

Copies of all recruitment and marketing materials developed pursuant to the requirements of this Section in the District's Major Languages, with a list or table of all location(s) in the District in which such materials are available. USP Section V.F(1)(f)

Description (relevant ALE)	Location(s) Available	Page #
ALE Recruitment DVD (All)	Online, Family Centers, Central Office, School Sites	2
ALE Recruitment Plan and Letter to Families in English and Spanish		3-6
Promotional material (UHS)	Online, Family Centers, Central Office, School Sites	7-14
Recruitment Presentation (UHS)-English and Spanish	MS School Sites, UHS	15-42
Recruitment Materials/Calendar (UHS)	MS School Sites, UHS	43
Recruitment/Marketing Materials (IB – Cholla)-English and Spanish	MS School Sites, Cholla	44-76
Recruitment/Marketing Materials-English (IB Safford K-8 Magnet School)--English	Online, Family Centers, Central Office, School Sites	77-95
Recruitment/Marketing Materials-Spanish (IB Safford K-8 Magnet School)—Spanish	Online, Family Centers, Central Office, School Sites	96-107
Promotional material (Safford)	Buses, Online, School Sites	108-109
Promotional material (Robison Magnet Elementary)	Buses, Online, School Sites	110-115
Promotional material (Ochoa Magnet School)	Buses, Online, School Sites	116-120

Appendix 52

ALE RECRUITMENT VIDEO WAS DISTRIBUTED TO SEVERAL THOUSAND HOUSEHOLDS.
CONTENT FROM THE VIDEO CAN BE FOUND AT: www.tusd1.org/ale

2012-13

AAC Recruitment Plan

General Guidelines

1. Create a list for each school based on a formula / cut score involving multiple criteria (i.e. a student could be higher in one and lower in another and still be placed on the list)
 - a. Exceptions to be used to identify a student based on a single criteria:
 - i. Students new to the District with high ATI scores
 - ii. Staff recommendations (teachers, counselors, ANYONE)
2. Lists are by four core subject areas
 - a. African-American / Hispanic students sorted to the top using a separate column for race/ethnicity
3. We will recruit students enrolled and not enrolled so that this is a recruitment and retention effort
4. Provide lists to the LSC at the school
5. Instruct the LSC to include any and all students (particularly students new to the District) if recommended by staff – no exceptions
6. Recruit students for 2013-14
 - (Spring 2013 on a case-by-case basis; 6-8 grade students may move up for Spring 2013 if (a) seats are available, (b) student is prepared)
 - final lists showing students successfully recruited in Round 1 will be used to add sections as needed to sites for next year
7. Include AAC teachers in the recruitment process – i.e. serve to make personal contacts with kids and be part of the process

Pre-AP (6th – 10th)

- Recruit 5th through 9th graders

4 th – 8 th graders	4 th – 8 th graders	9 th 10 th graders	5 th – 9 th graders	7 th – 11 th graders
Core Grades (prior school yr, first quarter)	AIMS and Stan 10 scores (prior school yr)	8 th /9 th grade Explore score 8 th grade AIMS	ATI pre-test (Aug) and/or 1 st Progress Monitoring (Dec)	Took at least one Pre-AP class last year

AP (10th - 12th)

- Recruit 10th and 11th graders

Core Grades (prior school yr, first quarter)	8 th /10 th grade AIMS, and 9 th grade Stan 10	8 th /9 th Explore/Plan score(s) [AP Potential]	“C” or better in a 8 th – 10 th Pre-AP course	10 th grade ATI pre-test (Aug) and/or 1 st Progress Monitoring (Dec)
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Process*Coordinated and Documented Outreach – Team Approach*

The LSC is the key coordinator of the “Team Approach” to recruiting students with potential to succeed in AACs. This approach shall include coordinated and documented efforts of: the LSC; site teachers; the Counseling and Guidance Department; and the Multicultural Student Services. The LSC shall coordinate and document general and targeted marketing to recruit students, with particular focus on parent outreach and personal contact with students and parents. Sites will conduct generalized marketing year-round (banners at sites, mailers to eligible parents, DVDs, etc.). Marketing will be done in English and Spanish and other languages as deemed appropriate. Targeted recruitment will occur as follows:

	8 th through 11 th graders
Lists	Due Nov 15
Efforts	Nov 1 – Jan 15 Deseg Letter (by Nov 2 nd) LSC (Nov 5 – Dec 1) Equity (Dec 1 – Jan 15)



"Delivering Excellence in Education Every Day"
Grow - Reach - Succeed

February 11, 2013

Dear Parent or Guardian:

Your child has been identified as having potential for being successful in advanced academic classes. These classes are more rigorous than general classes and provide many benefits like:

- **Grade weighting** – your student’s GPA may not be harmed by taking a more challenging class since a “B” in an AP class may count as an “A” for GPA purposes (and the District is exploring the possibility of weighting grades in Pre-AP classes so that they will boost a student’s GPA as well)
- **College credit** – your student may earn college credit for taking an Advanced Placement (AP) class and scoring at least a “3” on the AP exam for that course, saving you tuition costs, saving your student time, and giving your student a head start on his/her college journey.
- **An advantage in college admissions** – your student is more likely to be accepted into a college or university since most admissions committees seek out students who have challenged themselves in high school and have proven their college-readiness
- **An advantage in college readiness** – studies show that students who take at least one AP class in high school have a significantly greater chance of graduating from college, even when they don’t score a “3” on the AP exam (and the chance goes up significantly more for students who score a “3” on the AP exam).

You may have been contacted already by a District representative to discuss the available options and to answer any questions you may have about this exciting educational opportunity. Or, your student may already be taking or registered for advanced classes. If so, we encourage your student to stick it out, and to reach out to their school counselor, learning support coordinator, or the Office of Student Equity and Intervention for support, tutoring or mentoring opportunities, and networking to help them succeed.

Please review the enclosed materials that highlight TUSD’s advanced opportunities.

Feel free to contact your child’s school counselor, learning support coordinator, or call the Advanced Learning Experiences (ALE) support line at (520) 225-6ALE (6253) with any questions or concerns.





"Delivering Excellence in Education Every Day"
Grow - Reach - Succeed

11 de febrero de 2013

Estimados Padres/Tutores,

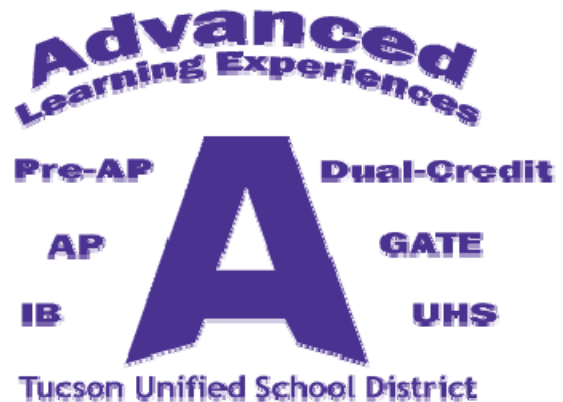
Su hijo(a) ha sido identificado(a) como teniendo el potencial para ser exitoso(a) en las clases académicas avanzadas. Estas clases son más rigurosas que las clases generales y pueden proporcionar muchos beneficios tales como:

- **Calificaciones de valor relativo** – puede ser que el promedio académico de su estudiante no sea dañado al tomar una clase más desafiante, ya que una “B” en una clase AP puede contar como una “A” para los propósitos del promedio académico (y el Distrito está explorando la posibilidad de las calificaciones de valor relativo en las clases de pre-colocación avanzada para que aumenten el promedio académico de un estudiante también).
- **Crédito universitario** – su estudiante puede obtener crédito universitario por tomar una clase de Colocación Avanzada (AP) y lograr por lo menos un “3” en la prueba de AP de ese curso, ahorrándole a usted costos de la matrícula, ahorrándole tiempo a su estudiante y dándole a su estudiante una ventaja para su jornada universitaria.
- **Una ventaja de la admisión universitaria** – es más probable que su estudiante sea aceptado a un colegio o universidad ya que la mayoría de los comités de admisión buscan estudiantes que se han desafiado en la escuela secundaria y que han probado su preparación para la universidad.
- **Una ventaja en la preparación universitaria** – las investigaciones indican que los estudiantes que toman por lo menos una clase AP en la escuela secundaria tienen una probabilidad significativamente más alta de graduarse de la universidad, aun cuando no logren un “3” en la prueba de AP (y la probabilidad aumenta significativamente más para los estudiantes que lograron un “3” en la prueba AP).

