An after-school  
program that changes  
the way you think.

Learn to visualize as  
you read for better  
comprehension.

See the difference in  
all your classes!

- *Part of the Cholla After School Program*
- *Open to all students, all grades*

Ms. Lawson's  
Office is F-7 in the  
Commons building

Phone:  
520-225-4115

E-mail: [Lindsay.Lawson@tusd1.org](mailto:Lindsay.Lawson@tusd1.org)









1010 E. Tenth Street • Tucson, AZ. • 85719  
Phone: 520.225-6229 • Fax: 520.225-6292

---

**DATE:** April 4, 2012  
**TO:** High School Principals  
**FROM:** Maria Figueroa, Ed.D. *M.F.*  
Director of Mexican American Student Services  
**RE:** 11<sup>th</sup> Annual Mexican American Student Services Recognition Event

The Mexican American Studies Department is currently planning our 11th Annual Student Recognition Program. It will be held on *Thursday, May 16, 2013 from 6:00 PM - 8:00 PM in the Catalina High School Auditorium*

We are asking that your site provide information on your **Hispanic seniors** to be honored in our program. The recognition categories are:

- **Academics:**  
All seniors (with a 4.0 GPA) will be issued a Presidential Silver Award certificate for Outstanding Academic Excellence. *(No information is required from your office. MASS has acquired 3<sup>rd</sup> quarter grades from A&R)*
- **Good Citizen/Humanitarian:** (GPA not applicable)  
*50+ volunteer hours*  
1 male and 1 female
- **Fine Arts:** (GPA not applicable)  
1 male and 1 female
- **Achievement:** (GPA not applicable)  
*Student has achieved after overcoming multiple obstacles.*  
1 male and 1 female

Please return the names of your selected students to [Veronica.Castro-Vega@tusd1.org](mailto:Veronica.Castro-Vega@tusd1.org) no later than **Friday, April 12, 2013**. Principals or designees will announce your school's honorees. Please provide the name of the person attending.

MASS has also nominated all 9<sup>th</sup> grade students with a GPA of 3.5 to 4.0 to be invited to the Congressional Youth Leadership Conference. Students can use this nomination for their future college portfolios. <http://www.cylc.org>



# **Tucson Unified School District Mexican American Student Services Department**



## **MENTORING PROGRAM**

**SUCCESS FOR TEENS  
USING THE SILENT EDGE**

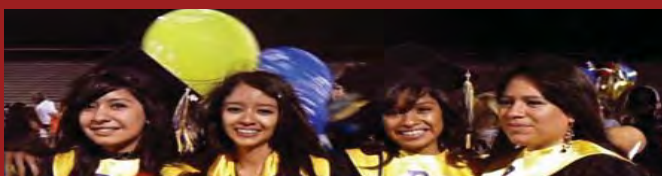
**ARCHER CENTER  
1665 S. LA CHOLLA BOULEVARD  
SATURDAYS 10:00-4:00  
FOR MORE INFORMATION  
CONTACT [ANNE.FELIX@TUSD1.ORG](mailto:ANNE.FELIX@TUSD1.ORG)**

**225-5350**





# THE BULLETIN / EL BOLETIN



## TUSD Mexican American Student Services

VOLUME I ISSUE I

JANUARY 2013

**INSIDE THIS ISSUE:**

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Programs 2

School Activities 3

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**Upcoming Events**

**Saturday Schools**  
 Jan. 12, 19, 26  
 Feb. 2, 9, 16  
 Mar. 2, 9, 16, 23

**Holidays**

*Dr. Martin Luther King Jr. Day*  
 January 21

*Parent Teacher Conferences*  
 February 7-8

*Rodeo Weekend*  
 Feb. 21-22

*LULAC Youth Conference*  
 March 12

*TUSD High School Graduations*  
 May 23

### A SERVICE ORIENTED DEPARTMENT THAT SERVES TUSD STUDENTS AND MONITORS PROGRESS FOR SUCCESS!

**Student Services**

- Appointed advocates for due process hearings for students.
- Academic Specialist available to track students' progress in academic and attendance.
- Parent and family meetings (home visits).
- After school and Saturday homework math help.
- Thinking training for students in Linda Mood Bell Program.

**Mission Statement:**

As the Mexican American Student Services Department Staff, we advocate for students academic achievement and social well-being. This is achieved by collaboratively working within TUSD schools and families by offering direct and auxiliary services such as tutoring and mentoring.

**Schools Receiving MASS services:**

**Middle Schools**

- Maxwell
- Valencia
- Wakefield
- Mansfeld
- Pistor

**High Schools**

- Catalina
- Cholla
- Pueblo
- Tucson
- Santa Rita

## MASS Welcomes New Program Director

Dr. Maria Figueroa grew up in Southern California and came to Tucson with family to attend the University of Arizona in the early 1980s.

Over the years, she has earned a bachelor's degree from the University of Arizona in bilingual and elementary education; two master's degrees - in Reading and Education Administration (U of A and ASU) and a doctoral degree in Education Leadership from Northern Arizona University. Before being named director of Mexican American Student Services Dept. she served as a teacher and Reading Specialist for 8 years. From 1997-1999 Dr. Figueroa was a Curriculum Specialist who assisted in the initiation and planning for the TUSD Hispanic Studies Department. She then served as principal at Andy Tolson Elementary School for 12 years.

Some of the professional organizations she is affiliated with include the League of United Latin American Citizens, Educational Leaders Inc., and the Arizona Hispanic School Administrators Association.





Saturday Math help  
Valencia Middle School

**TUSD Superintendent's Goal:**

*"Continue the achievement goals in reading and mathematics by improving the district passing rate at all levels on AIMS by 10%."*

— Dr. Pedicone



MASS implements instructional materials above

# Team members at work

**ACADEMIC SPECIALISTS**

- Juan Carlos De La Torre- Wakefield MS
- Anne Felix - Tucson High School
- Lindsay Lawson- Cholla High School
- Rashad Robinson- Pueblo High School
- Christina Sterling-Catalina High School

**MENTOR SPECIALISTS**

- Annkatri Littleton-SantaRita High
- Angelica Munoz- Valencia MS
- Marla Vera- Maxwell MS

**Sr. COMMUNITY REPRESENTATIVE**

Diana Soto

**BEHAVIORAL SPECIALIST**

Monique Landrum

**Director**

Maria Figueroa, Ed. D.

**CURRICULUM INTEGRATION SPECIALIST**

Carmen Kemery

## Department Goals

- To offer tutoring services for students in 12 schools sites and their feeder schools using (Lindamood-Bell Thinking Process and homework help in Mathematics).
- To establish mentoring, tutoring and community services connection and advocacy programs that will increase Latino students attendance, academic performance and graduation rates.
- Develop Community and University partnerships for scholarships, recognition programs and community feedback in planning and monitoring progress.
- To show an increase in the Standardized State AIMS exams.

## Programs

- Lindamood-Bell Visualization and Verbalization Thinking Training and Math Homework help after school (Various school sites)
- **AMIGOS Partners Education Program**  
This program is designed to have students give back to their School Community by tutoring academic struggling students in mathematics and reading.
- Mathematics Homework help after school and Saturdays. (Saturdays at Naylor, Valencia, Wakefield, Pueblo and Archer Center.)
- Mentoring programs on Saturdays (Valencia, Archer Center.)
- Community Mentoring Program



## Saturday Math & Mentoring Schools and Hours

### January

**January 12**  
Visualizing & Verbalizing  
 @Wakefield  
 9am-3pm  
Mentoring & Math  
 @Archer Center  
 10am-2pm/2pm-4pm  
Math Help @Valencia  
 9am-3pm  
Math Help @ Pueblo  
 9am-4:30pm

**January 19**  
Visualizing & Verbalizing  
 @Wakefield  
 9am-3pm  
Mentoring & Math  
 @Archer Center  
 10am-2pm/2pm-4pm  
Math Help @ Valencia 9am-3pm  
Math Help @ Pueblo 9am-4:30pm

**January 26**  
Visualizing & Verbalizing  
 @Wakefield  
 9am-3pm  
Mentoring & Math  
 @Archer Center  
 10am-2pm/2pm-4pm  
Math Help @Naylor M.S 10am-12pm  
Math Help @ Valencia  
 9am-3pm  
Math Help @ Pueblo  
 9am-4:30pm

### February

**February 2**  
Visualizing & Verbalizing  
 @Wakefield  
 9am-3pm  
Mentoring & Math  
 @Archer Center  
 10am-2pm/2pm-4pm  
Math Help @Valencia  
 9am-3pm  
Math Help @ Pueblo  
 9am-4:30pm

**February 9**  
Visualizing & Verbalizing  
 @Wakefield  
 9am-3pm  
Mentoring & Math  
 @Archer Center  
 10am-2pm/2pm-4pm  
Math Help @ Valencia 9am-3pm  
Math Help @ Pueblo 9am-4:30pm

**February 16**  
Visualizing & Verbalizing  
 @Wakefield  
 9am-3pm  
Mentoring & Math  
 @Archer Center  
 10am-2pm/2pm-4pm  
Math Help @Naylor M.S 10am-12pm  
Math Help @ Valencia  
 9am-3pm  
Math Help @ Pueblo  
 9am-4:30pm

### March

**March 2**  
Visualizing & Verbalizing  
 @Wakefield  
 9am-3pm  
Mentoring & Math  
 @Archer Center  
 10am-2pm/2pm-4pm  
Math Help @Valencia  
 9am-3pm  
Math Help @ Pueblo  
 9am-4:30pm

**March 9**  
Visualizing & Verbalizing  
 @Wakefield  
 9am-3pm  
Mentoring & Math  
 @Archer Center  
 10am-2pm/2pm-4pm  
Math Help @ Valencia 9am-3pm  
Math Help @ Pueblo 9am-4:30pm

**March 23**  
Visualizing & Verbalizing  
 @Wakefield  
 9am-3pm  
Mentoring & Math  
 @Archer Center  
 10am-2pm/2pm-4pm  
Math Help @Naylor M.S 10am-12pm  
Math Help @ Valencia  
 9am-3pm  
Math Help @ Pueblo  
 9am-4:30pm

## Daily After School Math Homework Help & Linda Mood Bell Thinking Strategies

#### Wakefield Middle School

Tuesday, Thursday, Friday 4:00pm-5:00pm

Wednesdays 3:00pm-4:00pm

*Come by to help boost your AIMS scores, increase reading comprehension and improve critical thinking and writing!*

#### Pueblo High School

Tuesday, Thursday, Friday  
 3:00pm-4:00pm

#### Maxwell Middle School

Tuesday-Friday 1:00pm-4:30pm

*Come by to help boost your AIMS scores, increase reading comprehension and improve critical thinking and writing!*

#### Cholla High School

Tuesday, Thursday, Friday  
 3:00pm-4:00pm

#### Valencia Middle School

Tuesdays 4:00pm-5:30pm Wednesdays 3:00pm-4:30pm

*Get help with reading, math, science, history, language arts and social studies!*

#### Tucson High School

Tuesday, Thursday, Friday  
 3:00pm-4:30 pm



# LULAC's 24<sup>th</sup> Annual

YOUTH LEADERSHIP CONFERENCE

*"Unlock Your Possibilities"*

Inviting all TUSD chaperones and coordinators, 8<sup>th</sup> through 12<sup>th</sup> grade students to this free conference

When: Tuesday, March 12, 2013, 8:00 - 12:30 p.m.

Where: Pima Community College - West Campus

Visit [www.lulacylc.org](http://www.lulacylc.org) or call 520-245-8124

- Exhibitor, Workshop, and Volunteer Registration - Available now.
- On-Line School Registration - Available Friday, January 18, 2013.
- Supervision: 10 students per chaperone (1to10).
- Transportation: Teachers or coordinators attending will initiate paperwork for student transportation.
- Contact site administrator and office manager for approval and parent permission forms.
- Once paperwork is completed at the site, contact TUSD's Secondary School Leadership office at 225-6422.
- Transportation funding is provided on a first come, first serve basis.

For questions call Christina Sterling, Academic Specialist for TUSD Mexican American Student Services at 232-8419 at Catalina High School.



*“The true mission of a school is revealed by what people do, not by what they say. Therefore, educators committed to bringing their mission statements to life in their school are relentless in examining every practice, procedure, and decision and in asking, “Is this consistent with our mission of high levels of learning for all students?”*

—On Common Ground

[www.tusd1.org/massd](http://www.tusd1.org/massd)

1010 E. 10th Street, Room 234

Phone: 520-225-6229

Fax: 520-225-6292

E-mail: [maria.figueroa@tusd1.org](mailto:maria.figueroa@tusd1.org)



This department would like to thank the Principals, Assistant Principals and the parents from Pueblo , Sabino and Sahuaro High Schools for having all of their invited parents attend the Mexican American Student Services Parent Focus Group Meetings.

Thank you Principals Giangardella, Watt, Payne, Gallegos, Ros-thenhausler, Shaw, Amidan, Doty, Estrella, Lundstrom & Prile-son.

For scholarship information visit the  
TUSD Mexican American Student Services  
website [www.tusd1.org/massd](http://www.tusd1.org/massd)



# THE BULLETIN / EL BOLETIN



## TUSD Mexican American Student Services

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MAY 2013

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Appreciation Message 6

### Upcoming Events

Saturday School  
Apr. 13, 20, 27  
May 4, 11, 18

MASSD Recognition Event

May 16

6:00 p.m.

