

As contemplated in (IV)(F)(1)(b), copies of the teacher survey instrument and a summary of the results of such survey(s). USP Section IV.K(1)(j)

# Appendix 39

## 2012 School Quality Survey Summaries

[Authenticate](#)

Select Survey Year:  Select Survey Form:   
 View as %  View as N Count  View Data for:   
 No Breakdown  Ethnicity  Gender  Instructional/  
 non-Instructional

The n-size (number of participants) used to calculate percentages does not include the count of those who answered N.A./Don't Know.

### Instruction

	Ethnicity	n-size	Strongly Agree	Agree	Disagree	Strongly Disagree	N.A./Don't know
1. The common grade level assessments (MEP, Galileo/ATI, other school-selected) used at this school have led to improved instruction.	White	1,736	14.7%	<b>65.1%</b>	15.0%	5.1%	--
	Afr. Amer.	89	21.3%	<b>62.9%</b>	9.0%	6.7%	--
	Hispanic	980	22.7%	<b>67.2%</b>	7.4%	2.7%	--
	Nat. Amer.	38	28.9%	<b>57.9%</b>	10.5%	2.6%	--
	As./Pac. Is.	55	27.3%	<b>52.7%</b>	12.7%	7.3%	--
	Unknown	22	18.2%	<b>63.6%</b>	18.2%	0.0%	--
2. The current District textbook adoption helps to improve instruction at this school.	White	1,784	11.4%	<b>59.5%</b>	21.0%	8.1%	--
	Afr. Amer.	97	14.4%	<b>63.9%</b>	14.4%	7.2%	--
	Hispanic	1,013	16.5%	<b>67.5%</b>	12.2%	3.8%	--
	Nat. Amer.	40	15.0%	<b>67.5%</b>	12.5%	5.0%	--
	As./Pac. Is.	58	22.4%	<b>53.4%</b>	13.8%	10.3%	--
	Unknown	26	3.8%	<b>53.8%</b>	38.5%	3.8%	--
3. Wednesday professional development helps to improve instruction at this school.	White	2,150	19.0%	<b>60.5%</b>	13.4%	7.1%	--
	Afr. Amer.	120	18.3%	<b>56.7%</b>	13.3%	11.7%	--
	Hispanic	1,147	23.1%	<b>62.9%</b>	9.8%	4.2%	--
	Nat. Amer.	42	28.6%	<b>50.0%</b>	19.0%	2.4%	--
	As./Pac. Is.	56	12.5%	<b>71.4%</b>	7.1%	8.9%	--
	Unknown	36	8.3%	<b>75.0%</b>	11.1%	5.6%	--

4. School-level discretion concerning the content of teacher professional development helps to improve instruction at this school.	White	2,045	24.8%	59.1%	11.5%	4.6%	--
	Afr. Amer.	114	19.3%	62.3%	10.5%	7.9%	--
	Hispanic	1,107	25.0%	64.0%	8.5%	2.4%	--
	Nat. Amer.	43	32.6%	44.2%	16.3%	7.0%	--
	As./Pac. Is.	59	13.6%	76.3%	3.4%	6.8%	--
	Unknown	34	17.6%	64.7%	11.8%	5.9%	--

5. Operating as a professional learning community helps to improve instruction at this school.	White	2,257	30.3%	58.9%	7.3%	3.5%	--
	Afr. Amer.	123	22.0%	64.2%	8.9%	4.9%	--
	Hispanic	1,210	32.8%	61.2%	4.3%	1.7%	--
	Nat. Amer.	45	33.3%	60.0%	4.4%	2.2%	--
	As./Pac. Is.	67	16.4%	74.6%	4.5%	4.5%	--
	Unknown	41	34.1%	58.5%	7.3%	0.0%	--

6. Data driven student level interventions help to improve student achievement at this school.	White	2,130	26.8%	61.2%	8.8%	3.2%	--
	Afr. Amer.	119	26.9%	60.5%	7.6%	5.0%	--
	Hispanic	1,182	31.2%	61.3%	5.7%	1.9%	--
	Nat. Amer.	44	29.5%	61.4%	6.8%	2.3%	--
	As./Pac. Is.	64	20.3%	62.5%	7.8%	9.4%	--
	Unknown	35	20.0%	62.9%	11.4%	5.7%	--