Puede ser que usted ya haya sido contactado por un representante del Distrito para discutir las opciones disponibles y para contestar cualquier pregunta que pueda tener acerca de esta emocionante oportunidad educativa, o su estudiante puede ya estar tomando o estar inscrito(a) para las clases avanzadas. De ser así, animamos a su estudiante a que siga adelante y contacte a su asesor escolar, coordinador de apoyos del aprendizaje, o la Oficina de Equidad Estudiantil e Intervención para obtener el apoyo, las oportunidades para las clases particulares o la orientación, y el establecimiento de contactos que le ayuden a ser exitoso(a).

Por favor repase los materiales adjuntados que resaltan las oportunidades avanzadas de TUSD.

No dude en contactar al asesor escolar de su hijo(a), el coordinador de apoyos del aprendizaje, o llamar a la línea de apoyo de las Experiencias Avanzadas del Aprendizaje (ALE) al (520) 225-6ALE (6253) con cualquier pregunta o preocupación.





Welcome Elizabeth Moll

Invocation George Brown, AASD

Bienvenida Carmen Hernandez

Student Welcome; UHS Style Asha Esprit

Student Message Mei Lin Ossanna
Stephanie Baez
Lena Blackmon
Kayley Manuel
Ethan Ramos

African American Studies Department

Chris Golston, Advisor

Native American Studies Department

Roxanne Begay—James, Director

Pan Asian Studies Department

Tsuru Bailey-Jones, Director

Mexican American Studies Department

Maria Figueroa, Director

University High School Clubs Nadia Schutt

Question and Answer Session

UHS Support Department

We wish to thank our Governing Board Members

And Central Administration!



OUR MISSION

University High School is a special function high school which serves students who are academically focused and intellectually gifted and provides curriculum and social support not offered in the comprehensive high school.




OUR PHILOSOPHY

Educating the whole child means that education is only at its best when the entire student is socially, cognitively and developmentally prepared.



UHS HAS IT'S OWN DAY!

Case 4:74-cv-00090-DCB Document 1552-9 Filed 01/31/14 Page 7 of 60



**CITY OF TUCSON OFFICE OF THE MAYOR
PROCLAMATION**

WHEREAS, University High School was established in 1976 by the Tucson Unified School District as a regional college preparatory high school; and

WHEREAS, the faculty of University High School is committed to challenging UHS students with a culturally diverse curriculum that is based on the real world experiences of a staff that includes engineers, physicians, attorneys and even an astronaut; and

WHEREAS, University High School was recognized as an Arizona All-Subjects High Performance School in 2011 and 2012; was awarded the University of Arizona Cup Scholarship for 2011-2012 for being one of the top four high schools in the nation and number one in Arizona by U.S. News and World Report; and

WHEREAS, University High School students took 1,400 Advanced Placement exams in 27 subjects in 2011; and

WHEREAS, the University High School Foundation supports the Vertical Training Program, an outreach to TUSD middle schools aimed at promoting curriculum and assignments geared toward the recruitment and retention of minorities at UHS; and


WHEREAS, the City of Tucson does hereby acknowledge the significant work being done by faculty, staff, students and the UHS Foundation to improve educational outcomes at University High School and throughout TUSD generally;

NOW, THEREFORE, I, Jonathan Rothschild, Mayor of the City of Tucson, Arizona, do hereby proclaim January 30, 2013 to be

UNIVERSITY HIGH SCHOOL DAY

In this community, and encourage all of our citizens to celebrate these accomplishments.

IN WITNESS WHEREOF, I have hereunto set my hand and entered the Seal of the City of Tucson to be affixed this 30th day of January, 2013.



ATTEST:
Jonathan Rothschild, Mayor
R. Reed
Roger W. Ranaligh, City Clerk

Still have questions?
Feel free to contact us anytime!
Carmen Hernandez
520-232-5903
Carmen.hernandez@tusd1.org



TUSD_001650

**UNIVERSITY HIGH SCHOOL
MULTICULTURAL
BREAKFAST
MARCH 10, 2011**



Welcome Carmen Hernandez
Principal Address Elizabeth Moll
Student Message

TUSD Board Members
 Jorge Figueroa— Cecco
 Adelita Gijalva
 Miguel Cuevas

African American Studies Department
 Jimmy Hart, Director

Native American Studies Department
 Roxanne Begay— James, Director

Mexican American Studies Department
 Sean Arce, Director

University High School Clubs
 Katie Marascio, SAB President

Questions and Answers Session
 UHS Counseling Department

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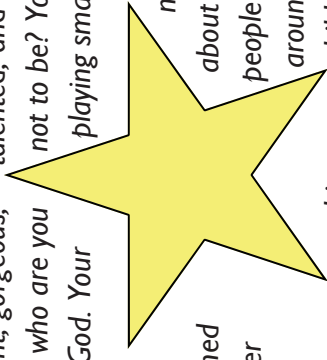
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WELCOME SHINNING CLASS OF 2015

“Our deepest fear is not that we are inadequate. Our deepest fear is that we are powerful beyond measure. It is our light, not our darkness, that most frightens us. We ask ourselves, who am I to be brilliant, gorgeous, talented, and fabulous? Actually, who are you not to be? You are a child of God. Your playing small doesn't serve the world. There's nothing about shrinking so people won't feel around you. We are all meant to shine, as children do. We are born to make manifest the glory of God that is within us. It's not just in some of us, it's in everyone. And as we let our own light shine, we unconsciously give other people permission to do the same. As we are liberated from our own fear, our presence automatically liberates others.”



*Marianne Williamson, 1992
American Author and Lecturer*

Still have questions?
 Feel free to contact us anytime!
 Carmen Hernandez
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 Carmen.hernandez@tusd.org



TUSD_001651



You're invited
UHS Information Breakfast

Tuesday, August 27
9:00—10:00

- UHS Policy & USP
- New Testing Information
- Testing Dates
- Student perspective
- Testing protocol
- Schedule 8th Grade Visits
- Q & A
- Tours available



RSVP to Carmen Hernandez
Carmen.hernandez@tusd1.org
520-232-5907

University High School

Why University High School?

- Ranked number 21 in the nation for best high schools by US News and World Report 2010
- Ranked number 26 in the nation for high school Math & Science by US News 2011
- 100% graduation rate
- Private college preparatory education at a public school price
- Culturally diverse curriculum and campus

More Information:

Juliet King, Admissions Coordinator
Juliet.king@tusd1.org • 520-225-5418

Carmen Hernandez,
Learning Supports Coordinator
Carmen.hernandez@tusd1.org
520-232-5907

Elizabeth Moll, Principal
Elizabeth.moll@tusd1.org • 520-232-5900

Tammy Janik, Assistant Principal
Tammy.janik@tusd1.org • 520-232-5900

Website: <http://edweb.tusd.k12.az.us/uhs/>

Hablamos Español



Student Support Programs

BOOST "summer program for incoming students," Penguin to Penguin, Academic Resource Circles, Conference Periods, Tutorials and more.

Admissions

Students must apply for admission to UHS. Admission information, testing dates, application process timeline and UHS application for admission are available online at www.uhspenguins.org/admissions.