Catalina High

TUSD High School Graduations

May 23

## A SERVICE ORIENTED DEPARTMENT THAT SERVES TUSD STUDENTS AND MONITORS PROGRESS FOR SUCCESS!

### Student Services

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- Academic Specialist available to track
- students' progress in academics and attendance.
- Parent and family meetings (home visits).
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*This is achieved by collaboratively working within TUSD schools and families by offering direct and auxiliary services such as tutoring and mentoring.*

### Schools Receiving MASS Services

#### *Middle Schools*

- Maxwell
- Mansfield
- Valencia
- Doolen & Wakefield

#### *High Schools*

- Catalina
- Santa Rita
- Cholla
- Tucson High
- Pueblo

## MASS Highlights Director of Multicultural Student Services

Dr. Augustine Romero was born and raised in Tucson, Arizona. He attended TUSD schools, graduating from Tucson High School in 1985. He continued his education at Pacific University in Forest Grove, Oregon, where he earned a Bachelors of Arts degree in 1990. He taught at Tucson High School from 1995 through 1998. Dr. Romero became a charger and taught at Cholla High School from 1998 to 2002. In 2001 he earned his Masters of Arts Degree in Language, Reading and Culture from the University of Arizona. He accepted the position of Director of Mexican American Studies Department and served in that capacity from 2002-2006. During this time, he served as Senior Academic Director of Ethnic Studies as well as the Co-Director of Mexican American Studies. He was awarded his Doctorate degree from the University of Arizona in 2008, that same year Dr. Romero became the Director of Student Equity and remained in that position until 2012.

Presently, Dr. Romero is in charge of organizing the writing of the Multicultural Curriculum. He will be responsible for the teacher training and course implementation of culturally responsive curriculum and courses for Tucson Unified School District. *Director Maria Figueroa and the MASS department staff wish him success as he completes this important endeavor.*





*MEXICAN AMERICAN STUDENT SERVICES*  
*11th ANNUAL*  
*STUDENT RECOGNITION EVENT*

Every year the Mexican American Student Services Department brings together families and community members to celebrate the accomplishments of TUSD's outstanding students. This year students from grades 8th & 12th will be recognized. The criteria set were as follows:

- All 8th and 12th grade students with a 3.5 - 4.0 GPA will receive the **Presidential Gold Award** at their respective schools.
- All 8th grade students with a 4.0 GPA will be invited to receive the **Presidential Silver** at the MASS Annual Recognition Event
- **Humanitarian Award**: One male and female student from each school: 8th graders with 20+ volunteer hours and 12th graders with 50+ volunteer hours.
- **Fine Arts Award**: One male and female student from each school.
- **Achievement Award** : One male and female student from each school who has achieved after overcoming multiple obstacles, regardless of GPA

**The 11th Annual Mexican American Student Services Recognition  
Event will be held at**

**Catalina High School (Auditorium)  
3645 E. Pima Street Tucson, Arizona 85719  
Thursday, May 16, 2013  
6:00 pm– 8:00 pm**

*\*Registration begins at 5:00pm\**

**A Message of Appreciation:**

As our 2012-2013 school year comes to a close, the Mexican American Student Service Department would like to send a message of appreciation to local community agencies. The agencies listed below have supported this department during the 2012-2013 school year. We look forward to working with all of you as we continue our journey of dedication to our TUSD student population. Thanks again for your awesome support!!

- 4-Tucson
- Higher Ground
- Arizona Flowers
- Lighthouse YMCA
- Tucson City Council
- Border Action Network
- American Cancer Society
- Tucson Raytheon Math Mentors
- AXA Advisors Mr. Ray Morris
- Girl Scouts of Southern Arizona
- Pima County Board of Supervisors
- Arizona Cesar E. Chavez Holiday Coalition
- Tucson Hispanic Chamber of Commerce
- University of Arizona—Delta Sigma Theta
- Tucson Unified School District Board Members
- LULAC League of United Latin American Citizens
- Help Every Day Youth - Kevin McKenzie - Marketing Director
- Goodwill Industries - Amy Blankenship - Youth Mentor Coordinator
- Walmart Market Place - Kolb and Golf Links Rd. - Lee Simpson Store Manager
- Child & Family Resources - Girrls Project - Arcelia Cornidez, Program Supervisor
- JW Marriott Tucson Star Pass Resort - Kim Bartlett - Destination Sales Executive
- University of Arizona- 7<sup>th</sup> Annual Young Women's Empowerment Academy - LuAnn Cordero





**Saturday Math Support  
Wakefield Middle School**



*Student Recognition  
Planning Session*



Mr. Warmbrand sings  
Stories at Vesey  
Elementary.



Mrs. Caballero -Juarez reads  
about Cesar Chavez to students  
at Ochoa Elementary.

## Specialists at Work



Lindamood- Bell strategies at  
Mansfeld



Saturday Math Tutoring at Pueblo

## Cesar Chavez Speakers

The governing board of the Tucson Unified School District proclaimed March 18-22nd, 2013 as Cesar Estrada Chavez Week. This proclamation encourages all of our students and employees to observe this week with appropriate community service and educational themes to honor Cesar's enduring legacy. Many TUSD classrooms had guest speakers speak, read, sing and tell stories about Cesar Chavez to many students. Special guest speakers were invited to speak in TUSD schools by the Mexican American Student Services Department, Superintendent Dr. Pedicone, Board Member Cam Juarez and the wonderful contributions of Arizona Cesar Estrada Chavez Holiday Coalition.



Cam Juarez -TUSD Board Member speaks with students at Tucson High School during Cesar Chavez Proclamation week.



**All TUSD 5th through 12th grade students may participate in Saturday math tutoring and mentoring sessions**

**May**

**May 4th**

Visualizing & Verbalizing  
@Wakefield  
9am-3pm

Mentoring & Math  
@Archer Center  
10am-2pm/2pm-4pm  
Math Help @Valencia  
9am-3pm

**May 11th**

Visualizing & Verbalizing  
@Wakefield  
9am-3pm

Mentoring & Math  
@Archer Center  
10am-2pm/2pm-4pm  
Math Help @ Valencia 9am-3pm  
Math Help @ Pueblo 9am-4:30pm

**May 18th**

Visualizing & Verbalizing  
@Wakefield  
9am-3pm

Mentoring & Math  
@Archer Center  
10am-2pm/2pm-4pm  
Math Help @Naylor M.S  
10am-12pm  
Math Help @ Valencia  
9am-3pm  
Math Help @ Pueblo  
9am-4:30pm

**Community Opportunities for Students:**

[www.tucsonaz.gov/parksandrec](http://www.tucsonaz.gov/parksandrec)

[cms3.tucsonaz.gov/parksandrec/youthandteen](http://cms3.tucsonaz.gov/parksandrec/youthandteen)

[www.childfamilyresources.org](http://www.childfamilyresources.org)

[literacyconnects.org](http://literacyconnects.org)

[www.tucsonymca.org/](http://www.tucsonymca.org/)

**Scholarships**

Resources for scholarships  
Pima Community College  
520-206-4500 [www.pima.edu](http://www.pima.edu)

University of Arizona  
520-621-3237 [www.arizona.edu](http://www.arizona.edu)

Regional College Access Center,  
Metropolitan Education  
commission  
520-670-0055 [www.metedu.org](http://www.metedu.org)

JUMP for College, La Paloma  
Family Services  
520-206-8649  
[www.lapalomakids.org](http://www.lapalomakids.org)

Scholarships A-Z  
520-3069342  
[www.scholarshipsaz.org](http://www.scholarshipsaz.org)  
For more information visit  
[www.tusd1.org/massd](http://www.tusd1.org/massd)

**Summer School**

For Elementary schools call  
your school site's office  
managers or: Elementary  
Leadership: 225-6304

Four middle school sites will host summer school for 8<sup>th</sup> graders only to be promoted to high school next year.

- Doolen Middle School
- Mansfeld Middle School
- Secrist Middle School &
- Valencia Middle School

**High School Programs for  
Summer 2013**

Summer school for high school students  
will be offered at the following sites:

- Cholla High Magnet
- Palo Verde High Magnet
- Pueblo High Magnet
- Santa Rita
- Tucson High Magnet

Register for summer classes at these sites through the [online registration form](#).

You can also take summer classes online through [Agave Middle and High School](#).





*Delivering Excellence in Education  
Every Day*  
Grow • Reach • Succeed

[www.tusd1.org/massd](http://www.tusd1.org/massd)

1010 E. 10th Street, Room 234  
Tucson, Arizona 85719

Phone: 520-225-6229

Fax: 520-225-6292

E-mail: [maria.figueroa@tusd1.org](mailto:maria.figueroa@tusd1.org)

The TUSD Mexican American Student Services Department staff would like to thank the principals and teachers from the following schools. Administrators and teachers from these sites graciously participated in opening the public school doors to welcome Cesar Chavez speakers during Cesar Chavez Week in TUSD March 18-22, 2013.

**Thank You. Gracias.**

Davis	Tolson	Robison
McCorkle K-8	Ochoa	Mission View
White	John B. Wright	Roberts Naylor K-8
Wakefield MS	Valencia MS	Maxwell MS
Pistor MS	Doolen MS	Tucson HS
Catalina HS	Pueblo HS	

TUSD Superintendent's Office

**Sincerely, Sinceramente**

**!Mil Gracias!!**

The Director and the Mexican American Student Services Department staff would like to thank TUSD district personnel,, parents, students and extended family members for their on-going support throughout the 2012- 2013 school year. We look forward to working with all of you in the 2013-2014 school year as we continue our journey of dedication to our Latino student

***Websites Available to Parents... Visit***

**<http://www.tusd1.org/contents/depart/mexicanam/index.asp> for these listed resources**

AZ Department of Education

Tucson Parks and Recreation

The University of Arizona (summer opportunities)

Community Food Bank Child and Family Resources

A Road 2 Learning Literacy Connects Tucson YMCA

United Way of Tucson

Pima County Public Library Homework help for Teens

Habitat for Humanities Youth United Program

<http://educationnorthwest.org/content/1548>

[TUSD Curriculum](#)

<http://www.azed.gov/azcommoncore/>

For more information visit the  
TUSD Mexican American Student Services  
website [www.tusd1.org/massd](http://www.tusd1.org/massd)

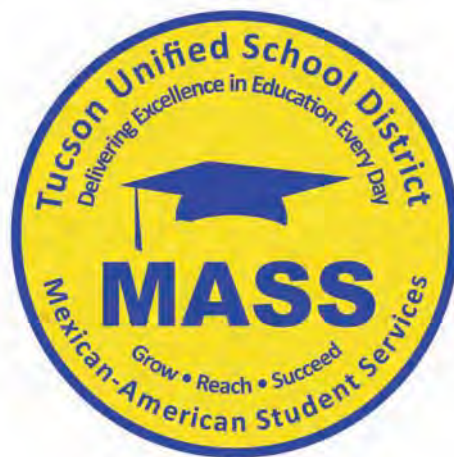


# **TUSD**

## 11th Annual

Mexican American Student Services

Student Recognition Program



Thursday, May 16, 2013

6:00 pm – 8:00 pm

Catalina Magnet High School Auditorium

## **STUDENT RECOGNITION PROGRAM**

- **Master of Ceremony**

Mr. Martin Carrizosa

- **Pledge of Allegiance**

Adriana Dalton

Pueblo Magnet High School

- **National Anthem**

Victoria Pompa

Valencia Middle School

- **Opening Ceremony**

Mariachi Aztlan of Pueblo High School

John Contreras, Director

- **Congratulatory Remarks**

Dr. John J. Pedicone, Superintendent

Mr. James Fish, Executive Director

Student Equity & Intervention

Dr. Maria Figueroa, Director

Mexican American Student Services

Supervisor Richard Elias

Pima County, District 5

Council Member Richard Fimbres

City of Tucson Ward 5

- **Keynote Speaker**

Cam Juarez

TUSD Governing Board Member

- **Congratulatory Message from the President of the United States**

**Barack Obama**

Read by Dr. Maria Figueroa

- **Presentation of Awards**

School Representatives

- **Closing Remarks**

Dr. Maria Figueroa, Director

## Middle School Student Honorees

### Carson Middle School

Manzanedo, Ivonne	Presidential Award
Ortiz, Francisco	Good Citizen/Humanitarian
Rhummel, Luca	Good Citizen/Humanitarian
Costello, Elijah	Achievement
Manzanedo, Ivonne	Achievement

### Dodge Magnet Middle School

Castillo, Priscilla	Presidential Award
Estrella, Elizabeth	Presidential Award
Heal, Mikaela	Presidential Award
Silva-Mendoza, Diego	Presidential Award
Campas, Aliana	Good Citizen/Humanitarian
Herron, Dawson	Good Citizen/Humanitarian
Cordova, Rafael	Fine Arts
Maddux, Katherine	Fine Arts
Hanna, Lillian	Achievement
Velasco, Diego	Achievement

### Doolen Middle School

Kinnison, Rachel	Presidential Award
Lara, Bianca	Presidential Award
Perez Nieblas, Jorge	Presidential Award
Soto, Adrian	Presidential Award
Lujan, Eileen	Good Citizen/Humanitarian
Flores, Angel	Good Citizen/Humanitarian
Hernandez, Bernardo	Fine Arts
Castro-Jimenez, Maria	Fine Arts
Garcia, Miguel	Achievement
Marquez, Senaida	Achievement

## Middle School Student Honorees

### Fickett Middle School

Felici, Royce	Presidential Award
Gomez, Ariana,	Presidential Award
Villanueva, Carlos	Presidential Award
Munoz, Ruby	Good Citizen/Humanitarian
Dixon, Lawrence	Good Citizen/Humanitarian
Flores, Amorette	Fine Arts
Palacios, Ruben	Fine Arts
Fontes, Bianca	Achievement
Kennedy, Zachary	Achievement

### Gridley Middle School

Vasquez, Erika	Presidential Award
Burch, Mia	Presidential Award
Canovas, Katharine	Presidential Award
Diaz, Ryan	Presidential Award
Flowers, Brandon	Presidential Award
Parra, Nydia	Presidential Award
Rascon, Stephanie	Presidential Award
Serna, Anabel	Presidential Award
Diaz, Ryan	Good Citizen/Humanitarian
Rascon, Stephanie	Good Citizen/Humanitarian
List, Jonas	Fine Arts
Acedo, Sophia	Fine Arts
Salgado, Reina	Achievement
Flowers, Brandon	Achievement