**Environment**

	Ethnicity	n-size	Strongly Agree	Agree	Disagree	Strongly Disagree	N.A./Don't know
7. The school is clean and well kept.	White	2,554	28.3%	54.4%	12.7%	4.5%	--
	Afr. Amer.	143	28.0%	58.7%	9.8%	3.5%	--
	Hispanic	1,391	30.3%	53.6%	12.4%	3.7%	--
	Nat. Amer.	49	42.9%	44.9%	10.2%	2.0%	--
	As./Pac. Is.	78	26.9%	56.4%	14.1%	2.6%	--
	Unknown	45	35.6%	51.1%	11.1%	2.2%	--

8. Students behave during class.	White	2,454	11.5%	60.8%	20.4%	7.3%	--
	Afr. Amer.	139	12.9%	56.1%	21.6%	9.4%	--
	Hispanic	1,315	14.1%	63.0%	17.9%	5.0%	--
	Nat. Amer.	47	12.8%	66.0%	14.9%	6.4%	--
	As./Pac. Is.	76	13.2%	53.9%	27.6%	5.3%	--
	Unknown	43	9.3%	62.8%	20.9%	7.0%	--

9. The school is a safe place for students.	White	2,522	25.5%	64.0%	7.9%	2.6%	--
	Afr. Amer.	141	26.2%	65.2%	5.0%	3.5%	--
	Hispanic	1,381	30.6%	62.0%	5.9%	1.5%	--
	Nat. Amer.	49	34.7%	59.2%	6.1%	0.0%	--
	As./Pac. Is.	76	27.6%	61.8%	6.6%	3.9%	--
	Unknown	45	24.4%	68.9%	4.4%	2.2%	--

10. This school year I have rarely observed or had reported to me students engaging in bullying or harassing behavior.	White	2,480	12.9%	50.4%	27.9%	8.9%	--
	Afr. Amer.	141	18.4%	45.4%	28.4%	7.8%	--
	Hispanic	1,339	14.4%	52.4%	25.9%	7.3%	--
	Nat. Amer.	49	18.4%	49.0%	20.4%	12.2%	--
	As./Pac. Is.	73	15.1%	50.7%	26.0%	8.2%	--
	Unknown	44	11.4%	40.9%	36.4%	11.4%	--

11. Students have a safe way of reporting bullying or harassing.	White	2,355	30.7%	62.0%	5.8%	1.5%	--
	Afr. Amer.	131	32.1%	61.1%	3.8%	3.1%	--
	Hispanic	1,327	31.3%	63.0%	4.4%	1.3%	--
	Nat. Amer.	47	21.3%	70.2%	6.4%	2.1%	--
	As./Pac. Is.	71	29.6%	60.6%	7.0%	2.8%	--
	Unknown	43	20.9%	67.4%	9.3%	2.3%	--

**Intercultural Proficiency**

	Ethnicity	n-size	Strongly Agree	Agree	Disagree	Strongly Disagree	N.A./Don't know
12. Student participation in school programs and activities represents the diversity of the student body.	White	2,336	32.4%	59.7%	6.5%	1.3%	--
	Afr. Amer.	129	30.2%	56.6%	7.8%	5.4%	--
	Hispanic	1,305	29.6%	63.1%	6.0%	1.3%	--
	Nat. Amer.	46	30.4%	67.4%	2.2%	0.0%	--
	As./Pac. Is.	71	26.8%	64.8%	5.6%	2.8%	--
	Unknown	40	32.5%	52.5%	12.5%	2.5%	--

13. Academic results are the same for students of different racial and ethnic backgrounds.	White	2,124	20.8%	52.0%	24.0%	3.2%	--
	Afr. Amer.	117	17.1%	44.4%	23.9%	14.5%	--
	Hispanic	1,220	24.2%	57.0%	15.3%	3.5%	--
	Nat. Amer.	42	21.4%	54.8%	21.4%	2.4%	--
	As./Pac. Is.	65	15.4%	55.4%	26.2%	3.1%	--
	Unknown	35	22.9%	51.4%	20.0%	5.7%	--