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Hablamos Español



Student Support Programs

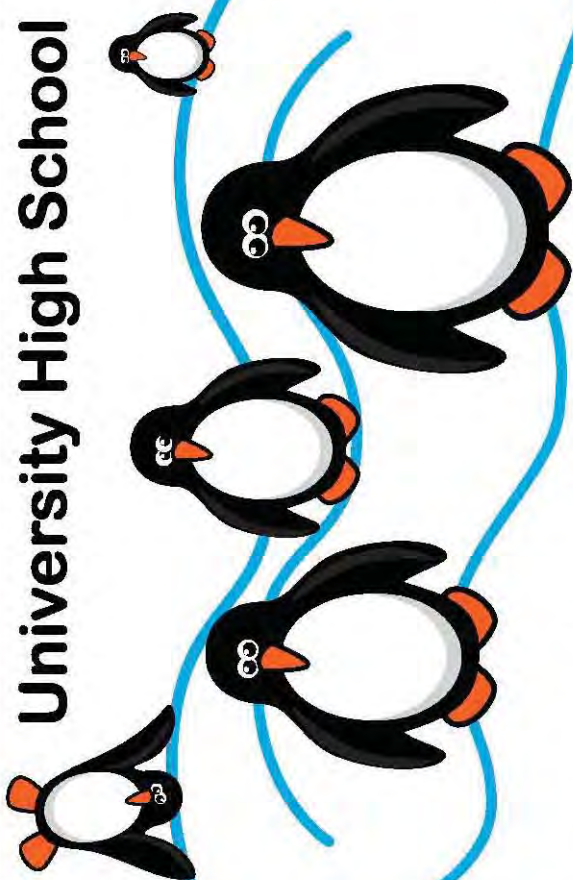
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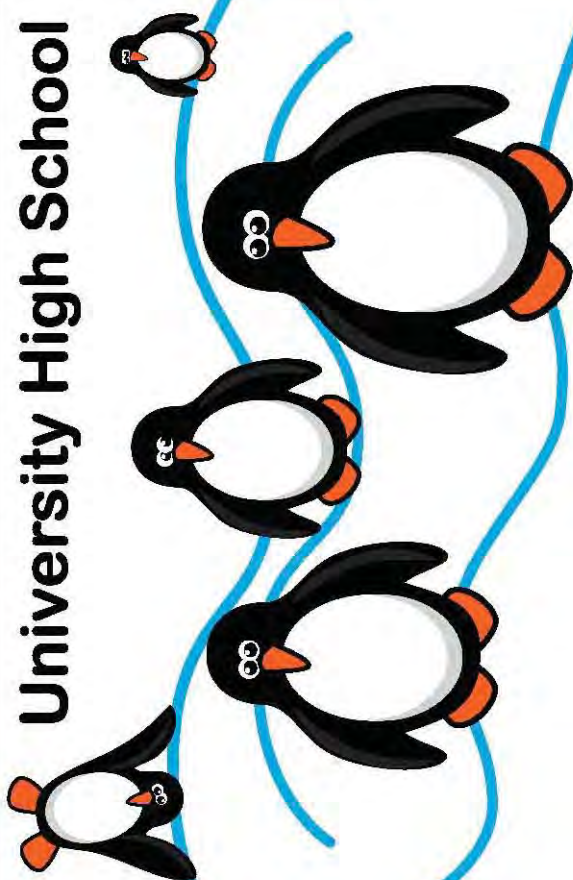
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University High School



You should be here!

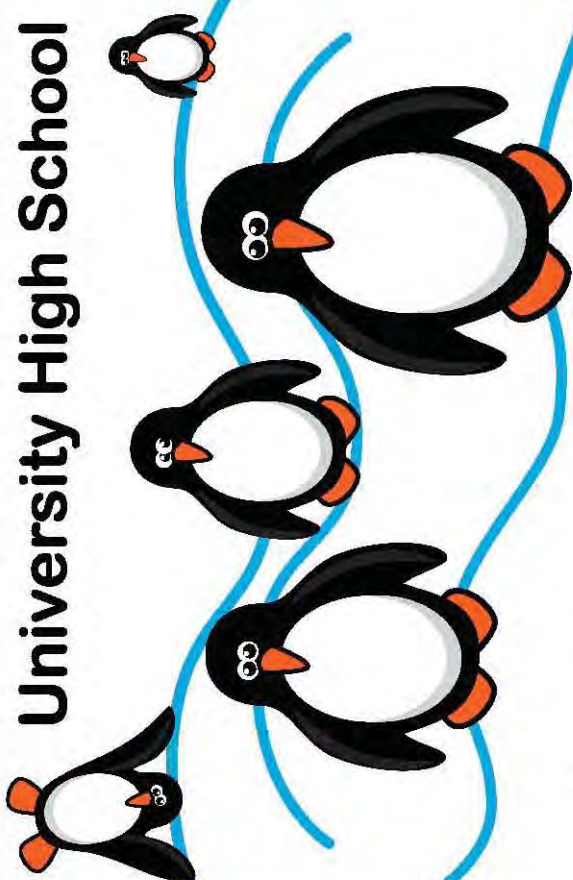
University High School



You should be here!

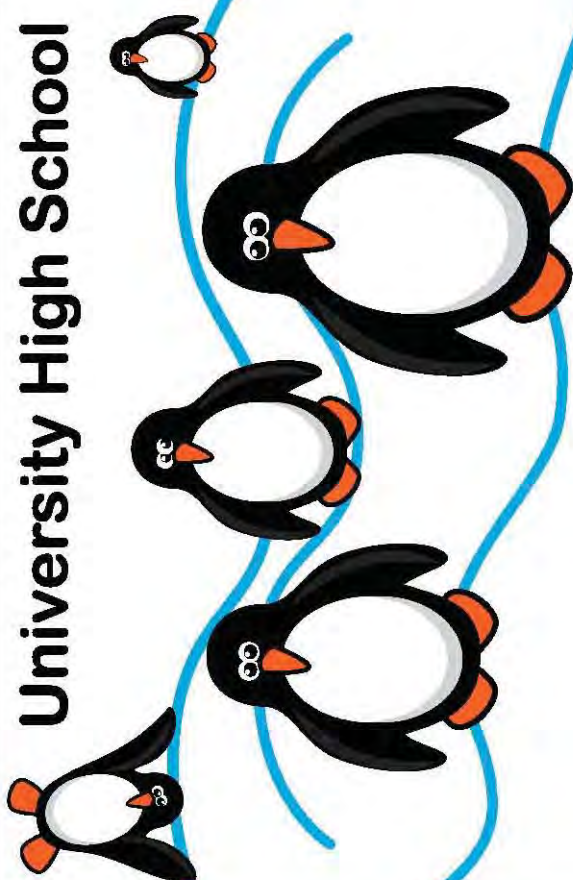
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University High School



You should be here!

University High School



You should be here!

University High School

"You Should Be Here"

University High School invites you and your family to join us for any of the five parent information nights we will be hosting this fall. Please come and find out what the buzz is all about; UHS, is it the school for you?

Parent Information Nights

- 8/29/13 @ Utterback Middle School 6:00 PM
- 9/5/13 @ University High School 6:00 PM
- 9/12/13 @ Gridley Middle School 6:00 PM
- 9/19/13 @ Pistor Middle School 6:00 PM
- 9:26/13 @ University High School 6:00 PM

For more information, call Carmen Hernandez @ 232-5907

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For more information call Carmen Hernandez @ 232-5907



TUSD_001656



**University High School
will be hosting
6 Parent Informational Nights
On the following dates:**

- **August 27** - Roskruge Middle School 6:00 pm
501 E. 6th St., Tucson 85705
- **August 29** - Utterback Middle School 6:00 pm
3233 S Pinal Vista, Tucson 85713
- **September 5** - University High School 6:00 pm
421 N. Arcadia Blvd, Tucson 85711
- **September 12** - Gridley Middle School 6:00 pm
350 S. Harrison Rd., Tucson 85748
- **September 19** - Pistor Middle School 6:00 pm
5455 S. Cardinal Ave, Tucson 85746
- **September 26** - University High School 6:00 pm
421 N. Arcadia Blvd, Tucson 85711

Come and meet University High Administration and Staff.