### Hohokam Middle School

Barrera, Rita Adelina	Good Citizen/Humanitarian
Romo, Carlos Daniel	Good Citizen/Humanitarian
Flores, Valentina Victoria	Fine Arts
Gonzalez, Aneesa Sara	Fine Arts
Rose, Nathen Isaiah	Achievement
Gil, Esperanza Marie	Achievement

## Middle School Student Honorees

### Magee Middle School

Galbraith, Kayla	Presidential Award
BarriosGarcia, Carlos	Presidential Award
Sauceda, Antonio	Good Citizen/Humanitarian
Cavanaugh, Katie	Good Citizen/Humanitarian
Rojo, Gabriel	Fine Arts
Grajeda, Aili	Fine Arts
Egan, Izaiah	Achievement
Vargas, Diana	Achievement

### Mansfeld Middle School

Diaz, Miranda	Presidential Award
Gonzalez, Luis Antonio	Presidential Award
Juarez, Rachel	Presidential Award
Ortiz, Jaime	Presidential Award
Ruedas, Marc	Presidential Award
Villasenor, Anthony	Presidential Award
Rubio, George	Good Citizen/Humanitarian
Yrrizarry, Devin	Good Citizen/Humanitarian
Santizo-Perez, Emanuel	Fine Arts
Diaz, Miranda	Fine Arts
Martinez, Alex	Achievement
Navarro, Anisah	Achievement

### Maxwell Middle School

Cordova, Thomas	Presidential Award
Guillen, Cynthia	Presidential Award
Scroggins, Blake	Presidential Award
Alvarez, Rafael	Good Citizen/Humanitarian
Perez, Armida	Good Citizen/Humanitarian
Zazueta, Jesus	Fine Arts
Reyes, Abigail	Fine Arts
Ponce Gomez, Ernesto	Achievement
Ramos, Marialena	Achievement

### MILES ELC

Ochoa, Alexandria	Presidential Award
Ochoa, Alexandria	Good Citizen/Humanitarian
Cueto, Maya Elena	Fine Arts
Gold Russakoff, Benjamin	Fine Arts
Nelson Kerrihard, Gabriel	Achievement



## Middle School Student Honorees

### Pistor Middle School

Garcia, Karen	Presidential Award
Calkins, Damian	Presidential Award
Garcia-Gomez, Sabrina	Presidential Award
Gonzalez, Belen	Presidential Award
Murrieta, Kiana	Presidential Award
Parra, Mercedes	Presidential Award
Williams, Samantha	Presidential Award
Montano, Armando	Good Citizen/Humanitarian
Quijada, Fernanda	Good Citizen/Humanitarian
Carrillo, Johan	Fine Arts
Stevens, Raquelle	Fine Arts
Martinez, Isaiah	Achievement
Contreras, Maria Jose	Achievement

### Pueblo Gardens K-8

Verdugo, Edith	Presidential Award
Inzuna, Juan	Good Citizen/Humanitarian
Pineda, Adrian	Fine Arts
Cardiel, Julissa	Achievement
Inzuna, Juan	Achievement

### Roberts Naylor K-8

Aguilar, Laura	Presidential Award
Aguilar, Laura	Good Citizen/Humanitarian
Estrada, Alejandra	Achievement
Martinez, Stephany	Achievement

### Roskruge Bilingual Magnet

Frieden, Alexander Emanuel	Presidential Award
Manzano, Saul	Presidential Award
Ramirez, Cintia	Presidential Award
Amavizca, Manuel	Good Citizen/Humanitarian
Vera, Maria	Good Citizen/Humanitarian
Valdivia, Miguel	Fine Arts
Marquez, Xylia	Fine Arts
Valenzuela, Gustavo	Achievement
Valenzuela, Edith	Achievement

## Middle School Student Honorees

### Safford Magnet MS

Sandoval, Joseph	Presidential Award
Marquez, Jesus	Good Citizen/Humanitarian
Ramirez, Ava	Good Citizen/Humanitarian
Perez, Teresa	Fine Arts
Valadez, Luis Angel	Fine Arts
Noon, Aaliyah	Achievement
Sotelo, Izzac	Achievement

### Secrist Middle School

Bonillas, Dayris	Presidential Award
Calistro, Kathryn	Presidential Award
Pennix, Abby	Presidential Award
Reyes, Jose	Presidential Award
Zaragoza, Destiny	Presidential Award
Zaragoza, Destiny	Good Citizen/Humanitarian
Zamora, Cierra	Fine Arts
Rodriguez, Christian	Fine Arts
Plank, Anthony	Achievement

### Townsend Middle School

Salido, Victor	Presidential Award
Aguirre, Susana	Good Citizen/Humanitarian
Watson, Drayelm	Good Citizen/Humanitarian
Vahl, Dwight	Fine Arts
Rios, Mariah	Fine Arts
Salido, Victor	Achievement
Alvarez, Melissa	Achievement

## Middle School Student Honorees

### Utterback Magnet Middle School

Coronado, Alina	Presidential Award
Tovar, Joshua	Presidential Award
Aragon, Isaiah	Good Citizen/Humanitarian
Martinez, Michaela	Good Citizen/Humanitarian
Lopez, Guillermo	Fine Arts
Elliott, Kyara	Fine Arts
Acuna, Frankie	Achievement
Quintero, Carmela	Achievement

### Vail Middle School

EquihuaSanchez, Cristian	Presidential Award
Molina, Francisco	Good Citizen/Humanitarian
Ramirez, Kaitlyn	Good Citizen/Humanitarian
Franco, David	Fine Arts
Canez, Alexis	Fine Arts
Reents, Aaron	Achievement
Ochoa, America	Achievement

### Valencia Middle School

Valenzuela, Norma	Presidential Award
Medrano, Estevan	Good Citizen/Humanitarian
Bernal Ortiz, Perla	Good Citizen/Humanitarian
Weisbrod, Samson	Fine Arts
Arias, Abigail	Fine Arts
Cuevas, Francisco	Achievement
Sabori, Odalis	Achievement

### Wakefield Middle School

Gonzalez, Oscar	Presidential Award
Valverde, Aram Elisandro	Presidential Award
Armenta, Kathleen	Presidential Award
Armenta, Kathleen	Good Citizen/Humanitarian
Calixtro, Martin	Good Citizen/Humanitarian
Rodriguez, Jailene	Fine Arts
Zamora, Juan	Fine Arts
Torres, Guadalupe	Achievement
Castro, Odeth	Achievement

## High School Student Honorees

### Catalina Magnet High School

Canela, Alexa	Presidential Award
Guzman, Jocelyn	Presidential Award
Leon, Karen	Presidential Award
Navarro, Cesar	Presidential Award
Oros, Gabriel	Presidential Award
Roman, Fabian	Presidential Award
Uzueta, Manuel	Presidential Award
Licea, Ada	Good Citizen/Humanitarian
Valencia, Ruben	Good Citizen/Humanitarian
Ariston, Carly	Fine Arts
Federico, Edward	Fine Arts
Maravilla, Esteban	Achievement
Garcia, Lizbeth	Achievement

### Cholla Magnet High School

Hermosillo, Dylan	Presidential Award
MartinezAlvarez, Saray	Presidential Award
Nieto Aguilar, Mackenzie	Presidential Award
Nieto-Aguilar, Mackenzie	Good Citizen/Humanitarian
Valdez, Julio Cesar	Good Citizen/Humanitarian
De La Garza, Analy	Fine Arts
Medina, Francisco	Achievement
Valenzuela, Myrna	Achievement

### Howenstine High School

Delgado, Rene	Fine Arts
Nunez, Gamaliel	Achievement
Keith, Johnathan	Achievement

### Palo Verde Magnet High School

Jimenez, Zaira	Good Citizen/Humanitarian
Fernandez, Nicholas	Good Citizen/Humanitarian
Juarez, Kassandra	Fine Arts
Alvira, Alexander	Fine Arts
Hernandez, Katie	Achievement
Juan, Isaiah	Achievement

## High School Student Honorees

### Pueblo Magnet High School

Barragan, Juan "Danny"	Good Citizen/Humanitarian
Rios, Celeste	Fine Arts
Reyes, Juan	Fine Arts
AngellDuchene, Mario	Achievement
Mojarro, Sara	Achievement

### Rincon High School

Kalos, Jonathan	Presidential Award
Rivera, Anthony	Presidential Award
Lopez, Christian	Good Citizen/Humanitarian
Espinosa, Elaina	Good Citizen/Humanitarian
Monjarre, Cameron	Fine Arts
Reyna, Jacinda	Fine Arts
Aguirre Acuna, Cesar	Achievement
GonzalezEquthua, Laura "Letti"	Achievement

### Sabino High School

Hernandez Ainza, Astrid	Presidential Award
Riesgo, Miranda	Presidential Award
Valentine, Michaela	Good Citizen/Humanitarian
Rodriguez Lespron, Roberto	Fine Arts
Anguiano, Joscelyn	Fine Arts
Childress, Antonio	Achievement
Aquino-Rodriguez, Marines	Achievement



## High School Student Honorees

### Sahuaro High School

Brooks, Elizabeth	Presidential Award
Ruiz, Terania	Fine Arts
Malkin, Jacob	Fine Arts

### Santa Rita High School

Hernandez-Romerom Marco	Good Citizen/Humanitarian
Montano, Melissa	Good Citizen/Humanitarian
Ramsey, Michael	Fine Arts
Minjarez-Smith, Sydney	Fine Arts
Gonzales, Frank	Achievement
Roman, Myra	Achievement

### Southwest HS

TamayoCorral, Arles	Achievement
---------------------	-------------

### Teenage Parent High School (TAP)

Achievement	Gibbons Enriquez, Sylvia
Achievement	BuerasIslava, Geovanny

## High School Student Honorees

### Tucson Magnet High School

Aguirre, Breann	Presidential Award
Bolivar, Ricardo	Presidential Award
Contreras, Danielle	Presidential Award
CruzLerma, Esmeralda	Presidential Award
Fernandez, Christopher	Presidential Award
Grijalva, Carissa	Presidential Award
Melendez, Emilio	Presidential Award
Morales Barron, Jovanna	Presidential Award
Sanchez, Annette	Presidential Award
SanchezGonzalez, Evelyn	Presidential Award
Valencia, Selena	Presidential Award
Salgado, Raquel	Good Citizen/Humanitarian
Ruiz Zarate, Cesar	Good Citizen/Humanitarian
Anaya, Andrea	Fine Arts
Boneta, Christian	Fine Arts
Sanchez, Evelyn	Achievement
Rodriguez, Ivan	Achievement

### University High School

Bauer, Elena	Presidential Award
Popeski, Cara	Presidential Award
Silva, Ryan	Presidential Award
Barley-Fuentes, James	Good Citizen/Humanitarian
Zamora, Emilia	Good Citizen/Humanitarian
Varela, Nicholas	Fine Arts
Brunenkant, Andrea	Fine Arts
Silva, Ryan	Achievement
DeLaFuente, Lauren	Achievement

## **TUCSON UNIFIED SCHOOL DISTRICT**

### GOVERNING BOARD

Adelita S. Grijalva, President  
Kristel Ann Foster, Clerk  
Dr. Mark Stegeman  
Michael Hicks  
Cam Juarez

Dr. John Pedicone  
Superintendent

Dr. Maria Menconi  
Deputy Superintendent

Dr. Abel Morado  
Assistant Superintendent  
Secondary Leadership

Maggie Shafer  
Assistant Superintendent  
Elementary Leadership

James E. Fish  
Executive Director  
Student Equity & Intervention

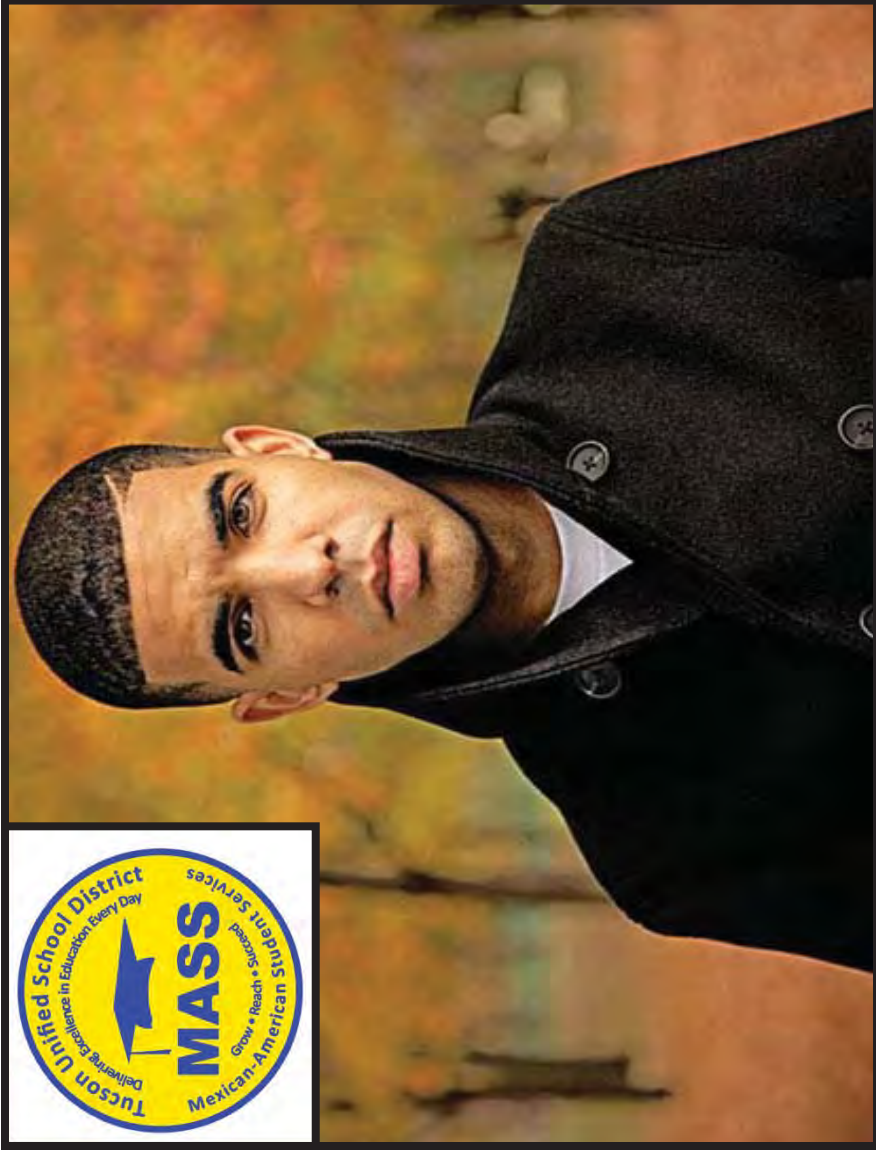
Dr. Maria Figueroa  
Director  
Mexican American Student Services

### **MISSION STATEMENT**

As the Mexican American Student Services Department staff, we advocate for students academic achievement and social well-being. This is achieved by collaboratively working with TUSD schools and families by offering direct and auxiliary services such as tutoring and mentoring.