14. I rarely hear that students say negative things about the racial or ethnic backgrounds of others.	White	2,469	26.4%	<b>57.9%</b>	13.3%	2.4%	--
	Afr. Amer.	133	22.6%	<b>47.4%</b>	21.8%	8.3%	--
	Hispanic	1,334	24.5%	<b>60.9%</b>	12.3%	2.2%	--
	Nat. Amer.	49	24.5%	<b>61.2%</b>	10.2%	4.1%	--
	As./Pac. Is.	76	19.7%	<b>59.2%</b>	13.2%	7.9%	--
	Unknown	45	31.1%	<b>46.7%</b>	15.6%	6.7%	--
15. I rarely hear students say negative things about the special needs of others.	White	2,497	29.3%	<b>60.0%</b>	9.0%	1.8%	--
	Afr. Amer.	135	29.6%	<b>52.6%</b>	13.3%	4.4%	--
	Hispanic	1,336	27.9%	<b>61.4%</b>	8.8%	1.9%	--
	Nat. Amer.	49	24.5%	<b>67.3%</b>	8.2%	0.0%	--
	As./Pac. Is.	76	21.1%	<b>65.8%</b>	9.2%	3.9%	--
	Unknown	44	31.8%	<b>59.1%</b>	9.1%	0.0%	--
16. Students of different racial and ethnic backgrounds get along at this school.	White	2,452	29.4%	<b>64.7%</b>	5.0%	0.9%	--
	Afr. Amer.	135	25.9%	<b>63.7%</b>	8.1%	2.2%	--
	Hispanic	1,345	29.1%	<b>65.1%</b>	5.2%	0.5%	--
	Nat. Amer.	48	27.1%	<b>68.8%</b>	4.2%	0.0%	--
	As./Pac. Is.	75	25.3%	<b>69.3%</b>	2.7%	2.7%	--
	Unknown	45	26.7%	<b>66.7%</b>	6.7%	0.0%	--
17. Students treat teachers with respect.	White	2,497	15.5%	<b>57.2%</b>	20.4%	6.9%	--
	Afr. Amer.	137	14.6%	<b>51.8%</b>	22.6%	10.9%	--
	Hispanic	1,345	18.1%	<b>60.9%</b>	16.4%	4.7%	--
	Nat. Amer.	49	16.3%	<b>55.1%</b>	22.4%	6.1%	--
	As./Pac. Is.	76	17.1%	<b>57.9%</b>	18.4%	6.6%	--
	Unknown	45	11.1%	<b>57.8%</b>	26.7%	4.4%	--
18. I reflect on and examine my own cultural background, biases and prejudices related to race, and culture that may influence my behavior.	White	2,424	37.5%	<b>58.9%</b>	2.7%	0.9%	--
	Afr. Amer.	134	37.3%	<b>56.7%</b>	5.2%	0.7%	--
	Hispanic	1,311	34.2%	<b>60.1%</b>	4.2%	1.4%	--
	Nat. Amer.	48	37.5%	<b>60.4%</b>	0.0%	2.1%	--
	As./Pac. Is.	74	28.4%	<b>63.5%</b>	5.4%	2.7%	--
	Unknown	45	40.0%	<b>55.6%</b>	2.2%	2.2%	--

19. I intervene, in an appropriate manner, when I observe others in the school community engaging in behaviors that appear culturally insensitive or reflect prejudice.	White	2,469	44.8%	53.9%	1.1%	0.2%	--
	Afr. Amer.	134	45.5%	50.7%	2.2%	1.5%	--
	Hispanic	1,328	39.5%	58.6%	1.7%	0.2%	--
	Nat. Amer.	48	39.6%	60.4%	0.0%	0.0%	--
	As./Pac. Is.	76	31.6%	67.1%	1.3%	0.0%	--
	Unknown	43	39.5%	55.8%	4.7%	0.0%	--

20. Students feel welcome at this school.	White	2,445	37.6%	58.4%	3.5%	0.5%	--
	Afr. Amer.	132	33.3%	60.6%	5.3%	0.8%	--
	Hispanic	1,339	38.9%	58.6%	2.5%	0.0%	--
	Nat. Amer.	48	31.3%	68.8%	0.0%	0.0%	--
	As./Pac. Is.	73	32.9%	67.1%	0.0%	0.0%	--
	Unknown	44	38.6%	59.1%	2.3%	0.0%	--

21. The general climate for diversity at my school is welcoming.	White	2,481	37.9%	56.7%	4.6%	0.9%	--
	Afr. Amer.	134	30.6%	56.7%	10.4%	2.2%	--
	Hispanic	1,355	38.4%	58.0%	2.9%	0.7%	--
	Nat. Amer.	47	40.4%	59.6%	0.0%	0.0%	--
	As./Pac. Is.	76	27.6%	71.1%	0.0%	1.3%	--
	Unknown	44	40.9%	56.8%	2.3%	0.0%	--