Obtain information about the admission process.

Learn more about the school and what it has to offer.

**For more information, contact Carmen Hernandez @ 232-5907 or
Carmen.hernandez@tusd1.org**

UNIVERSITY HIGH SCHOOL - *Investing in Excellence!*

TUSD

Delivering Excellence In Education Every Day



Ranked Nationally & # 1 in the State!

You Should Be Here!

Carmen Hernandez, Learning Supports Coordinator
Carmen.hernandez@tusd1.org



UNIVERSITY HIGH SCHOOL, THE FOUNDATION FOR YOUR FUTURE!

What Have You Heard About UHS?

- ▶ All you do is study?
- ▶ UHS students have no social life!
- ▶ There are no sports at UHS!
- ▶ All classes are in the basement!
- ▶ UHS is really hard!



What Is True About UHS?

- ▶ UHS participate in Division II for all athletics!
- ▶ You do need to study but the students at UHS are involved in sports and other extracurricular activities, they have a social life! 😊
- ▶ UHS is tough but the students get a lot of support from each other, counselors, teachers and administration.
- ▶ Classes are in different buildings, not just in the Lower Level.



True



False



Where is UHS Located?

- ▶ UHS is located on 5th and Swan.
 - 421 N. Arcadia Avenue, Tucson, AZ 85711
- ▶ Both UHS and Rincon High School are on the same campus.
 - The students from UHS go to different classes than the students from Rincon.



What Are The Admission Requirements for UHS?

- ▶ Admission into UHS is currently based on achieving a minimum of 50 admission points.
- ▶ Students must have a minimum cumulative GPA average of 3.0 in 4 core classes.
 - SLAMSS: Science, Language Arts, Math, & Social Studies.
- ▶ Students who do not meet the minimum GPA and entrance test requirements will not be offered admission to UHS.
- ▶ **Applicants will be notified of any relevant changes.**

Entrance Test

- ▶ Students must receive a minimum qualifying composite stanine score of 7 on the CogAT entrance test to receive any points for admission.
- ▶ There is no specific way to study for this test, but you can Google “CogAT” and get more information about it.



The Road to UHS Admission



GPA & Points	CogAT Scores	Desired Points
4.0 = 36	9 = 27	Add GPA + Test Points & Total
3.99-3.86 = 34	8 = 24	Should Be A
3.85-3.72 = 32	7 = 21	Minimum of 50 Points!
3.71-3.58 = 30	0-6 = 0	
3.57-3.44 = 28		
3.43-3.30 = 26		
3.29-3.15 = 24		
3.14-3.0 = 22		
2.99-0.00 = 0		

Application Process



- ▶ Students can only be admitted to UHS through the admissions process and cannot enroll through Open Enrollment/School Choice. Application information and forms are available from the University High web-site
- NOW! Applications are due by: October 4, 2013**
- ▶ **Submit all applications to: Juliet King, Accountability & Research Dept., Tucson, AZ 85705 or fax at 520-225-5226.**
- ▶ Please review the complete UHS admissions policy available on the web at:

www.uhspenguins.org/admissions

Or call: Juliet King @ 225-5418

Do I Need To Worry About My GPA Now?

- ▶ YES!!!
- ▶ Start working on getting good grades now.
- ▶ Not only will this help you to have a good work ethic but UHS looks at your grades in 7th and 8th grade.



REPORT CARD				
GRADING PERIOD	1	2	3	4
READING	A			
WRITTEN COMMUNICATION	A	C		
MATHEMATICS	B			
SCIENCE/HEALTH	B			
SOCIAL STUDIES	B	A		
ART	A	C		
MUSIC				
PHYSICAL EDUCATION				
Grade Average	B			
Attendance:	100			
Present	100			
Absent	0			
Tardy	1			

A = Excellent • B = Good • C = Satisfactory • N = Needs Improvement
U = Unsatisfactory • I = Incomplete / Incomplete
Student: _____ Grade: _____ Year: _____

Why University High School?

- # 1 in the State
- Ranked Nationally
- Elite Private School Education at a Public School Price=NO \$
- Our Students' AP Scores are among the highest in the Nation
- Distinguished Educators: Physicians, Engineers, Attorneys, Astronauts & Past UHS Students
- A Kind & Intimate Campus
- Award Winning Fine Arts Programs
- Athletic Teams Competing At The State Level
- Over 50 Academically-Focused & Service Oriented Clubs
- A Summer Program to Help 8th Graders Transition to H.S.
- P2P: A One to One Mentoring Program
- Several Support Programs to Help YOU Succeed at UHS!

You Deserve the Best!

You Should Be Here!



TUSD_001668

NOW WHAT?

1. **Download application:** www.uhspenguins.org
2. **Send or Fax to:**
 - Dr. Juliet King, 442 E. 2nd Street
 - Tucson AZ 85705
 - 520-225-5418
 - **FAX: 520-225-5227**
3. **Come prepared to test:** TUSD Students will test in October & November in their middle schools;
Non-TUSD student will test @ University High School, **October 19, 2013 @ 9:00 am.**



Still Not Convinced?

UHS has more National Merit Semifinalists than any other high school in Arizona, 28!
Next is Desert Vista in Phoenix with 21.

UHS has 27 National Hispanic Scholars For this year!

The 2013 UHS Graduating Class received over 31 Million Dollars in Scholarship Offers!



ANY QUESTIONS?



**What college do you want to attend?
We can help you get there!**

Delivering Excellence in Education Every Day

Grow • Reach • Succeed

*We value:
Student-Centeredness
Caring
Diversity
Collaboration
Innovation
Accountability*

TUSD





¡Catalogada Nacionalmente y la # 1 en el Estado!

¡Deberías estar aquí!

Carmen Hernández, Coordinadora de Apoyo al Aprendizaje
Carmen.hernandez@tusd1.org



**UNIVERSITY HIGH SCHOOL,
¡La base de tu futuro!**

¿Cuáles son los Mitos que has Escuchado?

- ▶ ¿Es verdad que todo lo que haces es estudiar?
- ▶ ¿Es verdad que no hay deportes en UHS?
- ▶ UHS ¡Es muy difícil!



¿Qué Es Verdad Sobre UHS?

- ▶ UHS participa en la División II en todos los deportes!
- ▶ Si necesitas estudiar, pero los estudiantes de UHS participan en deportes y están involucrados en otras actividades extracurriculares, ¡También tienen vida social! 😊
- ▶ La Escuela Secundaria UHS es dura pero los estudiantes reciben mucho apoyo entre sí, de los consejeros, maestros, y administración.



True



False



¿En dónde está UHS?

- ▶ UHS está localizada por la calle 5^{ta} y la Swan.
 - 421 N. Arcadia Avenue, Tucson, AZ 85711
- ▶ Ambas escuelas UHS y Rincon High School están en el mismo plantel.
 - Los estudiantes de UHS asisten a diferentes clases que los estudiantes de Rincon.



¿Cuáles son los requisitos de Admisión para UHS?

- ▶ La admisión a UHS se basa actualmente en alcanzar un mínimo de 50 puntos de admisión.
- ▶ Los estudiantes deben de tener un promedio mínimo acumulativo de 3.0 en 4 clases esenciales: Ciencias, Artes del Lenguaje, Matemáticas, Y Ciencias Sociales.
- ▶ A los estudiantes que no alcancen el Promedio (GPA) mínimo y los requisitos de los exámenes de admisión, no se les ofrecerá admisión a UHS.
- ▶ **Se les avisará a los solicitantes de cualquier cambio relevante.**

Examen de admisión

- ▶ Los estudiantes deben recibir un resultado mínimo calificativo compuesto stanine de 7 en el examen de admisión CogAT para recibir puntos para su admisión.
- ▶ No existe un método específico para estudiar para este examen, busca en Google “CogAT” para obtener más información.