# ***iMejora tu imaginación y tu expresión!***

- ***El visualizar y verbalizar*** ayudará a mejorar tu comprensión del lenguaje y habilidades para pensar
- ***Aprende como visualizar lo que lees y expresar lo que ves***
- ***Cuándo:*** Cada jueves y viernes (3:00 p.m. a 4:00 p.m.) y miércoles (2:00 p.m. a 3:00 p.m.)
- ***Dónde:*** biblioteca de Pueblo High School
- ***Preguntas:*** Contacte al Sr. Robinson de la oficina de asesoramiento



***“Ni siquiera puedo hallar la brocha perfecta para pintar lo que tengo en mente...” - Drake***





*In your honor you are cordially invited to attend the  
11th Annual*

*Mexican American Student Services  
Student Recognition Program*

*Recognition include: Academic Excellence, Fine Arts,  
Achievement or Good Citizen/Humanitarian*

*May 16, 2013  
Catalina Magnet High School (Auditorium)  
3645 E. Pima Street  
6:00 pm—8:00 pm*

*Each student may bring (2) guests*

*In your honor you are cordially invited to attend the  
11th Annual*

*Mexican American Student Services  
Student Recognition Program*

*Recognition include: Academic Excellence, Fine Arts,  
Achievement or Good Citizen/Humanitarian*

*May 16, 2013  
Catalina Magnet High School (Auditorium)  
3645 E. Pima Street  
6:00 pm—8:00 pm*

*Each student may bring (2) guests*



CONNECTING **TWO** WORLDS



# TUCSON UNIFIED SCHOOL DISTRICT MEXICAN AMERICAN STUDENT SERVICES DEPARTMENT

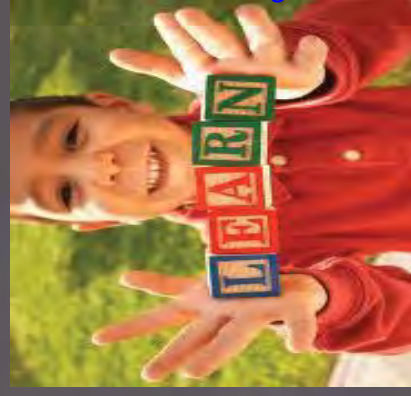
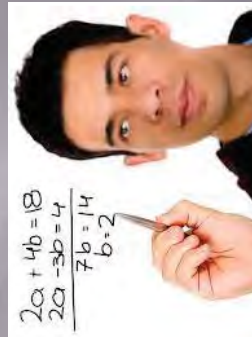
Lindamood Bell

Language Comprehension and Thinking Program  
Afterschool Tuesdays thru Fridays 3:30-4:30

In Library room #179

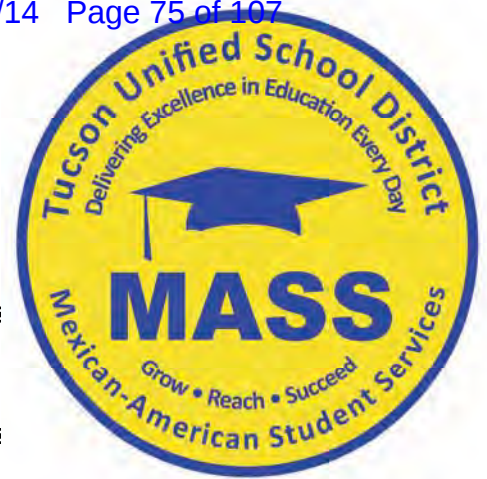
Contact [Anne.Felix@tusd1.org](mailto:Anne.Felix@tusd1.org)

225-5350





# Tucson Unified School District ~Saturday Math~



Sponsored by Mexican American Student Services

**Free to ALL students! Registration and sign-up at Pueblo HS**

*Or go to our web-site at:  
[www.tusd1.org/massd](http://www.tusd1.org/massd)*

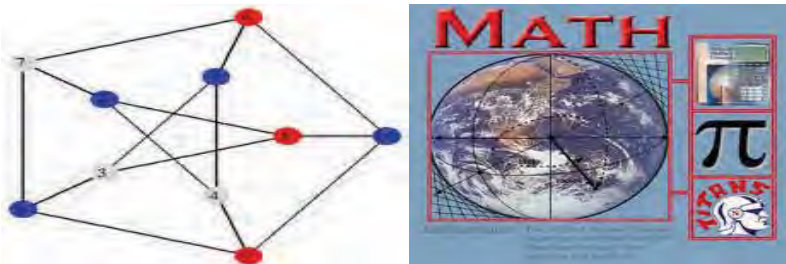
Start date: 12/8/12

Time: **9:00 AM ~ 3:00 PM**

**\*Located at PHS  
In the Library**

**Location: Pueblo High School  
3500 S. 12th Avenue  
Tucson, Az 85713**

**Tutoring is available for students in grades 9th - 12th**



*A wide range of expertise will be available to students from Elementary Math to Calculus.*

*Students are asked to bring math review packets, incomplete assignments, previous test they may still have questions on or they may come in to do their homework in a supportive environment just in case they need to ask questions here and there. Students must bring Math work with them each Saturday.*

December: 8th, 15th  
January: 12th, 19th, 26th  
February: 2nd, 9th, 16th  
March: 2nd, 9th, 16th, 23rd,  
April: 6th, 13th, 20th, 27th  
May: 4th, 11th, 18th

**Phone: 520-225-4341  
or: 520-225-5350**

***Rashad.Robison@tusd1.org***  
***Anne.Felix@tusd1.org***





Distrito Escolar Unificado de Tucson  
~Matemáticas del sábado~

*Servicios para estu-  
diantes mexi-  
canoamericanos*

Patrocinado por Mexican American Student Services



**¡Gratuito para TODOS los estudiantes!  
Inscripción en Pueblo HS**

*O visite nuestro cbersito en:  
[www.tusd1.org/massd](http://www.tusd1.org/massd)*

**Fecha de inicio: 12/8/12**

Horas **9:00 a.m. ~ 3:00 a.m.**

**Clases particulares disponibles para los  
estudiantes del 9<sup>o</sup>. al 12<sup>o</sup>. grado**

**\*Localizado en PHS  
en la biblioteca**

**Sitio: Pueblo High School  
3500 S. 12th Avenue  
Tucson, Az 85713**

**Diciembre: 8, 15**

**Enero: 12, 19, 26**

**Febrero: 2, 9, 16**

**Marzo: 2, 9, 16, 23**

**Abril: 6, 13, 20, 27**

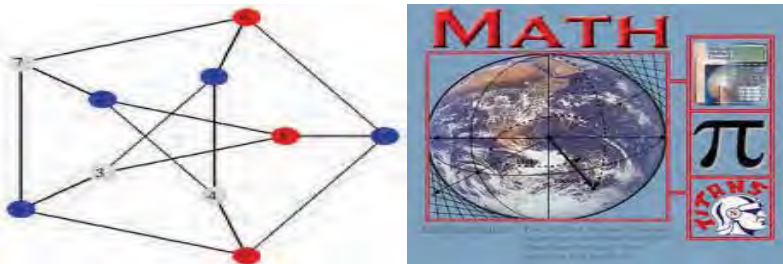
**Mayo: 4, 11, 18**

**Teléfono: 520-225-4341**

**ó: 520-225-5350**

***Rashad.Robinson@tusd1.org***

***Anne.Felix@tusd1.org***

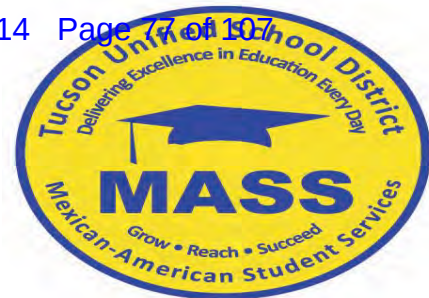


*Un rango amplio de pericia estará disponible  
para los estudiantes desde las matemáticas de  
la escuela primaria hasta el cálculo.*

*Se pide que los estudiantes traigan sus  
paquetes de la revisión de las matemáticas,  
las asignaciones incompletas, pruebas previas  
sobre las que todavía tengan preguntas, o  
pueden venir para hacer su tarea en un ambi-  
ente de apoyo en caso de que tengan preguntas  
aquí y allá. Los estudiantes deben traer su  
trabajo de matemáticas con ellos cada sábado.*



# Tucson Unified School District ~Saturday Math~



Sponsored by Mexican American Student Services



**Free to ALL students! Registration and sign-up at Pueblo HS**

Or go to our web-site at:  
[www.tusd1.org/massd](http://www.tusd1.org/massd)

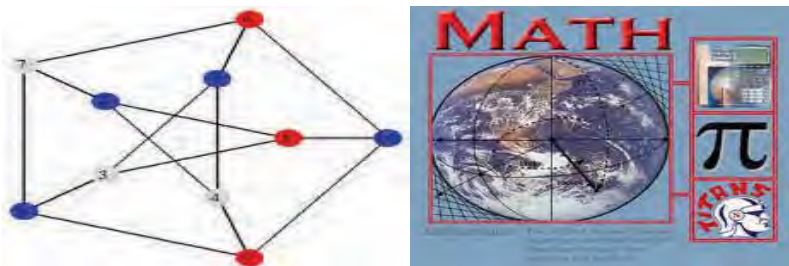
Start date: 12/8/12

Time: **9:00 AM ~ 3:00 PM**

**\*Located at PHS  
In the Library**

**Location: Pueblo High School  
3500 S. 12th Avenue  
Tucson, Az 85713**

**Tutoring is available for students in grades 9th - 12th**



- December: 8th, 15th
- January: 12th, 19th, 26th
- February: 2nd, 9th, 16th
- March: 2nd, 9th, 16th, 23rd,
- April: 6th, 13th, 20th, 27th
- May: 4th, 11th, 18th

*A wide range of expertise will be available to students from Elementary Math to Calculus.*

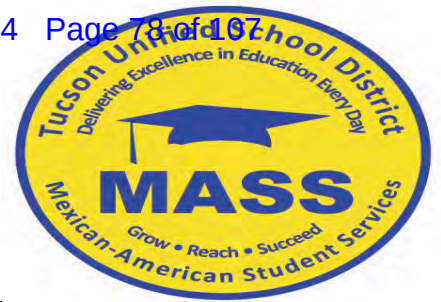
*Students are asked to bring math review packets, incomplete assignments, previous test they may still have questions on or they may come in to do their homework in a supportive environment just in case they need to ask questions here and there. Students must bring Math work with them each Saturday.*

**Phone: 520-225-4341  
or: 520-225-5350  
[Rashad.Robinson@tusd1.org](mailto:Rashad.Robinson@tusd1.org)  
[Anne.Felix@tusd1.org](mailto:Anne.Felix@tusd1.org)**





Distrito Escolar Unificado de Tucson  
~Matemáticas del sábado~



Patrocinado por el departamento  
TUSD Mexican American Student Services Department

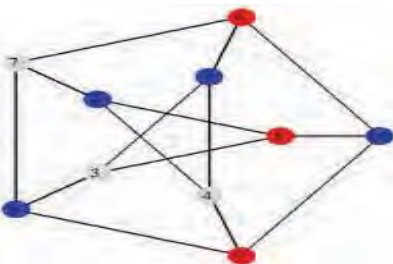
**¡Gratuito para TODOS los estudiantes!  
Inscripción en Pueblo HS**

*O visite nuestro cbersito en:  
[www.tusd1.org/massd](http://www.tusd1.org/massd)*

Fecha de inicio: 12/8/12

Horas 9:00 a.m. ~ 3:00 a.m.