22. The TUSD community is welcoming to students, teachers and staff from different racial and ethnic backgrounds.	White	2,433	35.3%	60.0%	3.4%	1.3%	--
	Afr. Amer.	134	27.6%	58.2%	8.2%	6.0%	--
	Hispanic	1,346	38.3%	57.6%	2.7%	1.5%	--
	Nat. Amer.	48	41.7%	52.1%	4.2%	2.1%	--
	As./Pac. Is.	76	31.6%	63.2%	2.6%	2.6%	--
	Unknown	42	42.9%	50.0%	7.1%	0.0%	--

**Leadership**

	Ethnicity	n-size	Strongly Agree	Agree	Disagree	Strongly Disagree	N.A./Don't know
23. I am involved in decisions about this school.	White	2,381	22.7%	50.0%	20.1%	7.3%	--
	Afr. Amer.	128	18.0%	44.5%	25.8%	11.7%	--
	Hispanic	1,265	20.7%	51.7%	20.5%	7.1%	--
	Nat. Amer.	47	23.4%	46.8%	21.3%	8.5%	--
	As./Pac. Is.	65	15.4%	49.2%	18.5%	16.9%	--
	Unknown	41	9.8%	53.7%	31.7%	4.9%	--

24. The site administrator(s) regularly discuss(es) instructional issues with faculty.	White	2,327	33.9%	51.0%	10.5%	4.6%	--
	Afr. Amer.	125	28.0%	55.2%	11.2%	5.6%	--
	Hispanic	1,278	32.6%	54.4%	9.2%	3.9%	--
	Nat. Amer.	45	33.3%	60.0%	4.4%	2.2%	--
	As./Pac. Is.	68	23.5%	60.3%	7.4%	8.8%	--
	Unknown	40	25.0%	52.5%	17.5%	5.0%	--

25. The Principal provides effective leadership at this school.	White	2,433	39.7%	44.4%	9.5%	6.4%	--
	Afr. Amer.	132	34.8%	50.8%	9.1%	5.3%	--
	Hispanic	1,330	38.0%	49.3%	8.6%	4.1%	--
	Nat. Amer.	46	41.3%	45.7%	8.7%	4.3%	--
	As./Pac. Is.	73	26.0%	54.8%	8.2%	11.0%	--
	Unknown	43	41.9%	41.9%	14.0%	2.3%	--

**School Council**

	Ethnicity	n-size	Strongly Agree	Agree	Disagree	Strongly Disagree	N.A./Don't know
26. A School Council is actively involved in improving student achievement at this school.	White	2,000	23.9%	61.2%	11.7%	3.3%	--
	Afr. Amer.	112	20.5%	67.0%	8.0%	4.5%	--
	Hispanic	1,141	25.9%	63.7%	8.4%	1.9%	--
	Nat. Amer.	41	29.3%	61.0%	2.4%	7.3%	--
	As./Pac. Is.	60	16.7%	73.3%	6.7%	3.3%	--
	Unknown	29	13.8%	69.0%	10.3%	6.9%	--

27. The School Council regularly communicates the progress that it has made in meeting its goals for the year.	White	2,055	20.7%	54.3%	19.6%	5.5%	--
	Afr. Amer.	114	17.5%	61.4%	12.3%	8.8%	--
	Hispanic	1,152	21.9%	59.5%	15.1%	3.5%	--
	Nat. Amer.	40	27.5%	50.0%	15.0%	7.5%	--
	As./Pac. Is.	57	15.8%	70.2%	10.5%	3.5%	--
	Unknown	31	16.1%	54.8%	22.6%	6.5%	--

28. I feel I am represented by someone on the School Council.	White	2,072	23.5%	55.8%	15.0%	5.7%	--
	Afr. Amer.	109	17.4%	64.2%	11.0%	7.3%	--
	Hispanic	1,152	23.3%	58.1%	14.7%	4.0%	--
	Nat. Amer.	40	22.5%	60.0%	7.5%	10.0%	--
	As./Pac. Is.	62	17.7%	61.3%	14.5%	6.5%	--
	Unknown	30	20.0%	53.3%	20.0%	6.7%	--