El Camino hacia la Admisión a UHS



Promedio Y Puntos	Resultados Examen <u>CogAt</u>	Puntos Deseados
4.0 = 36	9 = 27	Suma tu promedio+
3.99-3.86 = 34	8 = 24	Los Puntos del
3.85-3.72 = 32	7 = 21	Examen y el Total Debe ser
3.71-3.58 = 30	0-6 = 0	Un Mínimo de
3.57-3.44 = 28		<u>¡50 Puntos!</u>
3.43-3.30 = 26		
3.29-3.15 = 24		
3.14-3.0 = 22		
2.99-0.00 = 0		

Proceso de Solicitud



- ▶ Los estudiantes sólo pueden ser admitidos a través del proceso de admisión y no se podrán inscribir a través de Inscripción Abierta/Opción de Escuela. La información para la solicitud y los formularios están disponibles en el sitio de internet de University High

¡YA! Las Solicitudes se deben entregar el: 4 de octubre de 2013

- ▶ **Entregue todas las solicitudes a: Juliet King, Accountability & Research Dept., Tucson, AZ 85705 o por fax al 520-225-5226.**
- ▶ Por favor revise la política de admisión completa de UHS disponible en la red de internet en:

www.uhspenguins.org/admissions

O llame a : **Juliet King al 225-5418**

¿Necesito preocuparme sobre mi Promedio (GPA) desde **ahora**?

- ▶ ¡Sí!
- ▶ Empieza a trabajar para sacar buenas calificaciones.
- ▶ Esto te ayudará no sólo a tener una buena ética de trabajo, también por que UHS ve tus calificaciones de 7^{mo} y 8^{vo} grado.



REPORT CARD				
GRADING PERIOD	1	2	3	4
READING	A	A	C	B
WRITTEN COMMUNICATION	A	C	B	B
MATHEMATICS	B	B	A	A
SCIENCE/HEALTH	B	B	A	A
SOCIAL STUDIES	B	B	A	A
ART				
MUSIC				
PHYSICAL EDUCATION				
Grade Average	B			
Attendance:	48			
Present	0			
Absent	0			
Tardy	0			
A = Excellent • B = Good • C = Satisfactory • N = Needs Improvement U = Unsatisfactory • I = Inufficient / Incomplete				
Student:	Grade:		Year:	

¿Por qué University High School?

- # 1 en el Estado
- Catalogada Nacionalmente
- Una educación Superior de Escuela Privada al Precio de Escuela Pública
- Los resultados AP de nuestros estudiantes son de los más altos en el País
- Docentes Distinguidos: Médicos, Ingenieros, Astronautas y ex-alumnos de UHS
- Un plantel íntimo y amable
- Un programa de Bellas Artes premiado
- Equipos de Atletas que compiten a Nivel Estatal
- Más de 50 Clubes con enfoque Académico y de Servicio
- Un Programa de Verano para ayudar a los graduados de 8vo en su transición a la Escuela Secundaria
- P2P: Un programa de Tutoría Individualizado
- Varios programas de apoyo para ¡Ayudarte a triunfar en UHS!

¡Te Mereces lo Mejor! *¡Deberías estar aquí!*





¿Sabias que ?

¡UHS tiene más Semifinalistas Nacionales con Mérito Escolar que ninguna otra escuela secundaria en Arizona, 28! Desert Vista en Phoenix le sigue con 21.

¡UHS tiene 27 estudiantes receptores de Premios de Reconocimiento Nacional para Hispanos !

¡La generación de 2013 de UHS recibió más de 31 Millones de Dólares en Ofertas para Becas!



¿ALGUNA PREGUNTA?



¿A qué Universidad/Colegio quieres ir?
¡Te podemos ayudar a llegar ahí!

Delivering Excellence in Education Every Day

Grow • Reach • Succeed

We value:
Student-Centeredness
Caring
Diversity
Collaboration
Innovation
Accountability

TUSD





Recruitment Visits

October/November 2012

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1 B	2 R	3 E	4 A	5 K	6
7	8 10 am—Billings	9 Magee—1:20—1:50 *Pistor 3:05—3:50	10 /	11 +Wakefield 5:30—6:30p	12	13 TUCSON MALL 12-5p
14 TUCSON MALL 12-5p	15 Naylor 12:40-1:10 +Pueblo Gardens—5:30p—6:30p	16	17 Magnet Mtg 1-4p	18 Utterback—11:02—12:53 +Dodge—6-8p	19 Doolen—12:11—1:44	20
21	22 Roskrige 12:30—1:05	23 Vail—12:35—1:05	24 *Mansfeld—8:10—2:10	25 Fickett—12:12—12:46	26 Hohokam—12:19—1:53	27
28	29 Safford—1:28—2:02	30	31	1 Townsend 1:21-1:51 +Naylor 5:30-6:30p	2 Maxwell 12:30—1 MAGNET REVIEW DUE	3
4	5	6 Secrist—8:15—9:00 Gridley—12:48-1:18	7	8 *McCorkle 9:00—10:30 *Valencia 2:00-2:45	9	10

*Presentation to students
+Parent Night

The Mission of the International Baccalaureate Organization:

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.



Cholla High Magnet School International Baccalaureate Diploma Programme

For more information, please contact:

Natasha Conti, IB Coordinator
natasha.conti@tusd1.org
520.225.4116

Kathryn Jensen, Magnet Coordinator
kathryn.jensen@tusd1.org
520.225.4003

Tara Bulleigh, Assistant Principal
tara.bulleigh@tusd1.org
520.225.4005

www.chollachargers.org
www.ibo.org



Delivering Excellence in Education Every Day

TUSD Non-Discrimination Policy Code AC: Tucson Unified School District is committed to a policy of nondiscrimination based on disability, race, color, religion/religious beliefs, sex, sexual orientation, age, or national origin. This policy will prevail in all matters concerning Governing Board, District employees, students, the public, educational programs and services, and individuals with whom the Board does business.

**Every Student, Every Day,
Charging Fearlessly Toward
Academic and Personal
Excellence**

Why IB?

The IB is recognized globally as a leader in education.

At Cholla High Magnet School, your student will have access to one of the top college preparatory programmes in the world, tuition-free.

IB aims to develop character, not just academics.

A community service requirement, a focus on local, regional, and global citizenship, and the Learner Profile all set IB apart from other curriculums.

Colleges and Universities value IB.

The average acceptance rate of IB students into university/college is 22% higher than the average acceptance rate of the total population.

Students enrolled in IB are more likely to succeed in higher education.

A 2010 study that looked at the college GPA and performance on IB exams of over 1500 IB students enrolled in the University of California system found that **IB students earned higher GPAs**. This held across all family income levels. The study also found that performance in the Diploma Programme was the strongest predictor of college GPA.

IB students are more likely to graduate from college.

A 2011 study of IB students' experiences after high school found that 81% of IB students graduated within 6 years of enrolling full-time at a 4-year institution, compared to the national average of 57%.

What is the IB Diploma Programme?

- a rigorous, college-preparatory curriculum
- consists of seven courses taken during the junior and senior year of high school
- students will:
 - write a 4,000 word analytical research paper called the Extended Essay
 - complete 150 Creativity, Action, and Service hours
 - take a series of assessments throughout the programme in order to earn the IB Diploma and potential college credits
 - strive to embody the traits of the IB Learner Profile



What does the IB look like at Cholla?

IB Prep 9th and 10th grade

IB Prep/Honors courses specifically designed to prepare students for their entrance into the Diploma Programme.

Two-year Diploma Programme 11th and 12th grade

A holistic approach to learning is illustrated by the **IB Hexagon**. Students take the following IB courses at Cholla: English Literature; Spanish, German, or Arabic; History of the Americas; Biology or Chemistry; Mathematics; Theatre, Visual Arts, Music, or Dance; and Theory of Knowledge.

The International Baccalaureate Organization monitors curriculum and assessment to ensure that each Diploma Programme meets the same global expectations.

La Misión de la Organización del Bachillerato Internacional:

El Bachillerato Internacional tiene como meta formar jóvenes solidarios, informados y ávidos de conocimiento, capaces de contribuir a crear un mundo mejor y más pacífico, en el marco del entendimiento mutuo y el respeto intercultural.