**Clases particulares disponibles para los  
estudiantes del 9º al 12º grado**



*Ayuda para los estudiantes desde las ma-  
temáticas de la escuela primaria hasta el cál-  
cululo se esta ofrecienco.*

*Se pide que los estudiantes traigan sus  
paquetes de la revisión de las matemáticas,  
las asignaciones incompletas, pruebas previas  
sobre las que todavía tengan preguntas, o  
pueden venir para hacer su tarea en un ambi-  
ente de apoyo en caso de que tengan preguntas  
aquí y allá. Los estudiantes deben traer su  
trabajo de matemáticas con ellos cada sábado.*

**\*Localizado en PHS  
en la biblioteca**

**Sitio: Pueblo High School  
3500 S. 12th Avenue  
Tucson, Az 85713**

Diciembre: 8, 15

Enero: 12, 19, 26

Febrero: 2, 9, 16

Marzo: 2, 9, 16, 23

Abril: 6, 13, 20, 27

Mayo: 4, 11, 18

**Teléfono: 520-225-4341**

**ó: 520-225-5350**

***Rashad.Robinson@tusd1.org***

***Anne.Felix@tusd1.org***

# SUBJECTS

Lindamood Bell  
Critical Thinking Process

Will help you in these

Classes:

- Reading
- Math
- Science
- History
- Language Arts
- Social Studies



Visualizing  
and  
Verbalizing



# Valencia Middle School FREE HELP

## WHERE:

### Room A11 in the Library

Contact Ms. Munoz in room A11 in Library

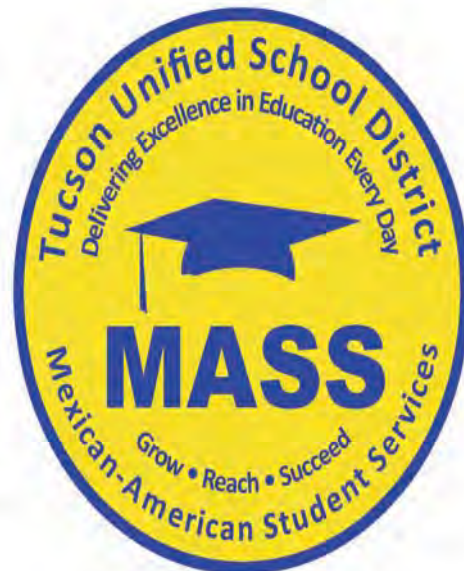
Tuesdays  
9:00 am to 4:00 pm  
Afterschool Help  
4:00 to 5:30

Wednesday  
9:00 am to 3:00 pm  
Afterschool Help  
3:00 pm to 4:30 pm

HOURS



# Tucson Unified School District ~Saturday Math~



Sponsored by: TUSD Mexican American Student Services

Free to **ALL TUSD** students!

Go to our web-site at:

[www.tusd1.org/massd](http://www.tusd1.org/massd)

[www.tusd1.org/contents/depart/aastudies/events\\_math.asp](http://www.tusd1.org/contents/depart/aastudies/events_math.asp)

Start date: **12/08/2012**

Time: **9:00 AM ~ 3:00 PM**

## Tutoring is available for students in grades 3 - 12



Location: **Valencia Middle School**  
4400 West Irvington Road  
Tucson, Az 85746

December: 8th, 15th

January: 12th, 19th, 26th,

February: 2nd, 16th,

March: 2nd, 9th, 16th, 23rd

April: 6th, 13th, 20th, 27th

May: 4th, 11th, 18th

Students are asked to bring math review packets, incomplete assignments, previous test they may still have questions on or they may come in to do their homework in a supportive environment just in case they need to ask questions here and there. Students **must** bring Math work with them each Saturday.

Please email  
[Angelica.munoz@tusd1.org](mailto:Angelica.munoz@tusd1.org)





Distrito Escolar Unificado de Tucson  
~Matemáticas de los sábados~

# Mexican American Student Services

Patrocinado por: TUSD Multicultural Student Services

¡Gratuito para **TODOS** los estudiantes de TUSD!

Investigue nuestro ciber sitio en:

[www.tusd1.org/massd](http://www.tusd1.org/massd)

[www.tusd1.org/contents/depart/aastudies/events\\_math.asp](http://www.tusd1.org/contents/depart/aastudies/events_math.asp)

Fecha de inicio: **12/08/2012**

Hora: **9:00 AM ~ 3:00 PM**

**La clases particulares están disponibles para los estudiantes de 3<sup>o</sup> a 12<sup>o</sup>.**



*Se pide a los estudiantes que traigan los paquetes de repaso de las matemáticas, las asignaciones incompletas o pruebas anteriores sobre las que aún tengan preguntas, o pueden venir a hacer su tarea en un ambiente sustentador por si necesitan hacer preguntas. Cada sábado los estudiantes deben traer consigo su trabajo de matemáticas.*

**\*¡Salón de los adolescentes para los estudiantes de la escuela secundaria!**

Sitio: Escuela Intermedia Valencia  
4400 West Irvington Road  
Tucson, Arizona 85746

Diciembre: 8, 15

Enero: 12, 19, 26

Febrero: 2, 16

Marzo: 2, 9, 16, 23

Abril: 6, 13, 20, 27

Mayo: 4, 11



Por favor envíe un mensaje electrónico a [Angelica.munoz@tusd1.org](mailto:Angelica.munoz@tusd1.org)

# Visualizing and Verbalizing

Mexican American Student Services Department  
Room 209

## Santa Rita High School Afterschool

Wednesday's Until 4:30 PM,  
Friday during elective periods before  
11:00 AM

Room 209



### What you will gain by completing this program

- Help boost your AIMS scores
- Increase reading fluency
- Increase comprehension and order thinking
- Develop concept imagery which improves reading, memory, oral vocabulary, critical thinking and writing

What is the Visualizing and Verbalizing® program?

The Visualizing and Verbalizing® (V/V®) program develops concept imagery—the ability to create an imaged gestalt from language—as a basis for comprehension and higher order thinking. The development of concept imagery improves reading and listening comprehension, memory, oral vocabulary, critical thinking, and writing.

Visualizing and Verbalizing instruction develops comprehension for your core or homeschool curriculum—and is highly effective as an intervention to develop comprehension skills for students of all ages.



Mrs. Littleton room #209  
Mentor Program Specialist  
Mexican American Student Services  
Tucson Unified School District  
520.731.7610  
Annkatri.littleton@tusd1.org

## Santa Rita Office Hours:

Wednesday ~ 8:00 - 4:30  
Friday 8:00 ~ 11:00

\* Occasionally Monday's as scheduling permits

**TUSD**

TUSD\_001913



# Visualizing and Verbalizing

Mexican American Student Services Department

## Mansfeld Middle School

Tuesday and Thursday  
during elective hours  
8:00 ~ 2:30



What you will gain by completing this program

- Help boost your AIMS scores
- Increase reading fluency
- Increase comprehension and order thinking
- Develop concept imagery which improves reading, memory, oral vocabulary, critical thinking and writing

What is the Visualizing and Verbalizing program?

The Visualizing and Verbalizing program develops concept imagery—the ability to create an imaged gestalt from language—as a basis for comprehension and higher order thinking. The development of concept imagery improves reading and listening comprehension, memory, oral vocabulary, critical thinking, and writing.

Visualizing and Verbalizing instruction develops comprehension for your core or homeschool curriculum—and is highly effective as an intervention to develop comprehension skills for students of all ages.



Mrs. Littleton in the Library  
Mentor Program Specialist  
Mexican American Student Services  
Tucson Unified School District  
520.731.7610  
Annkatri.littleton@tusd1.org

## Mansfeld Office Hours:

Tuesday and Thursday 8:00– 4:30

- \* Occasionally Monday's as scheduling permits



# Tucson Unified School District ~Visualizing & Verbalizing~



Sponsored by Mexican American Student Services

**Thinking Program is available to ALL TUSD students in grades 5th - 12th**

*Go to our web-site at:  
[www.tusd1.org/massd](http://www.tusd1.org/massd)*

*\*Located in  
Room C-231*

When: After-school on Tuesday, Thursday and Friday from  
4:00 to 5:00pm and Wednesday from 3:00 to 4:00pm and  
Saturday from 9:00am to 3:00pm

Location: Wakefield MS  
101 W. 44th Street  
Tucson, Az 85713



## Saturday Schedule:

January: 12th, 19th, 26th

February: 2nd, 9th, 16th

March: 2nd, 9th, 16th, 23rd,

April: 6th, 13th, 20th, 27th

May: 4th, 11th, 18th

Phone: 520-225-3882

or: 520-225-3800

[JuanCarlos.DeLaTorre@tusd1.org](mailto:JuanCarlos.DeLaTorre@tusd1.org)

*What you will gain by completing this program:*

- *Help boost your AIMS scores*
- *Increase reading comprehension*
- *Increase reading fluency*
- *Develop concept imagery which improves reading, memory, oral vocabulary, critical thinking and writing*

**African American Culture Club College/Cultural Trip**  
**March 25-31 (Spring Break)**  
**North Carolina, Virginia, Baltimore, Washington, DC and New York**

- Student and/or Parent meeting **December 8th at 9:00a.m.** at Tucson High Magnet School in the small gym parking lot. If you can't make it but want to go on the trip please call me (520) 8501173.  
Meeting Discussion: Payments, fundraisers and itinerary
- Trip cost **\$850.00** but could reduce depending on fundraising opportunities. If you have not made your first payment a payment in the amount of **\$150.00** is due ASAP to reserve your spot.
- **\$250** is due by January 14, 2012 for a total of **\$400 (150 +250)**. Airlines tickets will be purchased on January 18, 2013.
- Final payment is due March 1, 2013 (**\$450.00 or less**) depending on the fundraising. I will give everyone their final total based on how much we made from fundraisers on February 15, 2013.
- A tentative itinerary will be ready December 7, 2012. Email me for a copy at [lmceaddy@aol.com](mailto:lmceaddy@aol.com)
- I have included a fundraiser letter and a sample tax credit letter. If you need more please come see me or email me.  
If you can get two people to donate tax credit, that will pay for most of your trip.
- If you have additional questions, contact me at 520-850-1173

Thanks,

Levette McEaddy  
THS Counselor & AACC Advisor

*Delta Sigma Theta Sorority, Inc.*  
*Tucson Alumnae Chapter*  
*Presents*



2012-2013

**Delta GEMS Program Goals**

- To instill in our high school girls the need to excel academically
- To provide tools that will enable our girls to sharpen and enhance their skills to achieve high levels of academic success
- To assist our high school girls in proper goal setting and planning for their futures - High school and beyond
- To create compassionate, caring and community minded young women by actively involving them in service learning and community service opportunities

**Participant Application Criteria**

In order to participate in Delta GEMS, applicants must meet the following criteria:

- Minority female
- Grades 9 - 12 (ages 14-18)
- Complete and submit a Participant Registration form and Parental Consent Form
- Available to meet once a month on Saturday throughout the school year

**Participant Profile**

Delta GEMS is designed for young ladies who exemplify one or more of the following characteristics:

- Young women who have potential, but may need guidance, support and/or the skills to achieve success
- Young women who are interested in developing leadership skills
- Young women who are actively pursuing college and/or career options
- Young women who need engagement and support in pursuit of higher learning





# Black Male Roundtable Workshops for all age groups

- Race and Power
- Identifying and Changing Black Male Stereotypes

## Keynote Speaker \_\_\_\_\_

# Mr. Jack Knight



Jack Knight is a hit urban songwriter and producer whose credits include hit songs by Diddy, Biggie, Total, Carl Thomas, Faith Evans, Keyshia Cole, Jennifer Lopez, Loon, Mario Winans, Christina Aguilera, Monifah, Lil' Kim and others. Jack initially came to the forefront as an urban soul writer and producer, working with the likes of Blackstreet, Rakim, Imagin and Chico DeBarge.

In 2006, Knight published his book, *The Art of Writing A Hit Song: The Urban Experience*.

In 2008 Knight established The Jack Knight Songwriting Academy which is an online Songwriting/Educational program designed to help economically disadvantaged youth and adults in the age range of 12-24 years old. We will teach them how to make and carry out important personal, career and educational decisions that will dramatically affect their future.

**Friday**  
**February 22, 2013**  
**Pima College**  
**West Campus**  
8:00 am - 3:00 pm  
Students 12-18 years old  
Young Adults 19-24 years old  
Adults 25 and above

**Registration Required**  
**Students - FREE**  
**Adults \$20.00**  
**Continental Breakfast and Lunch will be served**



**For Information and Registration please contact**  
**Tucson Black Chamber of Commerce**

(520) 623-0099 or  
email: [clarence540@aol.com](mailto:clarence540@aol.com)  
website: [www.tsabcc.org](http://www.tsabcc.org)

CHILDREN WITH PRESENT FATHERS ARE NINE TIMES MORE LIKELY TO GRADUATE FROM HIGH SCHOOL AND TWENTY TIMES LESS LIKELY TO BE INCARCERATED

*Break the Cycle*  
WE CARE COALITION of TUCSON

**BMR**  
BLACK MALE ROUNDTABLE  
**365**  
**CRISIS SUMMIT**  
**FRIDAY 2.22.13**  
PIMA COMMUNITY COLLEGE - WEST  
(2202 W Arklcm Rd.)  
8:00AM - 3:00PM

TUSD\_001918





# BLACK MALE ROUNDTABLE INITIATIVE

## ABOUT THE INITIATIVE

The **Black Male Roundtable** (BMR) is a year-long initiative of the We Care Coalition of Tucson connecting stakeholders of Black male success with community resources and services through the facilitation of speeches, educational workshops, informative presentations, and skills-training. To be held annually, the BMR hosts its *Crisis Summit* to 1) assess the perceptions and realities facing Black males, 2) engage meaningful discussion with stakeholders of Black male success, 3) report on the current state of Black males, and 4) set the annual agenda for breaking the cycle of Black males in crisis in Southern Arizona. The summit serves as the “kickoff” event for the BMR initiative, after which various programs and other initiatives by community organizations will support the aspirations of Black males to think creatively, remain ambitious, and make their dreams become realities.



# Multicultural Symposium:

Building Relationships, Valuing Cultures

**Purpose:** Systemically address the achievement gap through best practices related to cultural responsiveness.

**Objective:** Participants will be empowered and better equipped to create a culturally proficient learning environment.

**Partnership:** Cross-departmental collaboration to support the professional development needs of TUSD employees in response to the Unitary Plan.