### Site Based Organizational Development

29. My professional growth is valued, supported and encouraged as part of my job.

Ethnicity	n-size	Strongly Agree	Agree	Disagree	Strongly Disagree	N.A./Don't know
White	2,450	30.3%	53.1%	11.7%	4.9%	--
Afr. Amer.	140	27.1%	52.9%	13.6%	6.4%	--
Hispanic	1,342	31.5%	55.4%	8.8%	4.2%	--
Nat. Amer.	49	32.7%	46.9%	20.4%	0.0%	--
As./Pac. Is.	74	24.3%	60.8%	9.5%	5.4%	--
Unknown	43	30.2%	51.2%	14.0%	4.7%	--

30. I feel that my efforts in my job are adequately recognized and valued.

White	2,480	25.5%	49.7%	17.5%	7.3%	--
Afr. Amer.	140	26.4%	50.7%	11.4%	11.4%	--
Hispanic	1,350	29.1%	52.7%	12.2%	5.9%	--
Nat. Amer.	46	28.3%	47.8%	19.6%	4.3%	--
As./Pac. Is.	72	23.6%	50.0%	16.7%	9.7%	--
Unknown	44	29.5%	50.0%	18.2%	2.3%	--

31. The school staff uses relevant student data to continually evaluate and improve instruction.

White	2,253	27.9%	62.3%	7.0%	2.8%	--
Afr. Amer.	119	21.8%	70.6%	5.0%	2.5%	--
Hispanic	1,251	31.1%	62.6%	4.2%	2.1%	--
Nat. Amer.	45	26.7%	66.7%	4.4%	2.2%	--
As./Pac. Is.	69	27.5%	59.4%	8.7%	4.3%	--
Unknown	41	31.7%	56.1%	9.8%	2.4%	--

### Computer Technology

32. Students have adequate access to computers at this school.

Ethnicity	n-size	Strongly Agree	Agree	Disagree	Strongly Disagree	N.A./Don't know
White	2,437	14.6%	38.7%	27.4%	19.3%	--
Afr. Amer.	140	22.1%	47.9%	20.0%	10.0%	--
Hispanic	1,343	25.7%	47.0%	17.0%	10.3%	--
Nat. Amer.	47	23.4%	42.6%	23.4%	10.6%	--
As./Pac. Is.	72	26.4%	34.7%	23.6%	15.3%	--
Unknown	44	13.6%	36.4%	29.5%	20.5%	--

33. Teachers and staff have adequate access to computers at this school.

White	2,492	19.4%	53.2%	16.7%	10.8%	--
Afr. Amer.	140	27.1%	55.7%	12.1%	5.0%	--
Hispanic	1,356	28.8%	55.1%	10.0%	6.1%	--
Nat. Amer.	48	27.1%	62.5%	4.2%	6.3%	--
As./Pac. Is.	77	22.1%	54.5%	11.7%	11.7%	--



Unknown	44	22.7%	47.7%	18.2%	11.4%	--
White	2,104	14.9%	54.6%	22.3%	8.2%	--
Afr. Amer.	117	25.6%	57.3%	12.8%	4.3%	--
Hispanic	1,178	26.8%	54.6%	13.0%	5.6%	--
Nat. Amer.	40	22.5%	47.5%	22.5%	7.5%	--
As./Pac. Is.	65	29.2%	50.8%	15.4%	4.6%	--
Unknown	38	13.2%	36.8%	36.8%	13.2%	--

34. Teachers at this school regularly integrate technology into their daily lesson plans and homework assignments.

**Overall Satisfaction**

35. Overall, I am very satisfied with my school.

Ethnicity	n-size	Strongly Agree	Agree	Disagree	Strongly Disagree	N.A./Don't know
White	2,502	30.4%	54.8%	11.3%	3.4%	--
Afr. Amer.	141	28.4%	55.3%	11.3%	5.0%	--
Hispanic	1,364	33.6%	56.4%	8.1%	2.0%	--
Nat. Amer.	48	29.2%	60.4%	8.3%	2.1%	--
As./Pac. Is.	75	24.0%	60.0%	12.0%	4.0%	--
Unknown	44	22.7%	65.9%	11.4%	0.0%	--

[Staff SQS Participation Rates](#)

[School Quality Survey Results for Previous Years](#)