En pos de este objetivo, la organización colabora con establecimientos escolares, gobiernos y organizaciones internacionales para crear y desarrollar programas de educación internacional exigentes y métodos de evaluación rigurosos.

Estos programas alientan a estudiantes del mundo entero a adoptar una actitud activa de aprendizaje durante toda su vida, a ser compasivos y a entender que otras personas, con sus diferencias, también pueden estar en lo cierto.



Para mayor información, comuníquense con:

Natasha Conti, Coordinadora de IB
natasha.conti@tusd1.org
520.225.4116

Kathryn Jensen, Coordinadora "Magnet"
kathryn.jensen@tusd1.org
520.225.4003

Tara Bulleigh, Directora Asistente
tara.bulleigh@tusd1.org
520.225.4005

www.chollachargers.org
www.ibo.org

TUSD

Impartiendo Excelencia en Educación Cada Día

Política de No Discriminación de TUSD Código AC: El Distrito Escolar Unificado de Tucson está comprometido a una política de no discriminación basado en discapacidad, raza, color, religión/creencias religiosas, sexo, orientación sexual, edad, u origen nacional. Esta política prevalecerá en todos los asuntos concernientes a la Mesa Directiva, empleados del Distrito, estudiantes, el público, programas educativos y servicios, e individuos con quienes el Distrito hace negocio.

Cholla High Magnet School Programa de Diploma del Bachillerato Internacional



**Cada Estudiante, Cada Día,
Embistiendo Sin Temor Hacia
La Excelencia Académica y
Personal**

¿Porqué IB?

El IB es reconocido globalmente como un líder en la educación.

En Cholla High Magnet School, su estudiante tendrá acceso a uno de los más sobresalientes programas de preparación para colegio o Universidad en el mundo, sin costo de derecho de matrícula.

IB tiene como objetivo desarrollar carácter, no solo en lo académico.

Un requisito de servicio a la comunidad, un enfoque en la ciudadanía local, regional, y global, y el Perfil de Aprendizaje, todo separa a IB de otros currículos.

Los Colegios y Universidades dan valor a IB.

El índice de aceptación promedio de los estudiantes de IB a las universidades/colegios es 22% más alto que el índice de aceptación promedio de la población total.

Los estudiantes inscritos en IB tienen mayores posibilidades de tener éxito en la educación superior.

Un estudio de 2010 que examinó al GPA y rendimiento de colegio en los exámenes de IB de más de 1500 estudiantes de IB inscritos en el sistema de la Universidad de California determinó que los **estudiantes de IB obtuvieron más altos GPA**. Esto se sostuvo a través de todos los niveles de ingresos familiares. El estudio también encontró que el rendimiento en el Programa de Diploma fue el más fuerte mecanismo de predicción del GPA de colegio.

Los estudiantes de IB tiene mayores posibilidades de graduar del colegio.

Un estudio de 2011 de las experiencias de los estudiantes de IB después de la secundaria determinó que el 81% de los estudiantes de IB graduaron dentro de 6 años de haberse inscrito de tiempo completo en una institución de 4-años, comparado al promedio nacional de 57%.

¿Qué es el Programa de Diploma de IB?

- Un currículo riguroso de preparación para el colegio/universidad
- Consiste de siete cursos tomados durante el penúltimo y último año de secundaria
- Los estudiantes:
 - escribirán un documento de investigación analítica de 4,000 palabras llamado Ensayo Extendido
 - completarán 150 horas de Creatividad, Acción, y Servicio
 - tomarán una serie de evaluaciones a través del programa para obtener el Diploma de IB y los créditos potenciales para el colegio
 - se esforzarán para incorporar los rasgos del Perfil de Aprendizaje de IB



¿Qué parece el IB en Cholla?

**Preparatoria IB
9^{no} y 10^{mo} grados**

Los cursos de Preparación/Honores de IB específicamente diseñados para preparar a los estudiantes para su ingreso al Programa de Diploma.

**Programa de Diploma de 2 años
11^{vo} y 12^{vo} grados**

Un enfoque holístico al aprendizaje está ilustrado en el **Hexágono IB**. Los estudiantes toman los cursos siguientes en Cholla: literatura inglesa; español, alemán, o árabe; historia de las américas; biología o química; matemáticas; teatro, artes visuales, música, o baile; y teoría del conocimiento.

La Organización del Bachillerato Internacional supervisa el currículo y las evaluaciones para asegurar que cada Programa de Diploma cumpla con las mismas expectativas globales.



Cholla High Magnet School

International Baccalaureate Prep Programme

Teacher Recommendation Form



Student Directions: Please fill out your name below and give this form to your teacher. When he or she returns it to you in a sealed envelope, attach the envelope to your IB Prep Application.

Student's First and Last Name

Course

Teacher Directions: The student named above is seeking entrance into the IB Prep Programme at Cholla, a rigorous series of courses designed to prepare them for college-level classes they will take junior and senior year of high school.

Please complete the form, place it into a sealed envelope with your signature on the flap, and return it to the student.

Using the criteria below, rank the student by circling a number.

- 5 in the top 5% of students in his/her cohort
- 4 in the top 10% of students in his/her cohort
- 3 above average student
- 2 average student
- 1 below average student

1. Is conscientious about attendance	5	4	3	2	1
2. Demonstrates good study and time management skills	5	4	3	2	1
3. Consistently turns in homework and prepares for tests	5	4	3	2	1
4. Consistently produces quality work	5	4	3	2	1
5. Participates appropriately in class	5	4	3	2	1
6. Works well independently	5	4	3	2	1
7. Works well in groups	5	4	3	2	1
8. Demonstrates a desire to learn	5	4	3	2	1
9. Demonstrates strong verbal and written communication skills	5	4	3	2	1
10. Demonstrates potential to succeed in a rigorous academic program	5	4	3	2	1

Teacher's Printed Name

Teacher's Signature

Date

Additional comments:



Cholla High Magnet School

Programa de Preparatoria del Bachillerato Internacional

Forma de Recomendación del Maestro



Instrucciones para el estudiante: Por favor, llene su nombre abajo y entregue esta forma al maestro. Cuando él o ella se la regrese en un sobre cerrado, adjunte el sobre a su Solicitud para Preparatoria del IB.

Nombre y Apellido del Estudiante

Curso

Instrucciones para el maestro: El estudiante arriba nombrado está solicitando admisión al Programa de Preparatoria de IB de Cholla, una serie rigurosa de cursos diseñados para prepararlos para las clases a nivel de colegio/universidad que ellos tomarán el penúltimo y último años de secundaria.

Por favor, llene la forma, colóquela en un sobre cerrado con su firma en la tapa, y regrésela al estudiante.

Usando el criterio de abajo, clasifique al estudiante marcando un círculo a un número.

- 5 en el 5% de los estudiantes más sobresalientes de su grupo
- 4 en el 10% de los estudiantes más sobresalientes de su grupo
- 3 estudiante por encima del promedio
- 2 estudiante promedio
- 1 estudiante por debajo del promedio

1. Es concienzudo respecto a la asistencia	5	4	3	2	1
2. Demuestra habilidades buenas en el manejo del estudio y del tiempo	5	4	3	2	1
3. Con constancia entrega su tarea y se prepara para las pruebas	5	4	3	2	1
4. Con constancia produce trabajo de calidad	5	4	3	2	1
5. Participa en la clase apropiadamente	5	4	3	2	1
6. Trabaja bien independientemente	5	4	3	2	1
7. Trabaja bien en grupos	5	4	3	2	1
8. Demuestra un deseo de aprender	5	4	3	2	1
9. Demuestra fuertes habilidades de comunicación verbales y escritas	5	4	3	2	1
10. Demuestra potencial para tener éxito en un programa académico riguroso	5	4	3	2	1

Nombre del maestro(a) en letra de molde

Firma del maestro(a)

Fecha

Comentarios adicionales:



Cholla High Magnet School

International Baccalaureate Prep Programme

9th and 10th Grade Application



Please type or print the following information in blue or black ink.