**Who:** Teachers, administrators, and support services are invited to participate.

**What:**

3rd Annual Multicultural Symposium:  
Building Relationships, Valuing Cultures

**When:**

Thursday, March 21, 2013

**Where:**

Catalina Magnet High School  
3645 E. Pima Street, 85716

**Time:**

5:10pm - 8:00 pm

***Registration & Sack Dinner***

***4:30 pm - 5:00 pm***

**Keynote Speaker: Kathy G. Short, Ph.D.**



Kathy G. Short, Ph.D. is a professor in Language, Reading and Culture at the University of Arizona with a focus on global children's literature, dialogue, and critical engagement with text. She has worked extensively with teachers to develop inquiry-based curriculum and has co-authored many books and articles. She directs Worlds of Words, an initiative to build international understanding through literature, and is Vice President of the National Council of Teachers of English, who also named her Outstanding Educator of the Language Arts.

*Sponsored by : TUSD Multicultural Student Services and Magnet Grant Office*



Mark Your Calendar



Exciting Ideas to Experience!



# Instructional Design for the Arts: where integration meets inspiration

## Part I: OMA EXPLORATORY (ER) SCHOOLS teachers and teachers interested in Arts Integration:

**16 hours credit**

Suggested for teams of 3 teachers, and principal from schools who received OMA ER during the 2012-2013 school year.

This two day Institute will provide participating teams opportunities to interact with local 3-D sculptor Mykl Wells exploring integrated science, math and visual arts lessons. OMA Visual Arts teachers Amanda Dudek, Trista Tamura and OMA Music/Dance teacher Matt Holter will lead additional sessions.

**Dates: May 28 - 29, 2013 or  
May 30 -31, 2013**

**Time: 8:00am - 4:00pm**

**Location: Palo Verde Magnet High School**



Snowdrop



Chimera cardboard sculpture

## Part II: OMA MENTOR SCHOOL teachers: 16 hours credit, \$35 fee, for transportation and admission. Class is limited to 85 participants.

Suggested for teams of 2 teachers, AIS, and principal in OMA Mentor Schools.

Individual OMA Mentor School teachers are also invited.

This two day Institute will include

- Day #1: a trip to the Musical Instrument Museum (MIM) in Scottsdale

Bus transportation will be provided leaving at 7:30 AM from Palo Verde HS on 22nd Street and returning at 6:00 PM to Palo Verde HS. Lunch is on your own.

- Day #2: collaborative planning in Tucson with your school team

***This course has True North Logic pre-requisites of Courses #228, #516 or #977, IF You have not completed one of these courses, please register for the ER OMA Exploratory Part I.***

**Dates: May 30-31, 2013**

**Time: May 30th 7:30am - 6:00pm  
May 31st 8:00am - 4:00pm**

**MIM bus will be leaving Palo Verde High School at 7:30AM, returning by 6:00pm  
Location: Palo Verde Magnet High School**



**MUSICAL INSTRUMENT MUSEUM  
Scottsdale, AZ**



**TUSD participants must register at True North Logic. If a fee is posted for your class, please send or bring your \$35.00 Check to Fine Arts Dept., 2025 E. Winsett Street, Tucson, AZ 85719  
True North Logic Registration and Fee Deadline: Friday, May 17, 2013**



# Instructional Design for the Arts: *where integration meets inspiration*

### Part III: BAND and ORCHESTRA teachers:

**32 hours, \$35 fee, to defray the cost of the nationally recognized clinicians**

This four day Institute will enable elementary, middle school and high school band and orchestra teachers to work with recognized instrumental clinicians Doug Akey (band) and Richard Meyer (strings). Instruments are required daily.



Doug Akey



Richard Meyer

**Dates: May 28—31, 2013**

**Time: 8:00am—4:00pm**

**Location: Palo Verde Magnet High School**



### Part IV: GUITAR Instruction:

**10 hours for each session, \$35 fee, to defray the cost of the nationally recognized clinician**

The Lead Guitar classical guitar method for schools is a thorough and fun way for a non-guitar-playing music teacher to build a guitar program at their school while learning to play guitar themselves. Participants in the Lead Guitar workshops will learn fundamental classical guitar technique and pedagogy through standard notation reading, ensemble playing and exercises that will have them ready to perform challenging guitar ensemble music at the end of the four day workshop.



Brad Richter  
Classical Guitarist

**Date: May 28 - 31, 2013**

**Time: 2:00pm - 4:00pm or 4:30pm—6:30pm**

**Location: Palo Verde Magnet High School**



### Part V: Whole Body Learning: Using Kinesthetic Intelligence in the Classroom Setting

**10 hours for each 2-day session, no fee**

(Partially funded by a gift from the Barbara Mettler Trust)

Through Mettler-based creative movement activities, participants will learn the properties, vocabulary and principles of the elements of movement and kinesthetic awareness. All of this will then be related to the classroom teaching experience and how to then be able to use these skills as a teaching tool for any content instruction. Dress appropriately for movement experiences.



Mettler Dance Improvisation  
Workshop

**Dates: May 28 - 29, 2013 or May 30 - 31, 2013**

**Time: 9:30AM - 4:00 PM**

**Location: Tucson Creative Dance Center  
3131 N. Cherry**

**TUSD participants must register at True North Logic. If a fee is posted for your class, please send or bring your \$35.00 Check to Fine Arts Dept., 2025 E. Winsett Street, Tucson, AZ 85719  
True North Logic Registration and Fee Deadline: Friday, May 17, 2013**





The TUSD Fine Arts/OMA Department presents its Summer Institute

TUSD Fine Arts  
Presents Its  
Summer Professional  
Development  
Institute



May 28— May 31, 2013  
8:00am—4:00pm  
Palo Verde High School  
1302 S. Avenida Vega  
Tucson, Arizona



## ***Instructional Design for the Arts: where integration meets inspiration***

**IDeA** offers teachers, administrators and teaching artist collaborative learning opportunities To study current brain based research and multi-intelligence theories focusing on connections Between performing/visual arts and tested content areas of math and language arts. The Institute will offer opportunities for:

- Engagement with development of lessons/units in the Common Core State Standards for Mathematics and Language Arts
- Developing ways to incorporate the Essential Elements of Instruction (EEI) with arts integrated lessons/units

### Part I: OMA EXPLORATORY (ER) SCHOOLS teachers and teachers interested in Arts Integration:

**16 hours credit**

Suggested for teams of 3 teachers, and principal from schools who received OMA ER during the 2012-2013 school year.

This two day Institute will provide participating teams opportunities to interact with local 3-D sculptor Mykl Wells exploring integrated science, math and visual arts lessons. OMA Visual Arts teachers Amanda Dudek, Trista Tamura and OMA Music/Dance teacher Matt Holter will lead additional sessions.

**Dates: May 28 - 29, 2013 or May 30 -31, 2013**

**Time: 8:00am - 4:00pm**

**Location: Palo Verde Magnet High School  
1302 S Avenida Vega, Tucson, AZ 85710**



### Part II: OMA MENTOR SCHOOL teachers: 16 hours credit

**Class is limited to 85 participants.**

Suggested for teams of 2 teachers, AIS, and principal in OMA Mentor Schools.

Individual OMA Mentor School teachers are also invited.

This two day Institute will include

- Day #1: a trip to the Musical Instrument Museum (MIM) in Scottsdale

Bus transportation will be provided leaving at 7:30 AM from Palo Verde HS on 22nd Street and returning at 6:00 PM to Palo Verde HS.

Lunch is on your own.

- Day #2: collaborative planning in Tucson with your school team

***This course has pre-requisites of Courses #228, #516 or #977, IE***

***You have not completed ONE of these courses, please register for the ER OMA Exploratory Part I .***

**Dates: May 30-31, 2013**

**Time: May 30th 7:30am - 6:00pm**

**May 31st 8:00am - 4:00pm**

**MIM bus will be leaving Palo Verde High School at 7:30AM, returning by 6:00pm**

**Location: Palo Verde Magnet High School**

**1302 S Avenida Vega, Tucson, AZ 85710**



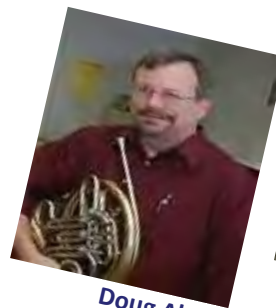
**MUSICAL INSTRUMENT MUSEUM**



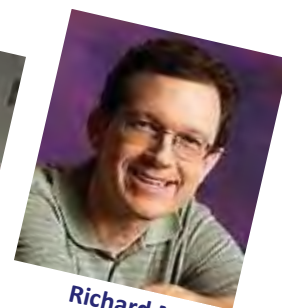
**Part III: BAND and ORCHESTRA teachers: 32 hours credit**

This four day Institute will enable elementary, middle school and high school band and orchestra teachers to work with recognized instrumental clinicians Doug Akey (band) and Richard Meyer (strings). Instruments are required daily.

**Dates: May 28—31, 2013**      **Location: Palo Verde Magnet High School**  
**Time: 8:00am—4:00pm**      **1302 S Avenida Vega, Tucson, AZ 85710**



Doug Akey



Richard Meyer



**Part IV: GUITAR Instruction: 8 hours credit**

The Lead Guitar classical guitar method for schools is a thorough and fun way for a non-guitar-playing music teacher to build a guitar program at their school while learning to play guitar themselves. Participants in the Lead Guitar workshops will learn fundamental classical guitar technique and pedagogy through standard notation reading, ensemble playing and exercises that will have them ready to perform challenging guitar ensemble music at the end of the four day workshop.

**Date: May 28 - 31, 2013**  
**Time: 2:00pm - 4:00pm OR 4:30pm—6:30pm**      **Location: Palo Verde Magnet High School**  
**1302 S Avenida Vega, Tucson, AZ 85710**



Brad Richter



**Part V: Whole Body Learning: Using Kinesthetic Intelligence in the Classroom Setting**

**10 hours credit for each 2-day session**

Through Mettler-based creative movement activities, participants will learn the properties, vocabulary and principles of the elements of movement and kinesthetic awareness. All of this will then be related to the classroom teaching experience and how to then be able to use these skills as a teaching tool for any content instruction. Dress appropriately for movement experiences, and bring snacks for breaks.

**Dates: May 28 - 29, 2013 OR May 30 - 31, 2013**      **Location: Tucson Creative Dance Center**  
**Time: 9:30AM - 4:00 PM**      **3131 N. Cherry, Tucson, AZ**



Mettler Dance Improvisation  
Workshop



**Part VI: Taiko Drumming:** 10 hours  
\$175 fee, to defray the cost of the clinicians

Introduction to Taiko Drumming

Taiko, the powerful discipline of Japanese ensemble drumming, has been called the least martial of the martial arts. Equal parts music, dance, and team sport, taiko is a fun, invigorating activity for all ages and abilities. It integrates seamlessly with both math and language arts lessons. This session will introduce you to the basics of taiko kata (form) and rhythms, including drills and songs designed to build your taiko skills. Your students had their chance, now it's your turn!



**Dates:** June 3—7, 2013

**Location:** Palo Verde Magnet High School

**Time:** 10:30am—12:30pm or 2:00pm—4:00pm

**1302 S. Avenida Vega, Tucson, AZ 85710**



***(please print)***

Participant Name: \_\_\_\_\_

School District: \_\_\_\_\_

School Name: \_\_\_\_\_

Position: \_\_\_\_\_  
Teacher, Principal, etc.

Grade Level(s): \_\_\_\_\_

Subject area: \_\_\_\_\_

Daytime phone number: \_\_\_\_\_

Email address: \_\_\_\_\_

Home address: \_\_\_\_\_

City, State, Zip Code: \_\_\_\_\_

Home phone number: \_\_\_\_\_

Cell phone number: \_\_\_\_\_





## Please Check Session:

\_\_\_\_\_ **\$175.00 2-Day Institute PART I: OMA EXPLORATORY (ER) SCHOOLS** teachers and teachers interested in Arts Integration: 16 hours credit

**May 28–29 OR May 30-31**      **Location: Palo Verde Magnet High School**  
**Time 8:00am—4:00pm**      **1302 S Avenida Vega, Tucson, AZ 85710**

*(I **have not attended** a TUSD Arts Integration Academy during 2010 or 2012)  
Pay for four teachers, bring one for free*

\_\_\_\_\_ **\$175.00 2-Day Institute Part II: OMA MENTOR SCHOOL teachers: 16 hours credit**

Suggested for teams of 2 teachers, AIS, and principal in OMA Mentor Schools. Individual OMA Mentor School teachers are also invited.

**Thursday May 30 & Friday May 31**

***This course has pre-requisites of Courses #228, #516 or #977, IF***

***You have not completed ONE of these courses, please register for the ER OMA Exploratory Part I .***

*(I **have attended** a TUSD Arts Integration Academy during 2010 or 2012)*

*Pay for four teachers, bring one for free*

\_\_\_\_\_ **\$250.00 4-Day Institute Part III: BAND and ORCHESTRA teachers: 32 hours credit**

**Dates: May 28—31, 2013**

This four day Institute will enable elementary, middle school and high school band and orchestra teachers to work with recognized instrumental clinicians Doug Akey (band) and Richard Meyer (strings). Instruments are required daily.

**Time: 8:00am—4:00pm**

**Location: Palo Verde Magnet High School**  
**1302 S Avenida Vega, Tucson, AZ 85710**

\_\_\_\_\_ **\$175.00 4-Day Institute Part IV: GUITAR Instruction: 8 hours credit for each session**

**Date: May 28 - 31, 2013**

The Lead Guitar classical guitar method for schools is a thorough and fun way for a non-guitar-playing music teacher to build a guitar program at their school while learning to play guitar themselves. Participants in the Lead Guitar workshops will learn fundamental classical guitar technique and pedagogy through standard notation reading, ensemble playing and exercises that will have them ready to perform challenging guitar ensemble music at the end of the four day workshop.