Date of Application: _____

Student Name:

First

Last

Middle

Class of: 20

Matric Number (if known)

Middle School Attended

Male Female

Sex (circle one)

Date of Birth

Place of Birth

Ethnicity

First Language Learned

Second Language Learned

Third Language Learned

Contact Information

Student:

Email

Cell Phone

Parent/Guardian 1:

Name

Preferred Language

Street Address

City

Zip

Email

Cell Phone

Home Phone

Work Phone

Parent/Guardian 2:

Name

Preferred Language

Street Address

City

Zip

Email

Cell Phone

Home Phone

Work Phone

Please place a check mark by the classes for which you have already earned High School credit:

Algebra 1: 1st semester 2nd semester **Spanish year 1:** 1st semester 2nd semester

Geometry: 1st semester 2nd semester **Spanish year 2:** 1st semester 2nd semester

Biology: 1st semester 2nd semester **Other:** 1st semester 2nd semester

The IB recommends that students take the same language all four years of high school. Please place a check mark next to the language you wish to take as part of the IB Prep Programme:

Spanish (for non-native speakers) Spanish (for native speakers) German Arabic

I live in Cholla attendance boundaries. Yes No

If not, you will have to submit a Magnet Application through TUSD.

Have you already done so? Yes No

In the space provided below, please briefly explain why you wish to be an IB Prep student:

I am applying to have a full IB Prep schedule (strongly recommended). Yes No
If **not**, please list the IB Prep courses you wish to take. These are the only courses you will be enrolled in.

I certify that the above information is complete and accurate.

I have attached the following documents (please check):

- Current Transcript
- Current Attendance Records
- Two Completed Teacher Recommendation Forms (preferably from current English and Math teachers)

I understand that, once accepted into the IB Prep Programme, I will receive and must sign additional policy forms.

I understand that the IB Prep Programme is a rigorous, honors curriculum designed to prepare me (or my student) for the IB Diploma Programme. I am willing to put forth my best effort, do homework outside of school hours, and attend tutoring if necessary (or I am willing to assist my student in these areas).

Student Signature

Date

Parent Signature

Date

APPLICATIONS FOR THE 2013-2014 SCHOOL YEAR ARE DUE BY DECEMBER 3rd, 2012.

Please return application and direct any questions to:

Natasha Conti, IB Coordinator
Cholla High Magnet School
2001 W. Starr Pass Blvd.
Tucson, AZ 85713
520.225.4116
natasha.conti@tusd1.org



Cholla High Magnet School

Programa de Preparatoria del Bachillerato Internacional

Solicitud para 9^{no} y 10^{mo} Grados



Por favor, escriba a máquina o en letra de molde la información siguiente con tinta azul o negra.

Fecha de la solicitud: _____

Nombre del estudiante:

Nombre _____ Apellido _____ Apellido materno _____

Clase de: 20

Número de matrícula (si lo sabe) _____ Escuela Intermedia a la que asistió _____ Sexo (márquelo con un círculo) Hombre Mujer

Fecha de nacimiento _____ Lugar de nacimiento _____ Etnicidad _____

Primer idioma aprendido _____ Segundo idioma aprendido _____ Tercer idioma aprendido _____

Información de contacto

Estudiante:

Correo electrónico _____ Teléfono celular _____

Padre/Tutor 1:

Nombre _____ Idioma preferido _____

Domicilio _____ Ciudad _____ Código Postal _____ Correo electrónico _____

Teléfono celular _____ Teléfono en casa _____ Teléfono en el trabajo _____

Padre/Tutor 2:

Nombre _____ Idioma preferido _____

Domicilio _____ Ciudad _____ Código Postal _____ Correo electrónico _____

Teléfono celular _____ Teléfono en casa _____ Teléfono en el trabajo _____

Por favor, marque las clases en las que ya obtuvo crédito de Secundaria:

Álgebra 1: ___ 1^{er} semestre ___ 2^{do} semestre **Español año 1:** ___ 1^{er} semestre ___ 2^{do} semestre

Geometría: ___ 1^{er} semestre ___ 2^{do} semestre **Español año 2:** ___ 1^{er} semestre ___ 2^{do} semestre

Biología: ___ 1^{er} semestre ___ 2^{do} semestre **Otra:** ___ 1^{er} semestre ___ 2^{do} semestre

El IB recomienda que los estudiantes tomen el mismo idioma los cuatro años de secundaria. Por favor, marque el idioma que desea tomar como parte del Programa de Preparatoria del IB:

___ Español (para los no nativos) ___ Español (para los nativos) ___ Alemán ___ Árabe

Yo vivo dentro de los límites de asistencia de Cholla. ___ Sí ___ No

Si no, tendrá que someter una solicitud "Magnet" por medio de TUSD.

¿Ya lo ha hecho? ___ Sí ___ No

En el espacio proporcionado abajo, por favor explique brevemente porqué desea ser un estudiante de Preparatoria del IB:

Estoy solicitando para tener un horario completo de Preparatoria del IB (se recomienda enfáticamente).

___ Sí ___ No

Si **no**, por favor enumere los cursos de Preparatoria del IB que desea tomar. Estos son los únicos cursos en los que será inscrito.

Certifico que la información arriba indicada está completa y correcta.

Estoy adjuntando los documentos siguientes: (por favor, indique con una marca):

- Copia oficial actual
- Registro de Asistencia actual
- Dos Formas de Recomendación del Maestro completas (preferentemente de los maestros actuales de Inglés y Matemáticas)

Entiendo que, una vez que haya sido aceptado en el Programa de Preparatoria del IB, recibiré y debo firmar las formas de la política adicionales.

Entiendo que el Programa de Preparatoria del IB es riguroso, de currículo de honores diseñado para prepararme (o mi estudiante) para el Programa de Diploma de IB. Estoy dispuesto a poner mi mejor esfuerzo, hacer la tarea fuera de las horas de clase, y asistir a las clases particulares si es necesario (o estoy dispuesto a ayudar a mi estudiante en estas áreas).

Firma del Estudiante

Fecha

Firma del Padre

Fecha

LAS SOLICITUDES PARA EL CICLO ESCOLAR 2013-2014 SE VENCEN EL 3 DE DICIEMBRE DE 2012.

Por favor, regrese la solicitud y dirija cualesquiera preguntas a:

Natasha Conti, Coordinadora de IB
 Cholla High Magnet School
 2001 W. Starr Pass Blvd.
 Tucson, AZ 85713
 520.225.4116
 natasha.conti@tUSD1.org

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Cholla High Magnet School

International Baccalaureate Diploma Programme

Teacher Recommendation Form



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Student's First and Last Name

Course

Teacher Directions: The student named above is seeking entrance into the IB Diploma Programme at Cholla, a rigorous series of courses designed to prepare them for university entrance.

Please complete the form, place it into a sealed envelope with your signature on the flap, and return it to the student.

Using the criteria below, rank the student by circling a number.

- 5 in the top 5% of students in his/her cohort
- 4 in the top 10% of students in his/her cohort
- 3 above average student
- 2 average student
- 1 below average student

1. Conscientious about attendance	5	4	3	2	1
2. Demonstrates good study and time management skills	5	4	3	2	1
3. Consistently turns in homework and prepares for tests	5	4	3	2	1
4. Consistently produces quality work	5	4	3	2	1
5. Participates appropriately in class	5	4	3	2	1
6. Works well independently	5	4	3	2	1
7. Works well in groups	5	4	3	2	1
8. Demonstrates a desire to learn	5	4	3	2	1
9. Demonstrates strong verbal and written communication skills	5	4	3	2	1
10. Demonstrates potential to succeed in a rigorous academic program	5	4	3	2	1

Teacher's Printed Name

Teacher's Signature

Date

Additional comments:



Cholla High Magnet School International Baccalaureate Diploma Programme Application



Please type or print the following information in blue or black ink.