**Time: 2:00pm - 4:00pm OR 4:30pm—6:30pm**      **Location: Palo Verde Magnet High School**  
**1302 S Avenida Vega, Tucson, AZ 85710**

\_\_\_\_\_ **\$175.00 2-Day Institute Part V: Whole Body Learning, Using Kinesthetic Intelligence in the Classroom Setting:**

**10 hours credit for 2-day session**

**Dates: May 28 - 29, 2013 OR May 30 - 31, 2013**

Through Mettler-based creative movement activities, participants will learn the properties, vocabulary and principles of the elements of movement and kinesthetic awareness. All of this will then be related to the classroom teaching experience and how to then be able to use these skills as a teaching tool for any content instruction. Dress appropriately for movement experiences, and bring snacks for breaks.

**Time: 9:30AM - 4:00 PM**

**Location: Tucson Creative Dance Center**  
**3131 N. Cherry, Tucson, AZ**



\_\_\_\_\_ \$175.00 5-Day Institute Part VI: Taiko Drumming: 10 hours credit for each session

Date: June 3—7, 2013

Introduction to Taiko Drumming

Taiko, the powerful discipline of Japanese ensemble drumming, has been called the least martial of the martial arts. Equal parts music, dance, and team sport, taiko is a fun, invigorating activity for all ages and abilities. It integrates seamlessly with both math and language arts lessons. This session will introduce you to the basics of taiko kata (form) and rhythms, including drills and songs designed to build your taiko skills. Your students had their chance, now it's your turn!

Time: 2:00pm - 4:00pm OR 4:30pm—6:30pm      Location: Palo Verde Magnet High School  
1302 S Avenida Vega, Tucson, AZ 85710

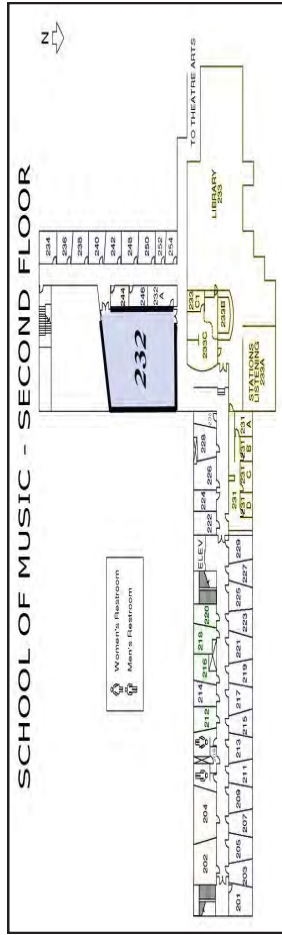
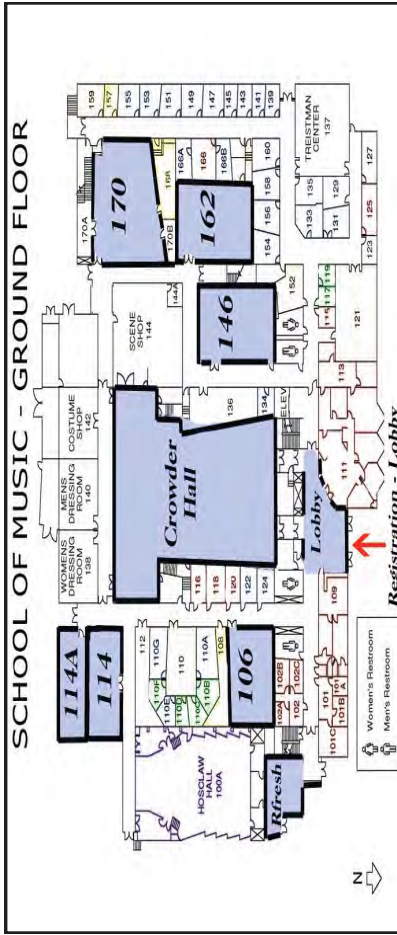
I have enclosed a check or money order payable to: **TUSD Fine Arts Dept.**

For the amount of: \_\_\_\_\_

Please mail to:      TUSD Fine Arts Dept.  
2025 E. Winsett Street  
Tucson, AZ 85719

For more information, please call: (520) 225-4900





**Special Thanks To:**

- University of Arizona College of Fine Arts
- Tucson Unified School District
- Dr. John Pedicone, Superintendent
- Dr. Maria Menconi, Deputy Superintendent
- OMA Mentor Schools
- OMA Mentor School Featured Teachers
- OMA Arts Integration Specialists (AIS)
- OMA Teaching Artists
- OMA Mentor School Students
- Catalina High School, ELL Program
- Parents and Families of our Students
- Active Volunteers for the Arts (AVA)




# OMA Colloquium: Making Learning Visible



**University of Arizona  
School of Music**

**March 13,  
2013  
8:00 am –  
12:30 pm**



TUSD\_001928

Room #	Exemplar #1 (8:40 – 10:10)	Exemplar #2 (10:25 – 11:55)
#114A	<p><b>Catalina HS/Vail MS –</b> Matthew Holter (facilitator) Amanda Dudek (scribe)</p> <p><b>Rex Scott/Robert Vinyard (principals)</b> Chris Moseley (AIS/technical) Stephen Fomeche (teacher) Julia Christenson (teacher) Jennifer Mayersohn (timekeeper)</p>	<p><b>Van Buskirk/Howell –</b> Sarah Howard (facilitator) Barbara Allen (scribe) <b>Sandra Thiffault/David Overstreet (principals)</b> Thom Lewis (artist/technical) Karen Yeager (AIS) Chika Willis/Mario Garcia (teachers) Janice Byrd (teacher) John Shavey (AIS) Jennifer Mayersohn (timekeeper)</p>
#170	<p><b>Kellond –</b> Chiara Lovio (facilitator) Nancy Wilkinson (scribe)</p> <p><b>Scott Hagerman (principal)</b> Melissa Callahan (AIS/technical) Kristen Kvaran (teacher) Ann Hodgkiss (teacher) Kimberly Chaffin (timekeeper)</p>	<p><b>Fruchthandler–</b>Melissa Callahan (facilitator/technical) Nancy Wilkinson (scribe) <b>John Heidel (principal)</b> Deena Reedy, Kimberly Chaffin (artists) Cassandra Konrath (teacher) Emilee Hardt (teacher) Chiara Lovio (timekeeper)</p>
#232	<p><b>Marshall –</b> Kristen Federico (facilitator) Carol Corvo (scribe)</p> <p><b>Andrew Kent (principal/technical)</b> Julie Patrick (AIS), Cassandra Bendickson (artist) Monica Reyes (teacher) Gayle Mulholland (teacher) Adam Lopez (timekeeper)</p>	<p><b>Miller –</b> Julie Patrick (facilitator) Carol Corvo (scribe) <b>Jennifer Figueroa (principal)</b> Cassandra Bendickson (artist) Kristen Federico (AIS) Irene Figueroa (teacher) Jill Koski (teacher) Adam Lopez (timekeeper)</p>
#162	<p><b>Dietz –</b> Leslie Hall (facilitator) Wendy Solinger (scribe)</p> <p><b>Lisa McCorkle (principal)</b> Dylan Marney (artist/technical) Deena Reedy (artist) Connie Miracle (teacher) Suzanne Gast (teacher) Angela Hixon (timekeeper)</p>	<p><b>Tully –</b> Angela Hixon (facilitator) Wendy Solinger (scribe) <b>Roman Soltero (principal)</b> Leslie Hall (AIS) Erika Tornberg (teacher) Cynthia Brody (teacher) Dylan Marney (timekeeper/technical)</p>
#106	<p><b>Vail –</b> Karen Fields (facilitator/technical) Teri Shepard-McBride (scribe)</p> <p><b>Robert Vinyard (principal)</b> Stephanie Carlson (artist) Rome Hamner (artist) Elizabeth Benites (teacher) Verdeila Wilson-Bard (teacher) Gregory Reynolds (timekeeper)</p>	<p><b>Lineweaver –</b> Gregory Reynolds (facilitator) Sharon Volda (scribe) <b>Mary Anderson (principal)</b> Karen Fields (AIS/technical) Stephanie Carlson (artist) Jennifer Spohn (teacher) Shalom Verdugo (teacher) Teri Shepard-McBride (timekeeper)</p>
#114	<p><b>Sewell/Robins –</b> Trista Tamura (facilitator) Julianne Hurst-Williams (scribe)</p> <p><b>Kerry Varga/ Elizabeth Minno (principals)</b> Wendy Joy Koltinow (artist) Tamarra Shamrock (artist) Maria Avarado-Wells (teacher) Elma Damon (teacher) Michele Tucheck (AIS) Dennis Tambllyn (timekeeper/technical)</p>	<p><b>Ford –</b> Trista Tamura (facilitator) Julianne Hurst-Williams (scribe) <b>Holly Lenan Hammel (principal)</b> Dennis Tambllyn (artist/technical) Vanessa Salaz (AIS) Judy Camaavo (teacher) Cassandra Usiar (teacher) Wendy Joy (timekeeper)</p>
#146	<p><b>Corbett –</b> Jennifer Wortman (facilitator) Sharon Volda (scribe)</p> <p><b>Joyce Dillon (principal)</b> Juan Aguirre (artist) Karla Ahumada (teacher) Debbie Larson (teacher) Barbara Allen (timekeeper) Kim Dessen (technical)</p>	<p><b>Cragin –</b> Amanda Dudek (facilitator) Matthew Holter (scribe) <b>Theresa Harvey (principal)</b> Jennifer Wortman (AIS) Kim Dessen (teacher/technical) Margaret Chaffin (teacher) Juan Aguirre (timekeeper)</p>

TUSD\_001929

# OMA COLLOQUIUM SCHEDULE

The purpose of our Colloquium is to explore how and what our children are learning through arts integration and the impact of this work on their critical thinking and creative problem solving. Each Exemplar Session will involve observation and open discussion of student video presentations.

## QUESTIONS FOR THE DAY:

- What are we learning about OMA students, their creativity and thinking?
- What are we learning about the impact of OMA on these students?
- What are we learning about the impact of this work on your teaching?

## SCHEDULE:

7:30 am - 8:00 am

**Registration - Main Lobby**

- Refreshments in Lobby for Hosclaw Hall

8:00 am - 8:30 am

**Opening - Crowder Hall**

- Dr. Rex Woods, Director School of Music University of Arizona
- Dr. Joan Ashcraft, Director Fine Arts/OMA Tucson Unified School District

8:40 am -10:10 am

**Exemplar Session # 1**

10:10 am -10:25 am

**Break**

10:25 am -11:55 pm

**Exemplar Session # 2**

12:00 pm -12:30 pm

**Closing - Crowder Hall**

- Teacher Interviews
  - Dance performance by Van Buskirk 4th grade students: *Bolero* (Ravel) Christopher Loya, Teacher
- Thom Lewis, OMA Coordinator, Dance Artist

**NOTE:** Thank you for not taking food or beverages into Crowder Hall for the Opening and Closing Ceremonies.

**NOTICE OF PROPOSED DESEGREGATION/UNITARY STATUS PLAN  
AND PUBLIC OPPORTUNITY FOR COMMENT**

**A proposed Unitary Status Plan (Plan) to provide equal educational opportunities to African American and Latino students in Tucson is available for public review and comment until November 28, 2012.**

A Unitary Status Plan is being proposed to bring an end over the next few years to the longstanding school desegregation case, *Fisher, et al., Mendoza, et al. v. TUSD, CV 74-90 TUC DCB*. The Fisher Plaintiffs, representing African American students; the Mendoza Plaintiffs, representing Latino students; the United States Department of Justice and the Tucson Unified School District-- together with the Special Master appointed by the Court--have drafted a proposed Unitary Status Plan to provide equal educational opportunities to African American and Latino students in the following areas:

- Student Assignment
  - Transportation
  - Administrators and Certificated Staff
- Quality of Education
  - Discipline
  - Family and Community Engagement
- Facilities and Technology
  - Extracurricular Activities
  - Accountability and Transparency

**GETTING ACCESS TO THE PLAN**

The Unitary Status Plan is available in English and in Spanish in the following places:

- (1) The Unitary Status Plan website\* at [www.TucsonUSP.com](http://www.TucsonUSP.com) (for download or to read online);
- (2) The main office of every TUSD school (in hard copy);
- (3) Public Forums (in hard copy).
- (4) The website of the Federal Court [www.azd.uscourts.gov](http://www.azd.uscourts.gov) (see "Cases of Interest" link)

The proposed Plan includes objections from the Parties, which appear as comments in the margins.

**SUBMITTING COMMENTS AND INPUT**

You can submit comments and input on the proposed Unitary Status Plan in five ways:

- (1) Speak at a Public Forum (see schedule below);
- (2) Submit comments to the Unitary Status Plan website at [www.TucsonUSP.com](http://www.TucsonUSP.com);
- (3) Send an email with your comments to [comments@TucsonUSP.com](mailto:comments@TucsonUSP.com);
- (4) Fill out a comment form at any TUSD school, at a Public Forum, or on the Unitary Plan Website;
- (5) Submit your comments by mail to: USP Comments, P.O. Box 41358, Tucson, AZ 85717-1358.

Comments made by email, mail, and at school sites will be sent directly to the Special Master and anonymity will be ensured. Public comments must be received by November 28, 2012.

**PUBLIC FORUMS**

Three Public Forums allow students, parents, school staff and administration, and community members to provide input to the Unitary Status Plan. Spanish interpretation services will be available.

The Public Forums will take place from **6:00 PM-8:30 PM**. Doors will open at 5:30 PM.

<b>Monday, November 26</b> Tucson High Magnet School 400 North 2nd Avenue Tucson, AZ 85705	<b>Tuesday, November 27</b> El Pueblo Regional Center 101 W. Irvington Rd. Tucson, AZ 85714	<b>Wednesday, November 28</b> Palo Verde High School 1302 S. Avenida Vega Tucson, AZ 86710
-----------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------

\* Website will be available on Friday, November 9, but may not load in some servers until Monday, November 12.



**Multicultural Student Services Department  
TUCSON UNIFIED SCHOOL DISTRICT**

**YOU ARE INVITED!**

**Parent University**

*"Changing Lives, Building Communities"*

Sponsored by

**TUSD Multicultural Services and Pima Community College**

**Saturday, Nov. 3, 8:30 am - 2:00 pm  
Catalina Magnet High School**

Open for all TUSD K-12 students, parents,  
guardians, and grandparents

Information on getting into and paying for college  
Special guest speaker—Maricopa County Regional  
School District Superintendent Ernest Rose  
Transportation and child care provided for  
TUSD families upon request

Continental breakfast and lunch provided!

For information contact TUSD Multicultural  
Services 225-6247 or 225-6229  
register online at: [tUSD1.org/parentu](http://tUSD1.org/parentu)



Limited quantities of the following titles will be available for purchase during the evening. Mr. Cooper will be available to autograph books.

Please Join Us  
March 11, 2013  
for

Family Literacy Night  
Featuring a Presentation



\$14.00



\$13.00



\$6.00

by

Illustrator and Author

Floyd Cooper



5:00-5:50 Activities

6:00-7:00

Presentation and Workshop

### About Floyd Cooper

With more than 80 children's books published and more than 2000 book-cover illustrations, Floyd has established himself as a master craftsman of children's literature and illustration.

He has received numerous awards and praise for his work, including three Coretta Scott King Honors, NAACP Image Award, The New Jersey Center for the Book Inaugural Award, A Jane Addams Peace Honor, Simon Wiesenthal Gold Medal 2011, IPPY Gold medal 2011, Pennsylvania School Librarians Outstanding Illustrator 2011, numerous Bank Street College Book of the Year Honors, Parent's Choice Honors, and starred reviews from *Booklist*, *Kirkus*, and *School Library Journal*.

The illustrative technique Floyd uses is called oil wash on board. He paints an illustration board with oil paint, and then he does something unusual. With a stretchy eraser, he erases the paint to make a picture! He calls this method of painting a "subtractive process." He likes to demonstrate this technique for kids to show them "that there can be different approaches to age-old problems."

### Family Literacy Night Schedule

**5:00-5:50pm**

Visit the following locations:

**\*Literacy Bag Introduction and** check out in the library. Each bag contains a picture book, activity card, and either a puppet or plush toy. Suitable for grades K-2<sup>nd</sup>

**\*Introduction and browsing of Literacy Web Sites** in the Computer Lab room 21

**\*Book Swap** in room 19  
Refresh your home library by bringing in gently use books to swap for other gently used books.

**6:00-7:00pm**

**Presentation and Workshop** by

**Mr. Cooper in the restaurant**

**Refreshments will be served in the restaurant**

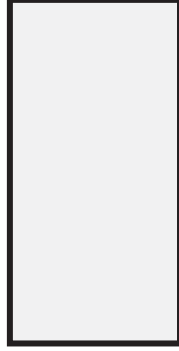
# RSVP

To ensure that we have adequate art supplies for those participating in Mr. Cooper's workshop please detach and RSVP below.

\_\_\_\_\_  
Name

\_\_\_\_\_  
Student's name

\_\_\_\_\_  
Student's Teacher



Number of people participating in the presentation and workshop



*"In the end, the American dream is not a sprint or even a marathon, but a relay. Our families don't always cross the finish line in the span of one generation. But each generation passes on to the next the fruits of their labor."*

*-Julian Castro, Mayor San Antonio*

Raices Taller 222 Art Gallery and Workshop is Tucson's only Latino based nonprofit cooperative contemporary art gallery located in the Downtown Historic Warehouse District

## **Raices Taller 222 Art Gallery & Workshop**

"Endurance / Resistencia" - Opening Celebration

Saturday, March 9, 2013 6:00 - 9:00 pm

Raices Taller 222 Art Gallery & Workshop is proud to partner with the César E. Chávez Holiday Coalition in dedicating the month of March to the work of César E. Chávez. We are honoring the legacy that Chavez left as an educator, environmentalist and a civil rights leader. Join us for the opening of our exhibit "Endurance / Resistencia" on Saturday, March 9 and upcoming community events!

## **César E. Chávez Youth Conference Workshop Events**

### **March 16, 2013:**

Poster and art making workshop for kids and adults focusing on the legacy of César E. Chávez.  
11:00 am - 2:00 pm

### **March 23, 2013:**

César E. Chávez Holiday Coalition and Raices Taller 222 Art Gallery & Workshop invite you to an all ages community celebration! Some of the invited speakers include: Congressman Raul Grijalva, Supervisor Richard Elías, Vice Mayor Regina Romero, Isabel Garcia from Coalicion de Derechos Humanos, and Sofia Ramos from the UofA Office of Outreach & Multicultural Affairs. We have also invited community youth presenting slam poetry, music & spoken word. Food and Refreshments will be served.  
6:00 - 9:00 pm

For more information, please contact:

John Salgado @ Raices Taller 222 Art Gallery & Workshop  
218 E. 6th Street  
(1/2 block east of 6th St. & 6th Ave.)  
Tucson, AZ 85705  
(520) 881-5335  
raicestaller222@aol.com Raices Taller 222 Art Gallery & Workshop

Does your child feel unprepared for middle school; have gaps in reading and/or math skills; need extra support in getting organized for the expectations of middle school and beyond? Summer 2012

## Welcome to CORE PLUS Academic Intervention Program

CORE PLUS is a yearlong TUSD sponsored academic intervention program for 6<sup>th</sup> graders whose AIMS scores are below grade level in reading and/or mathematics. The program goal is to work to move students forward in preparation for the next level of learning. We have three sites across the district: Carson M.S., Mansfield M.S., and Southwest Ed Center. Qualifying 6<sup>th</sup> grade students register at a TUSD middle school, and then enroll in the program and attend one of our sites for their 6<sup>th</sup> grade school year. The best part is **it's FREE!**

### CORE PLUS GOALS:

☞ Work to move students toward grade level; ☞ Prepare students for the transition to 7<sup>th</sup> and 8<sup>th</sup> grade by addressing academic needs, social-emotional needs, and work, study and organizational habits; ☞ Provide a foundation for student success in High School.

### What we offer each student:

CORE PLUS delivers the 6<sup>th</sup> grade curriculum with high expectations for achievement, individualized instruction, and a climate that encourages a love for learning and fosters positive relationships to self and others. We offer:

- \* A teacher to student ratio that rivals private schools. This ratio allows our teachers to identify the individual strengths and weaknesses of each student, and design instruction to improve weaknesses and enrich strengths.
- \* A self-contained setting that provides consistent and stable routines, minimal distraction and the promotion of a strong sense of community. This setting allows for the development of safe and nurturing relationships.
- \* Accountability and communication that links family to school and community resources. General and specific progress in the program will be provided to parents/families daily through our point system, e-mails or phone conversations, homework communication, and positive as well as problematic behavioral reports.
- \* A focus on reading skills in all areas, Math, Science, Social Studies, Language Arts; and the development of each student as a proficient academic and recreational reader.
- \* A focus on the skills that are missing in math performance as well as an approach that fosters deeper understanding of math ideas in order that students begin to see themselves as proficient in math skills, problem solving, and math thinking.
- \* The development of a positive and safe learning climate through the implementation of Restorative Practices. Great emphasis is placed on the student's role and rights as a community member. Relationship is paramount; and harm done to relationships is fixed by listening to the needs of others, reflecting on our own needs, and acting to right wrongs.
- \* Opportunities for parents and family to join us in the classroom by volunteering, presenting in an area of expertise, or at social events that give us a chance to share, care and build connections.

Contact Bernadette Boschert, 584-4794, 820-1457; or Israel Macias, 584-4719 to find out if your child qualifies for this year long 6<sup>th</sup> grade program. Sometimes our kids just need a little extra support to help them get ready for success in Middle School, High School, and beyond. CORE PLUS Academic Intervention Program can be that help!



# Tucson Unified School District ~Visualizing & Verbalizing~



Sponsored by Mexican American Student Services

## Thinking Program is available to ALL TUSD students in grades 5th - 12th

Go to our web-site at:  
[www.tusd1.org/massd](http://www.tusd1.org/massd)

*\*Located in  
Room C-231*

When: After-school on Tuesday, Thursday and Friday from  
4:00 to 5:00pm and Wednesday from 3:00 to 4:00pm and  
Saturday from 9:00am to 3:00pm

Location: Wakefield MS  
101 W. 44th Street  
Tucson, Az 85713



### Saturday Schedule:

January: 12th, 19th, 26th

February: 2nd, 9th, 16th

March: 2nd, 9th, 16th, 23rd,

April: 6th, 13th, 20th, 27th

May: 4th, 11th, 18th

Phone: 520-225-3882

or: 520-225-3800

[JuanCarlos.DeLaTorre@  
tusd1.org](mailto:JuanCarlos.DeLaTorre@tusd1.org)

*What you will gain by completing this  
program:*

- *Help boost your AIMS scores*
- *Increase reading comprehension*
- *Increase reading fluency*
- *Develop concept imagery which improves reading, memory, oral vocabulary, critical thinking and writing*



## Mission Statement

As the Mexican American Student Services Department Staff, we advocate for students' academic achievement and social well-being. This is achieved by collaboratively working with TUSD schools and families by offering direct and auxiliary services such as tutoring and mentoring.

## Schools Serviced

Middle Schools - Maxwell Morgan, Doolen, Pistor, Secrist & Valencia

High Schools - Catalina, Cholla, Pueblo, Tucson High, & Palo Verde

K- 8 Schools:- Hollinger & McCorkle

All TUSD students may participate in programs or receive services upon

## Partnerships

- ◆ League of United Latino American Citizens  
[www.sazlulac.org](http://www.sazlulac.org)
- ◆ Tucson Hispanic Chamber of Commerce  
[www.tucsonhispanicchamber.org](http://www.tucsonhispanicchamber.org)
- ◆ Girl Scout Council of So. AZ  
[www.girlscoutsofsoaz.org](http://www.girlscoutsofsoaz.org)

## Student Services

- ◆ Appointed advocates for due process hearings for students.
- ◆ Academic Specialists available to track students' progress in academics and attendance.
- ◆ Parent and family meetings (home visits).
- ◆ Community connections for students for mentoring and tutoring programs.
- ◆ This program facilitates students' access to pre-existing school services and community organizations.
- ◆ Recognition for academics

## Programs

- ◆ Community Mentors available for students (9th grade and Seniors).
- ◆ Student to student mentoring.
- ◆ Math tutoring strategies and content.



## Programs

- ◆ Mathematics and Homework Help Tutoring
- ◆ Achieve 3000 after school tutoring
- ◆ Tutoring after school and Saturdays .
- ◆ Math tutoring strategies and content
- ◆ Community Mentoring Program
- ◆ Community mentoring program

## School Activities

- ◆ Peer Tutors
- ◆ Reading tutoring
- ◆ Mathematics skills/gaps tutoring
- ◆ Community Tutors
- ◆ Mathematics Homework Help
- ◆ Mentoring (Success for Teens) and community mentor programs.
- ◆ Achieve 3000 tutoring

# TUSD

## Academic Specialists

Juan Carlos De La Torre

Anne Felix

Lindsay Lawson

Rashad Robinson

Christina Sterling

## Behavioral Specialist

Monique Landrum

## Curriculum Integration Specialist

Carmen Kemery

## Mentor Program Specialists

Annkatri Littleton

Angelica Muñoz

Marla Vera

## Sr Community Representative

Diana Soto

## MASS ADVISORY COUNCIL

Denice Contreras: TUSD Coordinator

Patricia Diaz: Northern Arizona University

Regina Romero—Vice Mayor—City Council Member

Feliciano Leon: Community Member

Annkatri Littleton: TUSD Mentor Program Spec.

Maria Pappas: Parent

Liz Redondo: TUSD Administrator (K-8th)

Reina Ravago: Girl Scouts of Southern AZ

Dr. Guadalupe Romero: Community Member

Chandra Thomas: TUSD Administrator (HS)

Ana Valenzuela: LULAC

## DEPARTMENT GOALS 2012-2014

- ◆ To offer tutoring services for students in 12 school sites and their feeder schools (Lindamood-Bell thinking process and mathematics).
- ◆ To establish mentoring, tutoring and community services connection and advocacy program that will increase Latino students' attendance, academic performance and graduation rate.
- ◆ Develop Community and University partnerships for scholarships, recognition programs, and community feedback in planning and monitoring progress.
- ◆ To show an increase in standardized state AIMS exam results in reading and mathematics for Latino students.
- ◆ Develop a program to recognize students who achieve after overcoming multiple obstacles and encourage students to remain in school.

## Department Goals Align with Superintendent's Goals

### ACHIEVEMENT – 25%

- ◆ Continue the achievement goals in reading Mathematics by improving the district passing rate at all levels on AIMS by 10%.
- ◆ Continue to reduce the number of schools labeled "D" at all levels and increase "B" and "A" schools. Reduce 75% of the "D" schools with emphasis on Double "D" schools.
- ◆ Continue to improve the overall culture & performance of turnaround schools.

### STUDENT ENROLLMENT – 15%

- ◆ Increase the percentage of students who reach the number of credits to become freshmen and sophomores by 5%.
- ◆ Meet the goals identified in the Unitary Plan.

# TUSD



A service oriented  
department that serves  
TUSD students and monitors  
progress for success

Maria Figueroa, Ed.D., Director  
[Maria.figueroa@tusd1.org](mailto:Maria.figueroa@tusd1.org)

Website

[www.tusd1.org/massd](http://www.tusd1.org/massd)

1010 East 10th Street  
Tucson, AZ 85719

520-225-6229 Office  
520-225-6292 FAX