APPLICANT INFORMATION

Student Name:	First	Last	Middle
Class of: <u>20</u>	Matric Number	Middle School Attended	M F Sex (circle one)
	Date of Birth	Nationality	Ethnicity/Race
	First Language	Second Language (Fluent)	Third Language (Fluent)

CONTACT INFORMATION

Student:	Email	Cell Phone
Parent/Guardian 1:	Name	Preferred Language
	Street Address	City State Zip
	Cell Phone	Home Phone Work Phone
	Email	
Parent/Guardian 2:	Name	Preferred Language
	Street Address	City State Zip
	Cell Phone	Home Phone Work Phone
	Email	

TURN OVER

(THIS SECTION FOR OFFICE USE ONLY)

Submitted	Completed	Letter	Scheduled	Retired
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IB DIPLOMA COURSE REQUESTS*

I am applying to have a full IB Diploma schedule (strongly recommended).

 Yes No**Full Diploma students must select a course in each group below. Certificate students must select at least three IB courses. Place a check mark next to your course requests.****For more information on the courses below, please check the IB Course Catalog, available at <http://www.tusd1.org/resources/catalog/index.asp>.**

		Course Name	Notes
Group 1:		IB English HL	
		IB Spanish A SL (for native Spanish speakers)	<i>Spanish A replaces a Group 2 language.</i>
Group 2:		IB Spanish B SL (for non-native Spanish speakers)	<i>At least one year of prior instruction in these languages required; two years recommended</i>
		IB Arabic SL	
		IB German SL	
		IB German ab initio SL	
Group 3:		IB History of the Americas HL	
Group 4:		IB Biology SL	<i>One year of prior instruction in these subject areas required</i>
		IB Chemistry SL	
Group 5:		IB Math Studies SL	
		IB Math SL	<i>Prior instruction in Algebra II required</i>
Group 6:		IB Theatre HL	<i>One year of prior instruction in these subject areas recommended</i>
		IB Visual Arts HL	
		IB Dance HL	<i>One year of prior instruction in these subject areas required</i>
		IB Music HL (Band)	
		IB Music HL (Orchestra)	
TOK:		Theory of Knowledge during the school day	<i>Begins second semester junior year; leaves room for a first semester elective</i>
		Theory of Knowledge during zero period (availability dependent on sufficient enrollment)	<i>For Diploma students wishing to take a non-IB course for the entire year</i>
Other:		Please fill in your non-IB course requests in order of importance.	
	1 st		
	2 nd		
	3 rd		
	4 th		

*The above form is a request only. Student transcripts and teacher recommendations will be reviewed and placements will be determined for optimal student success. In the case that a course reaches capacity, students will be placed on a first-come, first-serve basis, if all other factors are equal.

Once accepted in the Diploma Programme, students will receive a course placement form, and must use that form to select courses for next year in Mojave.



WRITING SAMPLE

As part of your application, you must include a sample of your writing. This sample is necessary to demonstrate your writing ability, but will not determine your admission to the programme.

You will be evaluated based on the quality and depth of your ideas, how thoroughly you support those ideas, and your overall writing skills.

Your essay must be:

- typed
- double-spaced
- 12 pt font
- between 1 ½ and 2 pages long

Include your full name and a title at the top of the page.

Essay Prompt:

The distinction is often made between rights and privileges but the line between the two is often debatable. In the United States, students have access to public education; however, in some other countries, students are required to pay. Decide whether an education is a right or a privilege. In a well-developed essay, present your position, using specific details and examples.

MATH PLACEMENT EXAM

Students accepted into the Diploma Programme will be required to take a Math Placement Exam in the Spring of sophomore year as an additional requirement for student placement in IB Math courses.

Dates and times for this exam will be included in the acceptance letter.

CURRENT HIGH SCHOOL TRANSCRIPT AND ATTENDANCE RECORDS

Please obtain a copy of these documents from the Registrar and attach them to this application.

TURN OVER



PARENT/GUARDIAN AND STUDENT ADMISSION CONTRACT

I certify that the information contained in this application is complete and accurate.

I have attached the following documents (please check):

- Current High School Transcript
- Current Attendance Records
- Three Completed Teacher Recommendation Forms (from current English and Math teachers and a teacher of your choice)
- Typed Writing Sample. Title: _____

I understand the following:

- once accepted into the IB Diploma Programme, I will receive and must sign additional policy forms to remain in the Programme.
- there will be mandatory Parent/Student Information Nights I will be required to attend.
- the IB Diploma Programme does not have requirements for admission beyond this completed application, but I (or my student) must continue to be successful in IB courses in order to remain in them.
- the IB Diploma Programme is a rigorous, honors curriculum designed to prepare me (or my student) for university. I am willing to put forth my best effort, do homework, participate in events outside of school hours, and attend tutoring (or I am willing to assist my student in these areas).

Student Signature

Date

Parent/Guardian Signature

Date

APPLICATIONS FOR THE 2013-2014 SCHOOL YEAR ARE DUE BY DECEMBER 7th, 2012.

Please return application and direct any questions to:

Natasha Conti, IB Coordinator
Cholla High Magnet School
2001 W. Starr Pass Blvd.
Tucson, AZ 85713
520.225.4116
natasha.conti@tUSD1.org

This application is also available online at chollachargers.org.

TUSD Non-Discrimination Policy Code AC: Tucson Unified School District is committed to a policy of nondiscrimination based on disability, race, color, religion/religious beliefs, sex, sexual orientation, age, or national origin. This policy will prevail in all matters concerning Governing Board, District employees, students, the public, educational programs and services, and individuals with whom the Board does business.



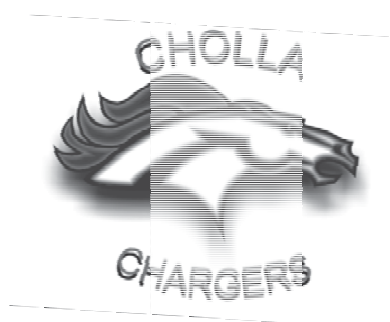
Cholla High Magnet School

International Baccalaureate

Diploma Programme



**Every student, every day, charging fearlessly
toward academic and personal excellence**



The Mission Statement of the International Baccalaureate Organization (IBO):

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

What is the Diploma Programme?

The IB Diploma Programme is designed as an academically challenging and balanced programme of education with final examinations that prepares students for success at university and life beyond. The programme is taught over two years and has gained recognition and respect from the world's leading universities.

The IB and Success in Higher Education

Colleges and Universities value IB.

The average acceptance rate of IB students into university/college is 22% higher than the average acceptance rate of the total population.

A 2011 study of almost 25,000 IB Diploma and certificate students found that IB students were more likely than the national average to attend college full-time, with nearly 70% attending selective or more selected colleges.

Students enrolled in IB are more likely to succeed in higher education.

A 2010 study that looked at performance on IB exams and college GPA of over 1500 IB students enrolled in the University of California system found that IB students earned higher GPAs. This held across all family income levels. The study also found that performance in the Diploma Programme was the strongest predictor of college GPA.

A 2011 study by SRI International of IB students' experiences after high school found that IB students graduated from college at higher rates, with 81% of IB students graduating within 6 years of enrolling full-time at a 4-year institution, compared to the national average of 57%.

(For more information, please visit <http://www.ibo.org/research/>)

What Colleges Say about IB

"IB is well known to us as excellent preparation. Success in an IB programme correlates well with success at Harvard. We are pleased to see the credential of the IB Diploma Programme on the transcript."

Marlyn McGrath Lewis, Assistant Dean of Admissions, Harvard University

"In our minds, there is no more challenging curriculum than the IB curriculum. Not only does it prepare students for a demanding college programme, but the IB curriculum also instills in students a love of learning and an understanding of the truly interdisciplinary nature of education. Instead of working on each subject in a vacuum, IB students are shown how each of their classes connects both with the other classes and with the world around them."

Thyra L. Briggs, Dean of Enrollment, Sarah Lawrence College